



Asha for Education - New Project Proposal Template

Project Name: Paushi Khagendra Sishu Siksha Kendra (Free Primary School)

Date: 02.01.20

Referred By: Dr. Ajoy K. Saha

	Project Contact Information	Asha Contact
Name	Mr. Balaram Karan	
Address	Antyodoy Anath Ashram Paunsi Vill & P.O.-Paunsi, Block- Bhagawanpur-II, PS.- Bhupatinagar Dist - Purba Medinipur, Pin-721444 West Bengal	
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.	ANTYODOY ANATH ASHRAM PAUNSI
2. When was the group established?	1995
3. Briefly describe the motivation for starting this group.	<p>The journey of Antyodoy Anath Ashram is truly a fascinating one. It started twenty five years ago back in 1995, a good Samaritan of Paushi village, Sri Balaram Karan, gave shelter to a hapless child of the nearby locality. Subsequently his relentless efforts to establish the right to basic needs viz food, shelter and education of orphan children and destitutes of the vicinity have culminated in today's Antyodoy Anath Ashram, an orphanage per excellence, where about hundred children from the downtrodden stratum of the society are being brought up under the watchful eyes of the ashram management.</p> <p>The orphanage, which was set up sometime in 1995 at Paunsi, a remote village in Purba Medinipur, was registered in the year 2004 under the West Bengal Societies Registration Act 1961.</p> <p>In the pristine rural idyllic backdrop, the cozy nest for such fledglings is run with a holistic approach to nurture a child with all fragrances of life like learning of music, dance, drawing and yoga etc. Sri Karan and his team have not been leaving any stone unturned during the last two decades to provide them a place, they can call home, now being showcased by district authorities.</p>



4. Name the key people running the organization and describe their background

Name	Background
Mr. Balaram Karan	About a quarter century ago he was destined to be the chief architect to build brick by brick this shrine of humanity namely Antyodoy Anath Ashram at Paunsi, a village in Purba Medinipur district of West Bengal. The institute is 140 km away from Kolkata. With the advent of this luminary there is a paradigm shift in the social matrix in the village of Paunsi as well as its hinterlands. As a current secretary of the Antyodoy Anath Ashram Paunsi he is physically, mentality and emotionally committed to the process of empowerment of the underprivileged community.



5. Briefly describe the aims of your group.

- Plants are shaped by cultivation and men by education. We are born weak, we need strength; we are born totally unprovided, we need aid; we are born stupid, we need judgment. Everything we do not have at our birth and which we need when we are grown is given us by education. (Jean Jacques Rousseau, Emile, On Philosophy of Education). This philosophy drives to set up an orphanage for providing shelters to the under-privileged destitute children of the adjoining areas and bring them up in a decent manner in a clean and hygienic environment. All the inmates should join schools for regular/formal education. They would also be imparted vocational/professional trainings being the vital engines towards the process of restoration to the society. There are a good number of success stories of their transformation into self-sufficient ones. Now they represent the society with dignity.
- To protect the vulnerable children.
- To provide support to beneficiaries of MGNAREGA scheme, remain outside their homes during the day for various assignments for making their ends meet.
- To provide medical support & services for the children of the area.
- To organize tours & excursions for fun & enjoyment of the children.
- To facilitate higher education for the meritorious students.

To take part in the festivals, cultural programs etc. to give the children a taste of social activities.

6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

No. We believe in the sole religion i.e. humanity.

7. What non education-related community development activities is your group involved in?

Child Related:

- a. Child in Need of Care & Protection Development.
- b. Implementation and Monitoring of CPC (Child Protection Committee) under Purba Medinipur.
- c. Health of the Children.
- d. Empowerment of Adolescent Girls.
- e. SAG-KP Convergence Programme.

Women Related:

- a. Women Empowerment
- b. As a crusade against Child Marriage, Mass Marriage is organized for the backward section of the society.
- c. Improvement of literacy percentage.
- d. Awareness camp on prevention of Immoral Trafficking.
- e. Support to the victims of sexual abuse or Trafficking

- ❖ **Health camps/Eye camps.**
- ❖ **Empowerment of Persons with disabilities.**
- ❖ **Initiatives for Higher Education.**
- ❖ **Relief services during natural calamities.**
- ❖ **Distribution of clothing, books and pecuniary help.**
- ❖ **Improvement of livelihood standard.**
- ❖ **Rehabilitation.**
- ❖ **Environmental Awareness Programme.**
- ❖ **Vocational & Job Oriented Training**
- ❖ **Celebration of difference types of festivals**



8. *Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one time acceptance of foreign funds)? If yes, when was the application submitted?*

YES. Registration under Foreign Contribution (Regulation) Act, 2010, Vide No. 147040627 dated 24th October, 2017.

