

*Asha for Education*TM

Project Proposal Submission Form

340 S Lemon Ave, Ste 2742, Walnut, CA 91789

www.ashanet.org

Project Name: Providing Basic Needs and Opportunities to Girl Children for Education

Date: 18, April, 2017

	Project Contact	Asha Contact
Name	Ms Ranju Singh Executive Director	Mr. Padmanava
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Fax		
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

LOK CHETANA SAMITI, Chiraigaon, Varanasi, India.

2. When was the group established?

Lok Chetana Samiti was established in the year 1993 and was registered on 06-01-1994 under Societies Registration Act.

3. Briefly describe the motivation for starting this group.

“The vision of the organization is the formation of a just Democratic Secular Society as Visualized in our Constitution.”

Social justice demands a society free from caste discriminations. Such a society will have special concern and care for its poor and vulnerable persons and community in the society. A democratic set-up respects dignity of individuals, diversity in unity and equality of all language, place of birth, cultures, etc. creation of village communities, to be socially sensitive to children, women, labourers, outcastes and their families, which are to be integrated for a holistic and inclusive development of panchayat communities and thus make a contribution to a value-based building of the Nation.

4. Briefly describe the aims of your group.

The aim of the organization is to prepare a movement of people, capable of making an effective contribution for bringing about a societal change in favor of the poor and the marginalized as well as for the realization of the vision mentioned above.

5. ***Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***

The organization is secular in nature. It functions independently of all religious affiliations and political parties.. It works for the common good of people, religious harmony and national integration. Equal respect for all religions is its specialty.

6. ***What non education-related community development activities are your group involved in?***

- **Hostel facility** for Musahar and other poor children who have no opportunities to go to schools, sending them to the nearby schools and supporting them with tuitions in the non-school hours, encouraging them to attend regular classes in the nearby schools
- Supporting the Differently Able (handicapped) children of our area for their education, health, and community-based rehabilitation.
- Working for gender equality, gender justice, empowering women through socio economic awareness and organizing them against atrocities and injustice against women
- Formation of self help groups among the poor women for strengthening their economic power and self-dependence promoting cooperation and collective action among them. Guide the people towards income generating programmes and arrange for them microfinance in view of livelihood and poverty eradication.
- Building village/grassroots communities (CBOs) through formation of people's committees called Lok Samiti, organization called Mahila Chetana Samiti and MNREGA Labour Sangathan for unskilled and unorganized labour class.
- Empowering the panchayat communities (gramsabhas) and making them medium of development.
- Strengthening the democratic system of our country by ensuring greater participation of women and other weaker section of our society in the decision making process of local government (panchayatraj) at its lowest unit of village administration.
- Organizing study circles, seminars, conventions and other awareness-building programmes for mass education and formation of public opinion.
- Activities for realizing right to education through proper implementation of the Compulsory and Free Education of Children Act 2009. Right to education is one of the issues we take up as part of our community building programs. We try to animate, educate and mobilize the members of the School Management Committees too for this purpose
- Legal entitlement programmes, community legal services, out-of-court settlement of village disputes, through '*lok adalats*' (reconciliation and settlements of the disputes by the parties among themselves with the participation of their own villagers at the initiative, guidance and mediation of our samiti members either in our own office or in the villages concerned. family disputes, violation of human rights and caste conflicts, atrocities on women and dalits are the most common cases we have been dealing with)
- Organizing programmes for communal harmony and inter-religious collaboration by bringing people of different religions together in common action for the common cause of building up the nation.

Part II: Details about your educational project/s

7. ***List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.***

By way of our policy we intend to own or run no school of our own. But we have a hostel for poor girls. We give them only basic facilities and an environment for their education. We give them tuitions and then send them to the nearby government and private school. Through this project proposal we are seeking financial support for the basic needs of these hostel children. Most of them come from the poor musahar families from our area of operation, who have no chances or family environment for education.

