

# Asha for Education™

## Project Proposal Submission Form

P.O. Box 322 • New York • NY 10040-0322

www.ashanet.org

**Project Name:** Furniture for our existing pre primary school.

**Date:** Jan 2015

	Project Contact	Asha Contact
Name	Jitendra Kumar Pandey	
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### **Part I: Information about your group/organization**

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

**1. Name of the group/organization requesting funds.**

SAUGAHT FOUNDATION

**2. When was the group established?**

Our organization was established in the year 2005

**3. Briefly describe the motivation for starting this group.**

Behind the genesis of every community based social institution, there must be a history and a social need. So, it is too with Saugaht Foundation, which actually emerged in the beginning of this century when few like-minded enthusiastic youth and social activists of Palamu district of Jharkhand started putting their heads together regularly to undertake small initiatives to cater to some specific social needs of the area. The preliminary work of the group was to initiate development activities in rural areas of Husainabad Block of Palamu district.. They kept on doing various social development activities by organizing the lower cast and tribal villagers. Gradually this group-work had germinated into a new NGO, named 'Saugaht Foundation', registered as a 'Legal Trust' in the year 2005.

**4. Briefly describe the aims of your group.**

The aims of Saugaht Foundation are to work sincerely for empowerment of local population to ensure that the local community can become self-dependent and achieves physical, mental and social well-being. Since inception, the organization is engaged in social development for the poor and marginalized tribal communities particularly for the women, children and youth, working in the field of education, health, care, livelihood, environment and so on by touching all the vital aspects of human life. Presently it is working in various fields of social development like basic education, health, family welfare, water sanitation, agriculture, SHG formation and women empowerment, tribal-welfare, various community development programme, environmental protection, socioeconomic development, awareness generation on various burning issues.

**5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.**

We don't have any kind of religious or political affiliation.

**6. What non education-related community development activities is your group involved in?**

- Health and Family Welfare
- Water Sanitation Awareness Programme
- Agriculture Development Programme
- Vocational Training Programme
- SHG Formation Training
- Women Empowerment Programme
- Awareness on Organic Farming
- SC-ST Welfare
- Environmental Awareness
- Rain Water Harvesting
- NHM Programme
- SGSY Training Programme

**Part II: Details about your educational project/s**

**7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.**

Currently our organization is implementing a project for basic education of tribal children and their parents supported by Asha-San Francisco. The school is located in Path village under Phakiradih Panchayat in Bhandariya, Block in Garhwa district of Jharkhand. This school is run in two shifts. In the morning time we run the pre-primary school for the little tribal children and in the afternoon the same building is used as an adult literacy center. We propose to continue both of these schools.

**8. Location of school/s**     Urban     Rural     Other \_\_\_\_\_

**9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

We are running pre primary school for basic education of tribal children within the age group of 3 to 6 years. We run this program for providing those poor children as a steppingstone of education by compulsory schooling in the pre-primary level and prepare them for admission in the primary level in formal schools. We also utilize the same building as an adult literacy center for the parents of those selected children. Elementary education is provided to the illiterate adults.

**10. Please tell us about your teaching techniques (conventional vs. alternative).**

We have introduced a modern method of teaching in our pre primary school. It is found that the kids enjoy this joyful method teaching during their learning and this method has become popular in our community. Our teachers provide them with elementary education in a motherly loving and caring environment which helps the little kids to be accustomed with the school environment. The children learn language and basic numerical lessons by playing with the teacher. Toys and pictures are used to make the system interesting to the children. In the initial stage our teachers give special focus for creating willingness among the children in reading and writing. Pre-reading and pre-writing skills, ability in talking and listening in mother tongue, knowledge and rudimentary communication skills are promoted with an effort for growing vocabulary and increased fluency to express their knowledge and convey the meaning to the listeners in their mother tongue. Learning of English alphabets from A to Z and numerical from 1 to 100 are imparted. Apart from education we give special thrust upon their character building. We also inculcate among the students the sense of good manners and etiquette. As extracurricular activities, the students get scope to participate in various cultural functions, various types of competitions, sports and games etc. Students are nurtured under enjoyable atmosphere by the motherly teachers.

