Project Quantification (V1.2)

Google Forms <forms-receipts-noreply@google.com>  
To: kevin.thomas@berkeley.edu

Wed, Mar 22, 2023 at 6:03 PM

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https://ashanet.org/project/?pid=1304

Project Name *

What is the project name?

Sahityaratna Lokshahir Annabhau Sathe Bahuudeshiya Samajik Sanstha - SAKHI

Checklist Number

What Checklist number(s) does this correspond to? Please submit this once every academic year.

Year of funding *

For which funding year do the metrics correspond to? Enter "2019" if the funds corresponding to the metrics were sent in 2019. The information to be filled will be based on the 2019 project proposal and/or progress report by the project partner for year 2019-2020 when the funds sent in 2019 were utilized.

2023

Project Partner Email *

https://mail.google.com/mail/u/1/?ik=2c8a3612dc&view=pt&search=all&permmsgid=msg-f:1761118405699563063&simple=msg-f:1761118405699563063
What are the Project's short-term (1-2 year) goals? *

Slum based girls are the most marginalized girls in urban and suburban areas of Mumbai as they often do not have the support of their family and community to receive quality basic education as they are forced to get married rather than gain an education. Co-ed schools choose to primarily prioritize boys' education while families prefer girls to stay at home rather than spend time learning. As an attempt to combat these situations, Sakhi for Girls Education teaches girls language and mathematics as well as other life skill-building opportunities. More than 500 girls benefit from the education and projects including Girls Learning Center, Audio Storytelling Project, My Reading Bag, Girls Health and Nutrition Program, Girls Audio School, Girls Digital School, Mothers Audio School, Audio Recording Studio, Girls Reading School and Girls School@Home! Sakhi looks to continue to support their mission and have enough funding for their instructional tools and teacher salaries.

What are the Project's long-term (5+ years) goals? *

In the long-term, Sakhi looks to provide as many tools as possible for the girls they support to work on independence and career. They look to support aspirations of their girls wanting to pursue a career in a variety of fields such as medicine, teaching and law enforcement.

Number of years with Asha *

How many years has the Project partner been supported by Asha?
(includes your chapter and other chapters that have worked with the project partner and excludes gap in engagements)

5
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum salary (monthly) of a teacher or any other salaried staff directly involved with education with the project *</td>
<td>10000</td>
</tr>
<tr>
<td>Maximum salary (monthly) of a teacher or a salaried staff directly involved with education with the project *</td>
<td>15000</td>
</tr>
<tr>
<td>Total number of salaried staff of the project partner *</td>
<td>20</td>
</tr>
<tr>
<td>Number of students supported *</td>
<td>80</td>
</tr>
</tbody>
</table>
NGO, the answer here will be 40.
Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

50

Number of students impacted *
How many total children are impacted (Directly or Indirectly supported) by AfE funds?
Example: If 5 teachers supported by Asha are teaching 200 children. Then the answer here will be 200.

500

Number of girls supported *
Total number of girls DIRECTLY supported BY AfE funds.
Example: If AfE is supporting 70% of tuition for 25 girls and 15 boys out of 100 students being supported by the NGO, the answer here will be 25.
Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

50

Number of boys supported *
Total number of boys DIRECTLY supported BY AfE funds.
Example: If AfE is supporting 70% of tuition for 25 girls and 15 boys out of 100 students being supported by the NGO, the answer here will be 15.
Write "0" if the question is not relevant to the specific project type such as Fellowships, Capacity building, etc.

0
Average number of years the above set of students were supported by AfE.


Highest level of education provided in the school


Drop out rate amongst students.
Include the drop out rate for boys and girls due to access, lack of support from families or communities, inability to pay tuition, etc.


Continued access to education.
How many of the students from the graduating class (the highest level in the school) continue for further studies? (Example, high school from middle school, middle/high school from primary school, undergraduate education from high school, etc).


Total number of teachers in the school


Highest level of educational attainment of the teachers.
If one teacher is Class X and another is a B.Ed, please select both 'Below Class XII' and 'Bachelors'

- [ ] Below Class XII
- [ ] Class XII
Submit Form?

Do you have any feedback on this form for the Central Projects Team?
We thank you for your time and effort in completing this form.

* NA

Are you done filling details for all relevant project types?
(If no, please click on no, and this will take you to the relevant section)

* Yes, I want to submit the form now

No, I need to fill details for more project types