

SITE VISIT REPORT

Ashray Akruti

Hyderabad, Telangana, India

Date of visit: Dec 30, 2025

Visit by: Lalitha Podila

Visit to Ashray Akruti has become an integral part of every trip home on personal visits to Hyderabad. Over the years, these visits have become more than a routine site inspection. The same driver greets me near my home each time, and during the drive we catch up on our families and chat on how things have been going for him at the center. These conversations provide insights, valuable context, and offer an early glimpse before I meet with the leadership team.

At the center, I was received by the Director, Mr. Babu, the Principal, Ms. Kalpana, and Mr. Bheemreddy, the Projects Coordinator. I was offered tea and snacks, as always, and that reflects the warmth and hospitality that have characterized every visit. They both reviewed the program's progress for 2025. They expressed their sincere appreciation for Asha for Education–Danbury's continued support, emphasizing the importance of our funding that contributes 50% of the program's expenses. This level of support plays a critical role in sustaining the early intervention program and ensuring that children receive specialized educational and therapeutic services during the initial years of their development. Following the discussion, I went around, visiting the classrooms, accompanied by both of them.

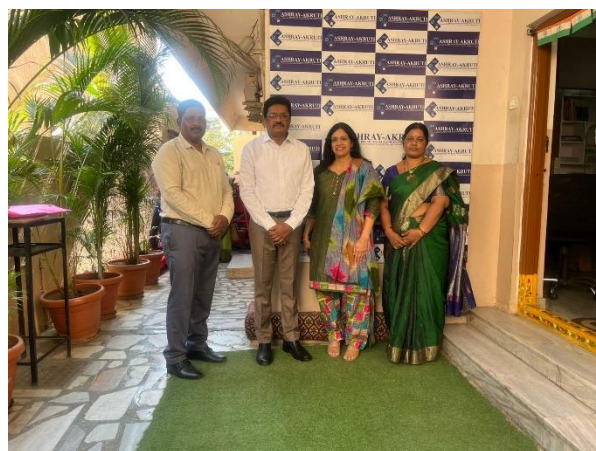
During my classroom visits, I observed learning sessions for children between the ages of three and six, including those who had already received cochlear implants and those preparing to receive them, as well as those who may not receive them. Given the spread of children's hearing abilities, teaching sessions are small and focused. The classrooms were engaging and structured, with individualized attention focused on developing listening, language, and speech skills. The dedication of the teachers and therapists, combined with the enthusiasm of the children, was evident throughout the sessions.

Each visit reinforces our decision to support the Center. Providing specialized education and therapy during the critical developmental years through the Early intervention program significantly improves a child's ability to develop hearing, speech clarity, language, and communication skills, ultimately enabling greater independence and educational success as adults. The long-term impact extends well beyond the classroom, creating opportunities that would otherwise be difficult to achieve.

Based on my observations and discussions with the leadership team, I strongly believe that Asha for Education–Danbury should continue supporting this program for 2026-27. The organization's

funding directly enables life-changing interventions for young children, and the outcomes observed year after year demonstrate that this is a highly effective and impactful investment in their future.





Sincerely,
Lalitha Podila
Asha Danbury's Project Steward for Ashray Akhuti