

Project Quantification (V1.2)

SHED Project Metrics 2024 - Editable Word Version

Source Email

From	Google Forms (forms-receipts-noreply@google.com)
To	arajkhowa@yahoo.com
Date	Tuesday, June 11, 2024 at 11:15 PM PDT
Receipt	Thanks for filling out Project Quantification (V1.2). Here is what was received.

Project Quantification (V1.2)

This Project Metrics form collects Input Metrics related to each project, including details around beneficiaries, key impact metrics, project operations, and project sustainability.

This form needs to be filled annually as part of the checklist process to disburse funds for the new academic year and should be completed once every year. The form is to be filled by the project steward or a chapter volunteer with sufficient interaction with the project partner. This form must not be filled by a non-Asha volunteer.

Going through the following ARC proposal will help prepare the answers before filling the form:

<https://wiki.ashanet.org/display/COORD/Collecting+Input+Metrics+annually+from+all+Asha+Projects>

Instructions

1. Keep all the required information (based on the questions in the ARC) ready before trying to fill the form.
2. Follow other question-specific instructions and examples in the form.
3. If a project partner is involved in work along more than one project type: if the set of beneficiaries is the same, fill the form only once, selecting all relevant project types; if the sets of beneficiaries are different for different project types, fill separate forms for each set of beneficiaries.
4. Ensure that the number of beneficiaries and budget does not get double counted anywhere in the whole process of filling the Project Metrics forms.
5. Create a PDF of the form once submitted and upload it to the project page with the right identifier as Project Metrics Form. This should be linked to the checklist with a dropdown menu for the latest submission.

For questions regarding the form, email projects@ashanet.org with subject line "Project Metrics Query".

How Many Forms Do I Need to Fill for a Project Partner?

Example: Asha is funding NGO partner XYZQ for three projects: A) Primarily Teacher Training; B) Support for trained Para-Teachers in Government Schools; C) Residential Facility and After-school Learning for 100 children not related to Projects A and B.

In this example, the steward/volunteer will fill two forms. Form #1 will be for Projects A and B combined because beneficiaries are the same. Form #2 will be for Project C because the beneficiaries are different.

Project Information

Email *

arajkhowa@yahoo.com

Project URL *

What is the ashanet.org Project page URL for this project?

<https://ashanet.org/project/?pid=1214>

Project Name *

What is the project name?

SHED (Society for Health & Education Development)

Checklist Number

What Checklist number(s) does this correspond to? Please submit this once every academic year.

Year of funding *

For which funding year do the metrics correspond to?

2026

Project Partner Email *

shedschool@yahoo.in

Project Partner's Website

<https://ashanet.org/project/?pid=1214>

What are the Project's short-term (1-2 year) goals? *

Goal of SHED is to

- 1) Provide a safe and positive learning environment for children with disabilities
- 2) An integrated school for children with and without disabilities to promote interactions between children and for them to be more productive citizens

What are the Project's long-term (5+ years) goals? *

Help children with disabilities to become productive citizens

Number of years with Asha *

How many years has the Project partner been supported by Asha? Includes your chapter and other chapters that have worked with the project partner and excludes gaps in engagements.

10

Name of person filling in this form *

Amit Rajkhowa

Chapter Affiliation *

Example: Write "Seattle" for Asha Seattle chapter. Write "Chennai" for Asha Chennai.

Seattle

Affiliation of person filling the form *

- Project Steward
- Chapter Coordinator
- Other Chapter Volunteer

Date of submission of this form *

06 / 12 / 2026

Project Type Descriptions

FORMAL SCHOOLS - Projects that support the running of formal schools for children in rural and urban areas.

SUPPLEMENTAL TEACHERS/PARATEACHERS - Funding supplemental teachers, teacher's aides, classroom assistants who are generally responsible for specialized or concentrated assistance for students in elementary and secondary schools.

TEACHER TRAINING - Designed to equip teachers with the knowledge, attitudes, behaviors, and skills they require to perform their jobs.

VOCATIONAL TRAINING - Vocational training programs cover a broad range of subjects from computer training, tailoring, bee-keeping, agriculture, screen printing, carpentry, making greeting cards, etc.

AFTER-SCHOOL/SUPPLEMENTAL LEARNING - After-school support centers provide supplemental learning to compensate for poor quality education provided in the government school.

RESIDENTIAL FACILITIES - Asha supports projects that are residential schools for children.

NUTRITIONAL ASSISTANCE - Providing nutritional programs.

INFRASTRUCTURE DEVELOPMENT - This type of project is a one-time expense, usually used towards infrastructure costs.

TEACHING AND LEARNING MATERIALS - Asha supports educational resource centers that aim to improve the quality of schooling provided by different schools, both government and non-government.

Converted from PDF source. All content is editable.

AWARENESS CAMPAIGNS - Programs that provide education aimed at raising awareness on various issues and creating an informed society.

SPECIAL NEEDS CHILDREN / DISABILITIES - Asha works with many schools that specifically reach out to children with various disabilities and special needs.

