Asha for Education (Silicon Valley) / sv@ashanet.org

***Project Title:*** Samerth Talim Kendra- Day care centre for special children

***Date:*** 10/01/2016

*Provide the information for the person who would be the main contact with Asha for Education from your organization. This person would be responsible for communications with AfE for our review and monitoring processes. Provide an alternate contact as well.*

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| --- | --- | --- |
|  | ***Main Project Contact*** | ***Alternate Contact*** |
| ***Name*** | Gazala Paul | Afroz Baig |
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| ***Affiliation*** | Director | Project Coordinator |

***Executive Summary:***

1. ***Demographics*** *- Briefly highlight the project location, target demographics of the project beneficiaries and the surroundings in terms of community size, literacy rate, education levels, monthly income, occupations etc (if relevant)*

Samerth Talim Kendra is located in Juhapura, Ahmedabad. Juhapura is characterised by internally displaced and marginalized population, a majority of whom were affected in the communal violence that erupted in 2002 in Gujarat. The riots have led to a ghettoisation and the population has jumped from about 50 thousand in 2002 to about 4.5 lakhs today.This area is devoid of any basic facilities, such as roads, sewerage/ drainage system etc. A large part of the population belongs to the Muslim, Dalit and OBC communities. They are mainly daily wage earners and self-employed. They run petty businesses such as hand carts, vegetable vending, and small repair shops for cycle, electronic goods, two wheelers etc. The OBCs are traditionally cattle herders but are now forced to work as domestic workers. The entire region is a low-lying area and during the monsoon it gets flooded and the houses are submerged for days and become inaccessible and this results in loss of livelihoods and children unable to attend schools. The average monthly income of more than 50% of the population is less than Rs.10,000/- per month. (http://www.business-standard.com/article/current-affairs/life-and-angst-in-a-ghetto-115101000851\_1.html). The overall literacy rate of the area is high but so is the school dropout rate. (https://goo.gl/EYubQv)

1. ***Problem*** *- Briefly highlight the problem that you are trying to address.*

World over, it is estimated that 10% of the overall population suffers from some form of disability. Their conditions exacerbate when combined with poverty, illiteracy, unawareness and consanguineous marriages. This is especially true of the children from lower socio-economic group living in the Juhapura locality of Ahmedabad, where issues related to resettlements, concern for livelihood, social and communal discrimination, and the overall general feeling of mistrust add to an already dismal scenario. In these communities a child born with a disability is destined for a life of dependency. For the poor this burden can be extreme. Disabled children are a social, financial, mental and physical burden to their families. Due lack of knowledge and skills of the family, these children do not get the appropriate help they need. They do not go to school and hardly leave their homes. It has been observed that families often favor a healthy child over a disabled child, when it comes to food and attention. These children are either hidden from the society or are disowned by parents. Due to the high level of illiteracy, the families do not understand or know about schemes and benefits provided by the government for these children. Also, parents would feel guilty about having a disabled child due to misbelieves and fear. Family and neighbors would also encourage that feeling of guilt and a lot of mothers are left alone to care of their child. Despite having an impressive and relatively better health care delivery system amongst all the Indian states, disability has been largely an ignored issue in Gujarat state. Further, the early identification of disability and appropriate rehabilitation intervention is not the focus area for public health care providers.

1. ***Approach*** *- Briefly highlight the approach your organization is taking towards solving the problem outlined above. What are the main activities that the project wants to do?*

In response to this need, in 2006 Samerth started a specialized facility for disabled children - Samerth Talim Kendra .The aim of this Kendra was to provide support and services to the disabled children and their families as well as create awareness regarding disability in community, encourage early detection and dispel myths and misbelieves associated with it. The project will focus on the following activities:

• Run a well equipped disability center (Talim Kendra) for 42 children with special needs.

• Training and skill development of special children for functional self-reliance in everyday life

• Ensuring preparedness of special children for integration in the mainstream society, by ways helping them be independent in activities of daily living, vocational training, equipping them with reading writing skills etc

• Creating awareness about needs of people with disabilities and factors contributing to incidence of disability in various stake holders at community level.

