

***Project Name*: Antyodoy Anath Ashram -
Khagendra Sishu Siksha KEndra (KSSK) and
VOcation TRaining Center (VTC) - Field Visit**

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Affiliation of the site visitor : Not associated with Asha but
connected through existing Asha member.

Date(s) of the site visit: 25th June 2026

I had the privilege of visiting Antyodoy Anath Ashram and its neighbouring KSSK School on 25 th June, 2026. This was my very first field visit to an Asha-supported project, making the experience immensely meaningful and memorable. Witnessing firsthand how Asha-funded initiatives operate at the grassroots level, receiving the warm hospitality of the staff and students, and experiencing the serene and beautiful surroundings made it an unforgettable and deeply inspiring visit.



Entrance to Campus-I

Campus I :

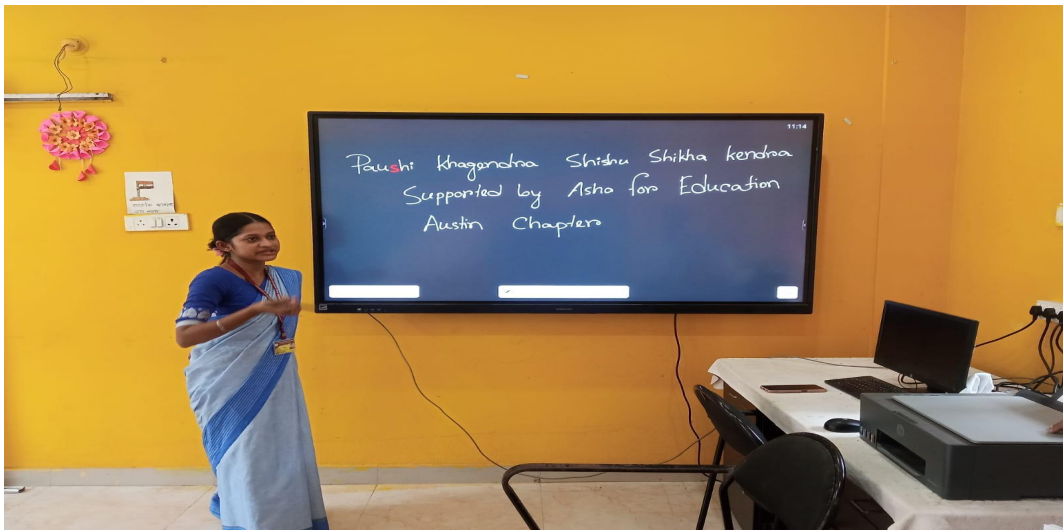
1. Khagendra Sishu Siksha Kendra (KSSK) School Visit

My journey began from Burdwan at around 6:30 a.m., and after a pleasant drive through the picturesque countryside, I arrived at Khagendra Sishu Siksha Kendra (KSSK) Primary School at approximately 10:45 a.m. The school has classes from Lower Nursery (LKG) to Class IV. Upon my arrival, I was welcomed with remarkable warmth and enthusiasm by Mr. Manoj Kumar Dey, the teachers and students. The genuine hospitality and cheerful reception immediately made me feel at home and set a positive tone for the rest of my visit. Mr. Manoj Kumar Dey, the Coordinator and Treasurer of KSSK, who also serves as Asha's primary point of contact with the Ashram, graciously guided me through the campus. He introduced me to the various facilities, including the well-organized classrooms, the academic section of the school, the common dining hall, and the prayer hall. His detailed explanations provided valuable insight into the day-to-day functioning of the institution and the holistic care provided to the children. More recently, Hindustan Petroleum has equipped the school's academic section with a state-of-the-art smart panel,

significantly enhancing the teaching and learning environment by enabling more interactive and technology-driven classroom instruction.



A classroom at KSSK



A teacher demonstrating on a smart panel sponsored by Hindustan Petroleum



A painting on the school mess hall

2. Snehochaya Shishu Abaas (residential home) visit

Although I had only a brief opportunity to interact with the students, as the morning school required them to leave early, the interaction left a lasting impression. Along with KSSK Primary school, this campus boasts of Snehochaya Shishu Abaas (residential home). **Snehochaya provides a safe and secure shelter for girls who are victims of offences under the POCSO Act, child marriage, abuse, or abandonment. It also accommodates abandoned teenage girls (of age groups ranging mostly between 14-18) who are found near railway stations. Every such child victim is admitted to Snehochaya only after obtaining the prior approval of the District Child Welfare Committee (CWC), ensuring that the admission process complies with the relevant legal and child protection procedures.** I was also introduced to the welfare officers and counsellor of Snehochaya, who explained the support systems in place for the children's emotional, educational, and overall well-being.



