

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date of project site visit:

(a) In person site visit by Arpita Mishra on 09/02/2026

(b) Virtual site visit by Aarthi Mallavarpu and Sambit Saha through zoom on 07/10/2026

This report combines information from the in-person site visit and virtual site conducted on two separate dates as mentioned above.

Name of the Project: Kishalay Sisu Siksha Niketan in Sunderban

Name of the Organisation Running the Project (if different): Sabuj Sangha

Was your site visit announced? Yes, it was planned (Virtual Site Visit) ☒ No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Health & Nutrition 17% Education 27% Livelihood 46%
Water & sanitation 3% Environment & Natural Disasters 4%

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)? Board of Directors.

The group structure is as follows (more detailed information is available in the Sabuj Sangha 2022- 2023, Annual Report)

- (i) Board of Directors
- (ii) Senior Management
- (iii) Regional Managers
- (iv) Program Implementation Staff

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
umarpur High School r Secondary School	rovides education to children from Class V-XII
Nandakumarpur Free Primary School	Primary School, provides education to children from Class 1-IV

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. ***Approximately how many families live in the area?*** Based on last census conducted in 2011, approximately 16000 families comprising a population of 92915. They reside in 24 villages within two blocks, Patharpratima and Mathurapur II.

According to the information provided by the school authorities, approximately 35,000 families reside in the surrounding area. However, no additional demographic or socio-economic details were shared during the visit.

2. ***What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)***

Mainly agricultural workers and manual day labor.

3. ***At the time of enrolment, does the school ask for the names of both parents?***

Yes ☒ No, just the father's name ☐ No, just the mother's name ☐

Yes, the school seeks the details of both parents at the time of enrolment. However, children from single-parent families are also eligible for admission and are enrolled accordingly.

4. ***How often do the teachers meet the parents?***

Two parent-teacher meetings are held in a year. Teachers also visit homes of kids that are doing poorly to discuss remedial options.

Yes, according to the school authorities, two Parent-Teacher Meetings (PTMs) are conducted annually to discuss students' academic progress and overall development. In addition, teachers proactively engage with parents by conducting home visits for students who are underperforming academically to discuss challenges and identify appropriate remedial measures. Student progress is also regularly communicated to parents through WhatsApp messages, telephonic conversations, and the sharing of progress reports, ensuring continuous parent-teacher engagement throughout the year.

5. ***How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc)***

Money: Parents of non-resident students pay partial tuition. The monthly tuition varies from Rupees 50/- (in primary school) to Rupees 120/- (for students in Class VIII). Students also pay for transportation costs (Rs 350/-).

Time & Labor: Parents participate in school organized cultural activities and sporting events for students..

6. ***Are there any Government Schools in the area?*** Yes ☒ No ☐

7. ***If yes, how far are the Government Schools from the community?*** About 2 kilometers.

8. ***Why did the parents choose this school over the Government School?***

The quality of education and extra-curricular activities in the local government school is not good. KSSN also provides computer and arts and crafts education that is not available in the government school and their teaching program is more flexible. KSSN has started teaching kids agricultural techniques because the school is in a rural area. Parents see value in practical skills development because they feel it will help the community in which they live. The school also supports sports and cultural activities that the government school lacks. Recently, the school has expanded to include a smart classroom that has access to online educational resources that students can use to learn more about specific topics that they are passionate about.

KSSN also initiated a midday meal plan last year. This will negate a major reason for some children enrolling in government schools that do not provide quality education.

The school has arranged an auto-rickshaw transportation service for students who reside at a considerable distance from the school. According to the information provided, the monthly transportation cost is shared equally between the parents and the school, with each party contributing 50% of the fare. This initiative helps ensure regular attendance and improves access to education for students living in remote areas.

9. When you visited, how many children were present in the class?

It was a virtual site visit on zoom. So full class strength could not be ascertained.

According to observations made during the visit, around 180 students were present on the school premises and actively participating in their respective classes and school activities.

10. What is the regular class strength? 288 Students, 170 Boys, 118 Girls.

Comments: There were more students the school couldn't admit due to lack of resources, particularly in the lower grades, thus, it would be beneficial to have more classes/classrooms.

11. Do the children seem to enjoy coming to school?

Yes, the students seemed happy. They particularly like extra curricular activities like sports and arts and crafts. The smart classroom is also a hit and children as they get to watch cartoons and videos while learning. The only complaint made by parents was that students did not like the provided food very much.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.)

☒ **till what class?** V

B. Non-Formal Education (NFE)

☐ do the students also attend formal school?

C. Vocational

☐

D. Other

☐ Please specify

2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?

Till 5th grade.

Comments: the school would like to add 6th grade by next January

Due to financial constraints, the school has been unable to construct additional classrooms. Consequently, it is currently not in a position to increase the number of classes or expand its student intake capacity.

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area? N/A

If none do, does the project plan this for the future?

4. If Non-Formal Education, does the organization create its own study material (books, games)? N/A

5. If C (Vocational), what do the children do after they finish training?

N/A

6. How many staff or volunteers are recruited from the community? 12 out of 15

How many of the staff are women? 6/15

8 out of 15 are women

7. How many teachers have left the school in the past one year, and why?

3 teachers have left, one because she got a government job, one retired, and one had health issues

The school reported that there have been no student dropouts or withdrawals during the last one year, demonstrating strong student retention and continued engagement with the educational program.

8. How many new teachers have joined in the past year?

5

Comments: The principal said that the school recruited more teachers from last year, making the number of current teachers adequate now.

None

9. Does the organization train the teachers? Yes ☒ No ☐

If yes, how do they provide the training? Through (1) Primary Teachers Training (PTT) College run by Sabuj Sangha and (2) Secondary Teachers Training (BEd) College run by Sabuj Sangha (3) P4C training through Yojana Netherlands. (4) ASHA Teacher Training Sessions

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10. How much is the staff paid? Rs 3000/- to Rs 22,000/- per month.

- **Principal: ₹24,000 per month**
- **English Teacher: ₹10,000 per month**
- **English Teacher: ₹7,000 per month**
- **Mathematics Teacher (Classes 1-4): ₹6,300 per month**
- **Smart Class Teacher: ₹6,500 per month**
- **Mathematics Teacher (M.Sc., B.Ed.): ₹7,500 per month**
- **Five Teachers: Approximately ₹5,000 per month each**
- **Accountant: ₹8,000 per month**
- **Three Support Staff: Approximately ₹3,000 per month each**

Is it on par with the salary paid to the staff in the Government schools? Yes ☐ No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. *Do you think the proposed amounts in the budget are reasonable?* Yes ☒ No ☐ Maybe ☐

2. *Are all items covered in the budget?* Yes ☐ No ☐ Maybe ☒

Comments: Sabuj Sangha have requested support for computer maintenance, books, computer maintenance, school uniforms and shoes of children, and teachers training. It is recommended that these expenses be supported by Asha Cornell as it will lead to children welfare.

Additional funds for the lab were said to be helpful for the maintenance of the computers (as they often have to deal with issues beyond their control, rural area)

3. *Is there anything you think should be added or removed from the budget?*

Yes ☐ No ☒

If you recommend any changes to the budget, please explain your reasons for this.

4. *Did you discuss the proposed changes with the project? If so, please describe their response.*

PART E: Comments

(Feel free to attach documents if necessary)