**11. What is the literacy rate in the local community?**

Literacy rate of Garhwa district is 47.58 percent.(2011 census report). But our target group is mostly illiterate lower cast , backward class and tribal people .

**12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

The economic background of the parents is very poor. All of them belong to the tribal communities and live Below the Poverty Line (BPL category). They do not have any regular and steady source of income. They are involved in seasonal migration for their livelihood. They live upon collecting and selling fire-woods, other non-timber forest products from jungles. Many of them have their traditional skill to collect medicinal plants from the forest. The local Herbal doctors generally procure these medicinal plants from these tribal people. Sometimes moderately they do agriculture also in a small scale and also work as daily wage laborers in the nearby communities through laborer contractors. Being socially excluded on the basis of their ethnicity, they face social and cultural marginalization and are being rejected in getting the minimum required opportunity and resources. This tribal community people do not have any access to land and common property resources, to the political and social institutions. In recent years, with the spread of the Naxalite rebellion in the area, the police often restrict their access to the forest. They are being discriminated in access to resources for diversification of livelihood options as well. Most of the families are trapped in the vicious cycle of poverty for generations and fail to break it. In most of the cases, parents cannot fulfill the basic needs of their children.

**13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

Due to lack of nutrition our students suffer from poor health. Considering that issue we provide nutritional food support for all the children of our school. Children are served food twice daily, at the beginning and at the end of school. We give light Tiffin in the morning. "Light tiffin" means locally available snacks and other nutritional food like biscuits, fruits, bread, eggs etc. The main food is given in the afternoon. The "main food" means cooked fresh hot lunch of staple food, created mostly from locally grown tropical crops, and vegetable curry, which are varied and rich with nutritional value. We prepare nutritional cooked food by one of the project staff. It is mentionable that the budget for nutritional food approved 2014 is very tight and we need to increase the budget in 2015 for nutritional support which will enable us to give them better food.

We also provide school dress to all of our children. Additionally in order to maintain hygienic way of living we supply daily use items like toothpaste, toothbrush, soap, hair-oil, comb, detergent powder etc. to the students.

Apart from these one of our major programme objectives has been providing health care facilities to the children. Since Government health care is not accessible in those remote villages, providing medical care facility in our school is prime necessity. The students generally suffer from cough and cold, fever, digestive disorder, stomach upset, loose motion, general cuts and wounds, skin disease, etc. We have a doctor under this project who visits the centre regularly to provide health checkup of each and every student. Medicines are served among the children as and when required.

**14. Does your school have:**

Its own building(s):  Yes  No Number 1  
Number and type of classrooms (e.g. Pukka): 2 pukka rooms

	Yes	No		Yes	No		Yes	No
Toilets	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Playground	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)				<input checked="" type="checkbox"/>	<input type="checkbox"/>

**15. How many children are currently enrolled in your school(s)?**

Male 24 Female 16 Age Range 3-5 years

**16. How many staff are employed at your schools?**

Teachers 2 Minimum Qualifications Std X  
Other staff 4

**17. Average distance the children travel to attend your school Less than one km**

**18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

We have started our school in July 2014. Hence we have implemented our project for 7 months only. We have started our school with 40 children and none of them has passed out by this time. We are preparing our children for their admission in local formal primary schools.

It is too early to make any comment about the future employment possibilities of these tribal little children.

**19. Do you help your students with their future education efforts after they have passed out of your school?**

We will help our student to get admission to the formal primary school.

**20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.**

List of Schools within the radius of 5 Kms.

Range of classes – High School I-X, Middle School V-VIII, Primary School I-IV Balwadi – Preprimary

1. High School and Middle School -Phakiradih.(4kms away)
2. Middle School -Bijaka. .(3kms away)
3. Middle School -Mangarahi.(4kms away)
4. Primary School -Chapalshi. .(4kms away)
5. Primary School- Path (4kms away)
6. Balwadi School – Path ( 3 kms away)

**21. Is your program different from that provided at these schools? Please explain.**

Yes, our programme is different from the teaching style of other schools. We do not believe in punishment based conventional teaching techniques, rather our teachers teach the little children in a friendly manner. Our teaching technique involves story-telling, singing songs and rhymes, learning by playing etc. which gives enormous joy in learning system. In others schools, the students have a general tendency to skip the classes for boring conventional method of teaching but in our schools; students are really interested to come to classes as our teaching technique differs from other schools.

