
Edu Impact 2020

— Category: Special Needs —

Evaluated by: Sunil Phatak, Jignesh Merchant, Aparna Deshmukh

Top 3 candidates

- Sense International India, Vadodara, Gujarat - Rehabilitation & education for Deaf-blind children
- AAKAASH, Madurai, Tamilnadu - School for the Mentally Challenged Children
- ADAPT (The Spastics Society of India), Mumbai, Maharashtra - The Mithu Alur School of Inclusion and Management Studies

Project Selection Metrics

- Clarity of proposal
- Transparency of the organization
- Proven expertise in the field
- Larger impact
- Budget

Sense India

Rehab Center for children with deaf-blindness

Local Partner: [Disha](#)

Location: Vadodara, Gujarat

About

- Parent organization - [Sense International](#)
They have centers in 8 different countries across the globe - focus on Deaf Blindness
- Indian operations - [Sense India](#) - run and operated independently
- Specialized educational and rehabilitation services to support children and adults with deafblindness and help integrate them in society
- 23 years of expertise in this field
- Has reached to more than 78,000 individuals with deafblindness
- National-level organization - 59 projects in 23 states
- Accredited to United Nations & has consultative status on deafblindness; provides assistance to South-Asian countries
- Cost-effective & innovative model
- Centers run by local partners - **National Association for the Blind** is one of their major implementation partners (Many centers run by NAB)
- [Success Stories](#)

Deaf-blindness

- 95% of what we learn is through our eyes and ears
- A unique disability with extreme challenges with communication and mobility
- One of the common causes is Rubella infection which causes sensory damage to the developing fetus
- Most also have additional physical and medical conditions such as cerebral palsy, autism, etc.
- Persons with deafblindness face neglect and discrimination owing to their inability to communicate and relate to the world

Background

- Estimated 1,650 children and adults with deafblindness and multiple disabilities living in Vadodara district
- Currently only one specialist center in Vadodara city
- Model center for 20 children with deafblindness and multiple disabilities
- Goal is to reach additional 15 children
- Provide capacity building training to its partner organization and project staff for better quality care and services to children
- Provide training to parents to support the education of their children and advocate for their rights with the government
- Provide training to the government's *Samagara Shiksha (SMSA) Abhiyan* teachers for identification and inclusion of these children in mainstream schools

How They Operate

- Work in partnership with local NGOs & grass-roots organizations
 - Sense India identifies and vets the partner NGO
 - Actual facility run by local Organization - [Disha Foundation](#) is the NGO in Baroda that has special education center. Been associated for 5 years
 - Funds sent to Sense, but 100% of the funds go to the local NGO
 - Oversight, review and diligence provided by Sense - this provides an additional level of scrutiny to make sure that funds are applied to appropriate causes
- Provide technical assistance, guidance & direct training to their staff to make them self-sufficient
 - Project and Program Management as well as budget oversight done by Sense
 - Training on Deaf-Blindness provided by Sense
 - Staff and Teacher training provided by Sense.
- Raise awareness and campaign for the rights, opportunities & services
 - Sense runs national networks for families, teachers and young people with Deaf-Blindness
 - They work with Rehab Council of India and with Ministry of Health to promote universal Rubella immunization which is a major cause for deaf-blindness in the developing fetus

Project Implementation

Multi-pronged approach



Rehabilitation Center

- Center & home-based services for 35 children
- Clinical & functional assessments done by medical professionals & special educators
- Development of 'Individual Education Plan' (IEP) for each individual (mandatory)
- Therapeutic interventions such as physiotherapy & speech therapy to help the children deal with their condition and prevent secondary disabilities
- Provide aids & assistive devices to improve functional skills
- Provide training in mobility, communication abilities, sensory awareness, daily-living skills, social and wherever possible, vocational skills

Work with Govt. Education Department

- Promote 'Integrated/ Inclusive' education for children with deafblindness under *Samagra Shiksha Abhiyan* (SMSA)– the 'Education for All' program of the government
 - Train 10 Govt. teachers to sensitize & identify these children

Capacity Building

- Staff
 - 4 Project staff members will be mentored & trained via onsite & field visits by Sense India trainers
- Parents
 - At least 70 parents will be trained in one year to provide better education support and advocate for the rights of persons with deafblindness and multiple disabilities
- Networking
 - Sharing and networking activities among parents/ families, teachers and NGOs at the local, regional and national level will be actively promoted