• Liasoning with government bodies and other stakeholders to provide people with disabilities the required services and schemes available for them

1. ***Effectiveness*** *- Briefly explain why your organization believes that the approach highlighted above would be effective in solving the problem. Provide references to pilot projects or published research that can back up this claim. Provide the ‘Theory of Change’ on how the intervention would lead to a successful outcome.*

Till date, out of 146 children enrolled at the center,12 children have been enrolled in normal schools , 5 children have become financially independent by getting jobs or starting enterprises and 12 have enrolled in other vocational institutes. These are children who were previously chained to their beds and kept in locked doors. Most had zero social interaction - apart from their family members. They are glowing examples for the community - what can proper care and support services ignite in a person - discarded by the society. Kendra has also worked towards dispelling several myths about disability and helped parents understand and accept their children better.Our children have participated in sports at city , district and state level, art and craft and drawing events and have excelled. This has made their family members proud and they no longer shy away from owning them in public.Thus Samerth Talim Kendra has set up a model - an example as to the changes that can be brought in the children with timely intervention, education and support services

1. ***Alternatives*** *- Briefly highlight the alternate approaches that your organization considered (or other organizations are taking) towards solving the problem outlined above. What are the reasons that the alternates were discarded?*

NA

1. ***Outcomes*** *- Briefly highlight the expected concrete outputs and outcomes that you expect at the end of the project. Please provide succinct and exact descriptions.*

Outputs : 1. The project will work with 42 special needs children from poor and marginalised backgrounds in Juhapura area to help them better integrate in the society. Each child will be assessed according to his/her individual action plan and goals at the end of one year. (level plan of individual child attached as annexure)

2. Awareness through Parent teachers meetings, participation in social and cultural forums, home visits, will be created about needs of people with disabilities and factors contributing to incidence of disability in various stake holders such as parents, health care givers, staff member of organisations working in the area, friends and family members and otherommunity members.

3. Two district level workshops will be organised, which will be see participation from various stakeholders. The workshops will aim to help the differently abled find a voice of their own, identify needs, express views on priorities, evaluate services, advocate change and public awareness. The workshops will culminate into a network and will provide the opportunity to develop skills in the negotiation process, organizational abilities, mutual support, information sharing vocational skills and opportunities to people with disability.

Outcomes : 1. 42 special needs children will become independent to the extent possible based on their capabilities.

2. 50,000 community members will be made aware about needs and support required for people with disabilities as well as factors contributing to incidence of disbality.

3. A strong network of civil society members such as parents, experts /researchers /proessionals on disability, and other organisations (focussing on vocational, sports, art and craft activities with special children) will be initiated. This forum will liason with government bodies and other stakeholders to provide people with disabilities the required services and schemes available for them and sensitize other stakeholders to encourage better participation of people with disabilties in the social, economic and political spheres.

1. ***Metrics*** *- Briefly explain what metrics will be used to measure the effectiveness of the project at the end of 2 years. How would you quantify that the outputs are a progression of effects that resulted from the proposed work? Describe the metrics to gauge the outcomes specified above in measurable and quantifiable terms.*

1. Day care centre for children with special needs: Samerth Talim Kendra, ensures that each child is treated with care and attention, by assessing his/ her abilities and focus on self reliance to the extent possible. At the beginning of every new session the first step is to formulate an IAP (Individual Action Plan) for each child. This is done as the culminating step of a thorough process of assessment within which the child, parents, teachers and expert such as a psychologist and speech/physiotherapist come to a comprehensive understanding of the child’s disability and therefore the special needs that each one has. Within the IAP, goals and strategies for the entire year are decided upon and activities are conducted keeping in mind the capability, age and I.Q. level of the child. The progress of each child is then measured against his/her own IAP and goals. Apart from IAP, activities at the centre are divided according to levels – with level 1 being the most basic and crucial activity towards physical independence like – toilet training (part of activity for daily living). As the level goes higher – the activities focus on becoming more and more independent. From becoming physically independent (level1) - communicating with the outside world(level 2) - basic written literacy skills (level 3) and finally economic independence (level 4). The Level 4 activity not only includes vocational training but also facilitating admissions into vocational training schools. Thus the level matrix along with the IAP of each child will be used to measure the changes that the project is brought about in each child.