8. **Location of School/s** Urban Rural Others

9. **Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

We give them tuition in basic literacy following the syllabus of the government school with vocational training in home science (teaching them how to manage their homes later). They are sent to regular formal school nearby. We offer them tuitions with an atmosphere for study and hostel facilities for their board and lodge till they finish their 8th class. To give them regular tuition classes one teacher and other staff members are employed. Some basic trainings are given in music, dance drawing, stitching, cooking, gardening etc in accordance with their capacity and age and available free time.

10. **Please tell us about your teaching techniques (conventional vs. alternative).**

The teaching techniques used are both conventional and non-conventional. Tuition classes are given for all their conventional subjects given in the school in a conventional way. The girls are taught with the help of books, blackboard, wall chart, using their copy note books. Besides simple crafts mentioned above are taught unconventionally.

11. **What is the literacy rate in the local community?**

The literacy rate in the local community of musahars from where most of these children come is more or less 10%. In order to have an integrated approach and to achieve better social integration and inclusiveness poor children from other castes and muslim communities too are accepted, provided their parents agree to our vision for integration and inclusiveness.

12. **Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

The girls supported by LCS are mainly from musahar community. They are poor and needy. In most cases their families consist of 4-5 or more members. They are landless belonging to labor class. The grown ups go about searching for jobs and children are oft left alone in their huts. There are many among them who are even deprived of government welfare schemes and facilities like ration cards, adhaar cards, electricity, drinking water, toilets etc due to lack awareness and leadership among them and lack of sensitivity from the part of panchayat communities to which they belong.

13. **In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

- In addition to education, our institution provides other services to the children in hostel like food, healthcare, clothing.

14. **Does your hostel have:**

Its own building(s) Yes Number – 01

Number of type of class room (e.g Pukka) : 01

	Yes	No	Yes	No	Yes	No
Toilets	✓		Playground	✓	Toys	✓
Chairs	✓		Black board	✓	Library	✓
Tables	✓		Electricity	✓	Computers	✓
Drinking Water	✓		Teaching Aids			
Laboratory		✓	(books/slates)	✓		

15. How many children will be enrolled in your hostel for 2017-18?

25 Girl-children __ Age Range 05-14

16. How many staff are employed at your Hostel?Teachers $\frac{1}{3}$ Minimum Qualifications B.A. B.Ed.

Other staff 3

17. Average distance the children travel to attend your school 1-2km**18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities. 100 of them**

