



Asha for Education™

Project Proposal Submission Form

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Project Name: Education, Vocational Training, Health Care for Girls with Special Date: Jan. 2, 18

	Project Contact	Asha Contact
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Digambarpur Angikar

2. When was the group established?

In the year 2000

3. Briefly describe the motivation for starting this group.

Sundarban region is famous for its remoteness, backwardness and Royal Bengal Tiger. People of these Island live on the mercy of nature. Natural calamities create a lot of miseries of people. As there was no such development initiatives. Digambarpur Angikar was established by a group of dedicated social activities of Sundarban region with a view to undertake relief and rehabilitation as well as development initiatives for empowerment of women and children and other vulnerable sections of socio-economically backward SC/ST/OBC/Minority communities. Since inception the organisation has been involved in the rural development and social action programmes for establishing women and child rights in the Sundarban region and urban areas.

4. Briefly describe the aims of your group.

The aims of our organization:

- To reach out poorest and underprivileged section of the society for self-reliance.
- To provide ongoing support to the target group people through efficient and readily available management information system.
- To empower marginalized communities, disabled, older persons through social and economic development.
- To offer opportunities of personal growth and development with skill enhancement by providing technical and vocational skill.
- To create a strong awareness among the local people to solve their local problems through ensuring local resource mobilization.
- To emphasis on women and children's empowerment by establishing their rights.
- To stop discriminating factor based on caste, creed, sex, clan and colour.

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

NO

6. What non education-related community development activities is your group involved in?

Targeted Intervention Project among Female Sex Workers at Ghutiary Sharif and Canning; The organization has been running the Targeted Intervention Project for 300 Female Sex Workers at Ghutiary Sharif and Canning. Awareness, counseling, hot spot meetings, motivation for condom use, regular interaction, health care etc are the key components of the project.

The Central Social Welfare Board, New Delhi and the West Bengal Social Welfare Board have been continuing its assistance to run 4 crèches under the Rajiv Gandhi National Crèche Scheme. 100 children of 0 – 6 years of working women of BPL/APL/SC/ST/OBC families have been enrolled these crèches at Digambar G.P. The target children are provided with education, supplementary nutritional and emergency medicinal support under the supervision and guidance of expert and trained crèche workers. Education materials play materials etc are used. The crèche centers are maintained in neat and clean environment. Action AID, UK has been continuing its support for the protection and promotion of women rights and child sponsorship programme. 10000 fisher women have been mobilised and 548 children of poor, BPL and fishermen families have been provided with education, emergency health care, awareness on child rights at 41 villages at Patharpratima block and 5 villages at Kakdwip block. As a result the dropout has been checked and the target children benefit immensely.

The European Commission has been providing support for strengthening fisher women collectives. 600 poor women artisans have been provided with skill upgradation training, design development training, marketing support etc under the project AHVY sponsored by the Ministry of Textiles, Government of India. Vermicompost organic farming training have been provided to 4000 women farmers sponsored by the Ministry of Science & Technology, Government of India.

Rare books and manuscripts have been preserved in the library sponsored by the Ministry of Culture Government of India.

Rural youth have been providing with vocational skill training facilities to youth on Computer and agro Horticulture sponsored by STVT Government of West Bengal.

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

4 creches for 100 babies of working mothers at Patharpratima block;
 Angikar Kishalay Niketan, Upper Primary School, at Digambarpur, Patharpratima, South 24 Parganas;
 Preprimary schools for infants of socially excluded community at Canning, Ghutiarysharf and Mallickpur;
 Education, Vocational Training, Health crae for girls with Special Needs in South 24 Parganas

Fund is requested to continue the Education, Vocational Training, Health crae for girls with Special Needs in South 24 Parganas.

8. Location of school/s Urban Rural Other Semi urban

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Education, vocational training and health care for 20 girls with special needs.

10. Please tell us about your teaching techniques (conventional vs. alternative).

Our organisation has been running a special unit for 20 Girls with Special Needs at Digambarpur. Local government has recently sanctioned the support for target girls in need of care and protection. Most of these girls are physically and mentally challenged and they require nominal education, vocational training support for their self sufficiency in the long run. These girls are very weak and they need nutritious food and specialized medical assistance every month. Specialized equipments and materials like Psychological test materials, wheel chairs etc. are also required. The existing government support does not provide any such education, nutritious food, specialized medical assistance, vocational training facilities and specialized equipments and materials. So it is felt that only care and protection in the home can not help them to become self sufficient. So we have given emphasis on education, nutritious food, specialized medical assistance, vocational training for the target girls. These girls are in need of long term care because of abandonment, death of one or both parents or inability of parents to care for them. The target children are especially vulnerable as they are least likely to have family care alternatives and hence require specialized institutional care and treatment including medical, nutritional, and psychological support. In this area many such children are left as orphan.

11. What is the literacy rate in the local community?

Literacy rate among the local community is 42%.