2. Awareness on factors leading to disability and acceptance of differently abled people in the community of fifty thousand people created. This will be assessed vis a vis baseline on understanding, services and schemes that have reached the disabled in the target community.

3. The outcomes and liasones that resulted from the workshop. Meetings with the government by the network members, improvement in schemes and services of the government, improved servicesnd service delivery from professionals and experts in the sector to the organsiations working on disability as well to the community directly.

1. ***Long Term Impact*** *- Briefly highlight the potential long term* ***direct*** *impact of the project.*

The project aims to create an environment where the differently abled are accepted in the society and lead a life of dignity. In the long term it hopes to create conditions such that special needs education is give high priority and changes implemented at State level enabling all children with disabilities to access appropriate support and education in their area.

1. ***Highlights*** *– What makes this project unique?*

The need (high incidence of disability in the area with no facility in 18kms radius) and the integrated approach (focussing on incidence of disability, various therapies, reproductive and sexual health and vocational training) makes the project unique.

1. ***Capacity for Success*** *– Explain how your organization and project personnel are positioned to carry on the proposed activities with a high standard of excellence. Cite any recent project that might demonstrate your capacity to implement this effort successfully.*

Samerth Talim Kendra has been operational since the past nine years. It has been spordiachly supported by external funding, and has been able to sucessfully sustain itself due to Samerth's core funding and community support. The community has whole heartedly supported the initiative in cash or kind - according to their own abilities and their ownership makes the centre a success.

Samerth Talim Kendra is registered with the Social Defense Department under section 52 which contains the ‘Equal opportunities, protection of rights and full participation act for persons with disabilities – 1995’.The Kendra is also registered with the ‘Delhi National Trust’ and the ‘Society for welfare of the mentally retarded’ (SWMR).Samerth Talim Kendra is also part of SRMS (society for rehabilitation of mentally retarded) network.Apart from trained professionals such as physiotherapist, speech and sensorial therapists, art and craft teacher, the coordinator for Kendra has undergone professional training on disability from the UGC recognized- Bhoj University in Madhya Pradesh as well as several up gradation courses from BPA (Blind Peoples Association)

1. ***Scale*** *– How can this project scale? Is the idea scalable?*

The project is highly scalable, especially in the given environment. It is inadequate - given the target population is of 4.5 lakh people where Samerth is working as well as across India - where the focus on integrating differently abled is still low. The activities of the kendra focus on early intervention, being independent in daily life, reading - writing as well as vocational training - covering an entire spectrum to build and nurture a differently abled individual - making it unique.

1. ***Sustainability*** *– Is this a one-time effort or does it need sustained funds? How do you envision the sustainability of the project?*

This initiative needs sustained funds to keep pace with the new strides in equipments, trained personnel and therapies science is making for the differently abled.

1. *Proposed project start and end dates:*

1st March 2016 - 28th February 2017

1. *If this funding is for a pilot project or an initiative that hasn’t yet started, do you intend to borrow funds/use personal funds to start it? Or are you waiting for a grant from an organization like AfE or similar to begin the program?*

NA

***Information about your group/organization:***

1. *Name of the group/organization requesting funds:*

Samerth Trust

1. *Organization website, if any.*

www.samerth.org

1. *When was the group established?*

1992

1. *Briefly describe the mission/goal of the organization/group.*

To create a humane, sustainable and equitable society by working with marginalised communities to gain access to their basic entitlements and guaranteed rights, to lead a life of dignity and well being.

1. *Briefly describe the short term and long terms aims/goals of the group.*

Samerth was established in 1992 with the objective of accelerating a humane, sustainable, and equitable society by enabling marginalised communities to gain access to basic entitlements and rights. Its philosophy is that in the long-term, government should provide social services for its citizens but that for long-term sustainability communities have to participate in the process. Samerth therefore focuses on the empowerment of communities to claim their own rights from the government, whilst ensuring community participation and community-ownership of projects. More recently, Samerth has successfully transitioned operations of some longer-running Samerth-led projects to the government.