**22. Why are the children in your school/s not attending government/other schools in the local area?**

The children of our project area do not attend the Government or other school because :-

- i) Due to the different linguistic, cultural and geographical environment, and its peculiar complications, the tribal community of our project area is largely cut-off from the mainstream of development.
- ii) There is no school within 3 kms from our proposed center. Covering a distance of 3 kms to join school regularly for a kid is difficult,
- iii) The target group people suffer from social exclusion and are not encouraged joining any social institution of the mainstream people,
- iv) Parents don't feel comfortable to come outside their own area for any social interaction,
- v) Most of the parents are illiterate and they are not aware about the importance of their children's education.

**23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

Almost all parents of our targeted children are illiterate. We can't involve them in running the school, however we involve the parents of each child under our project for their basic adult education. We think that literacy programme for the adult members of that community will create an environment of education of the children in that community. We are hopeful that in future the parents will be involved in running the school.

**24. What are your expansion plans for the future (e.g. adding more classes or schools)?**

In 2014 we had an approval of taking 37 children in our school but under community pressure we had accommodated 40 children. In view of community demand, we have a plan of addition of another 10 children. Hence we propose to take admission 50 number of children in our present school in 2015

We have also a plan of increasing the number of pre-primary schools in our operational area especially in those villages where pre-primary education is not accessible to the little tribal kids. However our expansion plan depends upon getting funding approval from any funding organization.

**25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?**

We believe that education is the precondition of poverty alleviation, while educating children is essential to break the vicious cycle of poverty in generations. Poor rural children in our country mostly do not have access to education, nutrition, and proper recreational facilities. Even among those children, who get opportunity to get admission to schools, the cases of school drop outs are very high. Asha for Education with its esteemed potentiality can help these neglected children to go to schools and get education. By providing nutritional and health care support, school dropout can be reduced. By this methodology Asha can have a positive influence in changing the education scenario in India.

**26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.**

<b>1</b>	Name	Bikarmaditaya Pandey,
	Address	Baralota , Daltonganj, Palamu, Jharkhand
	Phone	09304862723

<b>2</b>	Name	Hemant Kumar Das
	Address	Survinagar , Daltonganj, Palamu, Jharkhand
	Phone	07870606439

**27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.**

Name	Jitendra Kumar Pandey
Address	At+ P.O. Sudna , Medininagar(Daltonganj) Dist- Palamu , Jharkhand-822101, India
Phone	918877067911 , 919431970065

**Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets etc.

**28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.**

Sources of current and future funding are very limited for our organization.

During last few years we have raised local donations and contributions. We received Grant in aid from the Govt. of India through NHM (National Horticulture Mission), from the Govt. Jharkhand through DHO Palamu and DRDA Palamu. Otherwise we have got loan from the project holder.

Apart from above we have received funding support in the last year from Asha San Francisco for our project under title 'Basic Education for Tribal Children and their illiterate Parents'.

**29. Please provide us with details of your projected budget for the next 3 years:**

Year(s)	Recurring costs	Fixed costs
2015	500000	150000
2016	600000	nil
2017	700000	nil

**30. Salary expenditure details:**

	Number	Salary Range
Teachers	2	3000
Paid Staff	4	750-3500
Volunteer Staff	--	--







**San Francisco Chapter**

Website: [www.ashanet.org/sf](http://www.ashanet.org/sf)

Email: [sf@ashanet.org](mailto:sf@ashanet.org)

- 1. If project is approved for certain cost items and not others, will the project/NGO still be interested in receiving such funds (Yes/No)?**