Physiotherapy



Annual Sports Day



Special Educator



Pre-vocational Training



Doctor assessment



Community awareness

Expected Project Outcomes

- The centre to be so well-known in Vadodara district so as to be referred for all children that need to be diagnosed for deafblindness
- Increased enrollment of functionally independent children in mainstream schools in inclusive setups because of Sense India's training initiative of Govt. school teachers
- Increased awareness & sensitivity in the community with the help of parents/ family members trained to advocate for the rights of their children and persons with deafblindness
- Opportunities for young adults with deafblindness to become productive members of the society with the help of Sense India's vocational training

**Total Budget (Sense India + Disha):
5.7 lakhs**

Split Budget Allocations

- New FCRA regulations require that AfE funding has to be sent directly to the non-profit that it is working with
- We have split our budget allocation between Sense India and Disha
- Each organization will be sent their funds in two separate transactions (as two separate projects)

Budget allocation for Sense India: 1.6 lakhs

Particulars	Budget 2020-21 (INR)	Asha For Education Contribution (INR)	Grant to Sense India
Equipments			
Educational Resources	15,000	-	-
Assistive Devices and Learning materials	10,000	-	-
Equipments Total	25,000	-	-
Human Resource Costs			
1 Project Co-ordinator - Rs. 5,000 x12 (Part time)	60,000	60,000	-
1 Special Educator - Rs. 11,500 x12	138,000	138,000	-
1 Officer - Training - (10%)	39,600	-	-
1 Special Educator - Rs. 15,500 x12	186,000	186,000	-
Human Resources Total	423,600	384,000	-
Activities			
Travel for children to centre- Rs. 3,300 x12	39,600	19,800	-
Centre Running Cost - Rs. 1,200 x 12	14,400	7,200	-
Clinical & Functional Assessment	5,000	-	-
Outing for Children with Deafblindness	10,000	-	-
Activities Total	69,000	27,000	-
Capacity Building, Networking and Advocacy			
Family network development	10,000	-	-
Regional training on deafblindness (Participation cost for 2 members)	20,000	10,000	10,000
National training on deafblindness (Participation cost for 2 members)	20,000	10,000	10,000
Mentoring Support - Professionals from other NGOs			-
Travel & Subsistance	30,000	15,000	15,000
Onsite training including Parent's counseling			
Travel & Subsistance	10,000	-	-
Capacity Building, Networking and Advocacy Total	90,000	35,000	35,000
Monitoring and Evaluation			
Programme Management, quality review, documentation and reporting by Manager - Programme (10%)	84,631	42,316	42,316
Financial monitoring, record-keeping & reporting by Officer- Accounts (10%)	29,848	29,848	29,848
Monitoring & Evaluation by senior Sense India staff	15,000	-	-
Monitoring and Evaluation Total	129,479	72,164	72,164
Total Direct Costs	737,079	518,164	107,164
Project Administration Costs @ 10%	73,708	51,816	51,816
GRAND TOTAL	810,787	569,980	158,980

Budget allocation for Disha: 4.11 lakhs

Staff salaries are paid in conformity with an NGOs norms and policies. The amount budgeted takes into account matters like PF/ Gratuity and Insurance

Services for children with deafblindness & multiple disabilities in Vadodara, Gujarat Budget for 1 Year			
Particulars	Budget 2020-21 (INR)	Asha For Education Contribution (INR)	Grant to Disha
Equipments			
Educational Resources	15,000	-	-
Assistive Devices and Learning materials	10,000	-	-
Equipments Total	25,000	-	-
Human Resource Costs			
1 Project Co-ordinator - Rs. 5,000 x12 (Part time)	60,000	60,000	60,000
1 Special Educator - Rs. 11,500 x12	138,000	138,000	138,000
1 Officer - Training - (10%)	39,600	-	-
1 Special Educator - Rs. 15,500 x12	186,000	186,000	186,000
Human Resources Total	423,600	384,000	384,000
Activities			
Travel for children to centre- Rs. 3,300 x12	39,600	19,800	19,800
Centre Running Cost - Rs. 1,200 x 12	14,400	7,200	7,200
Clinical & Functional Assessment	5,000	-	-
Outing for Children with Deafblindness	10,000	-	-
Activities Total	69,000	27,000	27,000
Capacity Building, Networking and Advocacy			
Family network development	10,000	-	-
Regional training on deafblindness (Participation cost for 2 members)	20,000	10,000	-
National training on deafblindness (Participation cost for 2 members)	20,000	10,000	-
Mentoring Support - Professionals from other NGOs			
Travel & Subsistance	30,000	15,000	-
Onsite training including Parent's counseling			
Travel & Subsistance	10,000	-	-
Capacity Building, Networking and Advocacy Total	90,000	35,000	-
Monitoring and Evaluation			
Programme Management, quality review, documentation and reporting by Manager - Programme (10%)	84,631	42,316	-
Financial monitoring, record-keeping & reporting by Officer- Accounts (10%)	29,848	29,848	-
Monitoring & Evaluation by senior Sense India staff	15,000	-	-
Monitoring and Evaluation Total	129,479	72,164	-
Total Direct Costs	737,079	518,164	411,000
Project Administration Costs @ 10%	73,708	51,816	-
GRAND TOTAL	810,787	569,980	411,000

Answers to common questions

Demographics

1. Is the project in an urban or rural area? Does it cater to urban or rural children?
The project caters to children and adults with deafblindness and multiple disabilities in urban location, namely, Vadodara, Gujarat
1. Number of children impacted (girls - #, boys- #):
Estimated 1,650 children and adults with deafblindness disability reside in Vadodara.