1. *Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.*

None

1. *What are the focus areas of your organization? (Give a rough estimate of the total effort/funding)*

* *Community Development* 27*%*
* *Education*55*%*
* *Health*10*%*
* *Other(Please specify)*8*%* (local and good governance - with panchayati raj institutions)

1. *Is your organization registered as a non-profit trust? Does it have a 80(G) exemption or equivalent?*

Samerth is a registered trust and does have an 80(G) exemption.

1. *Does your group/organization have FCRA clearance?*

Yes

1. *Does your group have any prior affiliation with Asha for Education? If so, explain.*

No

1. *Board of Directors/Trustees*

*List the names and background of the directors or trustees of the organization.*

|  |  |
| --- | --- |
| *Name* | *Brief Background* |
| Mr. Tejaram R Desai | Director, Gujarat jan Jagran Sangh, Kutch |
| Dr. Bhushan C. Punani | Executive Director, Blind People's Association |
| Mr. Pravinsinh Jadeja | Accountant in Gujarat Kelavni Mandal, Gujarat |
| Ms. Gazala Paul | Director of Samerth Trust |
| Dr. Darshini Mahadevia | Faculty in School of Planning, CEPT, Ahmedabad |
| Ms. Chitra Balakrishnan | Lawyer |
| *Names of others, if any* |  |

1. *List of project personnel*

*List all the main people committed to the overall project and the % of time they spend on this project. Include the project coordinator, leader(s) of various initiatives.*

|  |  |  |  |
| --- | --- | --- | --- |
| *Name* | *Project Role/Responsibilities* | *% Time/ Effort* | *Qualifications* |
| Gazala Paul | Director | 10% | Masters in Coexistence and Conflict Management from Brandeis University, Massachusetts, USA and a Masters in Social Work (MSW) from the Indore School of Social Work. |
| Ashish Mehta | Program lead - Urban | 20% | Masters in Social work, certificate course from IRMA |
| Afroz baig | Team leader and Project Coordinator | 75% | Graduate, Bhoj University foundation course on disability, Muktagan certified teacher |
| Rashida Mansoori | Teacher | 100% | Graduate |
| Fatema Chopda | Vocational Teacher | 50% | TTNC (Teacher's Training in Needle Craft\_) |
| Zarina Memon | Support staff | 50% | 10th grade |
| Naznin Chawda | Teacher | 100% | 10th grade |
| Sayra Pathan | Teacher | 50% | 12th grade |
| Asha Parmar | Art and craft | 20% | Graduate - art and craft expert |
|  |  |  |  |

***Financials:***

1. *Total project amount:*

*What is the total amount of funding (from all sources) that is necessary for implementation and completion of the project. (Use 1 USD = 55 INR for conversions)*

Rs. 2,392,092/- , USD 43,492.5/-

1. *Confirmed/Potential funding from other sources towards the project:*

*Provide a list of other funding sources for this project along with the amount of funding. Also indicate the status of these funding requests (proposed/granted etc). Also indicate if these funds are restricted in use or unrestricted funds.*

Gruh Finance funding of Rs.448800/- is uptill March 2016. Student fees is about Rs. 1,44,000/- (these are unrestricted funds - usually used towards transportation expenses)

1. *Project Budget:*

*Provide a brief budget for the project per unit (per center/school/group/event) per intervention type in INR. Specifics of these would be asked for in the appendices. Feel free to attach a detailed budget as a separate sheet as well.*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| ***Budget Item By type*** | ***INR Amount – Year 1*** | ***INR Amount – Year 2*** | ***Recurring? (Y/N)*** | ***INR Asha funding requested*** | ***INR funds - other sources*** | ***Funding source*** |
| ***School(s)*** | 1366000 |  | *y* | *1366000* | *na* | *Gruh Finance, Student Fees* |
| ***Teacher Training*** | *40000* |  | *y* | *40000* | *na* |  |
| ***Healthcare*** |  |  |  |  |  |  |
| ***Resource Center*** |  |  |  |  |  |  |
| ***Self Help Groups*** |  |  |  |  |  |  |
| ***Awareness/ Advocacy*** |  |  |  |  |  |  |
| ***Working with Government Schools*** |  |  |  |  |  |  |
| ***Other***  *Therapy & Healthcare* | *441600* |  | *y* | *441600* | *na* |  |
| ***Other***  *Please Survey & Data Collection* | *100000* |  | *n* | *100000* | *na* |  |
| ***Other***  *Transportation for Children* | *288000* |  | *y* | *288000* | *na* |  |

