

**Coaching For School Success Programme (CFSS) – Haveri and Yadgiri Districts
A Quarterly Report (October to December 2018)**

In continuation to the previous report (July to September 2018), this report captures the activities conducted, successes experienced, concerns and highlights of the programmes conducted in Haveri and Yadgiri districts.

Provided below is the composition of the batches in Yadgiri and Haveri:

District/Block	Schools	Total Number of Participants
Yadgiri-Surpura	19	38 Coaches (19 Heads & 19 Teachers)
Haveri-Savanur	20	40 Coaches (18 Heads & 22 Teachers)
TOTAL		78 Coaches

List of activities conducted at Yadgiri and Haveri

Activities	Implementation Date		Remarks
	Yadgiri	Haveri	
Sustained teacher development programme – 3 days (Understanding Learning, Group Work Strategies & Power of Questioning)	4 th , 5 th and 6 th October 2018	2 nd , 3 rd and 5 th November 2018	Coaches reflected on – learning the brain friendly way, multiple intelligence theory, collaborative learning techniques and effective questioning for enhancing student talk time. A Brief description of the modules provided in Annexure .
School Based Support	27 th , 28 th , 29 th and 30 th November 2018	20 th , 22 nd , 23 rd , 27 th , 28 th and 29 th November 2018	Coaches got an opportunity to witness the communication and facilitation skills required to engage coachees in the academic discussion.
Sustained teacher development programme – 2 days (Designing Learning and Active Learning)	17 th and 18 th December- 2018	Scheduled for the month of January 2019.	Discussions revolved around SMART lesson objectives (Specific, Measurable, Achievable, Realistic and Timebound) and teachers reflected on teacher's Vs students' talk time in the classroom. A brief description of the modules provided in Annexure .

Highlights:

- All Coaches are using WhatsApp group to share their ideas, teaching learning materials prepared, classroom videos and classroom pictures.
- When TTF facilitators visit the schools, coach and coachees actively participate in the discussion and additionally many other teachers show interest to involve in the discussion.

- A few coaches try out training ideas in their respective schools and share their learning with TTF facilitators in advance to the scheduled visit.
- Mr. Anil Kumar from Asha for Education visited Yadagiri and discussed with TTF facilitator to understand CFSS programme. Mr. Anilkumar visited the training session and interacted with the participants.

Plan of Action for January – March 2019:

Date	Location	Details	Remarks
January- 2019	Haveri	Sustained teacher development programme – 2 days (Designing Learning and Active Learning)	TTF team will coordinate with the district officials to schedule the training and communicate the same to schools/participants.
January- 2019	Yadagiri &Haveri	In School Training	Coaches will conduct Active Learning strategies. Coaches reflect on their practices and TTF facilitators share the feedback.
February- 2019	Yadagiri &Haveri	Sustained teacher development programme – 2 days (Coaching and Mentoring)	TTF team will coordinate with the district officials to schedule the training and communicate the same to schools/participants.
March-2019	Yadagiri &Haveri	In School Training	TTF facilitator begin the coaching process with the school coaches. This process will be followed by the coaches with their coachees in the presence of TTF facilitators.
March - 2019	Yadagiri &Haveri	Endline Observation	Endline observation involves gathering data to assess the impact of the programme.
March - 2019	Yadagiri &Haveri	Sharing the comparative report with the schools	TTF facilitators share the final report with the schools. This discussion will include progress made, ideas to sustain the changes and aspects that needs improvement.
March - 2019	Yadagiri &Haveri	Graduation	A brief get together of participants and officials will be scheduled. As an appreciation and encouragement, certificates will be given to coaches.

Glimpses of CFSS



Annexure

Module Description:

Understanding Learning

This module focuses on child centered learning incorporating the principles of Brain Based learning and theory of Multiple Intelligences. This module provides teachers an overview of how to use the knowledge from recent research on how the human brain learns, in day-to-day classroom transactions. The BRCs will get an experiential understanding of the 12 principles of brain-based learning. They will also explore the idea of Multiple Intelligences and how that should influence how teachers teach in the class catering to every student's multiple intelligences.

Groupwork

This module aims at equipping the coaches with techniques that foster collaborative learning in the classroom and encourage greater accountability for learning amongst students. They will be able to use group-work techniques like Think-Pair-Share, Snowballing, Envoying, jigsaw, Carousel to build in active learning in the classroom. The benefits of Group Work are many, especially as a strategy for building thinking and oracy skills in children.

Power of Questioning

Teachers need to be proficient in asking questions that steer away from rote-memorisation and convergent thinking to encourage higher-order and divergent thinking. This calls for effective asking of open-ended questions! In this module Coaches learn to use different types of questions and consciously use them to promote deeper thought and more participation in class. A simple question-matrix will be provided to teachers, to help them pre-plan the kind of questions they want to ask in class while teaching a particular topic or concept. Coaches in turn will learn to train teachers to use different types of questions and consciously use them to promote deeper thought and more participation in class.

Active Learning

Coaches will be trained in how teachers can design activities which will engage students and make them active participants in the classroom leading to improved learning and recall. Coaches will explore a range of graphic organisers (like mind maps, time lines, trees etc) that can be used as practical and highly effective strategies to make learning more memorable and engaging.

Designing Learning

Coaches design goals and objectives that are student-centric rather than being teacher centric. Teachers will also be able to identify clearly what the students will accomplish in each class. Teachers are able to design lesson plans with classroom activities and materials that promote learning through regularly using a simple topic plan template.