KIGS Brick Lane Project

Annual Update for 2020-2021

Kumarappa Institute of Gram Swaraj (KIGS)

March 3rd, 2021
The traditional academic calendar runs from July - April with summer vacation from May - June. Due to migrant workers arriving at the brick kilns in October and departing in June, the program was tailored to fit the schedule of workers and their families.

KIGS piloted a program at the brick kilns in 2013-14 in one brick kiln with 30 students which increased to 4 schools with 175 students in 2014-2015, 10 schools with 604 students in 2015-16, 10 schools with 443 students in 2016-2017, 17 schools with 990 students in 2017-2018, 15 schools with 802 students in 2018-2019, 16 schools with 722 students in 2019-2020 and 19 schools with 729 students in 2020-2021. The schools were in operation for six to seven months, depending on location.
Project Vision:

**Provide education** (in the form of on-site schools) for the children of migrant brick workers who are excluded from mainstream education in Chaksu, outside of Jaipur.

**Develop tools** to enable brick workers to support their children’s full participation in education.

**Conduct action-oriented research** to provide practical solutions for the educational inclusion of migrant brick workers’ children.
Project Need:

Need:

15 Brick Kilns currently operate in the Chaksu region - 50 km south of Jaipur

625 families residing and working at the kilns

624 male workers among the families

600 female workers among the families

900 children of kiln workers ranging from 4 years - 12 years old.

10% literacy rate among men and women working at the kilns
The Brick Lane Project is located in Chaksu, Rajasthan

School locations – students

1. RNB Brick Kiln, Garudwasi - 25
2. Aman I Brick Kiln, Thikariya Meenan – 28
3. Aman II Brick Kiln – 36
4. Rama Brick Kiln, Badh rajpura – 21
5. Mata Brick Kiln, Badh rajpura – 27
6. LBT/LBU Brick Kiln, Thikariya Gujaran – 62
7. IBC Brick Kiln, Thikariya Gujarian – 22
8. Kamal Brick Kiln, Badh Murlipura – 39
9. RBK Brick Kiln, Badh Murlipura, Garudwasi – 27
10. Taj Brick Kiln, Dharampuri Road, Thikariya – 24
11. CBT Brick Kiln, Thikariya Gujaran – 49
12. Mahadev Brick Kiln, Thikariya Gujaran – 27
13. RBI Brick Kiln – 17
14. NNB Brick Kiln - 34
15. Total number of students - 438
Additional The Brick Lane Project is located in Renwal, Jaipur Rajasthan (a rural area approximately half an hour outside of Jaipur City)

School locations – students

1. KBC Brick Kiln, Renwal - 59
2. Rani Sagar Brick Kiln, Renwal – 56
3. DBC Brick Kiln, Renwal – 46
4. Sanjay Brick Kiln, Renwal - 74
5. BBI Brick Kiln, Renwal – 56

Total no. of students in Chaksu area – 438
Total no. of students in Renwal area – 291
Total no. of students in both areas – 729
### Asha, Seattle Involvement

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Asha supports the organization’s project location in Chaksu, Jaipur.</td>
</tr>
<tr>
<td>2</td>
<td>The Bricks School education initiative places itself firmly within KIGS’s objectives; that is, to provide sustainable methods of empowerment to disadvantaged groups - in particular women and children.</td>
</tr>
<tr>
<td>3</td>
<td>206 children from ages 6 – 12 are directly supported by Asha’s assistance.</td>
</tr>
<tr>
<td>4</td>
<td>Yearly budget of Rs. 14,86,800/- was approved by Asha, Seattle for the period April 2020-March 2021.</td>
</tr>
</tbody>
</table>
Updates for Asha, Seattle supported activities

- Total no. of school opened: 5
- Total no. of brick kilns covered: 7
- Total no. of students enrolled: 206
- Total no. of students who attended classes regular: 206
- Total no. of boys: 105, girls: 101, teachers: 10

- The name of brick kilns where the schools were opened are as follows:
  1. Taj Brick Kiln
  2. LBT and LBU Brick Kilns
  3. NNB Brick Kilns
  4. Aman I and II Brick Kiln
  5. IBC Brick Kiln

The school timing was 10 am to 3 pm.
Updates for Asha, Seattle supported activities

Success Story

1. There has been increased awareness among parents to send their children to school. About 50% students of 1-2 group and 50% of the students of the group 3-5 attended more than 70% of the classes.

