Report on Site Visit to RajataLab in Aug' 25

I, V S Sriram a volunteer of Asha Chennai and Steward of the Rajatalab Project Vidhya along with Mrs. S Jayalakshmi Lead Teacher, made a site visit Rajatalab in UP. The objective was to visit all the schools supported by Asha under the Rajatalab project and also conduct training for our teachers. However due to sudden floods in Varanasi the schools were shut down and we had to cuts short our visit by two days. We thus ended up visiting only 5 of the twelve schools. We utilized the opportunity to distribute stationery to the school students.

Here is a brief background on Rajatalab project. We currently support twelve Schools with a total strength of about 2700 students. These are a mix of primary and composite schools. These are supported by 8 teachers and one coordinator, Suresh Rathaur.

In addition to school visits we spent two days (Sun & Tue) on conducting training for the Asha teachers in Asha's office





Training in progress for our teachers at Asha office

We visited the following five schools – PS & UPS Mehdiganj, PS Harpur, CS Harsos and CS Gangapur.

UPS (Upper Primary School), Mehdiganj

This is a Upper primary school with classes from 6 to 8. This is one of the oldest schools that we support in this area. Good school environment with a lot of open space and greenery. Met the HM, Mr Bajrangi Lal Gupta and discussed about the school and Asha's computer classes. He was happy with our teacher and the way Computer classes were going on. He was also very appreciative of Asha's support to the school.

The HM has been with the school for 16 years and is very committed to

the school. He requested for support for an additional class room to be built, which we said would not be possible.

Currently the total number of students in this school is 227, with some more expected to join in the next one month. The class wise break up of the students is as follows:

VI Std - 95 - 40 (Boys) + 55 (Girls)

VII Std - 71 - 38+33 VIII Std - 61 - 29+32

The school has 7 regular teachers and 2 temporary teachers. Subjects taught are - Hindi, Maths, Social Science, Science, Sanskrit, Architecture, Home Science, English & Computers. Teachers are divided subject wise

We have one computer teacher, Arman, who goes to this school three days a week. Sat through his class for observation and meeting the students. Gave him feedback on areas of improvement. The detailed observation note is attached at the end of the report. They were not following a pre scheduled time table for computer classes. Have emphasized the importance of this to the HM and he has agreed to do so going forward. Ali, our leader will need to check and enforce this when he visits the school next.

We distributed Stationery to the school children









Stationery Distribution in progress

PS (Primary School), Mehdiganj

This is a primary school with classes from 1 to 5. This is one of the oldest schools that we support in this area. Met the HM, Mr. Radha Mohan Singh and discussed about the school and Asha's computer classes. He was very happy with our teacher and the way Computer classes were going on. He was also very appreciative of Asha's support to the school.

Currently the total number of students is 270, with some more expected to join in the next one month. The class wise break up of the students is as follows.

Class I - 39 - 22 (Boys) + 17 (Girls)

Class II - 47 - 24+23

Class III - 42 - 21+31

Class IV - 68 - 28+40

Class V - 74 - 40+34

The school has 14 regular teachers and 2 temporary teachers. Subjects taught are - English, Maths, Social Science, Science, Art, Sports & Computers. The school has a separate room for conducting computer classes.

We have one computer teacher, Abhay, who goes to this school three days a week. Computer classes are held for 3rd to 5th classes. As the school strength is high we are unable to cover the first two classes. Sat through his class for observation and meeting the students. Gave him feedback on areas of improvement. The detailed observation note is attached at the end of the report

The HM has been with the school for 10 years and is very committed to the school. He has apparently brought about a lot of improvements in the school over the years

We distributed Stationery to the school children









Stationery Distribution in progress

PS (Primary School), Harpur

This is a primary school with classes from 1 to 5. Met the HM, Ms. Jyoti Singh and discussed about the school and Asha's computer classes. She was very happy with our teacher and the way Computer classes were

going on. She was also very appreciative of Asha's support to the school. The total school area is quite is small and is situated in a very underprivileged locality. The HM requested for support for providing uniforms to children, which to her was a big need for the school.

Currently the total number of students is 229, with some more expected to join in the next one month. The class wise break up of the students is as follows.

Class I - 42 - 25 (Boys) + 17 (Girls)

Class II - 44 - 19+25

Class III - 53 - 29+24

Class IV - 47 - 18+29

Class V - 43 - 20+23

The school has 9 regular teachers. There is no separate room for conducting computer classes.

We have one computer teacher, Rahman, who goes to this school three days a week. Computer classes are held for 1st to 5th classes. Sat through his class for observation and meeting the students. Gave him feedback on areas of improvement. The detailed observation note is attached at the end of the report

We distributed Stationery to the school children







Stationery Distribution in progress

CS (Composite School), Harsos

This is a composite school with classes from 1 to 8. Met the HM, Mr. Shyam Lal Varma and discussed about the school and Asha's computer classes. He was very happy with our teacher and the way Computer classes were going on. He was also very appreciative of Asha's support to the school.

This is a very large school with a total strength of 474. The class wise break up of the students is as follows .

Class I - 27 - 15 (Boys) + 22 (Girls)

Class II - 43 - 19+24

Class III - 50 - 27+23

Class IV - 67 - 28+39

Class V - 72 - 34+38 Class VI - 70 - 33+37

Class VII - 67 - 33+34

Class VII - 67 - 33+34

Class VIII - 78 - 40+38

The school has 26 regular teachers. There is a separate room for conducting computer classes but it is small considering the size of the classes.

