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| **Project Name: Kisholaya Shisu Siksha Niketan** (KSSN); (Model school in  Sundarban); Govt. recognized Un-aided |  | **Date:** 30.03.2017 |

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|  | **Project Contact** | **Asha Contact** |
| Name | Ansuman Das | SAMBIT KUMAR SAHA |
| Address | Village - Nandakumarpur  Gram Panchayat - Nandakumarpur  Block - Mathurapur II  District - South 24 Parganas, Sundarban,  State - West Bengal, India. | ASHA CORNELL |
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#### Part I: Information about your group/organization

**Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.**

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| ***1. Name of the group/organization requesting funds.***  **SABUJ SANGHA (Nandakumarpur)** |
| ***2. When was the group established?***  12th December, 1975 |
| ***3. Briefly describe the motivation for starting this group.***  Sabuj Sangha is a non-profit, non-government development organization committed to improving the lives of people less fortunate in West Bengal, India, through participation and empowerment. It was established in the Sundarban region of West Bengal and is registered under West Bengal Society Registration Act 1961 in 1975. From its humble beginnings, Sabuj Sangha has grown into a vibrant organization working with a range of people across multiple sectors. Sabuj Sangha implements programmes in various sectors, catering to the needs of vulnerable communities. The organization believes that there is no simple solution to reduce/eradicate poverty. As such, in order to overcome poverty, it is necessary to address the range of issues that poor people face on a daily basis. Tackling issues in an integrated, sustainable manner, Sabuj Sangha aimed at improving quality of life of most vulnerable people of the communities.  The organization is affiliated under 12A & U/S 80G (5) (VI) of the Income Tax Act 1961; with the Planning Commission, Government of India, Credibility Alliance, VANI and National CSR Hub.  Sabuj Sangha is functional in Mathrapur I & II, Patharpratima, Sagar, Baruipur, Canning I, Jaynagar I and Kulpi development Block of South 24 Parganas district and Kumargram Block of Alipurduar district also Bidhannagar Municipality, Salt Lake City and Kolkata Municipal Corporation areas of Kolkata district West Bengal.  The thematic areas in which Sabuj Sangha has expertise and gained considerable experience includes:   * Health and Nutrition * Water, Sanitation and Hygiene * Education and Protection * Livelihood and Women’s Empowerment, and * Environment and Disaster Response |
| ***4. Briefly describe the aims of your group.***  **Our Vision**  Our Vision is to secure a society where all people enjoy equal rights and access to equal opportunities.  **Our Mission**  Our Mission is the sustainable development of marginalized and vulnerable people to improve quality of life through empowerment, education, information, infrastructure development, healthcare provision and economic self-reliance through convergence of services provided by local self-governments.  **Our Values** Equality – We believe all people should be treated equal, and do not discriminate against any person regardless of race, religion, gender or social background.  Respect – We are committed to treating all staff, beneficiaries and stakeholders with the utmost respect at all times.  Service Beyond Self – We work for the well-being of others and will endeavor in our efforts to serve communities as best we can.  Transparency – We are committed to operating in a transparent and honest manner at all times.  **Accountability** – We take full responsibility and accountability for our actions. |
| ***5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.***  No |
| ***6. What non education-related community development activities is your group involved in?*** |

## Health:

## Sabuj Sangha has been providing health services to vulnerable people of disadvantaged communities since last 20 years. The organization focuses ensuring equitable access of deprived rural and urban population to quality health and nutrition services. The health and nutrition actions aim at enhancing well being of people particularly vulnerable groups, especially women, children and aged from the right based perspective.

## The organisation has its own Rural Health and Training Centre (RHTC) to provide comprehensive health services to the people of rural communities of Mathurapur II and Patharpratima Blocks also other adjoining peripheral areas of the blocks of South 24 Pargnas district. RHTC renders both indoor and outdoor services, diagnostic facilities i.e. pathological tests, X-Ray, ultrasound, and ECG and operation theatre services for various surgeries. Antenatal care, institutional delivery, postnatal care for women remains a key operational focus. General health services covered in the OPD (both in RHTC and outreach health camps) include treatment of common ailments, eye care, orthopaedic and dental care. Four (4) extension health units exist in distant islands provide closer connection to local communities and offer limited facilities.

