



Asha  
for Education

Bringing hope through education

## **Project Name**

KIGS Brick Lane Project

**Annual Review for April 2025 - March 2026**

**Budget Proposal for 2026-2027 (Year X/Y)**

Asha Projects

**April 20, 2026**



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## Part 1

# Overview

## □ Focus area (\*\*\*\*)

- Traditional academic year runs from July – April with summer vacation in May – June. Due to migrant workers arriving at the brick kilns in October and departing in June, the program was tailored to fit the schedules of workers and their families.
- Creating enabling environment towards ensuring access to education facilities for children of migrant workers in the brick kilns of Chaksu / Kotkhawda Block in Jaipur, Rajasthan.

## □ Geographical area(\*\*\*\*)

- Brick Kilns in Kotkhawda block / Chaksu region of Jaipur district Rajasthan.

# Overview

☐ Total Students: 281 Boys: 143, Girls: 138, teachers: 10

S. No	Name of Bricks Kiln	No. of Teachers	No. of Students
1	IBC/RS/Aman Brick Kiln	2	62
2	MD Brick Kiln	2	46
3	RNB Brick Kilns	1	34
4	NNB/Bajaj Brick Kiln	3	81
5	LBT Brick Kiln	2	58
<b>6</b>	<b>Total</b>	<b>10</b>	<b>281</b>

# Overview

## □ NGO inception, history

- KIGS was founded on January 4, 1967 (75th birthday of J. C. Kumarappa).
- Guided by economics of peace & permanence - influenced by the social transformation of leaders like Gandhi and Kumarappa.
- For the last 50 years, KIGS primarily focused on socio-economic research in rural areas and has completed more than 60 research studies on various issues.
- **Child Education Initiatives:** Improving access to quality education for rural and marginalized children through community engagement, learning support programs, and school strengthening activities.
- **Women Empowerment:** Supporting women's groups (SHGs), enhancing livelihood opportunities, and promoting leadership roles in community decision-making.
- **Sustainable Livelihoods & Agriculture:** Promoting eco-friendly farming practices, water conservation (including well recharge), and income-generating activities for small and marginal farmers.
- **Capacity Building & Institution Development:** Training community members, strengthening local institutions, and building awareness for sustainable and inclusive rural development.

# Overview

## ❑ Asha engagement start

### ❑ Chapter engagement start in 2016

- KIGS piloted a program at the brick kilns in 2013-14 in one brick kiln with 30 students which increased to 15 schools with 785 students in 2025-2026. Of these 5 schools and 281 students are supported by Asha.

### ❑ Other chapters involvement ? (\*\*\*) N.A.

### ❑ Projects Page (\*\*\*)

# Mission and Vision

## ❑ Mission of the Project Partner: \*\*\*

- ❑ The mission of the organization is to promote **inclusive, innovative, and sustainable interventions** that strengthen child education at the grassroots level, guided by the vision of Mahatma Gandhi and his concept of *Gram Swaraj*.
- ❑ Our primary objective is to **ensure access to quality, equitable, and child-centered education** through active community participation.
- ❑ We place special emphasis on **children from marginalized communities**, including girls, Scheduled Castes, Scheduled Tribes, and children of small and marginal farmers, ensuring that no child is left behind.
- ❑ By fostering a supportive learning environment, strengthening community institutions, and promoting awareness among families, we aim to enable every child to realize their full potential and contribute to a more **educated, equitable, and progressive society**.

# Mission and Vision

## □ Vision over the next 5 years

- **Access to Education for Migrant Children:** Provide education through on-site schools for children of migrant brick workers who are excluded from mainstream education in Chaksu/Kotkhawda block of Jaipur.
- **Inclusive & Child-Centered Learning:** Develop a nurturing, flexible, and activity-based learning environment that ensures continuity in education despite migration, aligned with the philosophy of Mahatma Gandhi.
- **Parental & Community Engagement:** Develop tools and strategies to enable brick workers and families to actively support their children's full participation in education.
- **Action-Oriented Research & Innovation:** Conduct research to identify challenges and create practical, scalable solutions for improving educational inclusion of migrant brick workers' children.
- **Sustainable & Replicable Model:** Build Bricks School as a sustainable, community-supported model that can be replicated in other brick kiln areas to expand impact.

# Strengths

## □ Project delivery

### □ Accessibility & Expansion

- **Steady Growth Over the Years:** Started with just 1 school and 30 students in 2013–14, the initiative has expanded to 15 schools serving 785 students in 2025–2026 across Chaksu/Kotkhawda and Renwal areas of Jaipur.
- **On-Site Schools at Brick Kilns:** Schools are located directly at brick kiln sites, ensuring education is accessible to children of migrant workers who would otherwise remain excluded.
- **Expansion to Multiple Locations:** Continuous scaling across brick kiln clusters has increased outreach and enabled coverage of more migrant families over time.
- **Pathways to Mainstream Education:** Focus on integrating children into formal schooling systems, ensuring long-term educational continuity and inclusion.
- **Division into beginner and learned groups** ensures focused, level-appropriate instruction.
- Regular training and support from **PRATHAM**, including monthly follow-ups, helped improve teacher effectiveness and curriculum quality.