CAPACITY BUILDING - Capacity building programs for teachers and educators.

COMMUNITY SERVICES - Projects that have worked on different initiatives that can have better overall impact on the community.

FELLOWSHIPS - Support is given to those whose work in time will have a large positive impact by creating an institution or a methodology.

HIGHER EDUCATION - Projects that support or provide support for needy/deserving undergraduate or graduate education programs or students in India after class XII.

NON FORMAL EDUCATION - NFE centers are typically created for children who are unable to attend an entire day of school. Often these centers serve as a stepping stone to more formal education.

OTHER - Use this only if the project does not fit into the above categories.

Please submit a separate form for each aspect of the overall project support. For example, if the project funds Formal School and Vocational Training, submit a form for each section.

Budget, Sustainability, and Governance

Percentage of budget supported by Asha *

What percentage of the project budget is supported by Asha?

38

Percentage of project partner operating expense supported by Asha *

What percentage of the project partner's entire operating expense is supported by Asha?

38

Does the project partner charge fees for their services? If so, what is the average monthly charge per beneficiary, in INR? *

Enter 0 if no charges are being levied.

2000-8000

Working Capital Ratio of Project Partner *

What is the WCR of the project partner? Defined as liquid cash equivalents / operating expense.

Cash equivalents include reserve funds, fixed deposits, etc. Asha-wide WCR max is 1.5.

Example A: INR 1 crore reserves with INR 20 lacs operating expense is WCR of 5.0 - low impact. Example B: INR 20 lac reserves with INR 1 crore operating expense is WCR of 0.2 - high risk.

0.5

Which sources of funding are applicable to the project partner? *

- Institutional funding (foundations)
- CSR funding
- Income from beneficiaries
- Crowdfunding from individual donors
- Government support with grant-in-aid programs
- Any other organization in the US outside of Asha (e.g. Vibha, AID)
- Corpus Funds (only interest income towards operating expenses)
- Other: Hostel fees from hostellers

Cashless transactions *

Does the project partner do cashless transactions for all salaried deposits and other operating expenses needs?

- Yes
- No
- Other

Distributed Team Effort *

Does the project partner have a projects team, fundraising team and PR team? Is there separation of powers between project, financial, and organizational aspects?

- Yes
- No

Board of Directors *

Does the project partner have an active and neutral Board of Directors working on furthering the project partner's mission and vision?

- Yes
- No

Staffing and Beneficiary Metrics

Total number of salaried staff supported *

Includes number of teachers, administrators, support staff, cooks, etc.

15

Minimum salary (monthly) of a teacher or any other salaried staff directly involved with education with the project in INR *

Salary of a teacher with the project.

6000

Maximum salary (monthly) of a teacher or salaried staff directly involved with education with the project in INR *

Salary of a teacher or salaried staff directly involved with education with the project.

9000

Total number of salaried staff of the project partner *

Includes all teachers, administrators, support staff, cooks, etc.

14

Number of students supported *

How many total children are directly supported by AfE funds?

68

Number of students impacted *

How many total children are impacted, directly or indirectly supported, by AfE funds?

68

Number of girls supported *

Total number of girls directly supported by AfE funds.

26

Number of boys supported *

Total number of boys directly supported by AfE funds.

42

Number of special needs students supported *

How many of the total children directly supported by AfE funds are special needs children?

68

Average monthly household income of students supported by AfE (in INR) *

4000

RTE Compliance *

Is the project partner's institution recognized under the RTE Act? <https://dse1.education.gov.in/rte>

Yes

No

What issues are being faced by the project partner to get towards RTE Compliance?

[No response provided]

Project Type Selection

For a project with multiple aspects, choose one and click Next. At the end, you can come back to select other aspects.

What is the project type? *

- Formal School
- Supplemental Teachers/Parateachers
- Teacher Training
- Vocational Training
- After-school/Supplemental learning
- Residential Facilities
- Nutritional assistance
- Infrastructure Development
- Teaching and Learning Materials
- Awareness Campaigns
- Special Needs Children / Disabilities
- Capacity Building
- Community Services
- Fellowships
- Higher Education
- Non Formal Education
- Other

Special Needs Children

Please describe the type of special need

Mental Retardation, Autism, Hearing Impaired, Cerebral Palsy

Please describe the type of service provided for the children

Day school and hostel facilities

Do they have regular assessments and medical checkup for the beneficiaries and monitor progress?

- Yes
- No
- Other

Number of days service is provided per year

26

Student to Care-giver/teacher ratio (if applicable)

4.5

Cost of service per student per day (in INR)

81

Submit Form

Do you have any feedback on this form for the Central Projects Team? *

We thank you for your time and effort in completing this form.

Would be good to understand the analytics output of this form across different types of orgs

Are you done filling details for all relevant project types? *

If no, please click no, and this will take you to the relevant section.

- No, I need to fill details for more project types
- Yes, I want to submit the form now

Footer links from source: [Create your own Google Form](#) | Report Abuse