## It has one well equipped boat to meet health care needs of people in remote places of Sundarbans, which covers twelve (12) Gram Panchayats. One urban mobile unit (a bus with patient examination table, blood pressure measuring instrument, ECG machine, arrangement for minor pathological tests, medicine chamber etc.) also provides health services to hundreds of slum dwellers in Kolkata Municipal Corporation area. As per the current status, following services have been provided for the people.

## More than 150,000 people reached through RHTC and outreach services.

## 391 institutional deliveries conducted, out of which 143 under Ayushmati scheme.

## 14 RSBY card holders provide free health services.

## 1202 new eye care cases treated through OPD. 886 cases followed up from previous years and 148 patients provided with spectacles..

## RHTC caseload included 6105 Out Patient Department cases; 499 In Patient Department cases; 296 X-Rays, 1092 diagnostic tests and 744 USGs done.

## Twenty (20) women completed the one year Ward Nursing training at RHTC.

## 24 Swastha Sevikas (Community Health Workers) trained on maternal and child health including linkage and referral to Government services.

## 95 health camps conducted wherein 1383 men, 987 women and 185 children received services.

## Water, Sanitation and Hygiene (WASH):

## Sabuj Sangha is working on the WASH issue, which is one of the key thematic areas of the organization since past 20 years. WASH actions are linked to supporting families and communities in improving sanitation and hygienic practices, thereby preventing and reducing illness and related out of pocket expenditure. These play a crucial role in reducing other vulnerabilities and risks from the protection perspective, particularly the girls and women as well.

## Sabuj Sangha, over the years, supported families constructing thousands of household toilets, generated awareness among community people about hygienic practices, installed community drinking water source (tube wells), assisted schools to construct school sanitary blocks with toilet, urinal, hand washing and drinking water stations, incinerator facility for adolescent girls students in both rural and urban areas, formed and trained WATSAN committee for maintenance of assets both in the communities and schools. Potential local village youths have been trained on tube well maintenance and repair, termed as ‘Jalabandhu’ are easily available in the locality. Awareness generation progrmme and wide campaign on WASH in the communities are usual activities. Awareness sessions, meetings conducted with different group of people, hoardings and banners with hygiene message in key locations of the communities were fixed. Leaflets were distributed to school students and people in the market places. The key achievements are;

## 37000 men and women; 6709 families and about 10000 children reached with WASH messages.

## 6850 girls and 4570 boys in 16 schools and one (1) college accessed quality WASH facilities; 20 drinking water stations, 44 sanitary toilets and 13 hand washing stations constructed.

## Facility improvement in communities; 770 household sanitary units, seven (7) dug wells constructed and 26 tube wells renovated with platforms.

## 26 WATSAN committees and 53 Jalabandhus drove community actions on WASH; latter ensured maintenance of local water sources.

## More than 200 meetings held with communities to enhance capacities and build momentum for collective action on WASH.

## 68 bacteriological water tests done.

## Livelihood and women empowerment:

Sabuj Sangha is working with this sector since last twenty-five (25) years. In the beginning hundreds of Self Help Groups (SHG) formed at the hamlet level and capacity building initiatives taken through in-house trainings. At the village level SHG clusters have been formed with representatives of all the groups and similarly, SHG federation with cluster representatives. In the beginning the groups started with savings practices and later initiated internal lending for the small income generation venture. The clusters and federations are taking part in decision making for community development interventions like; selection of beneficiary, recommending deserving group member for loan, household level Pond-Based Integrated Farming (PBIF), loan repayment also representing any community level programme and others. The federation has now registered as ‘Sundarban Mahila Swanirbhar Gosthi Cooperative Society Limited’.

Apart from this, as support service, the selected poor women group members have been provided assistance for income generation activities like poultry, goat raring, gardening, puffed rice making, vegetable & fish selling and others for supplementary family income.

In the ‘Pond Based Integrated Farming’ (PBIF) programme the needy families having three/four kathas of land and small water body have been selected involving local Self Help Group (SHG) Clusters and Sundarban Mahila Swanirbhar Gosthi Cooperative Society Limited. After verification through home visits the families are provided training on PBIF and assisted.

