



Asha for EducationTM

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www.ashanet.org

Please attach additional sheets wherever necessary. Thank you for your time and patience.

Name of the organization: DIGAMBARPUR ANGIKAR

Date of establishment 26-07-2000

Location Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Block: Patharpratima, District: South 24 Parganas, PIN 743349, West Bengal, India

Description of area The project area is located in Sundarban region at Canning – I & II and Kakdwip blocks of South 24 Parganas district. Canning is the gate way of the Sundarban. In the town there are brothels where CSWs do work for livelihood. The target children of CSWs and surrounding slum children have no access to childhood development. There is none to look after them except mothers and Babu/Mashi. In fact these children are growing in an unhygienic and indiscent environment that ultimately will ruin the future of the children. The CSWs are ill paid due to backward local economy. Their children are not accepted in the public school due to their mother's occupation and social exclusion by the mainstream community. A tiny suburb in the hinterland of South 24-Parganas, Ghutiari Sharif boasts a mazaar or dargah of Pir Ghazi Mubarak Ali Sahab. People from both Muslim and Hindu communities visit the majar to worship the Ghazi baba. There are mixed community villages surrounding the Ghutiari Sharif. There are also commercial sex workers community close to the holy place. People depend on agriculture and migratory labour work in the Kolkata city and its suburbs. At Paschimpara Kakdwip there is another brothel. It is seen that children of CSWs loiter in the streets and market places for begging. Some children engage in labour work. The childhood rights of these children are denied and there is none to extend helping hands for mainstreaming. This year due to critical socio economic situation and lack of income earning opportunities a large number of target populations at Kakdwip have migrated to other areas along with their children in search of work and livelihood. Therefore most of target children of our pre primary school have gone outside with their parents. So we have no other option but to shift our Kakdwip school from the month January 2018 at Mallickpur (a new area) at Baruipur block where such children are deprived of their rights to education.

Contact person(s) Swapan Kumar Mandal

Address Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Block: Patharpratima, District: South 24 Parganas, PIN 743349, West Bengal, India

Phone number Mobile: 9830568630

Number of children currently enrolled in the project 180 children

Current Girl/Boy ratio 86:94

Current Teacher/student ratio 1:30

Over all school attendance percentage 98%

Medium of instruction Bengali

Below are some general questions regarding the project. Since your is valuable to us, please make your answers as detailed as possible.

Details on the school curriculum (please attach additional sheets if necessary)

School curriculum:

Bengali

Elementary education with an environment of love and care begins with recognition of letters - Bengali alphabets, pronunciation and use in the form of simple words. Education through learning in doing, story telling, singing songs and rhymes etc;

English

Alphabets (A – Z) are introduced for the sake of recognition of letters and correct pronunciation

Numbers

Learning language and basic numerical lessons through playing using toys and pictures that develops child's ability to recognize and write basic numbers (1 – 20) and count.

General Knowledge:

Developing behavior and character building of children from the very beginning inculcating sense of manners, discipline, honesty, Awareness on School, Family, Cleanliness, Manners, Birds, Animals, Our Helpers, Seasons etc; Education on care of personal hygiene;

Art & Craft

Encouraging children to take part in cultural activities - singing of prayer songs, games and sports, drawing and painting of pictures cover a creative and use of colors,

Long-term goals of the project (mention any changes you foresee)

The long term goals is establishing child rights to education for the children of socially excluded community from pre primary to primary level and their mainstreaming by enhancing higher education facilities in public schools. Thus a group of first generation learners will be empowered with education and influence the community for supporting child education. This will bring a social change among the socially excluded community by inculcating the self respect, developing knowledge and educating their children that ultimately enhance opportunity of social inclusion through education.

Description of current school facilities (building, equipment etc)

The three schools are located in land and building owned by the organization which was sponsored by the Asha for Education. At Canning the land area is 5 cottas, there are 3 class rooms, one bathroom, one kitchen, verandah and total area is 1250 sq.ft. There is also open space for playing.

