Asha for Education™

Site Visit Questionnaire

P.O. Box 322 • New York • NY 10040-0322 www.ashanet.org

Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.
- Asha for Education

Date: Dec. 12, 19

Name of the Project: Kishalay Sisu Siksha Niketan in Sunderban

Name of the Organisation Running the Project (if different): Sabuj Sangha

Was your site visit announced? Yes, it was planned ☒ No, it was a surprise visit ☐

	Project Contact	**Your Name (Asha volunteer conducting the visit)**
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PART A: Particulars about the organization and its environment

1. ***What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)***
   Community development 11% Education 22% Health 56% Other 11%
   (please specify) Environment

2. ***What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?*** Board of Directors.
   The group structure is as follows (more detailed information is available in the Sabuj Sangha 20172018, Annual Report)
   (i)Board of Directors
   (ii)Senior Management
   (iii)Regional Managers
   (iv)Program Implementation Staff

3. ***Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)***

Organization	Objectives of the organization
Nandakumarpur High School	Higher Secondary School, provides education to children from Class V-XII
Nandakumarpur Free Primary School	Primary School, provides education to children from Class 1-IV

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. ***Approximately how many families live in the area?*** Based on last census conducted in 2011, approximately 16000 families comprising a population of 92915. They reside in 24 villages within twi blocks, Patharpratima and Mathurapur II.

2. ***What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)*** Mainly agricultural workers and day labor.

3. ***At the time of enrolment, does the school ask for the names of both parents?***
   Yes ☒ No, just the father's name ☐ No, just the mother's name ☐

4. ***How often do the teachers meet the parents?***
   Monthly. Teachers also visit homes of kids if necessary..

5. ***How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)***
   Money: Parents of non-resident students pay partial tution. The monthly tution varies from Rupees 50/- (in primary school) to Rupees 120/- (for students in Class VIII).50 students also pay for transportation costs (Rs 350/-).

   Time & Labor: Parents participate in school organized cultural activities and sporting events for students..

6. ***Are there any Government Schools in the area?*** Yes ☒ No ☐

7. ***If yes, how far are the Government Schools from the community?*** About 2 kilometers.

8. ***Why did the parents choose this school over the Government School?***
   The quality of education and extra curricular activities in the local government school is not good.. KSSN also provides computer and arts and crafts education that is not available in the government school and their teaching program is more flexible. KSSN has started teaching kids agricultural techniques because the school is in a rural area. Parents see value in practical skills development because they feel it will help the community in which they live. The school also supports sports and cultural activities that the government school lacks.

9. ***When you visited, how many children were present in the class?*** Unlike other years when I visit the school during regular school session, I visited KSSN on their Founders Day. The school was closed but all students and teachers were participating in Founders Day activities. Parents of children were also there. I did however have multiple and separate meetings with the principal and teachers and also talked with many students that were participating in the cultural program or playing within the school premises.
   What is the regular class strength? 208, 119 Boys, 89 Girls.
   Comments: There is a drop in class strength in higher grades compared with that in lower grades.

10. ***Do the children seem to enjoy coming to school?***
    Yes, they seemed very enthusiastic when I visited KSSN for the site visit.

PART C: Project particulars

(Information to be gathered from students and staff)

1. ***What is the mode of teaching in the school? (Check the appropriate choices)*** A. Formal (State Board, Central Board etc.) ☒ ***till what class?*** VIII
   B. Non-Formal Education (NFE) ☐ do the students also attend formal school?
   C. Vocational ☐
   D. Other ☐ Please specify
2. ***If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?*** Grade 8, efforts are being made to extend classes to the 10th grade.

3. ***If B (Non-Formal Education) how many of the children also attend formal schools in the area?*** N/A
   If none do, does the project plan this for the future?
4. ***If Non-Formal Education, does the organization create its own study material (books, games)?*** N/A

5. ***If C (Vocational), what do the children do after they finish training?*** N/A

6. ***How many staff or volunteers are recruited from the community?*** 12 out of 14 ***How many of the staff are women?*** 8/14

7. ***How many teachers have left the school in the past one year, and why?***
Five, 2 for family reasons, 3 left after they found government service jobs

8. ***How many new teachers have joined in the past year?*** 1.