1. *How do you plan to sustain the project over the long term?*

Samerth Talim kendra would need external funding to make it sustainable. Currently it is partly supported by community and partly by individual donors. It is hoped that we will be able to mobilised government funds to make it sustainable in the longer term.

***Additional Information:***

1. *Please provide letters of reference along with contact information from two people in your community who can describe the impact of your program(s).*

Attached

1. *If your organization is new, please provide letters of reference from two people along with contact numbers describing the work done by individuals in the group(s). If work related reference is not available, please provide two personal letters of reference.*

NA

1. *Has the organization approached the Government for funding? If so, what was the outcome? If not, why not?*

Samerth has been submitting Talim kendra project for funding to the Ministry of Social Justice and Empowerment for the last five years. The grant making committee has approved it but there is no further action on the same.Several visits to Gandhinagar (state capital) as well as Delhi (Ministry head office) has led to no avail.

1. *What community development activities is this particular funding request for?*

*Check the relevant box and submit the corresponding appendix alongwith.*

|  |  |  |
| --- | --- | --- |
| *Appendix 1* | *Formal/Non-Formal/Special Education/Vocational* |  |
| *Appendix 2* | *Healthcare* |  |
| *Appendix 3* | *Resource Centers/Curriculum Development* |  |
| *Appendix 4* | *Promotion of Self Help Groups* |  |
| *Appendix 5* | *Awareness/Advocacy* |  |
| *Appendix 6* | *Working with Government Schools* |  |
| *Appendix 7* | *Teacher Training* |  |
| *Appendix 8* | *Fellowship application* |  |

*If your project focuses on multiple aspects, please fill out ALL relevant appendices.*

