

Asha for Education™

Project Proposal Submission Form

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Project Name: Basic Education for Tribal Children and their illiterate Parents

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	Project Contact	Asha Contact
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

SAUGAHT FOUNDATION

2. When was the group established?

Our organization was established in the year 2005

3. Briefly describe the motivation for starting this group.

Behind the genesis of every community based social institution, there must be a history and a social need. So, it is with Saugaht Foundation, which actually emerged in the beginning of this century when few like-minded enthusiastic youths and social activists of Palamu district of Jharkhand started putting their heads together regularly to undertake small initiatives to cater to some specific social needs of the area . The preliminary work of the group was to initiate development activities in rural areas of Husainabad Block of Palamu district.. They kept on doing various social development activities by organizing the lower cast and tribal villagers. Gradually this group-work had germinated into a new NGO, named 'Saugaht Foundation', registered as a 'Legal Trust' in the year 2005.

4. Briefly describe the aims of your group.

The aims of Saugaht Foundation are to work sincerely for empowerment of local population to ensure that the local community can become self-dependent and achieves physical, mental and social well-being. Since inception the organization is engaged in social development for the poor and marginalized tribal communities particularly for the women, children and youth, working in the field of education, health, care, livelihood, environment and so on by touching all the vital aspects of human life. Presently it is working in various fields of health, family welfare, water sanitation, agriculture, SHG formation and women empowerment , Tribal-welfare, various community development programme , environmental protection, socioeconomic development, awareness generation on various burning issues .

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

We don't have any kind of religious or political affiliation.

6. What non education-related community development activities is your group involved in?

- Health and Family Welfare
- Water Sanitation Awareness Programme
- Agriculture Development Programme
- Vocational Training Programme
- SHG Formation Training
- Women Empowerment Programme
- Awareness on Organic Farming
- SC-ST Welfare
- Environmental Awareness
- Rain Water Harvesting
- NHM Programme
- SGSY Training Programme

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

Presently we are not running any school . We are planning to open one preprimary school . There is a community shed in Path village under Phakiradih Panchayat in Bhandariya,Block in Garhwa district of Jharkhand. This school will be run in two shifts. In the morning time there will be a primary school and in the afternoon this will be used as a adult literacy center. We are asking funds specifically for that proposed school.

8. Location of school/s Urban Rural Other _____

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

We propose to start an educational center for basic literacy of 30 tribal children. The poor illiterate tribal parents in our project area cannot fulfill the basic needs of their children and do not want to send their children to the school. We propose to establish one pre primary school for the kids within the age group of 3 to 6 years. The children will be provided with basic education. We will run this program for providing those poor children a steppingstone of education by a compulsory schooling in the pre-primary level and prepare them for admission in the primary level formal schools. We have also planned to utilize the same school as an adult literacy center preferably for the parents of those selected children. Elementary education will be provided.

10. Please tell us about your teaching techniques (conventional vs. alternative).

We intend to introduce in our proposed school a modern method of teaching the kids so that they enjoy during their learning and this method also becomes popular in our community. Our teachers will provide them elementary education in a motherly loving and caring environment which will help the little kids to be accustomed with the school environment. The children will learn language and basic numerical lessons by playing with the teacher. Toys and pictures will be used to make the system interesting to them. We will also inculcate among the students the sense of manners and antiquates. We like to give special thrust upon their character building. Apart from education the students get scope to participate in various cultural activities, competition, sports and games etc.

11. What is the literacy rate in the local community?

Literacy rate of Garhwa district is 47.58 percent.(2011 census report). But our target group is mostly illiterate lower cast , backward class and tribal people .

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

Our targetgroup people do not have any regular and steady source of income. They are involved in seasonal migration for their livelihood. They live upon collecting and selling fire-woods, other non-timber forest products from jungles. Many of them have their traditional skill to collect medicinal plants from the forest. The local ‘Baidyas’ or Ayrvedic doctors generally procures these herbal plants from these tribal people. Sometimes moderately they do agriculture also in a small scale.Sometimes some of them work as daily wage labourers in the nearby communities through laborer contractors. Being socially excluded on the basis of their ethnicity, they are facing social and cultural marginalization and are being rejected in getting the minimum required opportunity and resources. This tribal community people do not have any access to land and common property resources, to political institutions and social institutions. In recent years, with the spread of the Naxalite rebellion in the area, the police often restrict their access to the forest. They are being discriminated in access to resources for diversification of livelihood options as well.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

We are in the planning stage to establish a new school. Hence this is not applicable.

14. Does your school have:

Its own building(s): Yes No Number _____
 Number and type of classrooms (e.g. Pukka): _____

	Yes	No		Yes	No		Yes	No
Toilets	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Playground	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Toys	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Chairs & Tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Blackboard	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Electricity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)				<input type="checkbox"/>	<input checked="" type="checkbox"/>

15. How many children are currently enrolled in your school(s)?

Male 22 Female 15 Age Range 2½ - 4½ Yrs.

16. How many staff are employed at your schools?

Teachers 2 Minimum Qualifications Std X
 Other staff 2

17. Average distance the children travel to attend your school Less than one km

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

We are in the planning stage to establish a new school. Hence this is not applicable.

19. Do you help your students with their future education efforts after they have passed out of your school?

We will help our student to get admission to the formal primary school.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

List of Schools within the radius of 5 Kms.