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

South 24 Parganas is the southernmost district of West Bengal where the various rivers coming from the North and the West meet the sea after creating numerous estuaries. There are several Islands like Patharpratima, Namkhana, Kakdwip, Sagar blocks thickly populated by fisher community and other vulnerable section. The socio-economic scenario of Sunderban delta is very poor. Most of the people live below the poverty line. They are landless labourers, who do not get work for more than 100 to 125 days a year. The geographical position of Sunderban villages makes it susceptible to natural calamities. Lack of resource utilisation techniques, poor utilisation of existing resources and primitive agricultural practices are pushing the people to remain on the lowest rung of social ladder. Target girls are physically and mentally challenged. These girls are victims of domestic violence. They belong to poor families of Scheduled caste, other backward caste and fishing community. They have no access to education and first generation learners.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

Our group provide nutritious tiffin, mid day food, health and hygienic care, clothing, recreational facilities, mothers awareness etc.

14. Does your school have:

Its own building(s): Yes No Number 1
 Number and type of classrooms (e.g. Pukka): Yes

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?

Male 0 Female 20 Age Range 10 - 16 years

16. How many staff are employed at your schools?

Teachers 1 Minimum Qualifications Higher Secondary & trained
 Other staff 3

17. Average distance the children travel to attend your school Within the Home

18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.

1. Angikar Kishalaya Niketan - 684 (education, mid day meal, school dress, health check up) These children are enrolled in the local public schools for continuing higher education.
2. Non Formal Education centres for girls of CSWs - 42 (both education & vocational training) These children are enrolled in the local public schools for continuing education.
3. Creches for babies - 570 (Nutrition, health care and education) Elderly children are enrolled in SSKs
4. Pre primary school for infants of socially excluded community - 52

19. Do you help your students with their future education efforts after they have passed out of your school?

We help our students to admit in public school for continuing education.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

There are SSK, primary school and high school in the area from class I to X. The list is given below.

Devid Sesion High School Classes from V to X,

Dwarikanath Girls High School Classes from V to X,

Canning Ghoshpara Abaitanik Prathamik Vidyalay Classes from I - IV.

Ghutiasharif Girls High School, Classes from V to X,

Bansra Abaitanik Prathamik Vidyalay Classes from I to IV.

21. Is your program different from that provided at these schools? Please explain.

It is intended to continue education programme that help the target girls to improve their thinking abilities, mental faculties using audio visual, play materials and other learning inputs in joyful environment under the care of trained care givers and service providers. Vocational training will also be continued on coloured scented candle making, envelop making, hand embroidery, side bag making on hobby loom and tailoring. Moreover nutritious food and specialized medical assistance will improve their poor physical conditions. Use of specialized equipment will help them to recover physical and mental burden. Guidance of experienced nurse will keep them under regular health care services.

Education with teaching techniques through learning in doing including use of attractive visuals, picture books, posters, educational games for developing oral language, vocabulary and numerical calculations, singing songs and rhymes etc has helped target girls to learn simple words and sentences, calculating, reading and writing. Experienced and qualified teachers teach the girls. The vocational training has been provided by experienced trainers. Girls are equipped with skills on handicrafts etc. Our target girls are physically challenged. It has been observed that poverty and lack of social security and medical services tend to cause parents to abandon children with physical disability. Such girl children are also in need of specialized care and services to meet their educational and vocational training needs. Our proposed activities for educating target girls through learning in doing including use of attractive visuals, picture books, posters, educational games for developing oral language, vocabulary and numerical calculations, singing songs and rhymes etc. The vocational training will enhance their self respect and capability of self sufficiency. Improve the health and nutrition status of target girls by providing nutritious food, specialized medical assistance and specialized equipment under the guidance of a Nurse.

22. Why are the children in your school/s not attending government/other schools in the local area?

There is no school for educating children with special needs in the project area.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

In our all schools there are Mother's Committees who meet together with teachers and take note of progress, problems. These committees take decision in running of schools properly. Even some of them contribute nominal subscription for the school purpose.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

We have no expansion plan at present. We continue the education, vocational training and health care for 20 girls with special needs for at least next 15 years so that a community sensitization towards education for girls with special needs is generated.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

Asha can assure Child Rights to Education, Care and Protection for the girls with special needs in West Bengal.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	keya Mishra
	Addresses	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349
	Phone	7908688358

2	Name	Narayan Samanta
	Addresses	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349
	Phone	8001522723

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Swapan Kumar Mandal
Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349
Phone	9830568630 (Mobile)

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

CSWB, New Delhi has been sponsoring fund to run 4 creches for 100 babies at Patharpratima block, South 24 Parganas;

Asha for Education, USA has been providing fund since 2014 to run 3 pre primary centres for 180 infants at Canning, Ghutiarysharif and Mallickpur.

Asha for Education, USA has been providing fund for 20 CWSN girls for education and vocational training;

Asha for Education, USA has been providing fund to run Angikar Kishalay Niketan at Digambarpur, Patharpratima, South 24 Parganas.

Asha for Education has been funding for education vocational training and health care for 20 girls with special needs.

Water for People USA has been providing fund since 2014 to run water and sanitation programme for community and school students at Patharpratima block, South 24 Parganas.

Bharat Rural Livelihood Foundation, New Delhi has been providing fund since 2015 to empower tribal women for their socio economic uplift and livelihood development at Sandeshkhali I block, North 24 Parganas.

Tezdek, UK has been funding since 2012 for the empowerment of 140 poor women through awareness, vocational training and livelihood development support.

29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
2018-19	948000	0
2019-20	1042000	0
20120-21	1184000	0

30. Salary expenditure details:

	Number	Salary Range
Teachers	1	Rs.15000