2. The children were very enthusiastic as well as intelligent. First time tablets were used as learning tools with students and they were able to use it with ease. It increased their learning speed and attendance in class.

3. The schools have an average strength of 34 students, which is little less than the last year average of 41 students.

4. Performance of every student has been documented by PRATHAM hence all students’ learning skills have to be mapped in order to evaluate them. The results are very encouraging which are given in a separate report.
Updates for Asha, Seattle supported activities

• What went well, what didn’t go as expected, what could have been done differently.

  o The performance of students was recorded from time to time. The assessment of students was carried out through a baseline survey and endline surveys to be conducted every 25 days during the six months period between December 2020 – May 2021.
  o **Language reading analysis:** Significant progress was seen in language proficiency (Hindi). In the baseline (in 1-2 group, 5-8 years old) almost all the students (about 94%) were at the beginner level i.e. they didn’t knew how to read and write, and most of them didn’t knew how to hold the pencil. But at the end of endline 1, 59% were at the beginner level, 36% were at the letter recognition stage, 3% were at the at word recognition stage, 1% were at the paragraph stage and about 1% were able to read stories.
Updates for Asha, Seattle supported activities

- What went well, what didn’t go as expected, what could have been done differently.
  
  o **Language reading analysis:** Significant progress was seen in language proficiency (Hindi). In the baseline (in 3-5 group, 9-12 years old) about 53% of the students were at the beginner level i.e. they didn’t knew how to read and write, and most of them didn’t knew how to hold the pencil. But at the end of endline 1, only 17% were at the beginner level, 40% were at the letter recognition stage, 16% were at the word recognition stage, about 16% were able to read paragraphs and 12% were able to read story.
  
  o **Math number recognition:** In the group 1-2, 89% of the students were at the beginner level and this was reduced to 41% in endline 1. Similarly 54% of the students were able to recognize numbers from 0-9, which is a significant increase from 12% to 54% in endline 1. During baseline, 0% of the students we able to recognise numbers from 10-99, which increased to 5% in endline 1.
Updates for Asha, Seattle supported activities

• What went well, what didn’t go as expected, what could have been done differently.

  o **Math number recognition:** In the group 3-5, in beginning 38% of the students were at the beginner level and this was reduced to 6% in endline 1. Similarly 27% of the students were able to recognize numbers upto 1000, which is a significant increase from 13% during baseline. During he same period the no. of students doing addition increased from 19 to 56, subtraction from 14 to 41, multiplication from 2 to 16 and division from 2 to 10.

  o Irregular attendance is a major issue. We have tried to check it by introducing tablets in class. For parents, earning their livelihood is the priority and not education. Awareness and regular persuasion is the only solution to this problem.
Updates for Asha, Seattle supported activities

ASHA Covid Relief Efforts

In the event of novel corona virus 2019 pandemic Kumarappa Sansthan had taken some initiatives to help the migrant laborers living in an around Garudwasi Gram Panchayat of Chaksu block, district Jaipur. There are three pockets of migrant tribal’s (kanjar basti, banjara dera and bhand basti) in the area who sustain their lives by doing labor in the village and local town of Chaksu. Due to about 4 months of lockdown, they were facing acute food crisis.

Kumarappa Sansthan had supplied dry ration to around 250 families of this group. The details of dry ration is as follows: wheat flour - 5 kg, dal – 1 kg, cooking oil – 500 ml, salt – 1 kg, haldi, dhania, mirch – 100 grams each, soap, total cost of one packet was around Rs. 350/-. This packet fulfills the food requirement of one family of 4-5 persons for a week.
Updates for Asha, Seattle supported activities

ASHA Covid Relief Efforts

Apart from the above 17 very poor families (covering about 90 members) have been given 3 months of ration as they did not have any earning member/source.

