Concept Note Tuition Classes for School Going Children Amidst Prolonged School Closure due to Covid19 Pandemic

Background:

JOSH works through field interventions in the slums and resettlement colony of Trilokpuri in East Delhi, where it engages with marginalized urban poor youth and community members to work towards improving delivery of quality education and youth development. Trilokpuri is a resettlement colony with a mixed population. Some of them are owners as the houses were allotted after been resettled in 1975. However over the last two decades there is a major section living here who are tenants. There are daily wage earners who live in kaccha slums. Number of earning members in the family are less compared to the number of dependents. Covid-19 had a huge impact in the community. Many of the people lost their jobs and work during the lockdown because of this pandemic.

Schools have remained closed since the end of March 2020 due to Covid-19. Because of which students have been unable to continue with their studies. The schools shifted classes to online platforms, but majority of the students have been unable to attend those classes as maximum of the students do not have smart phones, tabs or computers. Keeping this in mind we identified, 30 volunteers from the community and youth who were ready to provide supportive classes to school children to deal with their learning loss. These volunteers were selected on the basis of their educational qualifications and ability and matched with school students of similar learning requirements. A considerable amount of counseling was required for the parents to agree, as there is still a lot of fear due to the pandemic. The volunteers have been taking physical classes in their homes since the July 2020 and presently covered over 300 school going students.

What the project seeks to achieve?

The proposed project seeks to support these 30 volunteers with a small stipend to help them sustain the ongoing classes. The volunteers, who are also coming from the same community of Trilokpuri, and have been taking classes of school students need support to sustain themselves amidst the growing crisis.

Contribution of JOSH to the project:

JOSH since the onset of this initiative has supported these volunteers by training them in improving their teaching learning techniques. For this JOSH has collaborated with two organisations, Chehak Trust, a Mumbai based NGO, working in the slums of Mumbai with underprivileged children and Avishkar, an organization working on developing activity oriented curriculum for training teachers on Mathematics and Science. JOSH volunteers have and are presently undergoing training from both Chehak Trust and Avishkar to improve their teaching and learning skills making them more participative and activity oriented. This will ensure that the volunteers are able to effectively support the school going children and help them bridge the learning gap.
Strategy :- Tuition Classes for School going Children

- Continue to hold tuition classes in Trilokpuri for children to deal with their learning loss, as the schools remains closed due to COVID 19. A total of 300 school going children will be covered through home tuitions.
- Volunteers especially girls and women from the community will conduct these classes. They are being supported by building their capacities on teaching learning techniques, especially on science and maths.
- A minimum amount will be given to the volunteers as stipend for teaching the children
- Track learning outcomes of students attending the tuition classes and support the teachers and students to enable them to continue with their education.

Budget :-

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Photos of Tuition Classes :-