

Asha For Education

Project Proposal Submission Form

Project Title: Parijat Academy

Executive Summary

1. **Demographics-** Briefly highlight the project location, target demographics of the project beneficiaries and the surroundings in the terms of community size, literacy rate, education level(s), monthly income, occupations, etc. (if relevant).

- The project is located at Pamohi village near Guwahati, Assam. It caters to the educational needs of around 15 villages and hamlets in the vicinity. These areas are tribal dominated with Karbis, Bodos, Rabhas and Nepalis being the major groups. Literacy rate is low in the surrounding region. These people don't usually have a fixed source of income. Many of them work as daily laborer (skilled get Rs 450 per day unskilled labor get Rs 350/- per day).

2. **Problem-** Briefly highlight the problem that you are trying to address.

The region is deprived of access to holistic education. People here are less aware about importance of education. Parijat Academy is trying to solve this problem in this tribal dominated backward region by encouraging people to send their children into school and provide quality education. There are not many job opportunities. Parijat Academy has also started vocational training envisioning a self-sustained community with inherent job prospects.

3. **Approach-** Briefly highlight the approach your organization is taking towards solving the problem outlined above. What are the main activities that the project wants to do?

1. Holistic education of the children from the nearby areas (tribal dominated backward regions).
2. Making the students skillful with vocational training to ensure sustainable livelihood after completion of education.
3. All round development of the students through focus on nutrition, extra-curricular activities and exposure through exchange programs.
4. Social upliftment of the area through awareness campaigns and involvement in progressive movements like producing reusable sanitary napkins.

4. **Effectiveness-** Briefly explain why your organization believes that the approach highlighted above would be effective in solving the problem. Provide references to pilot projects or

published research that back up this claim. Provide the 'Theory of Change' on how the intervention would lead to a successful outcome.

Parijat Academy is not just an educational institute; it is a source of inspiration for the entire locality. It is playing a leading role in empowerment of the entire local community consisting of hitherto backward sections. It tries to ensure that its students become independent and sustain themselves. It has led to community awareness about various issues like environment sustainability, menstrual hygiene, religious tolerance, etc. Institutes like Parijat Academy are catalysts for positive change in the society.

In long run, through the intervention of Parijat Academy, the improved literacy rate and raised level) of education in the community will lead to their empowerment.

5. Alternatives- Briefly highlight the alternative approaches that your organization considered (or other organization are taking) towards solving the problem outlined above. What are the reasons that the alternates were discarded?

Parijat Academy started as a learning center with just 4 students. At that time, there was no plan to create a school. But as time progressed, it became a full-fledged school.

Earlier, Parijat Academy tried to have volunteers as teachers but that did not work out well, since volunteers tend to leave often. Then, volunteers were replaced by full time salaried teachers who are also self-motivated.

6. Outcomes-Briefly highlight the expected concrete outputs and outcomes that you expect at the end of the project. Please provide succinct and exact descriptions.

There are 512 children now at Parijat Academy from nursery to class 10th. Each year of support means providing quality education to all these children from not-so-privileged background for one more year. Through sustained efforts, Parijat Academy wants to increase the literacy rate of this area to 100%. It also aims to do vocational training for children to ensure sustainable livelihood once they complete their education.

7. Metrics- Briefly explain what metrics will be used to measure the effectiveness of the project at the end 2 years. How would you quantify that the outputs are a progression of effects that resulted from the proposed work?

Around 60 students will graduate from Secondary Education Board of Assam (state board exam for high school) in two years. 512 students will get continued education for two years.

All children at Parijat Academy - from Nursery to Class 10 will be benefitted by regular studies, others co-curricular like sports, art and craft, dance, discipline, regularity, cleanliness, socially useful productive work.

8. Long Term Impact- Briefly highlight the potential long term direct impact of the project.

The entire community will get empowered through education and literacy rate will improve. Social upliftment of the area will be achieved through awareness campaigns. Health care awareness will be improved (involvement in progressive movements like producing reusable sanitary napkins). Poverty will be reduced. Vocational training will help in generating more jobs for the local community.

9. Highlights- What makes this project unique?

The project provides free education, health care awareness, vocational training to the nearby backward community and works towards their social upliftment. It aims towards reducing child labor and poverty. The project also connects and networks with other organizations and individuals to create capacity for success.

10. Capacity for Success- Explain how your organization and project personnel are positioned to carry on the proposed activities with a high standard of excellence. Cite any recent project that might demonstrate your capacity to implement this effort successfully.

The community in the area where Parijat Academy is located believes now that Parijat is trying to give better service through education to community's children. This way the organization is building good relation with community.