1. *What are the other projects that your organization is involved in (completed or current)?*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Name of the project with year(s)* | *Project Location* | *Project Goals/ Achievements* | *# of Benefi-ciaries* | *Project Budget* | *Project Funding Source* |
| Work towards Creating Water Positive 97 villages and hamlets in Rapar block of Kutch district of Gujarat by collaborating with the government programmes. | Kutch, Gujarat | Year 1  1. Resource plans will be ready of 77 GPs and will include hamlets. Block level government officials and GP members will actively participate with the Samerth team to make this happen. This will facilitate resource allocation in tune of 15 crores for the block.  2. Rapar-Parab will identify 3 villages out of 40 and will prepare water security plan with geo hydrological mapping of these villages. The team will take this exercise as a capacity building and the process will be shared with the other community members.  3. Rapar –Parab will identify 6 youths from three villages and will prepare them for the extensive training on geo hydrology and aquifer mapping with ACT.  4. The team will display and demonstrate the geo hydrological maps and other information of Samerth in 15 villages of Rapar block. The power point presentation along with films that we have developed with the support of Arghyam Trust on MGNREGA, Menstrual Hygiene Management, Information Centres, geo-hydrology trainings, water quality will be shown to the community.  5. Rapar-Parab will be registered as a company by the middle of year 2 and its constitution will be finalized.  6. The importance and experience of Samerth Information Center will be discussed with the community in all the 40 villages.  Year 2  1. Minimum 2 youth from 7 selected villages will be selected for the PGWM training with ACT.  2. Samerth’s team members will undergo advance training on estimate making process with ACT.  3. Samerth will collect information of block level staff i.e. MGNREGA, Nirmal Bharat Abhiyan, Mission Mangalam and the registered SHGs under it. The team will conduct trainings and workshops for the government staff.  4. Regular meetings will be held with Talatis (Revenue officers), Gram Sewaks, Water supply departments, Irrigation departments and forest departments. They will start to play active role in the process.  Year 3  1. The meetings and trainings with the government officials/departments at block level will continue and the data /information will be shared with them for action and execution of plans.  2. Samerth’s activities of last few years will be shared with almost 97 villages of Rapar block. The information will have (1) MGNREGA book, (2) Water security plan, (3) Geohydrology Map & Samerth documentary films.  3. The coordination with other likeminded organisation like State Institute for Rural Development (SIRD), District Rural Development Agency, Aga Khan Rural Support Programme, Water and Sanitation Management Organisation (WASMO) will be established.  4. An active community with a strong tripartite engagement (the Rapar parab team, village volunteers and GP members /leaders and government officials) will emerge to see that the block is thriving and its social indicators are positive along with the water availability and reduced migration. | 241550 | Rs. 9691191/- | Arghyam Trust |
| Preparing communities (with focus on Big) to address of water security and sanitation issues in Bilaspur(Marwahi, Kota & Gourella), Lormi of Mungeli District and Bodla Block of Kabirdham Districts of Chhattisgarh | Bilaspur & Kawardha District of Chhattisgarh State | A cadre of 110 Jaldoots will be prepared on PGWM principles to support the  communities.  b) Understanding on spring management will emerge.  c) A solid 25 member team of Samerth will be ready on geo hydrological aspects for  developing technically sound plans for the region.  d) Government machinery including mitanins and anganwadi workers (100 in numbers)  will be speaking about MHM and quality issues of water in various forums.  e) 55 micro plans and 10 geo-hydrological plans (2 in each block ) will be ready for  submission to various concern departments for funding.  f) Communities will be better prepared to handle their entitlement issue and reaching out  to access development work and water resources.  g) People centric spaces in form of 7 ‘Information Centers’ will be available.  h) Community institutions will be formed to sustain the processes of water availability,  quality, management, maintenance of structures and addressing demand at supply side  of water for drinking and other use.  i) Sustainable and alternate source of energy and models in form of solar driven water  structures and rain roof water structure will be showcased.  j) Advocacy and convergence through examples in form of films, case studies, policy brief  papers with the concerned government departments resulting into integrating  technically sound, people centric work with efficient delivery system.  k) Utilizing existing training centre (Rajiv Gandhi Water Training Institute on Ground  Water) of Chhattisgarh state for trainings and capacity building of team and bringing  them into the fold of this work for endorsement.  l) Understanding the FRA and PESA in the current context and building alliances with  likeminded organizations to make the common resources people centric and accessible  with legal titles for usage. | 12148 | Rs. 5385120/- | Arghyam Trust |
