

KIGS Brick Lane Project

Annual Update for 2023-2024

Kumarappa Gram Swaraj Sansthan
@Kumarappa Institute of Gram Swaraj
(KIGS)

March 16, 2024

Project Activity:

The traditional academic calendar runs from July - April with summer vacation from May - June. Due to migrant workers arriving at the brick kilns in October and departing in June, the program was tailored to fit the schedule of workers and their families.

KIGS piloted a program at the brick kilns in 2013-14 in one brick kiln with 30 students which increased to 4 schools with 175 students in 2014-2015, 10 schools with 604 students in 2015-16, 10 schools with 443 students in 2016-2017, 17 schools with 990 students in 2017-2018, 15 schools with 802 students in 2018-2019, 16 schools with 722 students in 2019-2020, 19 schools with 729 students in 2020-2021, 15 schools with 787 students in 2021-2022, 17 schools with 887 students in 2022-2023 and 17 schools with 836 students in 2023-2024. The schools were in operation for six to seven months, depending on location.

Project Vision:

Provide education (in the form of on-site schools) for the children of migrant brick workers who are excluded from mainstream education in Chaksu, outside of Jaipur.

Develop tools to enable brick workers to support their children's full participation in education.

Conduct action-oriented research to provide practical solutions for the educational inclusion of migrant brick workers' children.

Project Need:

Need:

15 Brick Kilns currently operate in the Chaksu region - 50 km south of Jaipur

625 families residing and working at the kilns

624 male workers among the families

600 female workers among the families

900 children of kiln workers ranging from 4 years - 12 years old.

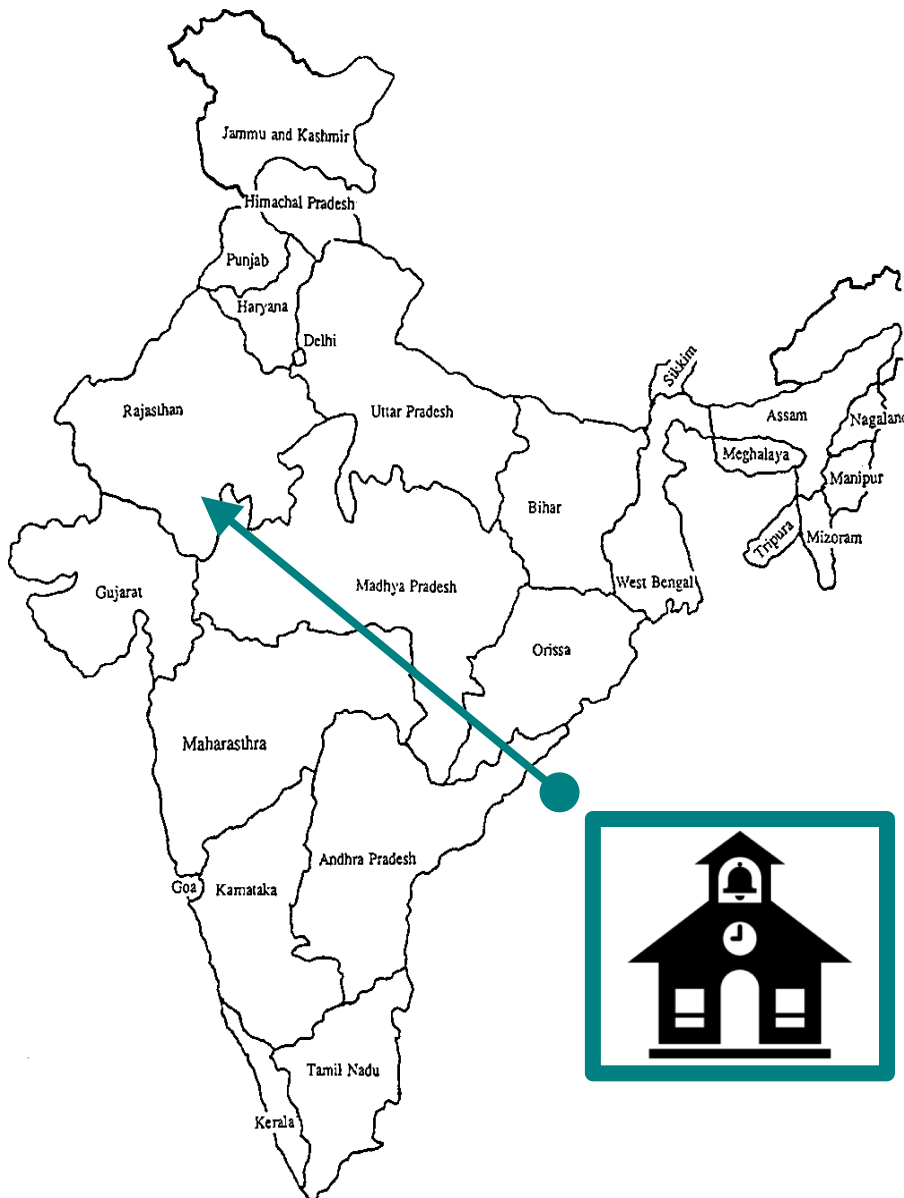
10% literacy rate among men and women working at the kilns