## ❑ Project delivery

### ❑ Holistic Education Approach

- ❑ Use of interactive, activity-based learning (games, storytelling, tangible learning tools like “Tilli Bundle”).
- ❑ Emphasis on language and math development along with socio-emotional growth.
- ❑ Integration of **Vipassana meditation** (Annapana technique) to promote mindfulness among students and teachers.

### ❑ Comprehensive Student Support

- ❑ **Free distribution** of school supplies like books, uniforms, school bags, and water bottles.
- ❑ **Health support** through ASHA workers and PHC collaboration—medicines were distributed to over 1600 families for common ailments.

- **Project delivery**

- **Impact on Learning Outcomes**

- **Remarkable academic improvements:**

- For Std. 1-2, reading skills increased from 0% to 45%; number recognition from 1% to 46%.
      - For Std. 3-5, those at the beginner reading level dropped from 51% to just 1%.
      - Math improvements included number recognition and operations like addition, subtraction, and word problems.

# Weaknesses

## ❑ Lack of Continuity in Education

- ❑ **Seasonal migration** disrupts students' learning. Due to migration, students change every session; once a child leaves, it becomes difficult to track long-term outcomes.

## ❑ Infrastructure and Learning Environment

- ❑ The school infrastructure such as classrooms is very basic with no furniture or electricity. Facilities are inadequate. Make shift cabin classrooms along with toilets are proposed.

## ❑ Motivating parents

- ❑ Engaging migrant parents, who are primarily focused on livelihood, remains difficult, affecting children's regular participation with toilets are proposed.

# Suggestions for Improvement

- ❑ Suggestion for Improvement

- ❑ **Improve Infrastructure**

- Invest in make shift cabin **classrooms and safe toilets.**

# Project Updates

- ❑ School/ project partner updates for the entire school year:
  - ❑ There has been increased awareness among parents to send their children to school. About 60% students of 1-2 group and 90% of the students of the group 3-5 attended more than 70% of the classes.
  - ❑ The children were very enthusiastic as well as intelligent. Tablets are being used as learning tools with students and they were able to use it with ease. It increased their learning speed and attendance in class.
  - ❑ Performance of every student has been documented by PRATHAM hence all students' learning skills have to be mapped in order to evaluate them. The results are very encouraging which are given in a separate report.

# Project Updates

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- ❑ Please provide link to photos and documents (newsletters, annual reports)
- ❑ <https://www.smugmug.com/app/organize/KIGS-Brick-Lane>

# Project Updates

- What went well during the project:
  - Language Skills**

1-2 group (6-8 years)	Activity	Beginner	Letter	Word	Paragraph	Story
	Baseline	89%	9%	0	2%	0
	End Line 2	37%	51%	10%	2%	0

3-5 group 8+ years	Activity	Beginner	Letter	Word	Paragraph	Story
	Baseline	62%	18%	14%	5%	1%
	End Line 2	17%	46%	18%	13%	6%

# Project Updates

What went well during the project:

**Math Skills**

**1-2 group  
6-8 years**

Activity	Beginner	Number Recognition (1-9)	Number Recognition (10-99)
Baseline	32%	40%	18%
End Line 2	13%	9%	6%

**3-5 group  
8+ years**

Activity	Addition	Subtraction	Word Problem
Baseline	6%	3%	1%
End Line 2	13%	9%	6%

















# Site Visit Compliance

- ❑ Site visit update (\*\*\*\*)
  - ❑ In-person only BY Pankaj Jain
  - ❑ Who - Background and experience of site visitor
    - Request for site visit in [projectsgroup@ashanet.org](mailto:projectsgroup@ashanet.org)
    - Request for site visit here - will be shared with Asha India volunteers
    - Chapter to cover cost of travel+boarding and honorarium as part of budget requirements
- ❑ Site visit from other organization volunteer (if applicable) - who and when, please link report
- ❑ Please ensure site visit report does not have photos with privacy concerns
  - ❑ e.g. photos of students in their homes
- ❑ Is the site visit valid ?
  - ❑ 18 months for urban, 24 months for rural
- ❑ You cannot disburse funds with an invalid site visit

# Beneficiaries

## ❑ Student list

- ❑ Student list (restricted to chapter internal restricted wiki/ projects drive)
- ❑ Dropouts/attrition and incoming students
- ❑ Plan for growth
  - There is limitation to grow the number of students due to migrant nature of their earning.

