Bringing Education to Every Child

A Community-Based Education Initiative for Vulnerable Children in Kishan Talaiya

for

Consideration under
Asha for Education

By
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Project Location: Kishan Talaiya, GP Chopra Khurd, District Damoh, Madhya Pradesh

Project Duration: 3 Years | Direct Target Group: 52 Children, Age 6–14

September 2026

PROJECT BACKGROUND

Reaching the Children of Kishan Talaiya

52	3 Yrs	1	Dalit
Children, age 6–14	Project duration	Settlement: Kishan Talaiya, Chopra Khurd GP	-majority community

Kishan Talaiya is a highly marginalised settlement near Damoh city, home predominantly to Dalit families who depend on irregular daily-wage labour and informal work such as waste collection. Poverty, irregular employment, low parental literacy, distance from school, child labour, begging, poor hygiene and social exclusion have significantly weakened children's access to education.

An initial community-level identification exercise has found 52 children between 6 and 14 years of age who need immediate educational support and opportunities to develop their learning abilities — most currently out of school or with only a weak link to formal education.

THE CHALLENGE

Interconnected Barriers to Education

Enrolling children in school alone will not be enough — they first need a safe learning space, foundational skills and confidence

1 Out-of-School Children

Currently out of school, or with only a weak link to formal education

2 Distance & Access

The nearest school is far from the settlement, making regular attendance difficult

3 Poverty & Child Labour

Economic pressure pushes children into work, waste collection or begging

4 Low Parental Literacy

Parents have limited literacy and cannot support learning at home

5 No Safe Learning Space

No suitable learning space currently exists within the settlement

6 Stigma & Girls' Vulnerability

Poor hygiene and social exclusion, with added risks for adolescent girls including early marriage

PROJECT GOAL

Learning First, School Next

To provide child-centred, inclusive and quality education to 52 vulnerable children in Kishan Talaiya, strengthen their foundational learning abilities, and progressively connect them with the formal government education system over three years.

"Bring education to the child first, prepare the child for school, and then support the child to remain in school."

Reach: Provide regular, child-friendly education to all 52 children within their own settlement

Improve: Strengthen basic reading, writing, numeracy, language and communication skills

Reconnect: Support school-ready children to enrol or re-enrol in government schools

Reduce: Address child labour, begging and irregular attendance that keep children away from school

Strengthen: Establish a Community Education Committee to support attendance, safety and retention

Support: Run awareness sessions with adolescent girls and women on health, hygiene and early marriage

OUR APPROACH

From Settlement to School

Every child is tracked through a structured pathway, led by GVS from identification through to retention



Baseline & Individual Learning Plans (ILP): Every child is assessed on letter/word recognition, reading, writing, numeracy, comprehension and communication, and given a personal learning plan.

Quarterly Review: Progress is reviewed every 3 months to revise each child's plan and confirm school-readiness.

Transition & Community Support: In Years 2–3, GVS coordinates school admission, documentation, parent counselling and follow-up, while a Community Education Committee supports attendance, safety and dropout prevention throughout.

IMPLEMENTATION PLAN

A Three-Year Roadmap

Year 1

FOCUS

Outreach, trust-building and foundational learning

KEY RESULT

52 children assessed, Individual Learning Plans prepared and regular education initiated

Year 2

FOCUS

Strengthening learning and progressive school transition

KEY RESULT

Children reaching school-readiness supported for government school enrolment / re-enrolment

Year 3

FOCUS

Full transition, retention and community ownership

KEY RESULT

All 52 children connected with formal education and supported to continue schooling

BEYOND THE CLASSROOM

Community & Life-Skills Support

Education remains central; these sessions strengthen children's ability to stay in school

Adolescent Girls

- Personal hygiene & menstrual health
- Nutrition and wellbeing
- Prevention of early marriage
- Rights, safety & continuing education

Women

- Immunisation & maternal health
- Anaemia and nutrition awareness
- Personal & household hygiene
- Access to government health services