Location

The Brick Lane Project is located
in Chaksu, Rajasthan

School locations – students

1. IBC Brick Kiln, Ralawata – 59
2. Aman Brick Kiln, Thikariya Gujuran – 34
3. Mata Brick Kiln, Badh Rajpura – 41
4. Maya Brick Kiln, Badh Murlipura – 28
5. Taj Brick Kiln, Dharampuri Road, Thikariya – 28
6. Mahadev Brick Kiln, Thikariya Gujuran – 55
7. Bajaj Brick Kiln, Thikariya Gujuran - 26
8. NNB Brick Kiln, Thikariya Gujuran – 50
9. LBC Brick Kiln, Kanwarpura – 30
10. LBT Brick Kiln, Thikariya Gujuran - 86
11. **Total number of students - 437**



Location

Additional The Brick Lane Project is located in **Renwal**, Jaipur Rajasthan (a rural area approximately half an hour outside of Jaipur City)

School locations – students

1. Rani Sagar Brick Kiln, Renwal – 77
2. CDC Brick Kiln, Renwal - 46
3. DBC Brick Kiln, Renwal – 40
4. BBI Brick Kiln, Renwal – 54
5. KBI Brick Kiln, Renwal – 62
6. Om Brick Kiln, Renwal – 72
7. SSB Brick Kiln, Renwal – 48

Total no. of students in Chaksu area – 437

Total no. of students in Renwal area – 399

Total no. of students in both areas – 836



Asha, Seattle Involvement



Sl. No. Item

- 1 Asha supports the organization's project location in Chaksu, Jaipur.
 - 2 The Bricks School education initiative places itself firmly within KIGS's objectives; that is, to provide sustainable methods of empowerment to disadvantaged groups - in particular women and children.
 - 3 375 children from ages 6 – 12 are directly supported by Asha's assistance.
 - 4 Yearly budget of Rs. 16,37,000/- was approved by Asha, Seattle for the period April 2023-March 2024.
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Updates for Asha, Seattle supported activities

- Total no. of school opened: 8
- Total no. of brick kilns covered: 10
- Total no. of students enrolled: 375
- Total no. of students who attended classes regular: 375
- Total no. of boys: 188, girls: 187, teachers: 10

- The name of brick kilns where the schools were opened are as follows:
 1. Taj Brick Kiln
 2. Mata Brick Kiln
 3. NNB Brick Kilns
 4. LBC Brick Kiln
 5. IBC Brick Kiln
 6. Bajaj Brick Kiln
 7. MD Brick Kiln
 8. LBT Brick Kiln

The school timing was 10 am to 3 pm.

Updates for Asha, Seattle supported activities

Success Story

1. There has been increased awareness among parents to send their children to school. About 50% students of 1-2 group and 50% of the students of the group 3-5 attended more than 70% of the classes.
2. The children were very enthusiastic as well as intelligent. First time tablets were used as learning tools with students and they were able to use it with ease. It increased their learning speed and attendance in class.
3. The schools have an average strength of 47 students, which is little more than the last year average of 36 students.
4. Performance of every student has been documented by PRATHAM hence all students' learning skills have to be mapped in order to evaluate them. The results are very encouraging which are given in a separate report.