## ❑ Well-being

- ❑ Nutrition : NA
- ❑ Social and emotional development : It's a part of course curriculum.
- ❑ Health and hygiene
  - Health services and awareness programs were conducted for the children and families living at brick kilns in the Kotkhawda area. In cases of illness, medicines were provided, and assistance was given for hospital admissions along with necessary support and coordination.

# Staff

- ❑ Staff List with Payroll as appropriate
  - ❑ Please do not put up names with salaries on the projects page; Use internal Wiki repository
  - ❑ Use positions and salaries for budget
- ❑ Staff Trainings
  - ❑ **Teacher Training was done on:**
    - 22 December 2025
    - 29-31 December 2025
    - 5-7 January 2026
- ❑ Compensation
  - ❑ Health insurance, provident fund ?
    - Only for permanent staff
  - ❑ Any other perquisites

# Funds Utilization

- Funds utilization of 2025-2026 funding cycle from Asha Chapter(s)
  - Please note Asha funding is restricted and for line-items of support
  - Have they utilized as per the budget proposal? **YES**
    - If deviation, was it with prior approval of chapter?
- Please provide funds utilization report for the cycle -
- [https://ashadocserver.s3.amazonaws.com/1237\\_KIGS\\_ASHAFundUtilizationReport2025-2026.pdf](https://ashadocserver.s3.amazonaws.com/1237_KIGS_ASHAFundUtilizationReport2025-2026.pdf)
- Please provide latest available audit utilization report -
- [https://ashadocserver.s3.amazonaws.com/1237\\_AuditUtilizationReport2025-26.pdf](https://ashadocserver.s3.amazonaws.com/1237_AuditUtilizationReport2025-26.pdf)
  - Recommended for 2024-25 funding cycle
  - Mandatory from next year



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## Part 2

# FCRA Compliance

- Is their FCRA valid ? YES
- Please provide validity date 31<sup>st</sup> March 2027
  
- Please check that
  - All required approved registration forms - FCRA, 80G, 12A, etc. with Asha-wide Treasury
  - No internal routing from one organization to another - part of Asha Project Reviews
  - Cashless or restricted to less than INR 2000/ day - part of metrics form
  - Funds utilization of FCRA - part of Asha Project Reviews

# Audit Reports

- ❑ Please provide link to latest available audit reports
  - ❑ Audit Report 2025-2026
  - ❑ [https://ashadocserver.s3.amazonaws.com/1237\\_KIGS\\_ASHAUCandR](https://ashadocserver.s3.amazonaws.com/1237_KIGS_ASHAUCandR)
  - ❑ Audit utilization Report 2025-2026
  - ❑ [\*\*https://ashadocserver.s3.amazonaws.com/1237\\_AuditUtilizationReport2025-26.pdf\*\*](https://ashadocserver.s3.amazonaws.com/1237_AuditUtilizationReport2025-26.pdf)

# Fundraising Model

## Diversified sources of funding ?

### **Funding partners**

Seva India – Rs. 2.5 Lakhs

Subhkam Ventures (I) Pvt. Ltd. – Rs. 5 Lakhs

Simplify Growth Research and Consulting Pvt. Ltd. – Rs. 4.23 Lakhs

Shree Balaji Sewak Parijat Foundation – Rs. 6.25 Lakhs

Friends and Family– Rs. 2.40 Lakhs

Direct funding from donors and individuals – Rs. 13 Lakhs

**Crowdfunding**                      **N.A.**

**Do they have a website ?**

Yes, [www.kigs.org](http://www.kigs.org)

**Give India/ Ketto campaigns ?** N.A.

Distributed and variable donation amounts ?

## Concerns

# Financial Health

## WCR ?

- Do they have a corpus fund ? **N.A.**
- Income over Expenditure ?
- Liquid reserves in cash, deposits, mutual funds and other equivalents ?

## % OPEX ?

- What % of OPEX does Asha support (please track over the years) ?
  - Includes other chapters, Asha general funds, and Asha Chapter
- What % of OPEX does Asha <Chapter> support (please track over the years) ?

# Budget Overview

- Budget for 2024-25 vs. 2025-26
- Funds utilization in line with budget proposal for previous year? **YES**
- Operating expenses comparison in-line ?
  - Are the salary increases in-line ?
  - Usually 10% increments
  - If scaling rapidly, how do they plan to absorb higher operating expenses ?
- Hiring needs/ new programs/ plan for growth ?