Snehochhaya residents engaged in garment making

One particularly impressive aspect of the visit was the emphasis on discipline and organization. A prominently displayed daily meal schedule outlined the five nutritious meals served to the children—from breakfast through dinner—reflecting the institution's commitment to their health and nutrition. Equally noteworthy was the student committee board, which highlighted the active participation of the children in various responsibilities within Snehochaya. These thoughtful systems demonstrated the institution's commitment to fostering responsibility, structure, and a sense of community among its residents.

Currently, **Asha for Education** provides financial support for the salaries of teachers and the administrative expenses of the KSSK Primary School. In addition, the school's Mid-Day Meal Programme is funded by **Feeding India**, a non-profit initiative of **Zomato** that designs and implements targeted interventions to combat hunger and malnutrition across India. This support helps ensure that students receive nutritious meals, contributing to their overall health and well-being.

I also had the opportunity to observe the resort facilities that are currently being developed near the KSSK campus to accommodate tourists and visitors. This initiative has the potential to promote local tourism while creating additional opportunities for community engagement and sustainable development.

My visit to KSSK School, though relatively brief, provided a valuable glimpse into the dedication, compassion, and efficient management that characterize the institution. Following this insightful tour, I proceeded to visit the Antyodoy Anath Ashram, eager to learn more about its remarkable work and impact.

Monthly Activity:-	
JUNE - 2026 :-	
04/06/26	Children Committee Meeting.
05/06/2026	World Environment Day Celebration in our cca premises.
2nd week	Doctor's Visit from Mugheria
14/06/26	Fun Activity - The Whisper Challenge and many types of Group Activity.
18/06/26	Eminent Person Visit.
21/06/26	International Day of Gay Celebration
28/06/26	Aaj Aman Jannadiya Celebration
4th Week	Doctor visit from Mugheria BPHC.
29/06/26	HMC June.
29/06/26	Fun Activity - Funny movie show

Monthly activity of the month June,2026

Residents Details					
25/06/26 Thursday					
Total Number of Children:- 46 nos CMCPC's children & on Lap baby boy.					
Child Category:-					
Others 6nos	Runaway 1nos	Kidnapping 32 nos	Child Marriage 3nos	POCSO 3nos.	Truathicking NIL
Age Category:-					
0-6 years NIL	6-10 years 1nos	11-14 years 5nos.	15-18 years 38nos	18+ years 2nos	
Class Category:-					
UP to Primary 12nos	V-X 32 nos	XI - XII 10 nos	Above XII NIL	Not Enrolled NIL	
Status of Registration:- 25/06/2026					
Total Admission:- 39 nos					
Total Restoration:- 35 nos					
Total Number of Aashan Card:- 46 nos					
Task Account:- 43 nos					
Not Enrolled to formal Education:- 3 nos					
No. of in mates involved Computer Class:- 46 nos.					
Computer Setup:- 9 nos Today 15 nos.					
CCTV Camera & Setup:- 1 nos + 3 nos					
Food Capacity of cca:- 6 months.					
344 cell linkage:- 1205					
Online class:- 20205					
Sponsorship:- 7205 19/06/26 by					
Health checkup date:- Mugheria BPHC					
Mugheria BPHC					
Fine Extracurricular:- 4 nos					
Hospitalized:- NIL					
Co-Curricular:- 46 nos					
Visitation Activities:- 46 nos					
Activities:- 46 nos					
Activities:- 46 nos					

Details of residents as on June 25, 2026

25/06/26 Thursday SRI BISWAJIT MAJUMDER B.D.O, BHAGWANPUR - II T. KAJAL BARMAN SAVAPATI, BHAGWANPUR-II BLOCK SRI MANAB PARUA SOCIAL WORKER		
Roster Duty of Staff Full Time Staff Details		
Sl. No.	Staff	Duty Schedule and time
1.	Superintendent	Present in the CED
2.	Child Welfare officer	Present in the CED
3.	Counselor	Present in the CED from 10:30 am to 5:00 pm
4.	House Mother - 1	On leave
5.	House Mother - 2	Present in the CED
6.	Store Keeper Cum Accountant	Present in the CED from 10:30 am to 5:00 pm
7.	Para Medical Staff	On leave.
8.	Cook - I	Present in the CED
9.	Cook - II	Present in the CED
10.	Helper Cum Night Watchmen - I	Present in the CED
11.	Helper Cum Night Watchmen - II	Present in the CED
12.	House Keeper	Present in the CED
13.	Art and Craft Cum Music Teacher	Craft Teacher Present in the CED
14.	PT Cum Yoga Instructor	No class today.
15.	Educator	On leave
Part Time Staff		
1.	Arts Teacher	No class today
2.	Science Teacher	No class today
3.	Computer Teacher	Present in the CED.
4.	Sweeper	Two times Present from 5:00 am to 9:00 am and 3:00 pm to 4:30 pm
5.	Helper	Present in the CED from 9:00 am to 1:30 pm.
6.	Driver	Present.
7.	Security	Present in front of the main gate
8.	Data Entry operator	Present in the CED.