The Systematic Rice Intensification (SRI) method of Paddy cultivation has gained widespread success and considerable increase in production, approximately 45-50% in adopting SRI method of paddy cultivation observed among the farmers practicing even among the progressive farmers who are doing traditional method for last 20 years. Although quantity increased in paddy production through SRI method varied farmer to farmer due to reasons, but more than 95% cases were successful. The farmers are also experienced through this process and are encouraged for SRI cultivation in large scale.

Disaster Relief, Rehabilitation and Risk Reduction:

Sabuj Sangha’s one of the major operational area is Sundarbans and very much acquainted facing disaster situation in island regions. The organization is working in this sector for last twenty (20) years. It has a well equipped and trained team responding to natural disasters like cyclone, flood etc. caused due to sudden depression in Bay of Bengal. There are two major components; i.e. preventing measures and response at the time of disaster or after occurrence. Preventing measures include disaster preparedness and measures for disaster risk reduction. The actions that taken are; forming task force with the youth in the villages, train them on rescue, shifting victims in the safer places considering women children and aged, process providing relief etc. A network has been established that, for any weather forecast in relation to disaster are circulated immediately to all village task forces, so that can take adequate actions in time. At the key places of the villages a notice board is fixed and the forecast is displayed in the board so that people can know the message in advance. The second component is to save lives and provide relief services after occurrence of disaster. As rehabilitation measure, the organization provides supports for reconstruction/repair of damaged kuccha houses, disinfecting drinking water tube wells, construction of community toilets, health services, reviving livelihood etc. to victims.

Rights and Entitlements:

Sabuj Sangha since last five years working with group of hawkers, homeless people and makeshift dwellers in the city of Kolkata. The programmes that implemented are; awareness building of such target groups on their rights and entitlements which they deserve, organizing them to form Collectives and its registration, providing support improving their livelihoods, raising their demands to Government authorities for recognition, study on homeless population of the city of Kolkata, advocacy and others. These categories of city population are providing essential services to city people every day, yet are uncounted and neglected by the Government. Relationship has been established with city level people’s network organizations/Manchas to encourage them for raising voice to Government departments collectively. The collective formed with the hawkers of Karunamoyee area under Bidhannagar Municipality has been registered under West Bengal Trade Union Act in 2014.

However; the organization since last 41 years engaged itself in community development initiatives working with multiple sectors.