We have one computer teacher, Ajay, who goes to this school all the days in a week. Computer classes are held for all classes. Sat through his class for observation and meeting the students. Ajay is a very good teacher. Gave him feedback on some areas of improvement. The detailed

observation note is attached at the end of the report

We distributed Stationery to the school children.





Stationery Distribution in progress

CS (Composite School), Gangapur

This is a composite school with classes from 1 to 8. Met the HM, Mr. Pradip Kumar Singh and discussed about the school and Asha's computer classes. This school has been adopted as a PM Shri school and provided Smartboard, Computers and other Digital Infrastructure. It has got a separate computer room with a number of computers and plush furniture. The HM was very happy with our teachers and the way Computer classes were going on. He was also very appreciative of Asha's support to the school.

This is a large school with a total strength of 287. The class wise break up of the students is as follows .

Class I - 17 - 13 (Boys) + 4 (Girls)

Class II - 17 - 8+9

Class III - 28 - 10+18

Class IV - 41 - 14+27

Class V - 36 - 16+20

Class VI - 45 - 25+20

Class VII - 53 - 27+26

Class VIII - 50 - 20+30

The school has 14 regular teachers. There is a separate spacious room for conducting computer classes.

We have two computer teachers, Ritik and Rahman who go to this school three days a week, each. While Ritik handles classes 1 to 5, Rahman

handles 6 to 8. Sat through Rahman's class for observation and meeting the students. Gave him feedback on some areas of improvement. The detailed observation note is attached at the end of the report.

We distributed Stationery to the school children.







Stationery Distribution in progress

Computer Class Observation Notes

I. School: UPS Mehandiganj

Teacher: Aarman

Classes Observed: class 6th and 7th

Aarman took text document revision for class 6th (wrapping the text and paragraph typing and formatting for class 6th) and scratch introduction for class 7th.

His teaching was engaging and he explained the concepts clearly to the students. Students responded well to the questions. Aarman has to ensure he recalls the previous class lesson before starting the class to reinforce student understanding.

There is a separate computer lab in the school. But it sounds like the classroom is overcrowded due to a large number of students.

Areas for Improvement:

- Lack of proper timetable.
- School administration should ensure a structured timetable is provided to the teacher.
- Has to follow the CS Lesson plan while teaching,

Conclusion: Students answered confidently when questioned. Aarman's class was well received by the students. With a structured timetable and emphasis on lesson recapitulation, he can further improve his teaching effectiveness. He had difficulty in maintaining student attention and engagement, and there was also increased noise levels and distractions due to large strength. We asked him to maintain a proper time table and follow the CS lesson plan.



II. School: PS Mehandiganj.

Teacher: Abhay

Classes Observed: class 5 and 4th

Abhay took presentation for class 5 and Text document for 4th. He asked the students to create folders.

His teaching was engaging and he explained the concepts clearly to the students. But his concentration was on one side of the students. Students responded well to the questions. Abhay recalled the previous lessons before starting the class to reinforce student understanding.

There is a separate computer lab in the school. But it sounds like the classroom is overcrowded due to a large number of students. But Good classroom control. He follows proper timetable and CS lesson plan.

Areas for Improvement:

 He has to move around the class to observe the students. He has to prepare CS lesson plan before coming to class. Has to increase his voice while teaching.

Conclusion: Students answered confidently when questioned. Abhay class was well- received by students. Difficulty in maintaining student attention and engagement, and also increased noise levels and distractions due to large strength. We asked him to maintain a proper time table and follow the cs lesson plan. Infrastructure of the school is fine.

III. School: PS Harpur

Teacher: Rehman

Classes Observed: class 5th

Rehman took presentation for class 5. He recalled the previous lesson before taking the class. His teaching was engaging and he explained the concepts clearly to the students. Students responded well. Finally, he asked questions to gauge their understanding.

There is a separate computer lab in the school. But it is too small. He has good classroom control and follows proper timetable and CS lesson plan.

Conclusion: Students answered confidently when questioned. Rehman's class was well received by students. Infrastructure of the school is fine. HM is friendly.

IV. School: CS Harsos

Teacher: Ajay

Classes Observed: class 6th

Ajay took class 6th (Text document). He explained how to insert the photo in the document and wrap it. His teaching was engaging and he explained the concepts clearly to the students. He recalled the previous class before starting the class to reinforce student understanding. He interacted the students while taking class. His teaching was good. Good classroom control. Students answered well when we asked questions.

There is a separate computer lab in the school. But it sounds like the classroom is overcrowded due to a large number of students. He follows proper timetable and CS lesson plan. He said that he is using unplugged activities .

Conclusion: Students answered confidently when questioned. Ajay's class was very well received by students. He managed the class well even though the strength was large. He moved around while taking class to observe the students





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V.School: CS Gangapur

Teacher: Ritik and Rahman **Classes Observed**: class 6th

Rehman took class 6th (spreadsheet). Students were using the formule. They did addition and subtraction correctly. But they didn't know the concept well. They didn't know about cell, cell name, row, column and cell range. They were not using the formulae properly. I asked Rehman to explain the spreadsheet properly to the students.

There is a separate computer lab in the school. The infrastructure of the lab is very good. There is a smart board in the class.

Ritik class: We didn't observe his class. But we asked questions to the students in class 3 and 4. They didn't answer properly. They did not know their teacher's name also.

Area for improvement: Teachers are sufficient in this school. They don't allot proper timetable to our Asha teachers and not allow Asha teachers to take their classes, freely They have a maths teacher who is with our teachers, Ritik or Rahman, when take the classes. Some Students did not know our Asha teachers name. School is very small but strength is high.

Conclusion: HM and Teachers are friendly. They have to allot separate timetable to our teachers.





