

# *Asha for Education™*

## Project Proposal Submission Form

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**Project Name: Basic Education for Tribal Children and their illiterate Parents**

**Date:  
January.2018**

	<b>Project Contact</b>	<b>Asha Contact</b>
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### **Part I: Information about your group/organization**

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

**1. Name of the group/organization requesting funds.**

SAUGAHT FOUNDATION

**2. When was the group established?**

Our organization was established in the year 2005

**3. Briefly describe the motivation for starting this group.**

Saugaht Foundation emerged in the beginning of this century when few like-minded enthusiastic youth and social activists of Palamu district of Jharkhand started putting their heads together regularly to undertake small initiatives to cater to some specific social needs of the area. The preliminary work of the group was to initiate development activities in rural areas of Husainabad Block of Palamu district. They kept on doing various social development activities by organizing the lower cast and tribal villagers. Gradually this group-work had germinated into a new NGO, named 'Saugaht Foundation', registered as a 'Legal Trust' in the year 2005 during last 12 years it has taken a shape of a community based organization to render humanitarian assistance to the underprivileged community people.

**4. Briefly describe the aims of your group.**

The mission of Saugah Foundation is to facilitate an integrated community development by promoting empowerment of downtrodden people through their socio-economic and socio-cultural advancement by organizing all the underprivileged poor people of the backward tribal areas of Jharkhand. The long terms goals of our organization are to work sincerely for empowerment of local population to ensure that the local community become self-dependent and achieve physical, mental and socio economic well-being. Our objectives are to work for the poor and marginalized tribal communities particularly for the women, children and youth, working in the field of education, health, care, livelihood, environment and so on by touching all the vital aspects of human life.

**5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.**

No, we don't have any kind of religious or political affiliation.

**6. What non education-related community development activities is your group involved in?**

Since inception, apart from our educational projects we have initiated various types of non-education related community development activities . Out of those some mentionable activities are given below:-

- Health and Family Welfare
- Water Sanitation Awareness Programme
- Agriculture Development Programme
- Vocational Training Programme
- SHG Formation Training
- Women Empowerment Programme
- Awareness on Organic Farming
- Tribal community welfare
- Environmental Awareness
- Rain Water Harvesting
- SGSY Training Programme
- Digital System Development in PDS
- Tailoring Training to Rural Women
- Prevention of Child Labour
- Community Sensitization on Safe Drinking Water
- Conservation of Bio-Diversity
- Observance of various days of National importance
- Observance of International Women's Day
- Awareness of various Social Issues
- Prevention and Control of Diabetes
- Digital system development for land & revenue department.
- Plantation of fruit plant and creation of water resources
- Vegetable cultivation seed sale Centre P.P.P. mode
- Vocational Training for S.H.G. Member
- Vocational Training for Women Labour
- Survey of migrant Labour

- Survey of Child Labour
- Construction of sanitary latrines under SBM(G)-Govt. of India

## **Part II: Details about your educational project/s**

### ***7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.***

Currently our organization is implementing two educational projects:-

Project 1--- A project for basic education of tribal children and their parents, supported by Asha-San Francisco is being implemented since July 2014. The school is located in Path village under Phakiradih Panchayat in Bhandariya Block in Garhwa district of Jharkhand, for 50 underprivileged tribal children within the age group of 3-5 years.

Project 2 ---Another project is being implemented since March 2017 under title- ‘Open-field Pre-school for tribal kids’ supported by Asha- Stanford. There are 20 open-field educational centres (without any school building) located in 20 tribal hamlets in the forest areas of Ramgarh Block of Palamu district. 600 vulnerable tribal children within the age group of 4-5 years are being covered with the objective to prepare and get them admitted to formal primary schools.

Location wise these two projects are running in two different districts and the distance between these two projects is about 100 kms.

We are requesting continuation of funding for the Project--1 only

### **8. Location of school/s**    Urban    Rural    Other \_\_\_\_\_

### **9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

We are running pre-primary school for basic education of tribal children within the age group of 3 to 6 years. We run this program for providing those poor children as a steppingstone of education by compulsory schooling in the pre-primary level and prepare them for admission in the primary level in formal schools. We also utilize the same building as an adult literacy center for the parents of those selected children. Elementary education is provided to the illiterate adults.