S/L	Name	Father's Name	Address	Session	Present location
1	Jyoti Kumari	Chansi Ram	Chandanpur, Jafrabad	2016-17	With ICM, Sarnath and studying in 9th
2	Maya Kumari	Firari	Singulpur, Varanasi	2016-17	Studying in 9 th , staying at home
3	Anjali	Ramkishun	Singulpur, Varanasi	2016-17	Studying in 5 th staying at LCS Center
4	Priya	Ratan	Through DARE Office	2016-17	Staying with DARE and studying
5	Akanksha	Chhote lal	Maritar, Ballia	2016-17	Studying from home
6	Indu	Kamlesh	Singulpur, Varanasi	2016-17	Studying in 5 th staying at LCS center
7	Dhanteras	Firari	Singulpur, Varanasi	2016-17	Studying in 5 th staying at LCS center
8	Pooja	Nahar	Aharak, Varanasi	2016-17	Studying in 5 th staying at LCS center
9	Hiravati	Subash	Bedi, Varanasi	2016-17	Studying in 5 th staying at LCS center
10	Anita	Rajjan	Bedi, Varanasi	2016-17	Studying in 5 th staying at LCS center
11	Nidhi	Surendra	Indrapur, Varanasi	2016-17	Studying in 4 th staying at LCS center
12	Mamta	Ravi	Maldahiya, Varanasi	2016-17	Staying with DARE and studying
13	Kumkum	Pradeep	Maldahiya, Varanasi	2016-17	Staying with DARE and studying
14	Gauri	Rajendra	Bhadau Chungi, VNS	2016-17	Studying from home
15	Kusum	Ravi	Bhadau Chungi, VNS	2016-17	Studying from home
16	Rakhi	Rajkumar	Jakkhani, Varanasi	2015-16	Studying from home
17	Anjani	Ramkishun	Singulpur, Varanasi	2015-16	Studying in 5 th staying at LCS Center
18	Anju	Chansi	Chandanpur, Jafrabad	2015-16	Staying at her uncle's place and studying
19	Shivani	Santosh	Kodopur, Varanasi	2015-16	There is no contact with the child
20	Sangeeta	Ramdular	Bedi, Varanasi	2015-16	Studying in 5 th staying at LCS Center
21	Rekha	Ghoore	Bedi, Varanasi	2015-16	There is no contact with the child
22	Reeta	Lalji	Singulpur, Varanasi	2014-15	She has discontinued her studies
23	Nisha	Jagbahadur	Raunakala, Varanasi	2014-15	There is no contact with the child
24	Kumkum	Munna	Raunakala, Varanasi	2014-15	There is no contact with the child
25	Pinki	Rajkumar	Raunakala, Varanasi	2014-15	There is no contact with the child
26	Anuradha	Dinesh	Ajav, Varanasi	2014-15	Studying in 8 th , from home
27	Savita	Pyre	Khalispur, Varanasi	2014-15	There is no contact with the child
28	Babita	Thalu	Khalispur, Varanasi	2014-15	There is no contact with the child
29	Pushpa	Mahendra	Tadi, Varanasi	2014-15	There is no contact with the child
30	Sanjani	Rajesh	Tadi, Varanasi	2014-15	There is no contact with the child
31	Anjali	Lt. Murarilal	Siswa, Varanasi	2014-15	Studying in 10 th staying at ICM, Sarnath
32	Aarti	Bhode	Singulpur, Varanasi	2014-15	There is no contact with the child
33	Gunja	Rakesh	Tadi, Varanasi	2014-15	There is no contact with the child
34	Rinki	Rajkumar	Raunakala, Varanasi	2014-15	There is no contact with the child
35	Pooja	Kallu	Bishunpur, Varanasi	2014-15	There is no contact with the child
36	Madhu	Matthalu	Bishunpur, Varanasi	2014-15	There is no contact with the child
37	Soni	Pardesi	Bishunpur, Varanasi	2014-15	There is no contact with the child
38	Manisha	Babulal	Tadi, Varanasi	2014-15	There is no contact with the child
39	Komal	Ramesh	Through DARE Office	2014-15	Staying at DARE and studying
40	Urvashi	Lt. Rajesh	Chhotalpur, VNS	2013-14	There is no contact with the child