#### Part II: Details about your educational project/s

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| ***7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s***.   |  |  |  | | --- | --- | --- | | **Name of the School** | **Location School run by Sabuj Sangha** | **Support required** | | **Model School in Sundarban (KSSN)** | Nandakumarpur, Mathurapur-II, South24 Parganas, West Bengal | **Yes** | |
| ***8. Location of school/s*** Urban √ Rural  Other |
| ***9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).***  Basic education with computer literacy and vocational training and backup support for the girl children |
| ***10. Please tell us about your teaching techniques (conventional vs. alternative).***  In KSSN (Model school in Suindarban, Govt. recognized un-aided), locally available qualified persons with emphasis on female teachers are recruited maintaining the ratio of student and teachers as 25:1 so that each individual student gets close and equal attention of teacher. Teachers are adequately trained to deliver the classes using TLMs/teaching aids (e.g. maps, globe, models, illustrating pictures, counting aids etc.) in joyful method. Classrooms are also designed and decorated to facilitate easy attraction for students. However, the teachers are required to complete the syllabus within stipulated time. The progress of the students during a session is assessed through periodical assessments and final examination annually. The students are given opportunity for extra-curricular activities like art, craft, song, sports and session general knowledge incorporated in the course curriculum. The proceedings of the school activities are periodically monitored by the School Management Committee (SMC) to which the teachers are answerable. Thus, quality education to students is ensured in KSSN.    Beside this for running the coaching centers locally available qualified persons (preferably female) are to be  assigned maintaining the ratio of student and teachers as 20:1 so that each individual child gets close and  equal attention of teacher. The progress of the girl children during a session is assessed through periodical  assessments and final school examination annually. The students are given opportunity for extra-curricular  activities like art, craft, song, sports and discussion on general knowledge incorporated in the coaching  Process. The project staff will visit centres and homes of the girl children regularly for close monitoring of  the programme. |
| ***11. What is the literacy rate in the local community?***  As per 2011 census, literacy in South 24 Parganas district was 77.51 Literacy in West Bengal was 77.08% in 2011. Literacy in India in 2011 was 74.04%. but the area where we are working in the remote part, where literacy rate is 38.5% |
| ***12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.***  Despite obvious beauty of Sundarbans, the people living in 19 Blocks out of 29 are extremely vulnerable in regards to education facilities, health care, mode of communication, livelihood, civic amenities like road electricity etc. The deltaic region of Sundarbans is very much prone to natural calamities like tidal surge, breach of river embankments, cyclone, flood etc. The inhabitants mostly living in abject poverty, are struggling for survival and combating against natural calamity. People in Mathurapur II Block, the Block where the school is situated mostly depend on mono-crop agriculture owing to lack of irrigation opportunity and low fertility of the soil caused by high salinity due to physical proximity to the Bay of Bengal. As alternative source of earning many have to depend on fishing in deep sea or honey harvesting in deep forest leaving behind their family and children whose basic education often remains unattained. Even many of the modern school goers are virtually, first generation learners as education as an important component of upbringing has been neglected owing to involvement of children into income generation activities to supplement the handful income of their abjectly poor parents. Moreover, many of the children are compelled to start working as child labour in or around their village or even to big city like Kolkata immediately after their infancy are over and remain deprived of the minimum rights of children not to mention about their education. So, there is every risk for them to be easy victims of trafficking or fall prey to diseases or going astray. The plight of girls is more pitiful than that of their boy counterparts. As they are compelled to get early married and become mother of two/three children in her adolescence itself, their health for the rest of life span remains neglected; and vicious cycle goes on generation after generation.  The rural agglomeration of the population in the proposed area consists both of the Hindus and the Muslims. Many of the Hindu families belong to SC, ST and OBC categories. As have already been mentioned, literacy rate here is also poor pulling the awareness level of the population here back. |
| ***13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?***  In addition to education , KSSN provides; uniforms, school books, Shoe & Socks , Exposer Visit for children, monthly Health Check up, Sports and Game, also newly launched girl child sponsorship programme for protecting early mirage and unsafe migration for the girl children we also provide special in coaching support for them and also provided following services/supports;   * School uniform for class IX-XII * Materials maintaining menstrual hygiene for the girls children * Support developing general knowledge, life skill and vocational education * LTM Materials   Due to lack of sufficient cost factor we are unable to provide Mid-day Meals for the children  Through Child Sponsorship to few of the merited poor school children, mainstreamming supports to poor and drop-out school children, specially the girls etc.. |
| ***14. Does your school have:*** Its own building(s): √ Yes  No Number 1 Number and type of classrooms (e.g. Pukka): partly Pukka & Partly in asbestos roof bamboo thatch mate  **Yes No** **Yes No** **Yes No**  Toilets √ Playground √ Toys √  Chairs & Tables √ Blackboard √ Library √  Drinking water √ Electricity √ Computers √  Laboratory √ Teaching aids (e.g. books/slates) √ |