The details of dry ration is as follows: wheat flour - 20 kg, dal – 2 kg, cooking oil – 2 ltr., salt – 2 kg, haldi, dhania, mirch – 250 grams each, total cost of one packet was around Rs. 930/-. This packet fulfills the food requirement of one family of 4-5 persons for 20 days.
# Updates for Asha, Seattle supported activities

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Name</th>
<th>Father/Husband Name</th>
<th>No. of family members</th>
<th>Name of Village</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Ramesh Bairwa</td>
<td>Kailash Bairwa</td>
<td>14</td>
<td>Garudwasi</td>
<td>Handicap</td>
</tr>
<tr>
<td>2.</td>
<td>Chandri Devi</td>
<td>Dallaram</td>
<td>2</td>
<td>Satwali Dhani</td>
<td>Widow</td>
</tr>
<tr>
<td>3.</td>
<td>Anokhi Devi</td>
<td>Chhoturam Bairwa</td>
<td>6</td>
<td>Satwali Dhani</td>
<td>Widow</td>
</tr>
<tr>
<td>4.</td>
<td>Shanti Devi</td>
<td>Dinesh Kumar</td>
<td>4</td>
<td>Patyawali Dhani</td>
<td>Widow</td>
</tr>
<tr>
<td>5.</td>
<td>Sohan Lal Bairwa</td>
<td>Kanaram</td>
<td>7</td>
<td>Indra Colony</td>
<td>Seriously ill</td>
</tr>
<tr>
<td>6.</td>
<td>Rewari Devi</td>
<td>Ishwar Lal</td>
<td>4</td>
<td>Indra Colony</td>
<td>Widow</td>
</tr>
<tr>
<td>7.</td>
<td>Ramlal</td>
<td>Ganesh Ram Bairwa</td>
<td>5</td>
<td>Indra Colony</td>
<td>Husband is handicap</td>
</tr>
</tbody>
</table>
Covid Relief Works
Covid Relief Works
Covid Relief Works
# Asha, Seattle Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount Current Fiscal Year (Rs) April 2020 to March 2021 (for 5 schools)</th>
<th>Amount Next Fiscal Year (Rs) April 2021 to March 2022 (for 5 schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Cost - Shelter infrastructure - sitting mats, chair, board, etc.</td>
<td>27500</td>
<td>27500</td>
</tr>
<tr>
<td>Recurring Cost – (a) Teacher Hon.</td>
<td>385000</td>
<td>462000</td>
</tr>
<tr>
<td>(b) Technical Officer Hon., travel</td>
<td>123900</td>
<td>139800</td>
</tr>
<tr>
<td>(c) Books, stationary, uniform, etc.</td>
<td>253000</td>
<td>253000</td>
</tr>
<tr>
<td>(d) Incentives for students</td>
<td>11000</td>
<td>11000</td>
</tr>
<tr>
<td>Admin Cost – (a) Project Director</td>
<td>250800</td>
<td>276000</td>
</tr>
<tr>
<td>(b) Monitoring and Follow Up Officer</td>
<td>132000</td>
<td>145000</td>
</tr>
<tr>
<td>(c) Accountant</td>
<td>105600</td>
<td>116200</td>
</tr>
</tbody>
</table>
### Asha, Seattle Budget

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<tr>
<th>Item</th>
<th>Amount Current Fiscal Year (Rs) April 2020 to March 2021 (for 5 schools)</th>
<th>Amount Next Fiscal Year (Rs) April 2021 to March 2022 (for 5 schools)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(d) Training of Teachers</td>
<td>33000</td>
<td>33000</td>
</tr>
<tr>
<td>(e) Field and H.O. travel, communication, etc.</td>
<td>82500</td>
<td>82500</td>
</tr>
<tr>
<td>(f) Administrative Overheads</td>
<td>82500</td>
<td>91000</td>
</tr>
<tr>
<td><strong>Grand Total</strong></td>
<td><strong>1486800</strong></td>
<td><strong>1637000</strong></td>
</tr>
</tbody>
</table>
Pictures
Pictures
Pictures
Kumarappa Institute of Gram Swaraj – an Introduction

- KIGS was founded on January 4, 1967 (75th birthday of J. C. Kumarappa).