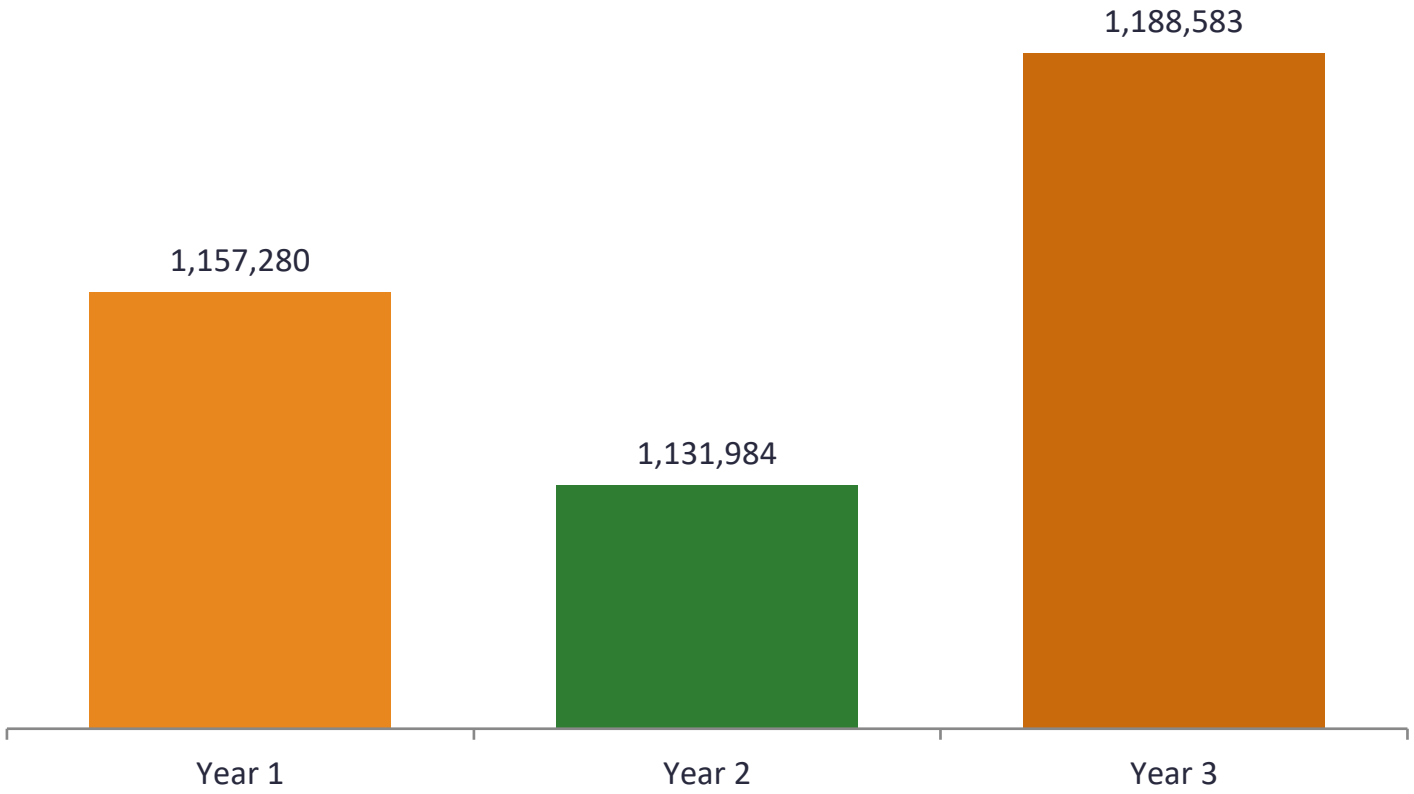
Community

- Child rights & right to education
- Ending child labour and begging
- Prevention of child marriage
- Importance of regular attendance

INVESTMENT REQUIRED

Three-Year Programme Budget

Year 1 as budgeted by GVS; Years 2-3 projected at 5% annual escalation, with a 20% admin cost held throughout



₹34.78 lakh

Total 3-year programme cost, for all 52 children (incl. 20% admin cost)

~₹66,882

Total cost per child over the 3 years, covering education, materials, uniforms, food and support

Figures from the GVS programme budget (Kishan Talaiya, Damoh). Year 1: Rs 9,64,400 programme cost + Rs 1,92,880 admin (20%) = Rs 11,57,280. Years 2-3 projected at 5%/year escalation on recurring items (staff, travel, uniforms, food, kits); one-time Year 1 purchases (furniture, iPad, whiteboard, carpets) are not repeated.

Bringing Education to Every Child — Kishan Talaiya, Damoh: Three-Year Budget (Rs)

Implementing agency: Gramin Vikas Samiti (GVS), Damoh | Proposed to: Asha for Education | Target: 52 children, age 6-14

Budget head	Year 1	Year 2	Year 3	3-Year total	Notes
Educational Tour	36,400	38,220	40,131	1,14,751	Annual outing for all 52 children (travel, food, snacks).
Project Staff	4,80,000	5,04,000	5,29,200	15,13,200	2 field workers, engaged throughout the project.
Education Kit	82,000	81,900	85,995	2,49,895	Kit items renewed yearly; whiteboard/marker/stand is a one-time Year 1 purchase.
Seating Arrangement	8,000	-	-	8,000	Carpets — one-time Year 1 purchase.
Uniform	1,56,000	1,63,800	1,71,990	4,91,790	Renewed annually as children grow.
Travel	60,000	63,000	66,150	1,89,150	Worker field travel, 2 persons.
Breakfast	78,000	81,900	85,995	2,45,895	Daily snacks/biscuits for children, 12 months/year.
Furniture	54,000	-	-	54,000	Chair, table and iPad — one-time Year 1 purchase.
Learning Equipment	10,000	10,500	11,025	31,525	Learning and sports equipment, replenished annually.
Subtotal (before admin cost)	**9,64,400**	**9,43,320**	**9,90,486**	**28,98,206**	
Admin cost (20%)	1,92,880	1,88,664	1,98,097	5,79,641	*Stationery, audit, accounting, office expenses — 20% of programme cost, per GVS policy (editable on the 'Unit Cost Detail' sheet).*
Total project cost	**11,57,280**	**11,31,984**	**11,88,583**	**34,77,847**	
Cost per child (52 children)	22,255	21,769	22,857	66,882	

Total 3-year project cost (Rs) 34,77,847

EXPECTED OUTCOMES

The Path Forward

- All 52 children regularly engaged in education
- Improved literacy, numeracy, language & comprehension
- Children progressively transition into government schools
- Reduced child labour and begging
- Parents and community actively supporting children's education

Year-3 Target

All 52 children connected with formal education and supported to continue schooling

Sustainability

A trained Community Education Committee will continue supporting attendance and retention beyond the project — GVS is building a pathway into government schools, not a parallel system.

"Bring education to the child today, take the child to school tomorrow, and secure the child's education for the future."