Part II: Details about your educational project/s

1. *List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.*

List of School

1) Paushi Khagendra Sishu Siksha Kendra,
Vill & P.O. - Paushi, PS. - Bhupatinagar, Block - Bhagawanpur: II, Dist - Purba Medinipur, Pin - 721444

2. *Who owns the school legally? Is it the organization or trustees or an individual. Please provide details.*

The legal owner of these schools is ANTYODOY ANATH ASHRAM, PAUNSI.

3. *Location of school/s*

Urban

Rural

Other

4. *Specify the type of education provided (e.g. basic literacy, vocational training etc.).*

Basic literacy/elementary education.



5. Please tell us about your teaching techniques (conventional vs. alternative).

In the 21st century, the pure academic type of education is slowly paving way for a whole new type. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting children to the classroom. This philosophy is the primary engine of KSSK. It is a free primary school, Govt. of West Bengal recognized un-aided. Qualified teachers have been sourced locally. The ratio of student and teachers is 20:1. It offers each individual student a close and equal attention of teachers. Co-curricular activities that take place outside the classroom to reinforce or supplement classroom curriculum, in some way, have become a point of focus of mental and social growth of children. Teachers are adequately trained to deliver the classes using teaching props (e.g. maps, globe, models, illustrating pictures, counting aids etc.) in joyful method. Classrooms are also designed and decorated to facilitate easy attraction for students. However, the teachers are required to complete the syllabus within stipulated time. The progress of the students during a session is assessed through periodical assessments and final examination held annually. The students are given opportunity for extra-curricular activities like art, craft, song, computer, sports and the session of general knowledge incorporated in the course curriculum. The proceedings of the school activities are periodically monitored by the Management Committee of the Organization to which the teachers are answerable. Thus, holistic education to students is ensured in KSSK, Paunshi.

6. What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.

As per 2011 census, literacy in Purba Medinipur district was 87.66 Literacy in West Bengal but the area where we are working in the remote part of the district, where literacy rate is **54.52%**. Boys - 59.56%, Girls - 49.48%.



7. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

Census 2011, Bhagabanpur block II has total 180.20 sq km. About 93 thousand males against 93 thousand females are there making the aggregate of 1.92 lac population. Approximately 11% constitutes the reserved category. The literacy is about 90%. Fishery is the life line of the block. Net District Domestic Product of Purba Medinipur derives one fifth of its earnings from fisheries. It tops all the districts of West Bengal. For effective pisciculture in Bhagabanpur II CD Block the net area available is 877.95 hectares (2013-14). More than 5,000 persons are engaged in the profession.

In Bhagabanpur II CD Block in 2011, total workers represent 37.81% of the population and amongst the class of total workers, cultivators formed 16.28%, agricultural labourers 50.37%, household industry workers 3.37% and other workers 29.98%.

Rural poverty:-

The District Human Development Report for Purba Medinipur has provided a CD Block-wise data table for Modified Human Poverty Index of the district. Bhagabanpur II CD Block registered 65.26 on the MHPI scale.

Backward Region:-

Purba Medinipur district is listed as a backward region and receives financial support from the Backward Regions Grant Fund. The fund, created by the Government of India, is designed to redress regional imbalances in development. As of 2012, 272 districts across the country were listed under this scheme.

Sourcing 2011 census, in Bhagabanpur II CD block, amongst the 167 inhabited villages, 46 villages do not have a school, 46 villages house two or more primary schools, 43 villages have 1 primary and 1 middle school and 32 villages had at least 1 middle and 1 secondary school. In view of the foregoing facts it is very much evident that the area needs a sustainable infrastructure for education at basic level with seamless transition to further rung culminating to a successful restoration to the society.

8. What are the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children attend your school currently? How many teachers do you have? How many full time students? How many part time teachers? How much is the fees? Is there an admission one time fee? Do you have parent teacher meetings (parent involvement)?

- The admission criteria is simple, whenever they arrive here with their parents they become eligible to get admission.
- 350 children attend the schools.
- 12 teachers, all teachers are full time.
- No fees collection from students.
- Free motor transport to tide over the challenge of communication in remote areas.
- We regularly convene parents-teachers meetings.



9. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

We are providing supplementary nutrition. With regards to health care, weekly health check-up system has been developed. Clothing support is provided.

10. How do you perceive that education will improve the lives of the children in your village?

First of all the children do not belong to our village. Though it can be easily seen that the villages they belong to will surely change with respect to socio cultural atmosphere following their basic literacy. They can instill a basic sense of hygiene and logical thinking in rest of their people. There is a chance for them to pursue further education and inspire others too to go for schooling.

11. Does your school have:

Its own building(s): Yes No Number - 6 (Pukka)

Number and type of classrooms (e.g. Pukka): 6

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

12. What is the age group of the children currently enrolled in your school(s)?

4-12 years

13. How many staffs are employed at your schools?

12 teachers, minimum qualifications of them is graduation.

Other staff: One Coordinator

SL	Name of the Teacher	Designation	Qualification
1	Alaka Karan	Head Mistress	Graduate
2	Krishna Mondal	Assit. Head Mistress	Graduate
3	Bipasha Samanta	Asst. Teacher	Graduate
4	Bikash Maity	Asst. Teacher	Graduate
5	Alakesh Mondal	Asst. Teacher	M.A.
6	Laxmi Maity	Asst. Teacher	DL.ED
7	Uma Mondal	Asst. Teacher	Graduate
8	Purnendu Dolai	Asst. Teacher	Graduate
9	Supti Bhunia	Asst. Teacher	Graduate
10	Abir Bhowmik	Asst. Teacher	Graduate
11	Rabindranath Manna	Computer Instructor	BCA
12	Deep Kumar Jana	Computer Instructor	BCA

14. Average distance the children travel to attend your school:

5 KM



15. Please answer this if your school has existed for at least 5 years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities:

Economically Weaker Sections of the society should mandatorily attend schools to learn to read and write. They should become independent decision makers of tomorrow, hence care should be taken to rehabilitate children already involved in child labor and alleviate them from bad conditions. Along with other noble missions we took the right initiative and set up a nursery school for the infants of the entire locality. The school that started in 1995, got upgraded to a primary school in the year 2006. Till date 4800 nos. kids have studied in the school before successfully stepping ahead to secondary/higher secondary schools for further studies. At present **350** students are here, out of which some are from our orphanage while others are from the adjoining localities. Schools are meant for basic education. Our effort is like law of inertia. With acquired momentum they can grab the eligibility to enjoy themselves of the existing facilities up to higher secondary provided by the state machinery. Still there is a gulf of gap between the education and the employment. To bridge it we run vocational programs. It facilitates the process of their being a constituent of the main stream. So let us join hands to be the architect of such social foundation.



16. Do you help your students with their future education efforts after they have completed school? If so please describe your efforts.

It is extremely unfortunate that their academic brilliance notwithstanding, many bright students from the rural areas of Purba Medinipur are unable to pursue higher education just for want of money. This is a colossal waste of talent and indeed a huge national loss of potential.

To find a plausible solution in this regard, Antyodoy Anath Ashram, using all its connections with various donor groups, bodies and even individuals, relentlessly tries to create a link between the two.

It gives us real pleasure to see that with this endeavor of ours, a good number of meritorious students of this area, are successfully pursuing higher studies in good academic institutions.

Antyodoy Anath Ashram Paunsi distributes books and all other educational items free of cost to the students of all age groups of the area.

Antyodoy has been taken various initiatives for vocational/professional trainings, so as the children who are in age between 14 to 18 years to make them self-sufficient and live with dignity. A joint program especially for adolescent girls with Govt. of West Bengal under their Utkarsha Bangla Scheme has been set up in the premises of Antyodoy Anath Ashram.

17. Do the students who have studied or graduated get involved in the school afterwards and help the next batch?

Not applicable.

18. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

Yes, there is one **High School** and range of classes is **V-XII**.



19. Is your program different from that provided at these schools? Please explain.

Not applicable.

20. Why are the children in your school/s not attending government/other schools in the local area?

There is no government school at primary standard in the vicinity. People of the area badly dependent on this school for their children's elementary education.

21. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

The educational level of the parents is so poor that they cannot participate in this system of education.

22. What are your expansion plans for the future

More and more students of this labour community will be in the cradle of basic education and will be eligible to enjoy the right to education through formal school.

23. Any additional details you would like to provide to us.

The vision of this august institute is to covert Bhagabanpur II block a vibrant one with cent percent literacy for children between 6 to 11years old. It will also eradicate the curse of hidden child labor.