**10. Please tell us about your teaching techniques (conventional vs. alternative).**

In this era of modernization by the wake of advancement we have introduced a modern method of teaching in our pre primary school. It is found that the kids enjoy this joyful method teaching during their learning and this method has become popular in our target community in remote rural areas . Our teachers provide them with elementary education in a motherly loving and caring environment which helps the little kids to be accustomed with the school environment. The children learn language and basic numerical lessons by playing with the teacher. Toys and pictures are used to make the system interesting to the children. In the initial stage our teachers give special focus for creating willingness among the children in reading and writing. Pre-reading and pre-writing skills, ability in talking and listening in mother tongue, knowledge and rudimentary communication skills are promoted with an effort for growing vocabulary and increased fluency to express their knowledge and convey the meaning to the listeners in their mother tongue. Learning of English alphabets from A to Z and numerical from 1 to 100 are imparted. Apart from education we give special thrust upon their character building. We also inculcate among the students the sense of good manners and etiquette. As extracurricular activities, the students get scope to participate in various cultural functions, various types of competitions, sports and games etc. Students are nurtured under enjoyable atmosphere by the motherly teachers. This alternative teaching technique which has replaced the conventional method has become very much successful in the project school.

**11. What is the literacy rate in the local community?**

As per 2011 census report literacy rate of Garhwa district has been 47.58 %. But our target community is the indigenous community people, who live in the forest fringe villages, far from the mainstream society. In fact there is no available statistics about the literacy rate of our target community in specific. But it is observed that these lower casts, backward class and tribal people are mostly illiterate and their children also grow up without any scope of literacy.

**12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

The economic background of the parents is very poor. All of them belong to the tribal communities and live Below the Poverty Line (BPL category). They do not have any regular and steady source of income. They are involved in seasonal migration for their livelihood. They live upon collecting and selling fire-woods, other non-timber forest products from jungles. Many of them have their traditional skill to collect medicinal plants from the forest. The local Herbal doctors generally procure these medicinal plants from these tribal people. Sometimes moderately they do agriculture also in a small scale and also work as daily wage labourers in the nearby communities through labourer- contractors. Being socially excluded on the basis of their ethnicity, they face social and cultural marginalization and are being deprived in getting the minimum required opportunity and resources. This tribal community people do not have any access to land and common property resources, to the political and social institutions. In recent years, with the spread of the Naxalite rebellion in the area, the police often restrict their access to the forest. They are being discriminated in access to resources for diversification of livelihood options as well. Most of the families are trapped in the vicious cycle of poverty for generations and fail to break it. In most of the cases, parents cannot fulfil the basic needs of their children.

**13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

Parents of our students cannot fulfil the basic needs of their children. Most of them don't get two 'square meals' every day. Due to lack of nutrition our students suffer from poor health. Considering that issue we provide nutritional food support for all the children of our school. Children are served food twice daily, at the beginning and at the end of school. We give light tiffin in the morning. "Light tiffin" means locally available snacks and other nutritional food like biscuits, fruits, bread, eggs etc. The main food is given in the afternoon. The "main food" means cooked fresh hot lunch of staple food, created mostly from locally grown tropical crops, and vegetable curry, which are varied and rich with nutritional value. We prepare nutritional cooked food by one of the project staff. It is mentionable that the approved budget for nutritional food in previous year was very tight and we need to increase the budget which will enable us to give them better food in coming years.

We also provide school dress to all of our children. Additionally in order to maintain hygienic way of living we supply various daily use items like toothpaste, toothbrush, soap, hair-oil, comb, detergent powder etc. to the students.

Apart from these one of our major programme objectives has been providing health care facilities to the children. Since Government health care is not accessible in those remote villages, providing medical care facility in our school is prime necessity. The students generally suffer from cough and cold, fever, digestive disorder, stomach upset, loose motion, general cuts and wounds, skin disease, etc. We have a doctor under this project who visits the centre regularly to provide health check-up of each and every student. Medicines are served among the children as and when required. Sometimes the parents, especially the mothers meet the doctor to get healthcare advices from our project doctor.