41	Sajjo	Md. Sultan	Ajav, Varanasi	2013-14	There is no contact with the child
42	Meena	Mantu	Khalispur, Varanasi	2013-14	There is no contact with the child
43	Jyoti	Surendra	Khalipur, Varanasi	2013-14	There is no contact with the child
44	Geeta	Arjun	Singulpur, Varanasi	2013-14	There is no contact with the child
45	Anuradha	Dinesh	Ajav, Varanasi	2013-14	Studying in 8 th from home
46	Rozi	Sobrati	Danganj, Varanasi	2013-14	There is no contact with the child
47	Reshma	Turanti	Fulvaria, Varanasi	2013-14	There is no contact with the child
48	Rani	Rajkumar	Kukuda, Varanasi	2013-14	Studying in 12 th from home
49	Ajmerun	Israil	Chandravati, Varanasi	2013-14	Studying from home
50	Bhagwani	Siri	Dharsauna, Varanasi	2013-14	There is no contact with the child
51	Urmila	Hori	Dharsauna, Varanasi	2013-14	There is no contact with the child
52	Pooja	Kishori	Ajav, Varanasi	2013-14	There is no contact with the child
53	Pooja	Nandlal	Chukaha, Varanasi	2013-14	Studying in 12 th , from home
54	Geeta	Banarsi	Chukaha, Varanasi	2013-14	Studying in 12 th from home
55	Anjana	Kallu	Pannapur, Varanasi	2013-14	Studying in 12 th , from home
56	Kaushalya	Bhagelu	Kukuda, Varanasi	2013-14	Studying in 12 th from home
57	Kajal	Kishan	Bhojubeer, Varanasi	2013-14	Trained as Dance Teacher
58	Anjali	Lt. Murarilal	Siswa, Varanasi	2013-14	Studying in 10 th , staying at ICM, Sarnath
59	Beena	Raju	Tisaura, Varanasi	2013-14	Is married.
60	Gunja	Shivcharan	Hariharpur, Varanasi	2013-14	There is no contact with the child
61	Sundan	Kalicharan	Hariharpur, Varanasi	2013-14	There is no contact with the child
62	Neetu	Pyre	Singulpur, Varanasi	2013-14	Has discontinued her studies
63	Aasma	Lt. Mustakin	Ajav, Varanasi	2013-14	There is no contact with the child
64	Chandani	Shyambali	Shahpur, Varanasi	2012-13	There is no contact with the child
65	Zareena	Iqbal	Ajav, Varanasi	2012-13	Studying from home
66	Zeenat	Shamsher	Ajav, Varanasi	2012-13	Studying from home
67	Kamroom	Mustakin	Ajav, Varanasi	2012-13	Studying from home
68	Sheela	Rajendra	Amauli, Varanasi	2012-13	There is no contact with the child
69	Maya	Raju	Tisaura, Varanasi	2012-13	There is no contact with the child
70	Meera	Prakash	Tisaura, Varanasi	2012-13	There is no contact with the child
71	Pooja	Dwarka	Tisaura, Varanasi	2012-13	There is no contact with the child
72	Mamta	Fulare	Tisaura, Varanasi	2012-13	There is no contact with the child
73	Rekha	Rajkumar	Shivpur, Varanasi	2012-13	There is no contact with the child
74	Susum	Mahendra	Gaura, Varanasi	2012-13	Discontinued her studies
75	Sunita	Ganga	Tisaura, Varanasi	2012-13	There is no contact with the child
76	Sheela	Nakhadu	Singulpur, Varanasi	2012-13	She is a trained tailor
77	Sangeeta	Kailash	Singulpur, Varanasi	2012-13	There is no contact with the child
78	Pinki	Shyambali	Amba, Varanasi	2012-13	Studying in 11 th from home
79	Suman	Bechu	Singhpur, Varanasi	2012-13	There is no contact with the child

For some girls we say we have no contact with them as they have mostly changed their telephone numbers and hence are not in touch. Some of them must be continuing studies on their own, staying at their homes. Some others are married and settled in their homes.

19. Do you help your students with their future education efforts after they have passed out of your school?

No, we do not help them financially or educationally, contacts are maintained. If help is sought to settle them, we help them by organizing community marriages with the financial support of the panchayats and other social minded people.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

Children are studying at LCS hostel and going to Govt primary school class 1-5th, private middle school class 7th and govt aided private inter college class 8th and 9th.

Schools located in a radius of 02 kms from Lok Chetana Samiti Office:

S/L	Name of School	Classes	Distance(km)
1	Shankar Shiksha Niketan, Sandaha, Chiraigaon	1-10	1.5
2	Doon Public School, Bariyasanpur, Chiraigaon	1-8	1
3	Intermediate College, Bariyasanpur	6-12	1
4	Primary School, Bariyasanpur, Chiraigaon	1-5	0.1
5	Primary School, Umraha, Chiraigaon	1-5	2

21. Is your program different from that provided at these schools? Please explain.

Yes, it is a different program. First we admit children and keep them in hostel for a period of one year with pre-school special classes and then send them to school for their education, supplemented with tuition classes in the hostel.

22. Why are the children in your school/s not attending government/other schools in the local area?

In the native local areas of their own panchayats, the parents are not able to send them to the neighboring government schools and care for their education due to their poverty and lack of environment for any study at home. Besides in the nearby schools these children often experience discrimination from the part of other children and even from the part of the teachers.

