

Asha for Education™

Site Visit Questionnaire

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Dear Volunteer

Thanks for conducting this site visit.

The following set of questions is only a suggested guideline. Some of the following questions may not be relevant or applicable to the particular project you are visiting, but please do try to answer as many of them as possible. Please note that Part sB & C necessitate that the information be gathered through conversations with the children and their parents, and not simply the group's teachers and staff.

Please feel free to attach any documents/photos you feel are pertinent to the project.

Thanks.

- Asha for Education

Date: 09/04/2015
Name of the Project: SRI SARADANIKETAN PUBLIC SCHOOL
Name of the Organisation Running the Project (if different): BRIGHT LIFE

Was your site visit announced? Yes, it was planned ☒ No, it was a surprise visit ☐

	Project Contact	You Name (Asha volunteer conducting the visit)
Name	DR. POLLINENI SUBBARAO	Y.G.K. MURTHY & J. ANURADHA
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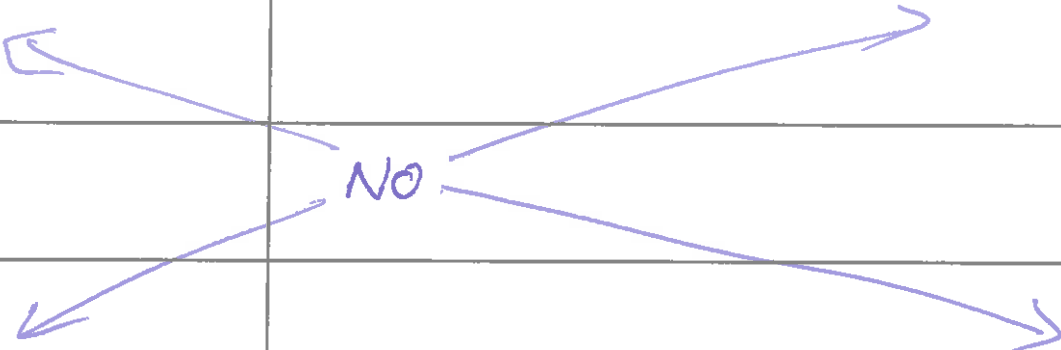
PART A: Particulars about the organization and its environment

1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)

Community development ___% Education 50% Health 25%
Other 25% (please specify) Vocational training

2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?

3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)

Organization	Objectives of the organization
	

PART B: The organization and the community it serves

(Information to be gathered from parents and children)

1. Approximately how many families live in the area? 17 - 18 thousand families

2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)

MOST OF THE CHILDREN ARE ORPHANS (OR) SINGLE PARENT
DAILY WAGE LABORER (OR) HIV VICTIMS

3. At the time of enrolment, does the school ask for the names of both parents?

Yes ☒

No, just the father's name ☐

No, just the mother's name ☐

4. How often do the teachers meet the parents?

TWICE A MONTH

5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school's activities etc.)

Parents participate by contributing their labor atleast twice or thrice in a month in agricultural or construction work.

6. Are there any Government Schools in the area?

Yes ☒

No ☐

7. If yes, how far are the Government Schools from the community? 10 kilometers

8. Why did the parents choose this school over the Government School? The preference was because apart from "just" education here they are provided free lodging, boarding, medical care, clothing and most importantly vocational training as well.

9. When you visited, how many children were present in the class?

What is the regular class strength?

Comments:

There were 20-25 students per class and a total of 250 students in school.

10. Do the children seem to enjoy coming to school?

Absolutely, yes.

PART C: Project particulars

(Information to be gathered from students and staff)

1. What is the mode of teaching in the school? (Check the appropriate choices)

A. Formal (State Board, Central Board etc.) ☒

till what class? 10th standard - CBSE

B. Non-Formal Education (NFE) ☐

do the students also attend formal school?

C. Vocational ☒

D. Other ☐. Please specify _____

2. If A (Formal), up to what grade (LKG, 5th, 7th etc.) does the school conduct classes?

10th STANDARD

3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?

If none do, does the project plan this for the future?

N/A

4. If Non-Formal Education, does the organization create its own study material (books, games)?

5. If C (Vocational), what do the children do after they finish training?

6. How many staff or volunteers are recruited from the community?
How many of the staff are women?

TOTAL 33 OUT OF WHICH

13 ARE WOMEN

7. How many teachers have left the school in the past one year, and why?

8. How many new teachers have joined in the past year?

- 5 teachers

9. Does the organization train the teachers?

Yes ☐

No ☒

If yes, how do they provide the training?

All are qualified / trained teachers.

10. How much is the staff paid?

Is it on par with the salary paid to the staff in the Government schools?

Yes ☒

No ☒

PART D: Financial resources of the organization

(Feedback from the person conducting the site visit)

1. Do you think the proposed amounts in the budget are reasonable?

Yes ☒

No ☐

Maybe ☐

2. Are all items covered in the budget? Yes ☒ No ☐ Maybe ☐

Comments:

3. Is there anything you think should be added or removed from the budget?

Yes ☐

No ☒

If you recommend any changes to the budget, please explain your reasons for this.

NO

4. Did you discuss the proposed changes with the project? If so, please describe their response.

I thought the proposal was completely in-line with the current trajectory of the project so I didn't make any recommendations. I am sure if I had any they would have been open to ideas.

PART E: Comments

(Feel free to attach documents if necessary)

The project and its objectives are very genuine according to my findings. Not only the kids / children are provided food, clothing and shelter in addition to education but they are also trained to be and become self-sufficient.

They are adopting all ancient and modern technologies in developing the project by using gobar gas for cooking and cost effective solar energy for electricity.

Children were impeccably clean, well-mannered apart from being just educated are also enriched with good personality development training. Vocational training like making bricks, farming to grow the produce they consume, making soaps and detergents, fabric painting, extra circular activities and arts like singing etc.

I think every dollar that is donated will be very well utilized.