The teaching staff are qualified and educated which helps in building trust among the children, parents and community which reflect positiveness in working space. Recently, a teachers' capacity building training on Maths and Science was organized by Edugenie (an organization in Guwahati for innovative STEM education for children) for Parijat. Teachers leadership and effectiveness training for Parijat Teachers was organized by Derrika Hunt, Research Student of University of California, Berkeley, USA. Initiatives for making low cost Teaching Learning Materials have also been taken for Parijat Teachers.

11. Scale- How can this project scale? Is the idea scaleable?

In 2003, there were 4 students in Parijat Academy. Today, there are 512 students ranging from nursery to class 10th. The project idea is scaleable. Parijat Academy already started another school in village Garbhanga. The centre's name Garbhanga Parijat Academy. It is about 25 kms away from Pamohi. The area covered with dense forest its forest village in the district of Kamrup Metro with minimum amenities. There is good demand to start like the project Parijat Academy in different districts of Assam. For others in Assam it is a unique model.

12. **Sustainability**- Is this a one-time effort or does it need sustained funds? How do you envision the sustainability of the project?

Need sustained funds.

There are some ideas to achieve sustainability in future:

- Connecting more people on our need base of the programme to attract/expand individual donor base.
- Support-a child education programme.
- Will try to reach to CSR programme.
- Will try to make more handicraft which will be sold to run the school.
- Will start Handloom Weaving Centre at Parijat Academy where income from production will be used for school, children education.

13. Proposed project start and end dates:

-Project start July 2018 and end June 2019 (1st year of support; Parijat is expecting recurring support for majority of the requested funds)

14. If this funding is for a pilot project or an initiative that hasn't yet started, do you intend to borrow funds /use personal funds to start it? Or are you waiting for support from an organization like AfE or similar to begin the program?

-The project has already started. It's ongoing. We are looking for funds to support 12 teacher's salary and replace the wooden partition between classrooms with concrete wall and furniture for children (no fixed source yet for these components).

Information about your group/ organization:

1. Name of the group/ organization requesting funds:

PARIJAT ACADEMY

2. Organization website, if any.

www.parijatacademy.com

3. When was the group established?

In the year 2003

4. Briefly describe the mission /goal of the organization/group.

To educate the underprivileged children and to improve literacy rate. To reduce child labor and reduce poverty through education.

5. Briefly describe the short term and long terms aims/goals of the group.

Short term goals- Provide holistic education to all students. Prevent dropouts. To prepare class-10 students for the State Board Exam with regular guidance from subject teachers.

Long term goals: Empowerment of the community through education.

6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

-No. Parijat Academy is a nonprofit, non-political and non-religious school.

7. What are the focus areas of your organization? (Give a rough estimate of the total effort/funding)

*Community Development	05%
*Education	70%
*Health	05%
*Other (Please specify)	20%
Food, accommodation, clothes for hostel children	

8. Is your organization registered as a non-profit trust? Does it have an 80(G) exemption or equivalent?

-Yes, registered as Non-Profit. Applied for 80(G).

9. Does your group / organization have FCRA clearance?

-Yes, we have FCRA clearance.

10. Does your group have any prior affiliation with Asha for Education? If so, explain.

Yes, Parijat Academy had prior affiliations with Asha Seattle and Asha Atlanta chapters, the details of which are as following:

Asha-Seattle (2007)

First proposal amount requested: Rs 600000 (6 lakhs INR), for one time for building classroom

Amount received: Rs 600000 (6 lakhs INR) in two instalments

I think at that time exchange rate was 40 USD. The amount was received on one-time FCRA prior permission only.

In 2007, a second proposal was sent for mid-day meal for children amounting to Rs 2197746/-

We could not receive because of lack of FCRA.

Asha-Atlanta (2007)

First proposal amount requested: Approx. Rs 200000 (2 lakhs INR) for teachers' salary.

Amount received: Rs 158500 (One lakh fifty-eight thousand five hundred only) as one-time disbursement.

This amount from Atlanta was sent via Asha-India Asha Darshan organization because we did not have FCRA at that time.

11. Board of Directors/ Trustees

List the names and background of the directors or trustees of the organization.

Name	Brief Background
Uttam Teron	President Founder of Parijat Academy. Graduate. Looking after the school daily activity.
Baijayanti Handique	Secretary Undergraduate. Looking after the school daily activity.
Aimoni Tumung	Administration Graduate. Looking after the school daily activity.

12. List of project personnel

List all the main people committed to the overall project and the % of time they on this project.

Include the project coordinator, leader(s) of various initiatives.