At Ghutiary Sharif the land area is 4.5 cottas, there are 3 class rooms, one dining hall, two bathrooms, one kitchen and total area is 1500 sq.ft. There is also open space for playing.

At Mallickpur the school is run in rented premises. Land and building is required at Mallickpur.

Following equipments are available in our said three centres:

1. Double Gas Cylinder
2. Utensils for cooking
3. Utensils for students
4. Safe drinking water facilities with Aqua Guard

5. Sitting bench
6. Sports materials etc

How do you need to improve these facilities?

The area is arsenic prone and therefore it is essential to sink deep tube well in 3 three centres for ensuring arsenic free water. The existing tube wells may become dry in Summer.

Almirah, table chairs will be required in three centres.

How do you think the school has improved in the last year?

Schools have its own infrastructure. Students get open space for free movement.

Neat and clean hygienic conditions are maintained in the schools.

Attendance of students is good.

Parents participate in the monthly meeting and become vocal and this is a good sign of parent's sensitization towards child education.

Students become habituated to wear neat and clean dress.

Students become interested in attending schools and continue study.

Gradually the students learn lessons.

Two time tiffin and cooked nutritious mid day meals are served to students during school days.

Doctors visit the schools and provide health check up and nominal medicine.

Health and hygienic status of students has improved.

Children enjoy games and sports after school and don't move to street.

Teachers and Ayas are very sincere to their responsibilities.

Develop a cordial relationship between teachers and students, teachers and parents.

We think the school has improved in the last year considering the above factors.

What are the problems you have faced in the last year?

Livelihood is a major problem at Kakdwip area. This year due to critical socio economic situation and lack of income earning opportunities a large number of target populations at Kakdwip have migrated to other areas in search of work and livelihood. So we have no other option but to shift our schools at Mallickpur (a new area) where such children are deprived of their rights to education.

How would you rate the overall effectiveness of this project over the past year?

We rate 9.5 out of 10 assessing the overall effectiveness of this project over the past year in terms of education, health and nutritional care, parent's motivation towards child education and care.

How much longer do you foresee requiring Asha funding, and for what purposes?

We foresee that Asha funding is required continue for at least next ten years for educating the children up to primary level and prepare them for higher education and enroll them in public schools and prepare the community for protecting child rights to education.

Current expenditure details

We have been running 3 schools for 180 children from September 2017.

Expenditure details from September 2017 to February 2018

Items	Amount in Rs.
Educational kits 180 children	36000
Honorarium for 6 teachers	108000
Salary for 3 Ayas	45000
Nutritious food for 180 children	535624
Training of Mothers / parents on hygienic practice	8890
Warm clothes for 180 children	54000

Dress clothes for 180 children	63000
Hygienic kits to 180 children	26870
Health check up with medicine	24000
Recreational materials	9000
Observance of World Children's day	9000
Mother's meetings	7180
Stationery, traveling, center maintenance	13520
Contingencies	10323
Supervisor cum Accountant	24000
Total	974407

Current total income of your project Rs.19,88,000/- from Asha for Education San Francisco

Please give us details on the sources and amounts of funding the project receives

Grant received from Asha for Education San Francisco Chapter for running 3 preprimary centres Rs.19,88,000/-

Percentage of funds currently sponsored by Asha. 100

Is there any other feedback you would like to provide to Asha?

During the reporting period we have enrolled 10 children of Ghutiarysharif pre-primary school in local public schools, 8 children of Canning pre-primary school in local public schools and 19 children of Kakdwip pre-primary school in local public schools. New 16 children are enrolled in Ghutiarysharif pre-primary school and new 17 children are enrolled in Canning pre-primary school and new 60 children are enrolled at Mallickpur. From the month of January we are to shift our school from Kakdwip to Mallickpur due to migration of target groups from Kakdwip to other areas.

As a result of our initiatives for child education surrounding community people, especially at Ghutiary Sharif and Mallickpur, become interested to enroll their children in our school. During admission session there was a rush and pressure for admission of more children in our school. So we intend to set up new unit of our school at Ghutiary Sharif and Mallickpur. Land and building is required at Mallickpur. Building is also required at Ghutiarysharif.