9. ***Does the organization train the teachers?*** Yes ☒ No ☐
   If yes, how do they provide the training? Through (1) Primary Teachers Training (PTT) College run by Sabuj Sangha and (2) Secondary Teachers Training (BEd) College run by Sabuj Sangha (3) P4C training through Yojana Netherlands.

10. ***How much is the staff paid?*** Rs 1500/- to Rs 8000/- per month.
    Is it on par with the salary paid to the staff in the Government schools? Yes ☐ No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable? Yes ☒ No ☐ Maybe ☐

2. Are all items covered in the budget? Yes ☒ No ☐ Maybe ☐

Comments: Funding for salaries for teaching and non teaching staff among items listed in budget is being requested from Asha-Cornell. It will be very helpful to children and their parents in KSSN if financial support for midday meals can be supported by another Asha chapter.

3. Is there anything you think should be added or removed from the budget? Yes ☐ No ☒

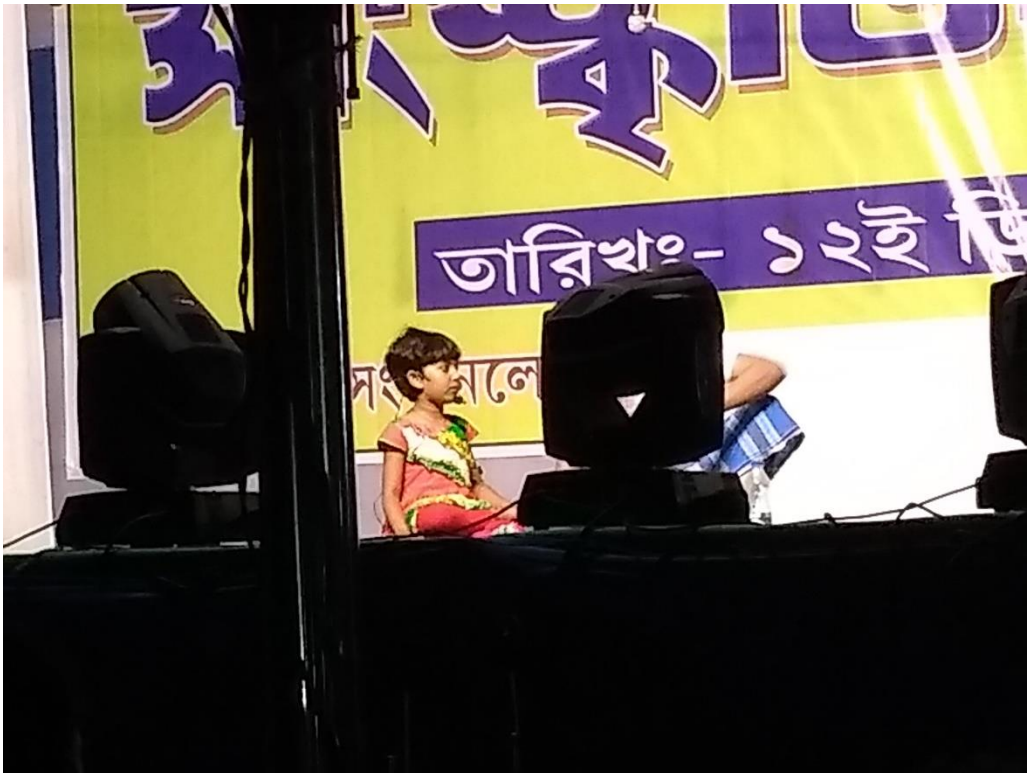
If you recommend any changes to the budget, please explain your reasons for this.

Recommended exploring other sources of funding besides Asha Cornell for many educational running cost items listed in proposed budget. Asked them to find ways to use computer lab and sale of student and staff made arts 7 crafts to raise some funds

4. Did you discuss the proposed changes with the project? If so, please describe their response. Yes, Sabuj Sangha has agreed.

PART E: Comments

(Feel free to attach documents if necessary)

Recommend Asha Cornell to support funding for salaries of teaching and non teaching staff at KSSN and if possible also support funding of midday meal plan (maybe in partnership with other Asha chapters).

Site Visit Photographs