Range of classes – High School I-X, Middle School V-VIII, Primary School I-IV Balwadi – Preprimary

1. High School and Middle School -Phakiradih.(4kms away)
2. Middle School -Bijaka. (3kms away)
3. Middle School -Mangarahi.(4kms away)
4. Primary School -Chapalshi. (4kms away)
5. Primary School- Path (4kms away)
6. Balwadi School – Path (3 kms away)

21. Is your program different from that provided at these schools? Please explain.

We are in the planning stage to establish a new school. Hence this is not applicable.

22. Why are the children in your school/s not attending government/other schools in the local area?

We are in the planning stage to establish a new school. The children of our project area do not attend the Government or other school because :-

- i) There is no school within 3 kms from our proposed center. Covering a distance of 3 kms to join school regularly for a kid is difficult,
- ii) The target group people suffer from social exclusion and are not encouraged to join any social institution of the mainstream people,
- iii) Parents don't feel comfortable to come outside their own area for any social interaction ,
- iv) All the parents are illiterate and they are not aware about the importance of their children's education ,

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

We are in the planning stage to establish a new school. Parents of our targeted children are illiterate . We are planning to involve at least one of the parents of each child in our project for their basic education. We think that literacy programme for the adult members of that community will create an environment of education of the children in that community.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

Our organization has a plan of increasing the number of pre-primary schools in our operational area especially in those villages where pre-primary education is not accessible to the little tribal kids. However our expansion plan depends upon getting funding approval from any funding organization.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

We believe that education is the precondition of poverty alleviation, while educating children is essential to break the vicious cycle of poverty in generations. Poor rural children in our country mostly do not have access to education, nutrition, and proper recreational facilities. Even among those children, who get opportunity to get admission to schools, the cases of school drop outs are very high. Asha for Education with its esteemed potentiality can help these neglected children to go to schools and get education. By providing nutritional and health care support, school dropout can be reduced. By this methodology Asha can be a positive influence in changing the education scenario in India

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Bikarmaditaya Pandey,	2	Name	Hemant Kumar Das
	Address	Baralota , Daltonganj, Palamu, Jharkhand		Address	Survinagar , Daltonganj, Palamu, Jharkhand
	Phone	09304862723		Phone	07870606439

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Jitendra Kumar Pandey
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Phone	918877067911.

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

Sources of current and future funding are very limited for our organisation.

During last few years we have raised local donations and contributions, We received Grant in aid from the Govt. of India through NHM (National Horticulture Mission) , from the Govt. Jharkhand through DHO Palamu and DRDA Palamu. Otherwise we have got loan from the project holder.

29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
2014	342075	nil
2015	400000	nil
2016	450000	nil

30. Salary expenditure details:

	Number	Salary Range
Teachers	2	2500
Paid Staff	2	500-2500
Volunteer Staff	--	--

31. Please provide details of the fixed costs of your school/s for the next three years.

Nil

32. How many of your students pay school fees? Please provide details.

None of the students will pay school fees.

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
One time cost for one black board, some teaching materials like pictures of various items, toys, chalk, duster, roll call register etc. for 2 units of the school etc. for the school. @ Rs. 2500 x2	5000	Onetime
One time cost for mats for seating children, one water filter for safe drinking water and 2 glasses and some other essential items for the school @ Rs. 3000	3000	Onetime
One Time cost for educational kit including bag, pencil, writing slate, exercise book, etc. for all the 37 students @ Rs 300/- per student on an average (300 x 37)	11100	Onetime
One Time cost for two sets of school dress (200x2) with one pair of shoes & socks(150) (to be given one time in each year) for all the 37 students @ Rs. 550- per head (550 x 37)	20350	Annual

Monthly cost to supply daily use items like toothpaste, toothbrush, soap, hair-oil, comb, detergent powder etc. to maintain hygienic way of living for all the 37 students @ Rs. 100 per month per student (100X12X37)	44400	Annual
Annual cost for nutritional support (dry food packets will be given to each student twice daily – before the school starts and after the school is over) for 37 student for 300 school-days per year. @ Rs. 4/- per food pkt (Rs4 x 2 times X 300 days x 37 heads)	88800	Annual
One Time cost 37 Food serving bowl for all the students @ Rs 25 per bowl (25X37)	925	Onetime
Cost of conducting elementary education for 37 adult members /parents of this clan for one year (1st year only) @ Rs 500 per head on average covering all relevant exp. for their basic education (500X37)	18500	Onetime
Annual cost for monthly salary for 2 teachers cum social animator of the project @ Rs. 2500/- per head per month (2500 x 12 x 2)	60000	Annual
Annual cost for monthly salary of the doctor for weekly health check up of all the students under this project (excluding medicine cost) @ Rs. 2500/- per month including conveyance (2500 x 12)	30000	Annual
Annual cost for medicine for all the students as and when required @ Rs.500/- per month on an average (500 x 12)	6000	Annual
Annual cost for salary of one part time accountant @ Rs. 500/- per month (500 x 12)	6000	Annual
Travelling cost for two project staff @ Rs 500 / per head per month (500x2x12)	12000	Annual
Reporting, printing, office stationaries, photographs, telephone, meeting cost etc @ Rs1500 per month x12	18000	Annual
Miscellaneous cost for any other minor unforeseen expenditure @75X12	18000	Annual
Total (Rupees Three Lakhs Forty two Thousands Seventy-five)	342075	One year