| ***15. How many children are currently enrolled in your school(s)?***  Male 119 Female 83 Age Range 3-18 |
| ***16. How many staff are employed at your schools?*** Teachers 14 Minimum Qualifications Higher Secondary Other staff 3 |
| ***17. Average distance the children travel to attend your school*** 2 KM |
| ***18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities***.  460 Children have been upgade from KSSN(Sabuj Sangha) class VIII to Class IX and above) to nearby High schools , as of now total no. of 2465 Children since 2000 has been nurture. Most of them completed their education till class XII and some of the are now studid in B-Pharm in Jadavpur university, Phisics in Belur University and Enginearing from renound university.  Some of them also got teachers training for appairing for Govt school teacher.  *19. Do you help your students with their future education efforts after they have passed out of your school?*  Yes. Some of the poor students, after passing from this school want to go for higher education are supported by Sabuj Sangha through sponsorship programme |
| ***20. Are there any other schools (Kindergarten/Balwadi****,* ***Elementary school****,* ***High school****)* ***in the area? If so, please list the schools and the range of classes each of them offers.***  Yes, there are some elementary as well as high schools within the service area of KSSN. The list is provided below:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Name of school** | **Type** | **Village where situated** | **Range of class** | | | **Class from** | **Class to** | | Nandakumarpur High School | Higher Secondary | Nandakumarpur | Class - V | Class - XII | | Nandakumarpur Free Primary School | Primary | Nandakumarpur | Class - I | Class - IV |   But, they are not doing same way of learning for the children of their school; Although we regularly placed our Trainee of Primary & Secondery for advocate them for adopt.  However; in our School and our center in the community are practiced regularly. |
| ***21. Is your program different from that provided at these schools? Please explain.***  In striking contrast with the other schools in the vicinity, KSSN offers;   * The environment of the school is absolutely children friendly. * Proper teacher pupil ratio (1:25) unlike the other schools where it is too high for the teacher to teach/manage/monitor all the students closely. In other schools sufficient number of teachers are not available even as per the classes. * KSSN offers modern and adequate teaching as against the old and semi obsolete aids in many of the schools, especially the ones run with government aid. Besides, Information and Communication Technology (ICT), an effective teaching-learning methodology is introduced in KSSN. * In KSSN, reasonably qualified local teachers are recruited through fair process and trained from time to time to enable them meet the need of the students. * Extra-curricular activities are undertaken re above. * *Our School* KSSN also offers vocational training such as fine arts, Computer literacy, etc. The school is completely digitalised with LED T& computer. Through animation and story telling our teacher are trying to attract children for attention towards class activities. * *Regular physical & mental exercise through qualified teacher.* |
| ***22. Why are the children in your school/s not attending government/other schools in the local area***?  In general, in Sundarban context the teaching–learning environment and quality of education is unsatisfactory. If possible and affordable, parents prefer to send their children to private schools. However, marginal groups are not in an economical position to enroll children in private schools. As such, they are forced to rely on the public school system which is inadequate and ill-equipped. The stakeholders of these public schools are unable to ensure accountability of the system for quality education. Therefore; there is need of a school of quality education, which will create opportunity for those deprived children allowing them to alleviate themselves from poverty. |
| ***23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.***  Sabuj Sangha has tried and ensured parents’ involvement in the running of the school. The ‘School Management Committee’ consists of teachers, parents and organizational representatives both male and female. They visit school and every class periodically, observe how teaching methodology is followed, whether children are enjoying lessons, condition of classroom environment etc. They also talk to children as well as teachers, take their opinion on various issues, discuss among committee members and share findings to organizational staff in charge and Management also put their recommendation(s). Thus, the mandate of Right to Education Act is followed in running the school properly. |
| ***24. What are your expansion plans for the future (e.g. adding more classes or schools)?***  Sabuj Sangha trying to expand KSSN up to calss X level. Presently the school have status upto to class VIII level (Upper Primary). But their have some recomondation for achiving it, i.e. proper facilities like number of Class room, Sanitation and other infrustructure. Due to lack of mobilising resourses we could not achive it, but we are very much optimist for acive it.  We have also suffaring financial cricess for providing Mid day Meal for the student, therefore we are really surching people/institution to fulfil it.  Beside this; Hope everybody knows, entire Sundarban region is very much prone to child labour, early marriage, trafficking & abuse and the children in most cases are deprived of their basic rights. In order to address those issues Sabuj Sangha started two(2) coaching centers for providing back up support for the girl children in the five villages of Mathurapur-II Administrative Block. Sabuj Sangha will start with 40 vulnerable girl children(Out of 200 selected girl children) of 12 – 18 year’s age group, and on successful intervention will plan to expand more coaching centers of adjacent locations and/or replicate this model to other areas in near future. |
| ***25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?***  Asha for Education can more emphasis on accepting new concept/projects like health & environment education for which leads to the next genaration for more care about nature and know the basic health siking behaviour. |

