

Date: 10th January 2025

Name of the Project: PRAYAS, Project for School for Migrant Children Was your site visit announced: Yes.

	School's main Person	Project Steward Information
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PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give rough estimate of the % of their total effort/funding)

Community development: 10%

Education: 50 %

Health: 20 %

Other: 30% - Food, sports, dress, picnic

2. What is the administrative structure of the group (e.g. Board of members)

Grassroots-based

PART B: The organization and the community it serves. 1.

Approximately how many families live in the area? 100

2. What do the parents do for a living?

Mostly belong to tribal community, work in brick kiln as workers as contract laborers.

3. At the time of enrolment does the school ask for the name of both parents? Yes

4. How often do the teachers meet the parents? Monthly

5. How do the parents participate in the organization's activities? (eg. By contributing their time, money or labour in the school's activities etc. Parents participate in periodical meetings and some other activities observance on auspicious days, sports day.

6. Are there any government Schools in the area? No

7. If yes, how far are the government schools from the community

Very far, 10 miles

8. Why did the parents choose this school over the government school?

NA

9. When you visited, how many children were present in the class? 47

What is the regular class strength? In total there are almost 140 or so children now.

Comment: Attendance is good. The day I went was a school day, Monday,

10. Do the children seem to enjoy coming to school?

Yes, the mode of teaching together with the beautiful sight of the school and good breakfast, attract them and they enjoy the classes.

The number of absentees is very low.

PART C: Project particulars

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.) Formal/Non-Formal both, (as the children return to their native place during monsoon and stay there for four months, that time they attend their local formal schools as per contact)

B. Non Formal Education : Yes, here in Sealdanga, it is considered non-formal since the curriculum is not government prescribed but more depending upon the demographic of the students attending the school.

Do the students also attend formal school? Yes, in the state of Jharkhand

Vocational: Yes, for basic computer skills. For the adults, trainings like Sowing, English speaking, Beautician courses, Nursing mainly provided through the CSR programs of the companies.

2. If A (Formal), up to what grade (LKG, 5th, 7th etc.) does the school conduct classes? Yes, up to 4th grade

3. If B (Non-Formal) how many of the children also attend formal school in the area? None

4. If Non-Formal Education, does the organization create its own study material (books, games)? NA

5. If C (Vocational) what do the children do after they finished training. NA

6. How many staff or volunteers are recruited from the community? 8

How many of the staff are women? 6

7. How many teachers have left the school in the past one year, and why? 1, she got married.

8. How many new teachers have joined in the past one year, and why? 2

9. Does the organization train the teachers? If yes, how do they provide the training?

Teachers training are provided by the organization once in a year for four days by professional trainer.

10. How much is the staff paid? Rs. 6,000/- to Rs. 10,000/- per month.

Is it on par with the salary paid to the staff in the government school? No

PART D: Financial resources of the organization

Do you think the proposed amounts in the budget are reasonable? Yes

Are all items covered in the budget? No

1. Is there anything you think should be added or removed from the budget?

More budget to cover the cost of entire year properly

2. Did you discuss proposed changes with the project? If so, please describe their response. NA PART E: Comments:

It is worthy of mentioning that the school has created an atmosphere of advantages and enjoyment in learning among students, their parents and the community around. As a result, the attendance of children is good. The teachers are very cordial and takes care of imparting the lessons; consequently, the progress of children is very satisfactory.

Supplementary nutrition is provided with banana, boiled eggs and bread. It is nutritious and the children relish it gladly.

The children are taught basic hygiene like washing hands with soap before taking any food and washes their mouth after meal or taking any food.

I met with many of the children and also the teachers and parents of the children on that day because the organization convened a special meeting and performances by the kids. I discussed with them and learnt that they are all satisfied with the services provided by the organization regarding education, health facility and nutrition provided for their children.

Please find photographs of children and teachers sent separately.