- Guided by economics of peace & permanence - influenced by the social transformation of leaders like Gandhi and Kumarappa.

- For the last 50 years, KIGS primarily focused on socio-economic research in rural areas and has completed more than 60 research studies on various issues.

- KIGS has also worked intensively on strengthening local self governance by building capacity of Gram Panchayats and organizing gram / ward sabha.

- In 2014, KIGS launched the Brick Lane Project, an educational initiative establishing schools for the children of migrant workers of Brick Kilns in the Chaksu area of Jaipur.
Activities

• **Socio-economic Research on Rural Problems** - to date more than 50 research studies have been completed by the organization.

• **Rural Development Projects** - Natural Resource Management: construction of new ponds, check dams, rooftop rainwater harvesting, contour bunding, land leveling, vermi and earthen compost pits, etc.

• **Income Generating Activities** - dairy, goat rearing, organic vegetable production, plantation, computer and vocational training, etc.

• **Institutional Development** - women’s cooperative society with approx. 1000 members.

• **Housing and Sanitation for Poor Families** - library, fans and furniture in schools, solar lights, special schools for migrant workers children, etc.
Finances

Payments FY 2019-2020 - Rs. 59,44,791/- (not ready for 2020-21)
Receipts FY 2019-2020 - Rs. 58,99,972/- (not ready for 2020-21)
Savings in FD - Rs. 44.71 Lakhs (not ready for 2020-21)

Details of Donors for FY 2019-2020
• ASHA – Brick School, Seattle Chapter Rs. 14,87,000
• SJS Enterprises Pvt. Ltd. Rs. 26,00,000
• Bajaj Auto Ltd. CSR-Well Recharge Rs. 6,00,000
• Gruner India Pvt. Ltd. Rs. 7,50,000
• Sprouting India Rs. 60,936
• Other donations from friends Rs. 25,000
General Partner Updates – KIGS for FY 2019-2020

- KIGS is implementing Well Recharge Project, a water harvesting system in Chaksu block of Jaipur district of Rajasthan. During the FY 2019-20, 21 wells have been recharged.
- KIGS has set up a mobile online system where the villagers can have access to all government social security schemes. The concerned Field Officer is equipped with laptop and mobile connectivity, he goes to village, hold meetings and link the perspective beneficiary with the government scheme. During the FY 2019-2020 about 300 persons have been benefitted from this initiative, availing monetary benefits of approx. 22 Lakh Rupees.
• Some FAQs at Asha, Seattle meetings.
  o How many rs are we spending per kid per year?
  o We spent Rs. 4135/- per kid this year.
  o Where exactly is the partner located? (especially for remote projects. Be ready to locate the project area on a map)
  o Partner is located in Jaipur city which is capital of Rajasthan but the field area is 50 kms. south of Jaipur city in rural area.
  o What is the graduation rate of the school?
  o It’s a non-formal part time school running 6 hours per day for about 6 months. It operates as a bridge course and not formal school, therefore pupils do not traditionally ‘graduate’ as they would in other schools.
  o What is the student to teacher ratio in class rooms?
  o The student teacher ratio is 20:1 in class room
FAQs

• Some FAQs at Asha, Seattle meetings.
  o What is the girl to boy ratio in the school?
  o Ratio is approx. 0.95:1
  o What are the line items in the budget?
  o Please refer to slide 29 and 30.
  o Why is the partner asking for more funding for line item N? (You will be asked this if there are changes in the budget line items)
  o More funding is needed to cover the inflation expenses (10%) of the project. For last 3 years there has been no increase in the budget.
  o Community opinion of the project.
  o The community is very happy about the initiative and they feel good that someone is taking care of the education of the children of migrant workers.
FAQs

• Some FAQs at Asha, Seattle meetings.
  o What went well, what didn’t go as expected, what can be done differently.
  o Everything went the way it was planned. There has been repeat of families coming to our brick kilns due to opening of school. The no. of repeat students has increased from 10% to 40% in last 3 years.
  o The good thing was that the majority of the students were very keen to learn and they were the ones to come on time.
  o This year due to slow down in the economy, less labour was called, as a result we have less children as compared to last year.