| Mainstreaming Baiga children into folds of education; accessing the RTE Act to increase school and government accountability in Kota, Gaurella, Lormi, Marwahi and Bodla blocks of Bilaspur, Mungeli and Kabirdham districts of Chhattisgarh | Bilaspur, Mungeli & Kawardha District of Chhattisgarh State | • 1000 children will benefit from BMC run by Samerth at 25 locations at the end of two years and 90% of them will enroll in schools.  • Moreover the issues of accessibility to the early childhood education system in form of anganwadis will be available at least by 2 to 3 years with opening of 25 to 30 AWCs in the five blocks  • Ensuring 2486 children in anganwadis have access to nutrition and quality education of 167 anganwadis.  • SMCs are created in 280 primary chools/103 middle schools and 18 secondary schools.  • Atleast 30 primary/ 10 middle schools have introduced Multi Grade Multi Level Teaching and Learning Material in their schools that will benefit 2000 children.  • 250 dropouts /academically weak children will benefit from Sarthi – support class run by Samerth in 15 locations and percentage of dropouts will decrease from target areas.  • More than 50,000 children will benefit from the RTE campaign run in 55 locations across 37 gram panchayats.  • Aganwadis and schools in 55 target locations reaching to a population of 83384 (table 1) will be fully functional with atleast 20 model Aganwadis and 35 model schools.  • Community will become aware of RTE Act and linkage with networks will be established as a result of it at least 20 fully functional anganwadi (80% of the BMC area) will be initiated in 20 colonies after two years of intervention.  • Community members of all 55 locations– a population close to 1 lakh people will become aware of the RTE act and a strong cadre of 150 community members will become master trainers and RTE experts.  • Networking with government department will be established and Samerth will be part of at least 30 School development committees from five blocks.  • 15 school development plans will be prepared with the support and trainings of SMC members will enable /promote good governance.  • Materials that will be leveraged from the government of Early Childhood Development – Udaan and Multi Grade Multi level TLMs will spread the teachings that are activity based and child centric in the region.  • Expansion in newer blocks (Marwahi in Bilaspur and Bodla in Kawardha) will also allow us to reach out to other backward and under –served tribal areas to highlight the educational issues. | 2486 | Rs. 17863660/- | Jamset Ji Tata Trust |
| School Sanitation Programme | Kutch district of Gujarat | 1. Construction of toilets (08) , repair of toilets (34) water tanks, pipe line (8,900 ft ) for water connections, 5 water pumps for water lifting, in the selected 40 Schools  2. Formation of local committee for monitoring the construction and maintenance of the structures.  3. Information Dissemination and discussion, sessions with school children at least 2 times in a year and advocating for better management, cleanliness, maintenance of the structures, and community’s involvement in the same. | 8569 children | Rs. 5310237/- | CAF India |
| Development Initiatives in Chattisgarh | Mungeli District of Chhattisgarh |  |  | Rs.3983000 | Church Auxuliary for Social Action |
| “Enabling tribal Baiga communities to access safe drinking water in the  Kabirdham district of Chhattisgarh, India.” | Kawardha District of Chhattisgarh | - To ensure marginalised rural communities can gain access to clean drinking water close to their homes  - To ensure marginalised rural communities can become water secure and not be forced to migrate  - To ensure that marginalised rural communities can gain access to government schemes and funds, such as NREGA and water project funding  - To leverage NREGA for community water projects  - To ensure all children have access to their right to education, as enshrined in India’s Right to Education (RTE) Act  - To ensure marginalised tribal communities can gain access to their legal land entitlements  - To ensure the rights of women are upheld within rural communities and that women experiencing violence know their legal rights and have the confidence to demand them. |  | Rs4857700/- | Frank Water Projects |
| Preparing Young Muslim women to take leadership role and build skills and knowledge | Ahmedabad district of Gujarat State. | 1. To develop capacities of 20 women leaders in two phases around comprehensive capacity building on issues of women’s human rights, sexual and reproductive health rights, decision making skills, leadership skills and create a strong community based a cadre of women  2. To create a cadre of 20 women from five different geographical locations of Ahmedabad, and Kutch and train them as paralegal, give them legal support and empower them to become leaders/resource persons of their areas by also providing them with information on various government schemes and departments.  3. To provide life skills training (a module specially developed that includes human rights issues/understanding, legal literacy, information on rights and schemes, information on menstrual hygiene as well general information on health and sanitation) to 100 adolescent girls / women from the target areas. | 6000 | 437800 | South Asia Women’s Fund |
| DAY CARE CENTER FOR SPECIAL CHILDREN | Ahmedabad district of Gujarat State. | To prepare children to get integrated in regular schools.  2. Children who are in category of Activity of Daily Living (ADL) Samerth team  would like to see them becoming self- reliant and undertaking activities on  their own.  3. Acceptance of such children in the society is very low. We need to raise the  self-esteem of the parents and family to see that the children get due place  and acceptance in the society.  4. 30 children have competed in various state and district level and have won  prizes. We would like to see them now appearing at national Level games  competition  5. Counseling and awareness creation for consanguineous marriage and high  risk of genetic disorders. | 42 | 448800 | Gruh Finance Limited |

1. *Please attach your last year’s audit report to this application.*
2. *Please attach your latest available annual report, if any.*
3. *Please attach a detailed budget for the funding request.*
4. *Please feel free to attach upto 10 additional A4 size sheets and/or information such as brochures, press reports, photographs etc. relating to your organization and its work.*
5. *Please provide any other information you may consider relevant.*

None

1. *Your feedback on this application would be valuable. Kindly specify if you have any.*

None