Problem Statement

Solution:

1. Is this funding for an existing facility/project? If so, how was the project funded so far?
The funding is expected to help expand special education services for existing group of 20 children and provide ability to expand the setup to accommodate additional 15 children increasing the total capacity to 35
The existing project is funded... [India • Our Partners](#) / <https://disha.org/> (Project partner)
Funding Partners - [Sense International India • Our Donors](#)
Success Stories - [Sense International India • Success Stories](#)
1. Is the funding to impact more children or improve the infrastructure of the existing facility/project?
Refer to above answer - also provide better transportation facility kids who live farther away from the center

Answers to common questions (cont'.d)

3. What expertise does the project partner have in solving the problem that they are intending to solve? (Can be multiple years of working in the area or running the project)

Sense International India (Sense India) has 23 years of experience and technical know how in the field of deafblindness and multiple disabilities. During these 23 years they have reached out to 78,000 individuals. They have executed 59 projects in 23 states using a partnership approach of working with local organizations. **Sense India is accredited to the United Nations** and has consultative status on deafblindness.

They use multi-pronged approach which includes technical assistance to its partner NGOs and direct training of their staff to work with children and adults with deafblindness and multiple disabilities in the community.

3. Does the project have basic facilities - toilets, electricity, clean drinking water, lights and fans, basic health checkup and a mini-library. If not, is this part of the budget.

Yes

3. Success stories and known failures - Their success is very evident from their experience and the nation-wide presence they have including their consultative status for deaf-blindness in UN.

Answers to common questions (cont'.d)

6. What are the short and long term impacts of the project for the above demographic?

The short-term impact is to expand the reach of Vadodara services to 35 children, enhance the skills knowledge of 4 project staff to work with children, enhancement skills and knowledge of 70 family members to work with child with deafblindness and multiple disabilities more effectively, enhancement of skills and knowledge of 10 SMSA (Samagara Shiksha Abhiyan run by government) teachers to work with child with deafblindness and multiple disabilities.

6. Organization total budget (from their audit report)

For FY 2018-19, Sense India Gross Annual Income was Rs. 7,46,79,830 and the total expenditure was Rs. 8,19,89,970.

Budget

1. Our budget cap is 15 lacs. If the project cost is above 15 lacs, do the project partner have a plan to secure the remaining funds for the project? Or can the project be scaled down and executed with a 15 lac budget. Or can Asha SV just fund a portion of the budget that has a good impact?

The Vadodra project had initially asked for Rs. 5.7 lakh of funding from Asha, but as part of their detailed project report they sent subsequent to the initial report they are now asking us to cover for additional Rs. 2.5 lakh of shortfall that was not fulfilled as the expected grant from other source did not materialize.

1. Are there any plans for the project to be taken over by the government or to secure government funding in the future?

They do get government funding, bit there is no plans for the project to be taken over by government. Also based on the organizations history and track record this very unlikely to happen.,

Special Needs Project Questions

1. Is there a good student-teacher ratio?

Currently 2 Special Education teacher are supporting 20 Kids - the funding will help improve the ratio to about 3:1

1. Are there any vocational training provided?

Besides need-based individualized education, therapy and rehabilitation services to 35 deafblind children the project will help build capacity of 70 parents/family members of such children so that they can provide quality care to the children, 4 project staff members to provide capacity-building support, training and capacity building of 10 government teachers associated with Inclusive Education and formation of parents and teachers group at each of the project locations to advocate rights of persons.

1. Does the project partner conduct any awareness programs to spread information on how to combat disability before childbirth?

Already answered earlier - Advocates for Universal Rubella vaccine

1. Does the project partner take any steps to make these children financially self-sustainable?

The 2018-19 Annual Report states that 117 young adults trained by this foundation are now running income generating activities and are now financially contributing to their families

Budget: How does the budget compare to our existing special needs children project - Sankalp Day Care and Samerth Talim Kendra (per child cost, overall budget, request from AshaSV)?

Hard to compare directly as the model is very different - Special Ed Teacher Salaries are comparable