

Saugaht Foundation

Answers to Asha SF follow up questions 04 April, 2014

Part A - Questions regarding organization and management

Q A1. What are your organization's current projects, and who are the sources of funds for these?

We are engaged with various types of projects. A copy of the last two years Annual Reports are enclosed, which will give you details about our current projects, their funding sources and all the relevant information.

Q A2. We encourage your goal of introducing education for children by making this proposal. We understand that this is a new initiative for you. What have been your top projects in the past that you believe have created the most impact? Please provide details, including who funded these projects.

Agriculture Development Programme, NHM (National Horticulture Mission) and SC-ST Welfare have been our top projects in the past that we believe have created the most impact in the community. Please see our enclosed annual reports of last two years to get detailed information about those projects .

Q A3. We would like to know more about Saugaht Foundation President, Mr. Pandey's background. Please share with us on whether his involvement in Saugaht is on a volunteer basis, or not? If volunteer, what is his professional occupation? If on a remuneration basis with Saugaht, please share more details on role and remuneration.

President of Saugaht Foundation, Mr. Pandey has done his graduation in Geology (Honors) from Ranchi University in the year 1997. He is involved in this organization on a **volunteer** basis. He is not getting any remuneration from this NGO. He has got considerable amount of agricultural land as his ancestral property from which sufficient amount of family income is generated. Apart from this he runs a Govt. licensed construction business. He is engaged with road and building construction work as his occupation. He is a social activist and loves to work for various types of community development programme through Saugaht Foundation.

Comment [1]: Given that Mr. Pandey is on volunteer basis and doing other things, we should probably suggest hiring a project coordinator for the school initiative

Comment [2]: They have assigned the head teacher the role of the overall coordinator

Part B - Questions regarding proposed project and budget

Q B1. What will be your school timings and days in a week for the education of children?

Our school timing period will be from 9.30am to 2.30 pm with following schedule:

School starts at 9.30 am. with prayer line followed by distribution of **light Tiffin** to be completed by - 10.30 am.

Classes will be continued for three hours from 10.30 am. to 1.30 pm.

Mid-day meal will be given at 1.30 pm. followed by closing prayer line. The school will be over by 2.30 pm.

We will run our school for six days a week for the education of children. Sunday is the holiday.

Comment [3]: Will the light tiffin be sufficient for kids since the next meal is at 12:30 pm

B2. What will be your school timings and days in a week for adult literacy of the parent?

Our school timings for adult literacy of the parent will be from 3.00pm to 4.30 pm. in six days a week. Sunday is the holiday.

Q B3. What are your plans to ensure that children receive education in your school that not only develops their skills and confidence, but also qualifies them for entry to formal primary government schools in the neighborhood? Specifically provide answers to the following:

- In our proposed Pre-Primary School our aim is to provide targeted tribal kids a stepping stone for entering into formal education system. Taking the age group children from 3 to 5 years we will prepare those children according to their age for getting admission in class- I in the nearest formal school. Methodology of joyful learning by singing-dancing and playing will be followed. We plan to ensure that children receive education in our school qualify them for admission to formal primary government schools. In order to ensure this the little children will be provided with standard and prepackaged elementary education.

• B3a – What is the syllabus you will follow? Who will design it? Is it recognized by formal schools as sufficient to qualify for entry into their school?

We will follow the same syllabus which generally the city based other preprimary schools follow. These syllabuses are pre-designed by well known authors and educators. The outline of syllabus is given below:-

► Development of willingness in reading and writing, pre-reading and pre-writing skills, ability in talking and listening in mother tongue ► Promotion of knowledge and rudimentary communication skills with a growing vocabulary and increased fluency to express their knowledge and convey the meaning to the listeners in their mother tongue with similar competence in English. ► Development of pre-mathematics skill ► Learn and explore sound, color, ► Recognizing features of living things, objects and events in the natural world like :- Flowers – trees – vegetables – fruits – domestic animals – pets – wildlife –birds – insects – rain – clouds – sun – sky – moon etc , man-made world like – Building, road, vehicles, furniture, and various daily use common items , and parts of the body – relations of family members etc. ► Teaching would focus on the development of children’s imagination and their ability to communicate and to express ideas and feelings in creative ways. ► They respond in a variety of ways to what they see, hear, smell, touch and feel and they learn to use their imagination, to listen and to observe through art, picture, music, dance, stories etc.

In fact various study materials by following this syllabus are available in the market. However there is no such authorized body or person to recognize or approve such syllabus. The authors /publishers of these pre primary study materials make sure that the syllabus they develop is sufficient to qualify the children for entry into the Primary level schools.

- **B3b. Please provide info on “educational kits” for the children. Where do these come from? Who deigns them? Are they pre-packaged?**

An educational kit includes a school bag containing various study materials to cover abovementioned syllabus , exercise books, writing slate, pencil, etc.

We will procure school bags, various relevant books, exercise books, writing slate, pencil, drawing materials etc. and will prepare educational kits the children. All the items are available separately in the market and have to be assembled after procurement. The kit will be given to them individually. Apart from these individual educational kits, we will keep few common items like black board, various pictured-charts, various types of educational toys etc in our school, to be utilized by the teacher in the classes.

