

PROJECT PROPOSAL

**PARMARTH
KAUSHAL
VIKAS
KENDRA**



Submitted By

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1. Background and Rationale

Over the past decade, **Parmarth Samaj Sevi Sansthan (PSSS)** has been consistently working to strengthen access to quality education for children from marginalized and vulnerable communities in rural areas. Despite various government initiatives under the Right to Education (RTE) Act, significant learning gaps persist, particularly in foundational subjects such as Mathematics, Science, and English. These gaps are more pronounced among children from economically weaker sections who lack access to quality supplementary education, academic support at home, and exposure to holistic learning opportunities.

To address these challenges, Parmarth, with the support of **Asha for Education** established the **Parmarth Kaushal Vikas Kendra (After-School Learning Centre)** in Madhogarh Block in 2018. For the past **8 years**, Parmarth has been successfully operating this centre, providing structured academic support along with life skills, digital learning, and co-curricular exposure. The centre has evolved into a community-based learning hub that focuses on bridging learning gaps, improving academic performance, and building confidence among children.

The consistent implementation of this initiative has demonstrated **significant positive impacts**, including improvement in students' learning levels, increased school attendance, reduced dropout rates—especially among girls—and enhanced participation of children in both academic and co-curricular activities. The centre has also strengthened linkages with schools and communities, ensuring a supportive ecosystem for children's education.

Encouraged by these positive outcomes and the continued need for such support in the region, Parmarth proposes to **continue and further strengthen the Parmarth Kaushal Vikas Kendra in FY 2026–27**. The next phase will focus on deepening learning outcomes, expanding holistic development components, and ensuring sustained educational support for vulnerable children.

Thus, the proposed project builds on a proven model and aims to scale its impact by continuing to address critical educational gaps while fostering an enabling environment for long-term learning and development.

Since its establishment in 2018 with the support of Asha for Education, the **Parmarth Kaushal Vikas Kendra** has emerged as a strong community-based learning model. The key achievements over the past 8 years are as follows:

- Since its inception with the support of Asha for Education, the Parmarth Kaushal Vikas Kendra has been supporting more than 100+ children annually in improving their learning levels.

- The centre has significantly enhanced students' academic performance in core subjects such as Mathematics, Science, English and General Knowledge through structured remedial education.
- It has contributed to reducing the number of slow learners by providing focused and personalized academic support.
- The initiative has led to a noticeable improvement in school attendance and retention among children.
- It has successfully mainstreamed out-of-school and dropout children, especially **girls and marginalized groups, into formal education.**
- The centre has promoted holistic development through life **skills education, motivation sessions, and co-curricular activities.**
- Students have shown improved confidence, communication skills, and active participation in academic and social settings.
- Introduction of digital learning has enhanced students' exposure to modern education tools and methods.
- Strong engagement with parents and schools has created a supportive ecosystem for children's education at the community level.
- The centre has evolved into a recognized and replicable model of community-based learning, ensuring inclusive and equitable education opportunities.

2. Project Goal

To improve learning outcomes, retention, and holistic development of **120 children from marginalized communities through a structured and inclusive after-school education support system.**

3. Objectives

1. To bridge learning gaps in core subjects (Mathematics, Science, English, GK & Computer) among 120 children.
2. To improve attendance, academic performance, and retention in formal schools.
3. To mainstream out-of-school and dropout children, especially girls and marginalized groups.
4. To enhance life skills, confidence, and digital literacy among children.
5. To create a child-friendly, engaging, and inclusive learning environment.

4. Project Description

4.1 After-School Learning Support

Daily remedial classes will be conducted at the **Parmarth Kaushal Vikas Kendra** focusing on strengthening foundational and subject-specific learning. Special attention will be given to slow learners through personalized teaching approaches.

4.2 Co-Curricular and Life Skills Education

To ensure holistic development, the project will include sessions on:

- Life skills and personality development
- Motivation and career awareness
- Music and creative learning
- Home science and practical knowledge

4.3 Digital Learning Exposure

Basic digital education will be introduced to enhance students' familiarity with technology and support modern learning methods.

4.4 Engagement of Subject Experts

External experts will be invited periodically to conduct specialized sessions, mentoring, and exposure visits to enrich the learning experience.

4.5 Individualized Support for Vulnerable Children

Special support (academic, emotional, or material) will be provided to children based on their specific vulnerabilities and needs, in coordination with school administration.

4.6 Community and School Linkages

Regular engagement with parents, teachers, and school management will be ensured to track student progress and strengthen the education ecosystem.

5. Target Beneficiaries

- 120 children from marginalized and economically weaker families
- Special focus on girls, SC/ST communities, and school dropouts
- Students from government schools in Madhogarh Block

6. Expected Outcomes

- Significant reduction in learning gaps among students
- Improved academic performance and school attendance

- Increased retention and reduction in dropout rates
- Enhanced confidence, communication, and life skills
- Improved access to quality supplementary education
- Strengthened community engagement in education

8. Budget Justification

The proposed budget includes essential components such as teacher honorarium, Mid-day meal for children, coordination support, transportation, educational materials, and maintenance of the learning centre.

Considering inflation 8% and increasing operational costs, a modest increase in budget is proposed to maintain quality and continuity of services.

SN	Particular	UOM	Unit	Rate (₹)	Amount (₹)
1	Honorarium (4 teachers @ ₹10,500/month)	Months	9	42,000	3,78,000
2	Refreshments for 120 children	Months	9	40,000	3,60,000
3	Honorarium for Site Coordinator	Months	9	19,000	1,71,000
4	Transportation	Months	9	25,000	2,25,000
5	Support for Poor Students	Months	9	20,000	1,80,000
6	Site Maintenance	Months	9	12,000	1,08,000
7	Supplies, Equipment & Stationery	Months	9	5,000	45,000
8	Celebrations (Jan 26 & Aug 15)	Nos	4	7,200	28,800

14,95,800