Therefore we prepares these children in our hostel, teach them to get adjusted with the situation of discrimination and follow them up in the neighboring government schools for better integration

23. Do you try to involve the parents of the children in the running of the school /hostel (e.g. in setting the syllabus etc.)? Please specify.

The parents of the children themselves are very poor and illiterate; they are not able to make any contribution for setting syllabus etc. But attempts are made to get them involved in the hostel life of children, through constant contacts, visits and regular guardians' meetings organized by us. Parents/guardians are expected to visit their children on Sundays and provide them whatever help they can provide such as sanitary needs like bathing soaps, hair oil, clothes etc. They are also encouraged to contact the neighboring government school where their children go. The tuition mistress of the hostel represents these parents and functions as a member of the School management Committee of the Government school and remains in constant contact with it, following up the educational requirements of the children.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

The present residential facility for girls is a challenge for us in terms of sustainability as we have no definite source to fund this work.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

The Primary Education set-up in Uttar Pradesh and adjoining states is in poor condition. ASHA may use the existing infrastructure with the consent of the State government and strengthen the system. This work may have vast scope in terms of reaching needy children.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Mrs. Asha Devi, Block President, Mahila Chetana Samiti	2	Name	Mr. Gautam Kumar, Block President, MNREGA Labor Union
	Address	Village: Tarya, Post: Chaubeypur, Varanasi		Address	Village and Post: Jalhupur, Varanasi
	Phone	0091 9839158708		Phone	0091 8896552818

Contact Information of 3 other individuals from our network circle who are well aware of the impact of our LCS Programs

1	Name	Dr. Sandeep Pandey	2	Name	Shri Vallabhacharya
	Address	A 893 Indranagar Lucknow, U.P.		Address	Village: Kaithi Bhandhakala Chaubeypur, Cholapur Varanasi
	Phone	0522-2347365		Phone	9415256848
3	Name	Nandlal Master			
	Address	Lok Samiti, Nagepur, Benipur, Varanasi			
	Phone	9415300520			

27. *Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.*

Name	Mrs. Savitri Patel
Address	Tuition Mistress, Chetana Chatravas, LCS, Bariasanpur-Chiraigaon-, Varanasi -221007
Phone	09839184339

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. *What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.*
- MISEREOR, Germany is funding one of our projects titled "Building grassroots communities and empowering the weaker sections in Varanasi District, Uttar Pradesh, India. The duration of the project is from 01st January 2016 to 31st December 2018. Fund sanctioned for 3 years is an amount of EURO 2,48,000.
 - Jan Vikas Samiti, Varanasi, India funds the on-going project on education and rehabilitation work for especially abled children. Funds received for the session 2016-17 was INR 3,78,530.
 - BREAD, Noida, India is funding the program in which some needy children are assisted for their education. The fund received for the session 2016-17 was INR 68,850.00.

- iv. Manos Unidas, Spain has funded “Chetana Chhatravas” – the girls’ hostel building which is in its final stage of completion. The funds received for this building project was INR 49,45,165. Lok Chetana Samiti is seeking support for the successful running of this girls’ hostel program.

29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
1 st year	837770.00	256480.00
2 nd year (10% increased of cost)	921547.00	4378.00
3 rd Year (10% increased of cost)	1013701.70	4815.80

30. Salary expenditure details:

	Number	Salary Range per month	Total annual exp.
Teachers	1	INR 10000	1,20,000
Paid Staff	3	INR 21000 (7000 per person) * 12	2,52,000
Volunteer Staff	---		
TOTAL			3,72,000

31. Please provide details of the fixed costs of your school/s for the next three years.

The detail is furnished in the budget attached.

32. How many of your students pay school fees? Please provide details.

The parents have been advised, not pressed to give some amount on monthly basis but we see it is difficult for them to do so. Daily needs things e.g. toiletries are provided by the parents.

33. What amount are you requesting from Asha, and for what specific purpose?

The budget request is attached.

3 Years Budget of Hostel Students