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24. If possible, please provide us with the contact information of two individuals from your community (not related to the school) who can describe the impact of your program.

Sl. No.	Name	Address	Contact No.
1	Subhasis Paul	Vill & P.O. Paushi, PS. Bhupatinagar, Dist-Purba Medinipur	7044475051
2	Sukumar Samanta	Vill & P.O. Paushi, PS. Bhupatinagar, Dist-Purba Medinipur	7699266102

25. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Manoj Kumar Dey
Address	Vill & P.O.- Paushi, PS.- Bhupatinagar, Dist - Purba Medinipur, Pin - 721444, WB
Phone	+91 8536835042



Part III: Financial Details

1. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

Sl	Name of the Majors Donors'	Amount Per Year in Rs.	Purpose
1	Gainwell Commosale Private Limited, Kolkata	6,00,000/-	Maintenance for Destitute children
2	Shapoorjii Pallonji Company and Private Limited, Kolkata	3,32,200/-	Rice and Grocery for Destitute children
3	Jaswanti Sud Charitable Trust, Kolkata	1,98,000/-	Maintenance for Destitute children

2. Please provide us with details of your projected budget for the next 3 years:

Year (s)	Recurring Costs (INR)	Fixed Costs (INR)
2020-21	6,64,000/-	1,19,000/-
2021-22	7,30,400/-	Nil
2022-23	8,39,960/-	Nil

3. Salary expenditure details:

Teaching & Non - Teaching Staff	Salary/Honorarium Per Month	Total Amount Per Month	Total Amount Per Year
Teacher x 10 Nos	Rs. 3000/-	Rs.30,000/-	Rs. 3,60,000/-
Computer Instructor x 2	Rs. 2000/-	Rs. 4000/-	Rs. 48,000/-
Coordinator x 1	Rs. 7500/-	Rs.7500/-	Rs. 90,000/-
TOTAL			Rs. 4,98,000/-



4. Please provide details of the fixed costs of your school/s for the next three years.

Year	Fixed cost	Amount	One time
2020-21		Rs. 1,19,000/-	
2021-22		Nil	
2022-23		Nil	

5. What amount are you requesting from Asha, and for what specific purpose?

SL	Particulars	Quantity	Rate	Amount
I. Non-Recurring Expenses (Capital Exp.)				
1	Procurement of Computer to provide basic computer education beside the academic syllabus.	5	Rs. 20,000/-	Rs. 1,00,000/-
2	UPS	5	Rs. 2,000/-	Rs. 10,000/-
3	Electrification & Installation Exp.			Rs. 4,000/-
4	Educational Equipment & Teaching Materials			Rs 5,000/-
Non-Recurring Expenses				Rs 1,19,000/-
II. Annual Recurring Expenses (Yearly Exp.)				
1	Honorarium for Teacher	10 X 12	Rs. 3,000/-	Rs. 3,60,000/-
2	Honorarium for Computer Trainer	2 X 12	Rs. 2000/-	Rs.48,000/-
3	Honorarium for Coordinator	1 X 12	Rs. 7500/-	Rs. 90,000/-
4	School Vehicles for Pick and Drop off for Remote Students	1 X 12	Rs. 7000/-	Rs. 84,000/-
5	Electricity & Telephone	1 X 12	Rs. 6000/-	Rs. 72,000/-
6	Annual Administrative Exp.			Rs. 10,000/-
Recurring Expenses				Rs. 6,64,000/-
Total – (Rupees Seven Lakh Eighty Three Thousand Only)				Rs. 7,83,000/-



6. Please list out the first year's goals of this funding (i.e. what are the metrics by which we will measure the progress of this project? Please try as much as possible to list out objective things that can be measured.)

1. The project is planned or arranged keeping in view the destitute and poor children who cannot afford the good quality education, so everything is decided to provide modern and technology based education through computer and internet to the poor and orphan student of the school.
2. With the rapid pace of technological development and change in today's society, it is important that technology plays a role in child's education. It is inevitable that a child will eventually interact with computers and other technological advancements throughout his or her life.
3. Basic Computer literacy is essential for the students if they want him or her to be exposed at this young age during their higher studies. With basic computer literacy the students of the school will develop his or her brain and unique talents, and will maximize the learning potential during the school hours.
4. Better facilities will definitely attract the students, guardians of the students and teachers, which will improve on the school performance, both at the local and district level.