**14. Does your school have:**

Its own building(s):  Yes  No Number 1

Number and type of classrooms (e.g. Pukka): 2 pukka rooms

	Yes	No		Yes	No		Yes	No
Toilets	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Playground	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>			

**15. How many children are currently enrolled in your school(s)?**

Male 21 Female 29

Age Range 3-5 years

**16. How many staff are employed at your schools?**

Teachers 2 Minimum Qualifications Std X

Other staff 4

**17. Average distance the children travel to attend your school More or less a half km.**

**18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

We opened this project school in July 2014. Hence we have implemented our project for 3 years and 7 months only. We started our school with 40 children. There after altogether during last 3 years total  $(19+15+ 20) = 55$  children from this tribal community have been entered into formal primary schools. So  $(40+ 55) = 95$  children have gone through our programme. We feel; it is an important milestone that we have crossed in the 4th year of our project.

Out of 95 children, 45 children are studying in formal primary schools .

It is too early to make any comment about the future employment possibilities of these tribal little children.

**19. Do you help your students with their future education efforts after they have passed out of your school?**

We will help our student to get admission to the formal primary school.

**20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.**

List of Schools within the radius of 5 Kms.

Range of classes – High School I-X, Middle School V-VIII, Primary School I-IV Balwadi – Preprimary

1. High School and Middle School -Phakiradih.(4kms away)
2. Middle School -Bijaka. .(3kms away)
3. Middle School -Mangarahi.(4kms away)
4. Primary School -Chapalshi. .(4kms away)
5. Primary School- Path (4kms away)
6. Balwadi School – Path ( 3 kms away)

**21. Is your program different from that provided at these schools? Please explain.**

We can compare our pre-school with the government Balwadi schools only. One can easily find that our programme is absolutely different from the teaching style of other pre-primary level schools. We do not believe in punishment based conventional teaching techniques, rather our teachers teach the little children in a friendly manner. Our teaching technique involves story-telling, singing songs and rhymes, learning by playing etc. which gives enormous joy in learning system. In others schools, the students have a general tendency to remain absent from school because of the boring conventional method of teaching techniques. But in our schools; students are really interested to come to classes as our teaching technique differs from other schools.

**22. Why are the children in your school/s not attending government/other schools in the local area?**

The children of our project area do not attend the Government or other school because:-

- i) Due to the different linguistics, cultural and geographical environment, and its peculiar complications, the tribal community of our project area is largely cut-off from the mainstream of development.
- ii) There is no school within 3 kms from our proposed centre. Covering a distance of 3 kms to join school regularly for a kid is difficult.
- iii) The target group people suffer from social exclusion and are not encouraged joining any social institution of the mainstream people.
- iv) The parents don't feel comfortable to come outside their own area for any social interaction.
- v) Most of the patents are illiterate and they are not aware about the importance of their children's education.

**23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

Almost all parents of our targeted children are illiterate. We can't involve them in running the school, however we involve the parents of each child under our project for their basic adult education. We think that literacy programme for the adult members of that community will create an environment of education of the children in that community. We are hopeful that in future the parents will be involved in running the school.

**24. What are your expansion plans for the future (e.g. adding more classes or schools)?**

We have a plan of increasing the number of pre-primary schools in our operational area especially in those villages where pre-primary education is not accessible to the little tribal kids. However our expansion plan depends upon getting financial support from any funding organization.

**25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?**

We believe that education is the precondition of poverty alleviation, while educating children is essential to break the vicious cycle of poverty in generations. Poor rural children in our country mostly do not have access to education, nutrition, and proper recreational facilities. Even among those children, who get opportunity to get admission to schools, the cases of school drop outs are very high. Asha for Education with its esteemed potentiality can introduce some groomers in the vulnerable communities, who would help these neglected children to go to schools and get education. By providing nutritional and health care support, school dropout can be reduced. By this methodology Asha can have a positive influence in changing the education scenario in India.

**26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.**

<b>1</b>	Name	Shashi Kant Gupta
	Address	Bypass Road , Baralota, Daltonganj Palamu, Jharkhand,

<b>2</b>	Name	Narendra Kumar Pandey
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Phone	Mobile Ph. No. -9708204226	Phone	Mobile Ph. No- 9430326279

**27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.**

Name	Jitendra Kumar Pandey
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### **Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets etc.