***26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program***.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | Name | Surajit Mondal |  | **2**. | Name | Sudipta Pahari |
| Address | Village - Nandakumarpur  Gram Panchayat - Nandakumarpur  Block - Mathurapur II  District - South 24 Parganas, Sundarban,  State - West Bengal, India. |  |  | Address | Village - Nandakumarpur  Gram Panchayat - Nandakumarpur  Block - Mathurapur II  District - South 24 Parganas, Sundarban,  State - West Bengal, India. |
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|  |  |
| Phone | +91 8820120116 |  |  | Phone | +91 9748734839 |

***27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.***

|  |  |
| --- | --- |
| Name | Arunabha Das |
| Address | Village - Nandakumarpur  Gram Panchayat - Nandakumarpur  Block - Mathurapur II  District - South 24 Parganas, Sundarban,  State - West Bengal, India. |
| Phone | +91 9007032300, [arunabha@sabujsangha.org](mailto:arunabha@sabujsangha.org) |

#### Part III: Financial Details

**Please feel free to attach any information such as annual reports, budgets etc.**

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| ***28. What sources fund your group’s activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group’s activities, please describe those restrictions.***  The Hans foundation, New Delhi & District health & family welfare For community health programme, SUAS Educational Development, Ireland & Give India & Smile Foundation, Delhi, for coaching support for Slum children in Kolkata, Child line India Foundation for help line for children in distress, Stitching Aid Eindhoven, The Netherlands, for ward nursing training(Vocational training), Charities Aid Foundation, Delhi, American Services To India, USA, Philadelphia Global Water Initiative(PGWI) for Water Sanitation Programme. |

***29. Please provide us with details of your projected budget for the next 3 years:***

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|  |  |  |
| --- | --- | --- |
| Year(s) | Recurring costs | Fixed costs |
| 2017-18 | **18,24,810.00** | **18,10,000.00** |
| 2018-19 | **18,24,810.00** |  |
| 2019-20 | **18,24,810.00** |  |
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***30. Salary expenditure details:***

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| --- | --- | --- |
|  | Number | Salary Range |
| Teachers | 14 | 3000.00-8500.00 |
| Non Teaching Staff | 2 | 2000.00-3000.00 |
| Support Staff(Accountant) | 1 | 8000.00 |
| Driver | 1 | 6000.00 |

|  |
| --- |
| ***31. Please provide details of the fixed costs of your school/s for the next three years.***  **Additional 3 Class room(For VI, VIII & VIII) : 15,00,000.00**  **Computer & UPS for computer lab 5nos. : 1,10,000.00**  **Lab Equipment for science : 2,00,000.00** |

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| ***32. How many of your students pay school fees? Please provide details.***  202 children are paying school fees. Details of the fees that are taken from parents of the children are provided below: |

202 children are paying school fees. Details of the fees that are taken from parents of the children are provided below:

|  |  |  |
| --- | --- | --- |
| Monthly fees | Class | Amount (Rs.) |
| Monthly Fees | Prep Primary-I | 40.00 |
| Prep Primary-II | 40.00 |
| I | 50.00 |
| II | 60.00 |
| III | 60.00 |
| IV | 70.00 |
| V | 80.00 |
| VI | 90.00 |
| VII | 100.00 |
| VIII | 110.00 |

***Other fees (in Rs.):***

*Admission Fees: 70.00*

*Library fees: 40.00*

*Sports fees: 40.00*

*Icard : 20.00*

*Computer Fees: 50.00 (Not charged from students of classes I and II)*

***Rs. 220.00*** *(for all other classes except Pre Primary, Classes I and II).*

***33. What amount are you requesting from Asha, and for what specific purpose?***

|  |  |  |
| --- | --- | --- |
| Items | Amount | One time / Annual |
| *Salaries for teaching staff* | 6,86,000.00 |  |
| *Salaries for administrative staff (Accountant)* | 96,000.00 |  |
| *Uniforms, books, Shoe & Socks and other direct student costs* | 1,20,120.00 |  |
| *Common Teaching/Learning Material costs, Laboratory equipment costs, library costs etc.* | 10,000.00 |  |
| *Food expenses (mid-day meals, cooks, etc.)* | 4,69,440.00 |  |
| *Exposer Visit for children* | 46,250.00 |  |
| Computer Lab maintenance | 96,000.00 |  |
| Additional 3 Class room (VI, VII & VIII) |  | 15,00,000.00 |
| Computer for lab 5nos. |  | 1,10,000.00 |
| Lab Equipment for science |  | 2,00,000.00 |
|  | **14,23,810.00** | **1810000.00** |