



**2018-2019**



(A Voluntary Organisation Working for Hearing Impaired since 1996)

**Proposal Seeking Support to provide  
'Pre Shcool Education to Hearing Impaired Children  
from underprivileged backgrounds**





## Executive Summary

The project aims to provide preschool education to hearing impaired children. The focus at the center is to develop speech and language skills among children identified with hearing loss.

At the centre, we provide preschool services for children from one and a half old, through these services, we aim to engage and stimulate children, helping nurture strong listening skills that will equip them to develop speech and language.

The children participate in specially planned activities, which aim to develop attention, listening and speech skills among them. We aim to provide opportunities for each child's social, emotional and physical growth.

A qualified speech therapist and special educator train every child. Assessment takes place regularly with the parents. These assessments from the basis of an Individual Education Plan for each child.

We encourage the parents to participate and observe their child's sessions with the therapist and the educators. This enables the parents to observe strategies, gain information about the language objectives, and reinforce this language at home.

We also support parents with information sessions, which cover topics such as audiograms and hearing loss, management of hearing aids, listening and language development. We give parents the opportunity to gain the knowledge and skills they need to foster their child's overall development.

Our preschool program focuses on

- Comprehensive evaluation of the child
- Provide Proper amplification
- Develop Auditory skills
- Develop Speech-language services
- Family counselling

The project aims to improve the reach of intervention services among a large group of poor and lower middle class sections of society.

EI services include the family and will

- help your child with his speech and language skills;
- help you understand your child's hearing loss and listening needs;
- support you so you feel that you can help your child; and



- keep track of your child's progress.

## About the Project- Pre School Education for Hearing Impaired Children

The project aims to provide early intervention services to 40 children with hearing loss. The centre is located at S.R. Nagar in Hyderabad, Telangana State. **The focus of preschool education for a child with hearing loss is on developing speech and language skills.**

Deafness is not a learning disability and deaf children have the potential to attain and achieve the same as any other child, given the right support. However, as most teaching and learning takes place through the main senses of sight and hearing, this presents deaf children with particular challenges when trying to access teaching and learning. Deaf children have a diverse range of needs, including the type of hearing technology.

Deaf children are likely to require additional support if they are to make the same progress as other children of a similar age and cognitive ability. Adaptations and strategies will need to be put in place that manage and minimise the impact of their hearing loss, develop their learning skills and lead to higher levels of achievement and development.

The aim at the centre is to help child mainstream into appropriate school by initiating interventions at an early age.

### **Project Area:**

S.R.Nagar,Hyderabad, Telangana

### **Number of Beneficiaries**

32 Children with Hearing Loss

### **Goal of the Project**

Ensure children identified with hearing loss receive appropriate preschool education to prepare them for schooling

### **Project Objectives**

- To provide suitable amplification
- To develop listening skills among hearing impaired children
- To develop Speech-language skills among hearing impaired babies



- To provide family support and education
- To identify and refer children for Cochlear Implant
- To mainstream children with hearing impairment into appropriate schools

## Scope of the Project

The facility is available to children identified with hearing loss from underprivileged sections of the society. A detailed understanding of the child and family is done prior to any therapy being initiated. An individualized early intervention plan is identified and developed keeping in view of the child and the family.

## Key Activities

- **Provide Amplification**

The first step towards the intervention program is to provide suitable amplification for the child diagnosed with hearing loss using a hearing aid. The goal of the intervention program is to help the child to learn to communicate, maximize the use of residual hearing and interact with rest of the world.

- **Provide Auditory Training**

Children with severe or profound hearing loss may still be able to hear some low frequency sounds and this hearing ability in them is called residual hearing. It is very important to preserve and use this residual hearing in the intervention program. Amplification with hearing aid will help the child hear the sounds while the Auditory training sessions will help the child differentiate, discriminate and identify the sounds he or she hears.

- **Provide Critical Period of Language Learning**

A child with normal hearing learns to use verbal communication and spoken language during the critical period for language development, before two years of age. During this development, almost 80 percent of first language is learnt by the child, building up the vocabulary thereafter. Early identification of hearing impairment makes it possible to use this critical period to the maximum extent.

- **Family Support and Counseling Services** to the parents and care givers to cope with the child's disability and also their own anxieties.
- **Help access to government and community schemes and resources** Families will be guided appropriately to avail the existing schemes for children with disability.



- **Provide Residential Facility** Mothers who are from outside Hyderabad or from a distant location from the center will be provided residential facility. They will stay at the center depending on the number of days they need to attend for a particular session.

### **Project Team**

- Audiologist
- Speech Therapist
- Special Educator
- Project Coordinator
- Support Staff

### **Consultant Specialist:**

- ENT Doctor
- Pediatrician

### **Measurable Outcomes:**

- Number of children with improved listening skills
- Number of children with improved speech and language skills
- Number of families counseled and educated
- Number of children with hearing loss mainstreamed in regular education with appropriate early intervention

**Support sought from Asha for Education****Rs.8,10,500**

The number of children enrolled at our center is increasing and we are now catering to about 40 children with hearing loss.

We request Asha for Education to support the preschool education for **25** hearing impaired children.

S.No	Particulars	Cost per month(in INR)	Months	Total amount(in INR)
1	Special Educators Salary for 3 Teachers	37000	12	4,44,000
2	Project Coordinator	10000	12	1,20,000
3	Accountant	7000	12	840000
4	Care taker 1	6500	12	78,500
5	Administrative Expenses (9%)	7000	12	84,000
	<b>Total Cost</b>			<b>8,10,500</b>



## Fact Sheet

Name of the Chief Executive: D.P.K. BABU, Secretary and Director

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### Registration Information:

Type of registration: Society

Registration number: 5489/96

Income Tax: 80G

Date of registration: October 24<sup>th</sup> 1996

FCRA No.: 01023059