Concept Note Tuition Classes for School Going Children started Amidst Prolonged School Closure due to Covid-19 Pandemic

Background:

JOSH works through field interventions in the slums and resettlement colony of Trilokpuri in East Delhi, where it engages with marginalized urban poor youth and community members to work towards improving delivery of quality education and youth development.

Trilokpuri is a resettlement colony with a mixed population. Some of them are owners as the houses were allotted after being resettled in 1975. However, over the last two decades there is a major section living here who are tenants. There are daily wage earners who live in kaccha slums. Number of earning members in the family is less compared to the number of dependents.

Covid-19 had a huge impact in the community. Many of the people lost their jobs and work during the lockdown because of this pandemic.

Schools have remained closed since the end of March 2020 due to Covid-19. Because of which students have been unable to continue with their studies. The schools shifted classes to online platforms, but the majority of the students have been unable to attend those classes as most of the students do not have smartphones, tabs or computers.

Keeping this in mind we identified 30 volunteers from the community and youth who were ready to provide supportive classes to school children to deal with their learning loss. These volunteers were selected on the basis of their educational qualifications and ability and matched with school students of similar learning requirements. A considerable amount of counseling was required for the parents to agree, as there was still a lot of fear due to the pandemic. The volunteers have been taking physical classes in their homes since July 2020 and presently covered over 300 school going students.

Contribution of JOSH to the project:

JOSH since the onset of this initiative has supported these volunteers by training them in improving their teaching learning techniques. For this JOSH has collaborated with two organizations, Chehak Trust, a Mumbai based NGO, working in the slums of Mumbai with underprivileged children and Avishkar, an organization working on developing activity oriented curriculum for training teachers on Mathematics and Science. JOSH volunteers have and are presently undergoing training from both Chehak Trust and Avishkar to improve their teaching and learning skills making them more participative and activity oriented. The volunteers are able to effectively support the school going children and help them bridge the learning gap.

Tuition Classes for School going Children in 2021-2022

- Continued to hold tuition classes in Trilokpuri for children to deal with their learning loss, as the schools remain closed due to COVID 19. A total of 300 school going children were covered through home tuitions.
- Volunteers, especially girls and women from the community conducted these
classes. They were being supported by building their capacities on teaching learning techniques, especially on science and math.

- A minimum amount was given to the volunteers as stipend for teaching the children
- Tracked learning outcomes of students attending the tuition classes and supported the teachers and students to enable them to continue with their education.
- Have developed and conducted baseline exams of primary class students.

**Budget for FY 2022-2023:-**

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Photos of Tuition Classes :-

[Image of children studying]