

Project Name: The Bricks School

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Name of Site Visitor: Mr. Pankaj Jain
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Asha for Education

Please check the following that you were able to ascertain during the site visit.

A. Operations

- **What does a typical day look like for the children in school and hostel? What about weekends?**

The Bricks School is a novel concept where the school is set up for migrant brick kiln workers children at the brick kiln site. Their place of residence and school is nearby. On a typical day the children come to school while other members of the family make bricks. It's six-day week, Sunday is a holiday, the children stay at home with their family members.

- **General well-being of the children - do they look happy there in the school?**

The children are happy in the school as teacher don't scold them and the learning is by playful means.

- **Quality and nutritional value of food being served in the hostels.**

There is no hostel at the Bricks School. It is a day school where no food is served. The students stay with their parents.

- **Is the learning and progress of the students on par with expected level.**

Yes, the learning and progress of the students is at par with expected level. Till date of site visit baseline has been completed. Previous year results are at par with the expected level.

- **For special needs, customized plans for each student?**

There are no special need children, however the children are divided into two group – group 1-2 (less than 8 years) and group 3-5 (more than 8 years). Hindi and Math are taught in the school. The Group 1-2 is further divided into sequential thinking, reading, number recognition, addition-subtraction, socio-emotional development for Math and Beginner, letter, word, paragraph and story for Hindi. Group 3-5 is further divided into Beginner, Number Recognition (1-9), Number Recognition (10-99), addition, subtraction and word problem for Math. This is the pattern which Pratham follows for primary school teaching. .

- **Girls - boys ratio, hostel facilities, wardens, safety?**

Girls – boys ratio is 1:1, it's a day school where children stay with their families.

- **What do the children who graduate from the project do?**

- The Bricks School project comes under non-formal school where children of migrant workers study, because of their migrant status they don't stay at one place for long time (the school runs for only 6 months in a year). So, it's very difficult to keep track of what they do when they go back to their native place. It has come to notice that some of the children have started going to the formal school when they return to their villages.

- **Staff and Teachers – do they think it is a great place to work?**

- The teachers and staff are happy to be a part of The Bricks School and they enjoy working here. They are very happy that they get their salary on time which is not possible in local private schools.

- **Is the student list accurate on the field vs. what has been shared?**

- Yes, the student list was accurate on the field vs. what has been shared.

- **Is the teacher and support staff list accurate on the field vs. what has been shared?**

- Yes, the teacher and support staff list were accurate on the field vs. what has been shared.

- **Is attendance being taken for both students and teachers/ support staff?**

- Yes, the attendance is being taken for both students and teachers/ support staff.

- **Drop out rate of students?**

- Once the student start attending the school he does it for the whole session. There is no drop out.

- **How do they recruit the teachers and support staff?**
- The support staff of NGO is very old and they are there since the start of the project. However, the teachers change as they are recruited for six months period. All the teachers and support staff are local. If a teacher does not continue in the new session new teacher is recruited locally.
- **Is there a nearby school or project working on a similar focus area?**
- No, there is no nearby school or project working on a similar focus area.
- **Do they deny access to education for a student from an underprivileged background?**
- The Bricks School is specially designed to educate students from an underprivileged background i.e. migrant worker.

B. Financials

- **Is the project partner maintaining a good record of all transactions?**
- Yes, they are maintaining a good record of all transactions.
- **Is the project partner doing cashless transactions?**
- Yes, the project partner is doing 100% cashless transactions.
- **Are the salary payments being made on time?**
- Yes, all the salary payments are being made on time.
- **Are the salaries in line with the budget line-items?**
- Yes, all the salaries are in line with the budget line-items.
- **Does the project partner have accounting software or is it vouchers and handwritten?**
- The project partner uses Tally accounting software.
- **Any new programs being added?**
- No new programs are being added.
- **Any new hiring needs?**
- No, new hiring is needed, unless any teacher drops in the new session.
- **Attrition rate of support staff and teachers?**
- Low attrition rate of support staff and teachers.
- **Sources of funding?**
- ASHA for Education and some local CSR and personal funding.
- **Is the project partner charging fees for beneficiaries?**
- No fees are charged from beneficiaries.
- **Is the fee nominal and in-line with the region?**
- No fees are charged from beneficiaries.
- **Do they have dropouts because of a student not being able to afford the tuition?**
- No fees are charged from beneficiaries.

C. Surveys

- Please check with a few students on the project
- Teachers and Support Staff
- Parents of students
- Other board members
- Note: Informal talk was done with a few students, teachers, support staff, parents of students, they all were satisfied with the progress of the school. They all were of the opinion that this school should continue because it is benefitting the students a lot.

D. Next Years

- **How has Asha support helped them?**
- ASHA support has helped the NGO to show case a new way of schooling for migrant workers children which could be replicated in other sectors also. It gives new insight to those who are interested in non-formal education for primary school children.
- **Plan for the next 5 years?**
- We are planning to work out a solution for 6 months gap period when the Bricks School are not operational. How we can engage the teachers and support staff during this period?

Any comments or concerns from the site visit that is a matter of serious concern for Asha?

No comments or concerns from the site visit that is a matter of serious concern for Asha.

Would you recommend support for the project?

Yes, I highly recommend support for the project.





