**Proposal & Budget Plan for Digital Education Programme**

**Support Group: ASHA FOR EDUCATION- Silicon Vally**

**Projection period : 2025-2026**

**Introduction**: Sankalp Ek Prayas has started Digital Education Intervention in Government Schools in Chhattisgarh from the support of ASHA-SV and the initiative has been a grand success transforming the school education system through integration of digital classroom and digital education through involvement of trained Sankalp Ek Prayas (SEP) facilitators in more than 200 Government Schools at Present. The outstanding performance of children [ 65 Children already selected for NAVODAYA, 49 Children already selected in NMMSE] and approx. 150 more expected to be cracking in NMMSE (National Means-cum-Merit Scholarship Examination) for which result is awaited.

The recent third-party external assessment done by SAATHI ASSESSMENT GROUP in 2025 Feb-March-25 validated that SEP children are outperforming their peers in rural India in all subject. This third-party assessment validation has brought new dimensions to the success of the project.

**Coverage**: The digital education intervention of SEP-ASHA SV is one of Indias’s biggest endeavour reaching to 209 Schools [175 Primary covering 11000 children (e-Merge) and 34 Middle/High Schools covering 2748 Children (e-Uddan) totalling approx. 13748 children through the LOW-COST HIGH IMPACT intervention.

SEP-ASHA SV e-Merge and e-Uddan initiatives have transformed the learning landscape in rural Chhattisgarh by providing high-quality, accessible education to students, bridging the digital divide and empowering them with skills and knowledge for a brighter future.

**Projection of Year 2025-26:**

1. Continuation of effective implementation of digital education initiative in existing schools.
2. Expansion of e-Merge (Primary School Digital learning) to 250 Government Schools and e-Uddan (Middle/High School Digital learning) initiative in 60 government schools.
3. Total projected coverage – 20000 students.
4. Capacity building of facilitators and block coordinators.
5. Organizing academic workshops by subject matter experts.
6. Collaboration with State/ district education department for the training support to government teachers.

**The projected outcomes include:**

- Improved academic performance and engagement among students

- Enhanced digital literacy and skills among students and teachers

- Increased access to quality educational resources and content

- Bridging of geographical and socio-economic divides in education

- Empowerment of students to take ownership of their learning and future

The SEP-ASHA SV Digital Classroom initiative has the potential to create a lasting impact on the education landscape, promoting inclusivity, equity, and excellence in learning.

**Budget Estimation**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Sn** | **Intervention** | **Target Unit** | **Cost per unit** | **Basis** | **Time** | **Total cost (INR)** | **Remark** |
| 1 | Digital Education (Primary School) | 200 | 12000 | Per School Facilitator Cost | 1 | 2400000 |  |
| 2 | Digital Education (Middle/High School) | 25 | 12000 | Per School Facilitator Cost | 1 | 300000 |  |
| 4 | Procurement of LEDs/Projects | 50 | 10000 |  | 1 | 500000 |  |
| **Total budget required** | | | | | | 3200000 |  |
| **(INR)** |

**PROJECT SUBMITTED BY: - SANKALP EK PRAYAS**