*Please note that:*

- *Answering “yes” implies that the project (or components of it) will be able to start/operate with the funds you receive from us, even if such funds are less than the total budget. For the remaining amounts, you reserve the right to raise them from other sources and/or not implement the components not funded by Asha SF. You will inform us (via email) as soon as you have information about this, or in the 6-month progress report, whichever comes earlier.*
- *Answering “yes” implies that the project (or components of it) will start on the starting date mentioned by you in Q1 or on the date you receive funds from us, whichever is later*
- *If the project cannot be started without the entire budget supported by us, please answer “no” to this question*
- *If you answer “yes”, then while submitting the budget (below) mention every line item’s priority ranking in column E. A ranking of 1 means the most important cost item, 2 means second most important and so forth. If funding is approved only for a certain amount of the budget, it will apply to cost items in order of their ranking*

**YES**

- 2. Has the project/NGO applied to any other nonprofit, organization, corporation, individual etc or any other Asha chapter, for funding of this particular proposal and budget (raised to Asha SF)? If yes, please provide more details.**

*Please note that if any other source makes a decision to fund this same proposal/project/NGO (or any part of this proposal) while it is being reviewed by Asha San Francisco, you will inform us immediately.*

**NO**

- 3. Is this project a new initiative by your NGO/organization (Yes/No)?**

**NO**

**4. If answer to Q4 is “No”, then who is currently, and has previously funded this project (entire or parts of)? Please provide reasons why they are not continuing with the funding?**

In our existing project one local well-wisher has given us a small school building with two class rooms. We don't have any school furniture benches – chair tables etc. Our children have to sit on the floor. The floors of the class rooms are not even pukka. So the little children have to sit on the ground for hours. Although we have procured floor mats for making seating arrangement for them, yet we feel that this arrangement needs to be improved. Our students need to be given proper school environment. This class environment includes classroom seating arrangement which plays an important role in fostering students' on task behavior. We need to procure school benches for sitting arrangement of 50 children and table -chairs for two teachers and two almirahs for the school.

**5. Please replicate your annual budget from “Form A\_ProposalApplication\_StandardForm (Question 33)” onto the table below and also provide additional information in columns A, E and F**

Note:

Make this budget ONLY for the amounts you need from Asha SF. Do not include budget/budget items that are being funded by any other Asha chapter

*Column E* -Mention every line item's priority ranking. A ranking of 1 means the most important cost item, 2 means second most important and so forth. If funding is approved only for a certain amount of the budget, it will apply to cost items in order of their ranking

*Column F* -As a policy, Asha San Francisco sends annual funds in two equal installments, at an interval of 6 months. If the project demonstrates need for higher or lower funds in any particular 6-month cycle, we may be able to make an exception to the above rule on a case by case basis. Use column F **ONLY** if the line item's funding is needed in any particular half-year cycle (state “Installment 1” or “Installment 2”)

**NGO/partner name: Saugaht Foundation**

**Project Name (if any): Furniture for our existing pre primary school.**

**Total no. of people (children/youth/other) served: 50 children**

**Age/Age Group of people served: - Children :3 to 5years ,**

**Girl/Boy ratio( Children ) : Girls: Boys = 40 : 60**

Column					
A	B	C	D	E	F
S. No.	Item	Amount (Rs)	One Time/ Annual	Ranking	Other comments
1.	Cost of procuring 10 sets of school benches(wooden) for making sitting arrangement of 50 children in two class rooms @Rs12000 per set of sitting bench and high bench ( 12000X10)	120000	One Time	1	Installment 1
2	Cost of procuring 2 sets of Tables and Chairs (wooden) for making sitting arrangement of 2 teachers in two class rooms @Rs 5000 per set of table and chair ( 5000X2)	10000	One Time	2	Installment 1
3.	Cost of procuring 2 metal almirahs (one for each class room) for keep various teaching and other materials @Rs 10000 per almirah.(10000X2)	20000	One Time	3	Installment 1
<b>TOTAL</b>		<b>150000</b>			<b>One installment</b>

Submitted by



**President**  
Saugaht Foundation  
Sudna, Medininagar, Palamu

**Jitendra Kumar Pandey ,**

**President**

**Saugaht Foundation**

**January, 2015**