# Budget Proposal

- ❑ Please link to actual budget with line-items of support for Asha and Asha Chapter consideration
- ❑ [https://ashadocserver.s3.amazonaws.com/1237\\_KIGS\\_ASHABudgetProposalfor2026-2027.pdf](https://ashadocserver.s3.amazonaws.com/1237_KIGS_ASHABudgetProposalfor2026-2027.pdf)
  - ❑ 1637000 was granted in 2025-2026 budget. The ask for the 2026-2027 is the same.
  - ❑ In 2025, a one time funding for 417000 was given for 30 tablets.

# Asha, Seattle Budget

Item	Amount Next Fiscal Year (Rs) April 2025 to March 2026 (for 5 schools)
Capital Cost - Shelter infrastructure - sitting mats, chair, board, etc.	80000
Recurring Cost – (a) Teacher Hon.	480000
(b) Technical Officer Hon., travel	140000
(c) Books, stationary, uniform, etc.	180000
Admin Cost – (a) Project Director	276000
(b) Monitoring and Follow Up Officer	153000
(c) Accountant	132000

# Asha, Seattle Budget

Item	Amount Next Fiscal Year (Rs) April 2025 to March 2026 (for 5 schools)
(d) Training of Teachers	30000
(e) Field and H.O. travel, communication, etc.	88000
(f) Administrative Overheads (Office rent, electricity, bank charges, auditing charges, FCRA charges, insurance and other expenses)	78000
<b>Grand Total</b>	<b>1637000</b>

# Sources of Funding

- ❑ Where would the funds for the planned support come from ?
- ❑ Please check with Chapter Projects Coordinator and Chapter Treasurer on the allocation
  - ❑ Chapter General Funds -
  - ❑ Project Specific Funds -
  - ❑ One-time Funds -

# Chapter Vote

- ❑ Vote amount, decision and line-items of support for the period from April 2025 to March 2026
  - ❑ Amount is the nearest rounded down 1000s in INR (We cannot disburse higher than budget amount)
- ❑ Please use “... and to cover operating expenses”
  - ❑ 1st disbursement : April 2025 to Sept 2025 - Deadline Sept 15, 2025
  - ❑ 2nd disbursement : Oct 2025 to Mar 2026 - Deadline March 1, 2026
- ❑ Please ensure the chapter meeting minutes and checklist are in sync with the same language
- ❑ Please ensure all the relevant minutes when the projects were discussed are accurate
  - ❑ Please link to all relevant minutes in disbursement checklist under “Notes”
  - ❑ <https://wiki.ashanet.org/spaces/Chapters/pages/237405901/2026-5-17+Asha+Seattle+Chapter+Meeting>

# Chapter Checklist

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
Budget and Proposal	Y						
Audit Report	Y						
Financial Analysis	Y						
Funding Partners	Y						
Audit Utilization Report	Y						
Corpus Fund Initiatives	Y						
Quarterly Reports	Y						
Site Visits	Y						
Beneficiaries List	Y						
FCRA Validity	Y						
% OPEX	50						
WCR	1.0						

# Links to Documents

- ❑ Annual Review and Budget Proposal (Projects page)
- ❑ [https://ashadocserver.s3.amazonaws.com/1237\\_KIGS\\_ASHABudgetProposalfor2026-2027.pdf](https://ashadocserver.s3.amazonaws.com/1237_KIGS_ASHABudgetProposalfor2026-2027.pdf)
- ❑ Site Visit Report (Projects page)
- ❑ [https://ashadocserver.s3.amazonaws.com/1237\\_AshaProjects-KumarappaSansthanSiteVisitReport27December2025.pdf](https://ashadocserver.s3.amazonaws.com/1237_AshaProjects-KumarappaSansthanSiteVisitReport27December2025.pdf)
- ❑ Staff and Student List (Confidential, Asha Chapter restricted wiki)
- ❑ [https://ashadocserver.s3.amazonaws.com/1237\\_KIGS\\_ASHAFundUtilizationReport2025-2026.pdf](https://ashadocserver.s3.amazonaws.com/1237_KIGS_ASHAFundUtilizationReport2025-2026.pdf)
- ❑ Funds Utilization Report (Projects page, please suppress names of staff for privacy)
- ❑ [https://ashadocserver.s3.amazonaws.com/1237\\_KIGS\\_ASHAFundUtilizationReport2025-2026.pdf](https://ashadocserver.s3.amazonaws.com/1237_KIGS_ASHAFundUtilizationReport2025-2026.pdf)

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- ❑ Annual Reports/Newsletters (Projects page)
- ❑ Photos/Videos on SmugMug (Project album under Asha Chapter)
- ❑ <https://www.smugmug.com/app/organize/KIGS-Brick-Lane>

# Summary

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- ❑ Please summarize your inputs on overall stewarding experience with project partner
- ❑ What is the focus for the year ?
- ❑ What do we need to do to help them achieve their goals ?



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**Thank You**  
**Asha Projects**