Name	Project Role/ Responsibilities	% Time/ Effort	Qualification
1. Anamika Teron	Teacher (Primary level)	100%	Graduate BA

2.Anjana Das	Teacher (Secondary Level))	100%	Graduate BA
3. Panchami Boro	Teacher (Secondary level))	100%	Graduate B.Com.
4.Dipanjali Bhagawati	Teacher (Secondary level)	100%	Graduate BSc
5.Kulendra Sarma	Teacher (Secondary level)	100%	Graduate BSc
6.Trishna Medhi Kathar	Teacher (Secondary Level)	100%	Graduate BA
7.Jayanta Ranjan Kalita	Teacher (Elementary Level)	100%	Graduate BA
8.Anila Teron	Teacher (Primary level)	100%	Graduate BA
9.Bandana Sarma	Teacher (Primary Level)	100%	Graduate BA
10. Jayashree Das	Teacher (Secondary level)	100%	Graduate B.Com.
11.Riniki Deka	Teacher (Pre-Primary Level)	100%	Graduate B.Com.
12.Monomoti Fangsho	Teacher (Pre-Primary level)	100%	10+2
13. Antara Rongpi	Teacher (Pre-Primary level)	100%	Graduate BA
14.Monika Swargiary	Teacher (Primary level)	100%	Graduate BA
15.Monti Rongpi	Teacher (Primary level)	100%	Undergraduate
16.Sailen Rajbongshi	Teacher (Primary level)	100%	Graduate BA
17.Dorothy Das	Teacher (elementary level)	100%	Graduate BA
18.Lily Deka Raja	Teacher (Primary level)	100%	Undergraduate
19.Sontara Phangsho	Teacher (Primary level)	100%	Graduate BA
20.Mridul Das	Teacher fine arts All section	100%	Undergraduate
21.Rumi Ingti	Teacher (Primary	100%	Undergraduate

	level)		
22. Anita Teron	Teacher (Elementary level)	100%	Graduate BA
23. Jamuna Boro	SUPW Sewing teacher	100%	Undergraduate, Diploma
23. Indira Phangsho	Assistant to sewing teacher	100%	10+2
24. Jonaki Phangsho	Assistant to sewing teacher	100%	Undergraduate
25. Baijayanti Handique	Teacher (Primary section) & Students coordinator	100%	Undergraduate
26. Aimoni Tumung	Teacher (Secondary section) & Headmistress of the school	100%	Graduate
27. Uttam Teron	Chief Coordinator	100%	Graduate

Financials:

1. Total project amount:

What is the total amount of funding (from all sources) that is necessary for implementation and completion of the project. (in INR)

- **INR 2690000**

2. Confirmed/ Potential funding from other sources towards the project:

Provide a list of other funding sources for this project along with the amount of funding. Also indicate the status of these funding requests (proposed/ granted, etc.). Also indicate if these funds are restricted in use or unrestricted funds.

Details in following table. Potential funding from other sources in this project is INR 1586000. Most of it comes from individual donors.

3. Project Budget:

Provide a brief budget for the project per unit (per center/ school/ group/ event) per intervention type in INR. Specifics of these would be asked for in the appendices. Feel free to attach a detailed budget as a separate sheet as well.

Budget item by type	INR Amount Year 1	INR Amount Year 2	Recurring? (Y/N)	INR Asha funding requested	INR Funds Other sources	Funding source
School	1800000	1950000	Y	864000	936000	Individual donors, Sneha Karma Foundation, Lynette Kelly and her family and friends, Narangi Ladies Club, Samaj Sahyog Samarpan group, Edugenie, Dispur Rotary Club, Friends of Assam and Seven Sisters.
Teacher training	50000	60000	N			Donations from individual
Girls dormitory room building	500000		N			Lynette Kelly and her family and friends
Hostel food and girls education,	100000		N			Sneha Karma Foundation
Old classroom Wood wall need to fix between the classroom	165000		N	165000		
30 desk	75000		N	75000		

and bench furniture For students @ 2500/- each						
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4. How you plan to sustain the project over the long term?

There are some ideas to achieve sustainability in future:

- Connecting more people on our need base of the programme to attract/expand individual donor base.
- Support-a child education programme.
- Will try to reach to CSR programme.
- Will try to make more handicraft which will be sold to run the school.
- Will start Handloom Weaving Centre at Parijat Academy where income from production will be used for school, children education.

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- We/I hereby declare that all information provided to address this proposal is true, complete and to the best of my knowledge.
 - We/I understand that any inconsistency in information provided in the proposal found at any point of time will affect timeline/amount of further disbursements. Asha – Purdue chapter may stop the support provided to the project depending on the severity of the inconsistency.
 - We/I acknowledge that all Asha chapters are transparently connected internally. As and when any Asha chapter is contacted, the latest information of support from any other Asha chapter will be communicated to them.