Updates for Asha, Seattle supported activities

- **What went well, what didn't go as expected, what could have been done differently.**
- The performance of students was recorded from time to time. The assessment of students was carried out through a baseline survey and endline surveys to be conducted every 25 days during the six months period between December 2023 – May 2024.
- The progress of Group 1-2 is as follows:

Activity	Baseline	End Line 2
Sequential Thinking (क्रम से सोचना)	16%	24%
Reading (पढ़ना)	9%	46%
Number Recognition (अंक व संख्या पहचान)	17%	33%
Addition-Subtraction (जोड़ - घटाव)	4%	28%
Socio-emotional Development (भावनाओं को पहचानना)	9%	21%

Updates for Asha, Seattle supported activities

- **What went well, what didn't go as expected, what could have been done differently.**
- **Language reading analysis:** Significant progress was seen in language proficiency (Hindi) in the 3-5 group.
- During Baseline 52% students were at the beginner level which reduced to 7% during end line 2. Similarly, the students at letter, word, paragraph and story also increase significantly from 21 to 27, 17 to 23, 8 to 16 and 2 to 27 percent respectively.

Activity	Beginner	Letter	Word	Paragraph	Story
Baseline	52%	21%	17%	8%	2%
End Line 2	7%	27%	23%	16%	27%

Updates for Asha, Seattle supported activities

- **What went well, what didn't go as expected, what could have been done differently.**
- **Math number recognition:** In the group 3-5, in beginning 42% of the students were at the beginner level and this was reduced to 3% in endline 2. Number recognition (1-9) remained stable at 29% and 10 to 99 increased from 12% to 15%.
 - **Part - 1**

Activity	Beginner	Number Recognition (1-9)	Number Recognition (10-99)
Baseline	42%	29%	12%
End Line 2	3%	29%	15%

Updates for Asha, Seattle supported activities

- **What went well, what didn't go as expected, what could have been done differently.**
- **Math number recognition:**
 - **Part - 2**

Activity	Addition	Subtraction	Word Problem
Baseline	8%	6%	3%
End Line 2	13%	15%	25%

- Irregular attendance is a major issue. We have tried to check it by introducing tablets in class. For parents, earning their livelihood is the priority and not education. Awareness and regular persuasion is the only solution to this problem.

Asha, Seattle Budget

Item	Amount Current Fiscal Year (Rs) April 2023 to March 2024 (for 8 schools)	Amount Next Fiscal Year (Rs) April 2024 to March 2025 (for 8 schools)
Capital Cost - Shelter maintainence - sitting mats, chair, board, etc.	27500	27500
Recurring Cost – (a) Teacher Hon.	462000	462000
(b) Technical Officer Hon., travel	139800	139800
(c) Books, stationary, uniform, etc.	253000	253000
(d) Incentives for students	11000	11000
Admin Cost – (a) Project Director	276000	276000
(b) Monitoring and Follow Up Officer	145000	145000
(c) Accountant	116200	116200

Asha, Seattle Budget

Item	Amount Current Fiscal Year (Rs) April 2023 to March 2024 (for 8 schools)	Amount Next Fiscal Year (Rs) April 2024 to March 2025 (for 8 schools)
(d) Training of Teachers	33000	33000
(e) Field and H.O. travel, communication, etc.	82500	82500
(f) Administrative Overheads	91000	91000
Grand Total	1637000	1637000

School in Progress



School in Progress



School in Progress



School in Progress



Republic Day Celebration in School



Teachers Training by PRATHAM



Teachers Training by PRATHAM



Meditation Training to Teachers



Uniform to Students



Uniform to Students



Kumarappa Gram Swaraj Sansthan – an Introduction

- KIGS was founded on January 4, 1967 (75th birthday of J. C. Kumarappa).
- Guided by economics of peace & permanence - influenced by the social transformation of leaders like Gandhi and Kumarappa.
- For the last 50 years, KIGS primarily focused on socio-economic research in rural areas and has completed more than 60 research studies on various issues.
- KIGS has also worked intensively on strengthening local self governance by building capacity of Gram Panchayats and organizing gram / ward sabha.
- In 2014, KIGS launched the Brick Lane Project, an educational initiative establishing schools for the children of migrant workers of Brick Kilns in the Chaksu area of Jaipur.