**28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.**

Sources of current and future funding are very limited for our organization.

During last few years we have raised local donations and contributions. Local Donation & Contribution Members' Fee and Contribution . For various activities we have received grants in aid from Asha for Education, San Francisco, Asha for Education, Stanford , Deptt. of Food and Public Distribution, Deptt. of Labor Employment & Training, Deptt. of Land and Revenue , VWSC , Sonanchal Vikash Samiti. All these funds have been earmarked for specific activities.

**29. Please provide us with details of your projected budget for the next 3 years:**

Year(s)	Recurring costs	Fixed costs
2018	6,15,000	nil
2019	6,30,000	nil
2020	6,50,000	nil




**30. Salary expenditure details:**

	Number	Salary Range
Teachers	2	3700
Paid Staff	4	2400 - 4000
Volunteer Staff	--	--

**31. Please provide details of the fixed costs of your school/s for the next three years.**

Not applicable (nil)

**32. How many of your students pay school fees? Please provide details.**

None of our students pay school fees.

**33. What amount are you requesting from Asha, and for what specific purpose?**

Items	Amount	One time / Annual
Some teaching materials like pictures of various items, toys, teaching-aids like models, chart papers, gaming items for rudimentary learning , chalk, duster, roll call register etc. for 2 units of the school for one year @ Rs. 5000 per unit (5000 x2=10000)	10,000	Annual
Cost for educational kits including bag, pencil, writing slate, exercise book, etc. for all the 50 students for one year @ Rs 400/- per student on an average ( 400 x 50)	20,000	Annual
Cost for 2 sets of school dresses (Rs350 per set x2) with one pair of shoes & two pairs of socks(Rs200) (given once a year ) for all the 50 students for this year (700+200) = @ Rs. 900- per head ( 900 x 50)	45,000	Annual

Monthly cost to supply daily use items like toothpaste, toothbrush, soap, hair-oil, comb, detergent powder etc. to maintain hygienic way of living for all the 50 students for one year @ Rs.80 per month per student (80X12X50)	48,000	Annual
Cost for nutritional support [ dry food packets(@Rs 6) in the morning and cooked meal (@Rs 9 ) in the afternoon will be given to each student daily] for 50 student for 270 schooldays in this year.@ Rs.(6+9=15) per day per student (15X 270 x 50)=2,02,500  Plus  Cost for replacing essential old items for the kitchen for one year=1,000  (2,02,500 + 1,000)= 2,03,500	2,03,500	Annual
Cost of conducting elementary education for 50 adult members /parents of this clan for one year @ Rs 250 per head on average covering various miscellaneous exp. for adult education (250X50)	12,500	Annual
Cost for monthly salary for 2 teachers cum social animators of the project for one year @Rs3700/- per head per month (3700 x 12 x 2)	88,800	Annual
Cost for monthly salary of one project staff for cooking food and other required jobs for one year@ Rs2400/- per month ( 2400 x 12 )	28,800	Annual
Cost for monthly salary of one project supervisor for one year @Rs4000 per month (4000 x12)	48,000	Annual
Weekly cost for travelling and refreshment for the project supervisor for one year @ Rs 250 / week (250x4x12)	12,000	Annual
Cost for monthly salary of the doctor for weekly health checkup of all the students under this project (excluding medicine cost) @ Rs. 3200/- per month including conveyance for one year (3200 x 12)	38,400	Annual
Cost for medicine for all the students 'as an when required' for one year @ Rs.1000/- per month on an average (1000 x 12 )	12,000	Annual
Cost for salary of one part time accountant for one year @ Rs. 750/- per month (750 x 12)	9,000	Annual
Cost of providing refreshment/food during monthly parents'-teachers' meeting for 100 heads (participating 60-70parents including some 30-40 accompanying children) to improve parents' participation in the program. .. @ Rs25/- per head for 100 heads for 12 months (25X100X12)	30,000	Annual

Cost of reporting, printing, office stationeries, photographs, telephone, meeting cost etc @Rs500 per month (500x12)= 6000	9,000	Annual
Plus		
Miscellaneous cost for any other minor unforeseen expenditure @250X12= 3000		
(6000+3000)=9,000		
TOTAL COST ( Six Lakh fifteen thousand rupees)	6,15,000	One year