- **B3c – What initiatives are you taking to build relationships with the schools that you propose Sougaht children will later enter into? Who are these schools? Please provide list of name of schools, and management person(s) that you are talking to.**

We are taking special initiatives to build relationships with the Primary schools that we propose Sougaht children will later enter into. For putting our children in local formal Primary school we will be bit tactful. We are already in touch with the head of the neighboring primary schools. We have planned to make one advisory board of our proposed educational center. We will include Principals of other local Primary schools as the honorary members of that advisory board. We feel this strategy will help us in admitting our tribal kids (once they pass from our pre-primary school) into the formal primary government schools in the neighboring area. We have already discussed about our project with the heads of various Primary School viz. Primary School Path, Primary School Chapalshi, Primary School Phakiradih Bazari Tola and Primary School Dhulua . Pricipals of all these schools have encouraged us to develop this project.

.Q B4. Please provide profile (names, qualification, proposed salary per month etc) of the teachers that will teach in this school. How sure are you that they will join the school once the project starts? What are your backup options if they do not join?

We have three tribal ladies in our proposed project community who are experienced teachers. We have spoken to all of them. All these ladies have agreed to teach project children and their parents. Initially we have chosen two of them. From our experience we can mention that their commitment level is very high. Still, in case someone doesn't turn up, we have another one as standby. Given hereunder their names, qualification, and proposed salary per month and their role in the project.

1) Proposed Post-	Head teacher cum Social Animator
2) Name:-	Ms.Urmila Kacchap
3) Educational qualification:-	B.A.
4) Proposed salary per month	Rs 2500/- per month
5) involvement / Role in project	The Head teacher will be responsible as key person to run the school . She will provide children elementary education in a motherly loving and caring environment which will help the little

	kids to be accustomed with the school environment. Head teacher, in assistance with 2 nd teacher will also procure, prepare and serve food among the children. These teachers will also responsible for parents' education. They will also do home visits to educate the mothers regarding health and hygiene of the students. The Head Teacher will help and guide our outgoing students to get admission in the formal primary schools and will prevent any dropout of students from studies.
1) Proposed Post-	Assistant Teacher cum Social Animator
2) Name:-	Ms. Savita Devi
3) Educational qualification:-	B.A.
4) Proposed salary per month	Rs 2500/- per month
5) involvement / Role in project	The Assistant Teachers will teach the children. The teachers will also procure , prepare and serve food among the children. These teachers will also responsible for parents' education. They will also do home visits to educate the mothers regarding health and hygiene of the students.The Assistant teacher will be help the head teacher to run the school .

Q B5. Similar to above question, please provide profile (names, qualification, proposed salary per month etc) of the "project staff" that will be involved in the operation of the school. How will they be involved, meaning what activities/roles will they undertake? How sure are you that they will join the school once the project starts? What are your backup options if they do not join?

In the proposed project budget we have shown altogether four heads, which includes two teachers cum social animators, one Doctor for weekly health check up of all the students and one part time accountant. All these four heads can be considered as project staff. Profiles of two teachers have been mentioned above. Given hereunder their names, qualification, proposed salary per month and role in project of the Doctor and the Account.

1) Proposed Post-	Project Doctor
2) Name:-	Dr.Abhishekh Banti
3) Educational qualification:-	B.A.M.S.
4) Proposed salary per month	Rs 2500/- per month
5) involvement / Role in project	The Project doctor will do weekly health checkup of all the enrolled children. He will maintain the health record of all the children. In case of any medical need the doctor will do treatment of the concerned child . For the cases needing higher level medical attention, the doctor will refer those cases to the Govt. PHC. The Doctor will follow-up those cases so that treatments of are done properly.

1) Proposed Post-	Accountant
2) Name:-	Mr. Sashi Bhusan Mishra

3) Educational qualification:-	M.Com.
4) Proposed salary per month	Rs 500/- per month
5) involvement / Role in project	The regular accountant of Sougaht Foundation will act as the part-time accountant of the project.

As backup we have the standby teacher Ms.Shobha Devi, B.A. and the standby Doctor .Dr.Satish Pathak M.B.B.S.

QB6. Please provide more details on the kind of food you will provide to the children. Per your budget, cost per child per day is around Rs 8-10. How is this cost met? What kind of food – pre-packaged or fresh cooked? Will nutritional needs of the children be met during the time they are in school? For e.g. if school is from 9 am – 2/3 pm, the children may need to be served food two times.

Considering the poor health of the students due to lack of nutrition, we propose to keep provision nutritional food support for all the children of education center. In view of the logistics, we would start with nutritional dry food packet to be arranged by project staff. But in the long run we will go for serving nutritional cooked food to be prepared by the project staff. As we have mentioned, children will be served food two times, at the beginning and at the end of school. Ideally we will give light Tiffin in the morning. The main food will be given in the afternoon.

Comment [4]: A concern here is that dry fruits are good for nutrition but not great for filling. Should we propose fruits (banana etc.) till they get cooked food arranged. Or we can check what would it take to get cooked food ready in the morning. Is it just a little more money.