Roster duty of staff as on June 25, 2026

25/06/26		26/06/26									
1	ଅମର	1	1	1	1	1	1	1	1	1	1
2	ଅମର	1	1	1	1	1	1	1	1	1	1
3	ଅମର	1	1	1	1	1	1	1	1	1	1
4	ଅମର	1	1	1	1	1	1	1	1	1	1
5	ଅମର	1	1	1	1	1	1	1	1	1	1
6	ଅମର	1	1	1	1	1	1	1	1	1	1
7	ଅମର	1	1	1	1	1	1	1	1	1	1
8	ଅମର	1	1	1	1	1	1	1	1	1	1
9	ଅମର	1	1	1	1	1	1	1	1	1	1
10	ଅମର	1	1	1	1	1	1	1	1	1	1
11	ଅମର	1	1	1	1	1	1	1	1	1	1
12	ଅମର	1	1	1	1	1	1	1	1	1	1
13	ଅମର	1	1	1	1	1	1	1	1	1	1
14	ଅମର	1	1	1	1	1	1	1	1	1	1
15	ଅମର	1	1	1	1	1	1	1	1	1	1
16	ଅମର	1	1	1	1	1	1	1	1	1	1
17	ଅମର	1	1	1	1	1	1	1	1	1	1
18	ଅମର	1	1	1	1	1	1	1	1	1	1
19	ଅମର	1	1	1	1	1	1	1	1	1	1
20	ଅମର	1	1	1	1	1	1	1	1	1	1
21	ଅମର	1	1	1	1	1	1	1	1	1	1
22	ଅମର	1	1	1	1	1	1	1	1	1	1
23	ଅମର	1	1	1	1	1	1	1	1	1	1
24	ଅମର	1	1	1	1	1	1	1	1	1	1
25	ଅମର	1	1	1	1	1	1	1	1	1	1
26	ଅମର	1	1	1	1	1	1	1	1	1	1
27	ଅମର	1	1	1	1	1	1	1	1	1	1
28	ଅମର	1	1	1	1	1	1	1	1	1	1
29	ଅମର	1	1	1	1	1	1	1	1	1	1
30	ଅମର	1	1	1	1	1	1	1	1	1	1
31	ଅମର	1	1	1	1	1	1	1	1	1	1

Attendance of water intake for inmates on June 25,2026



A resident having a glass of water



Steps for washing hands

স্নেহছায়া শিশু আবাসের দৈনিক খাদ্য তালিকা									
স্পেশাল মেনু	বার	৬:৩০	৯:৩০	১২:০০	১:৩০	৩:৩০	৬:৩০	৯:৩০	স্পেশাল মেনু
		ভোরবেলা	সকালবেলা (শিশুর পুষ্টি)	মধ্যসকালে	টিফিনের পূর্ব	দুপুরবেলা	বিকেলবেলা	রাত্রিবেলা	
	সোমবার								
	মঙ্গলবার								
	বুধবার								
	বৃহস্পতিবার								
	শুক্রবার								
	শনিবার								
	রবিবার								

-1st, 2nd ফের জন্ম - খেজুর/কলা, কাঁচাখোলা/কাঁচাবাদাম, দুধ/খানা
 -3rd ফের জন্ম - খেজুর/কলা, কাঁচাখোলা/কাঁচাবাদাম, দুধ/খানা, ডিমসেদ্ধ

NUTRITIONIST
 Md. Masum Billah, PhD
 Dhaka, Bangladesh

স্নেহছায়া শিশু আবাসের আবাসিকদের দৈনন্দিন কার্যতালিকা																	
সপ্তাহ	৬:০০-৬:৩০	৬:৩০-৭:০০	৭:০০-৭:৩০	৭:৩০-৮:০০	৮:০০-৮:৩০	৮:৩০-৯:০০	৯:০০-৯:৩০	৯:৩০-১০:০০	১০:০০-১০:৩০	১০:৩০-১১:০০	১১:০০-১১:৩০	১১:৩০-১২:০০	১২:০০-১২:৩০	১২:৩০-১:০০	১:০০-১:৩০	১:৩০-২:০০	২:০০-২:৩০
সোমবার																	
মঙ্গলবার																	
বুধবার																	
বৃহস্পতিবার																	
শুক্রবার																	
শনিবার																	
রবিবার																	

Meal plan & work list of Snehochhaya residential home.