Activities

- **Socio-economic Research on Rural Problems** - to date more than 50 research studies have been completed by the organization.
- **Rural Development Projects** - Natural Resource Management: construction of new ponds, check dams, rooftop rainwater harvesting, contour bunding, land leveling, vermi and earthen compost pits, etc.
- **Income Generating Activities** - dairy, goat rearing, organic vegetable production, plantation, computer and vocational training, etc.
- **Institutional Development** - women's cooperative society with approx. 1000 members.
- **Housing and Sanitation for Poor Families** - library, fans and furniture in schools, solar lights, special schools for migrant workers children, etc.

Finances

Payments FY 2022-2023 - Rs. 86,73,107/- (not ready for 2023-24)

Receipts FY 2022-2023 - Rs. 87,51,913/- (not ready for 2023-24)

Savings in FD - Rs. 61.73 Lakhs (not ready for 2023-24)

Details of Donors for FY 2023-2024

• ASHA – Brick School, Seattle Chapter	Rs.	16,37,000
• Mercy-Homes	Rs.	2,18,840
• SJS Enterprises Pvt. Ltd.	Rs.	5,00,000
• SJS Enterprises Pvt. Ltd. (unutilized balance		
• of last year)	Rs.	6,46,185
• Bricks School (friends, etc. direct funding)	Rs.	7,51,000
• Bajaj Auto Ltd. CSR-Well Recharge	Rs.	19,00,000
• Parijat Foundation-Well Recharge	Rs.	10,00,000

General Partner Updates – KIGS for FY 2023-2024



- KIGS is implementing Well Recharge Project, a water harvesting system in Chaksu block of Jaipur district of Rajasthan. During the FY 2023-24, 23 wells have been recharged.
- KIGS has set up a mobile online system where the villagers can have access to all government social security schemes. The concerned Field Officer is equipped with laptop and mobile connectivity, he goes to village, hold meetings and link the perspective beneficiary with the government scheme. During the FY 2022-2023 about 700 persons have been benefitted from this initiative, availing monetary benefits of approx. 49.5 Lakh Rupees.

FAQs



- Some FAQs at Asha, Seattle meetings.
 - How many rs are we spending per kid per year?
 - We spent Rs. 4172/- per kid this year (this includes uniform distribution to all 437 students in 10 schools in Chaksu area).
 - Where exactly is the partner located? (especially for remote projects. Be ready to locate the project area on a map)
 - Partner is located in Jaipur city which is capital of Rajasthan but the field area is 50 kms. south of Jaipur city in rural area.
 - What is the graduation rate of the school?
 - It's a non-formal part time school running 6 hours per day for about 6 months. It operates as a bridge course and not formal school, therefore pupils do not traditionally 'graduate' as they would in other schools.
 - What is the student to teacher ratio in class rooms?
 - The student teacher ratio is 31:1 in class room

FAQs



- Some FAQs at Asha, Seattle meetings.
 - What is the girl to boy ratio in the school?
 - Ratio is approx. 1:1
 - What are the line items in the budget?
 - Please refer to slide 20 and 21.
 - Why is the partner asking for more funding for line item N? (You will be asked this if there are changes in the budget line items)
 - There is no increase in the budget.
 - Community opinion of the project.
 - The community is very happy about the initiative and they feel good that someone is taking care of the education of the children of migrant workers.

FAQs



- **Some FAQs at Asha, Seattle meetings.**
 - What went well, what didn't go as expected, what can be done differently.
 - Everything went the way it was planned. There has been repeat of families coming to our brick kilns due to opening of school.
 - The good thing was that the majority of the students were very keen to learn and they were the ones to come on time.
 - This year due to revival in the economy, more labour was called, as a result we have more children as compared to last year.