Campus -II

Antyodaya Anath Ashram and VTC Visit

Having visited KSSK, I started slowly heading towards Antyodaya Anath Ashram. Mr. Balaram Karan, the founder of Antyodaya Ashram, shared the inspiring journey of the institution. What began as a modest initiative under his visionary leadership has grown into a thriving campus dedicated to the welfare and education of underprivileged children. How often do we lose our patience when it comes to raising one or two of our children? Despite going through so many struggles, he continues to remain calm, patient, ever smiling, accessible and humble. He is the craftsman of fulfilling the dreams of the neglected and marginalized orphans of the society.



A picture with Mr Balaram Karan

At the Ashram, the first thing I noticed was how incredibly clean and beautiful the campus was. There were adjoining ponds in the ashram, where the Antodyoy people would grow shrimp, rui, katla, and use those as food sources as possible. There was also a large vegetable garden all through the center of the ashram. While not much

was growing there, Manoj mentioned that the garden was usually more full during winter, when things like cauliflowers, cabbage etc would be grown there.

Pond side of Ashram



He pointed out some parts of the Ashram that had been funded from other sources, like the dining hall that had been partially funded by L&T, and the prayer hall that had been funded by the German consulate. I also was taken to the library cum sales outlet

of the Ashram, where they have a pretty good library, mostly as I understand, from donations, and a lot of ornaments and jute products made from the VTC, that the Ashram sells for a profit to customers, both within and outside the state.



Entrance to the library cum sales outlet of the Ashram



A picture inside the library cum sales outlet of the Ashram

As a part of my visit at the Ashram, a small yet very impressive cultural programme was staged. There were 2 choreographed dances, and one song, all beautifully put together in spite of the fact that some of the kids had exams coming up and had limited rehearsal time.



A student of Ashram performing in the cultural programme



12th International Day of Yoga celebration on June 21, 2026, centering on the theme "Yoga for Healthy Ageing" at the Ashram complex



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Banner revealing that several ongoing activities in VTC are being sponsored by Asha for Education-Austin Chapter

The Vocational Training Centre (VTC) is a three-storey building designed to provide a range of skill development programmes. **The ground floor primarily serves as a prayer hall, where students gather every morning and evening for prayers. The first floor houses the Computer Training Centre, the Garment Making (Tailoring) Unit, and the Vocational Training Office. The second floor accommodates separate training centres for jute product manufacturing, beautician courses, and arts and crafts.** This well-organized infrastructure enables the VTC to offer diverse vocational training programmes under one roof. All the activities of VTC are currently sponsored from Asha for Education - Austin Chapter..



Prayer hall at the ground floor



Computer Training Centre



Students showcasing their skills at the Garment-making (Tailoring) unit



Garment-making (Tailoring) unit



Jute product manufacturing Unit at VTC



Jute Bag manufacturing process



Bridal make up at Beautician Training Centre



@nd floor of VTC

The Ashram campus boasts of a boys' unit -Mahananda Bhavan and a girls' unit - Swarnada Bhavan along with a newly constructed health centre. A beautiful guest house is located near the entrance of the Ashram.



Swarnada Bhavan (Girls' Unit)



Entrance to the Health Centre



Guest House of Ashram



Standing in front of the newly constructed Antyodoy Model Vidyamandir High School

At present, Antyodoy Anath Ashram does not have a secondary or higher secondary school in its own campus. After completing their primary education at KSSK, students are compelled to depend on government schools located far away from the Ashram. This creates multiple challenges:

- * Long and unsafe travel for students
- * Difficulty in regular attendance
- * Lack of academic supervision from the Ashram
- * Increased dropout rates, especially among girls
- * Limited support for residential children

To overcome these challenges, Antyodoy Anath Ashram is establishing Antyodoy Model Vidyamandir within its own campus with the following proposals:

- * The school will function in the same campus as KSSK
- * It will be fully managed and supervised by Antyodoy Anath Ashram
- * It will provide continuous education from Class V to XII
- * It will serve both:
 - (i) Residential Ashram children
 - (ii) Non-residential underprivileged students