

# Asha for Education™

## Project Proposal Submission Form

P.O. Box 322 • New York • NY 10040-0322

www.ashanet.org

**Project Name: Infrastructure & furniture for three Pre primary Education**

**Date: Jan. 9, 15**

	<b>Project Contact</b>	<b>Asha Contact</b>
Name	Swapan Kumar Mandal	
Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349	
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E-mail	angikar.2012@gmail.com	

### **Part I: Information about your group/organization**

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

**1. Name of the group/organization requesting funds.**

DIGAMBARPUR ANGIKAR

**2. When was the group established?**

2000

**3. Briefly describe the motivation for starting this group.**

Sundarban region is famous for its remoteness, backwardness and Royal Bengal Tiger. People of these Island live on the mercy of nature. Natural calamities create a lot of miseries of people. As there was no such development initiatives Digambarpur Angikar was established by a group of dedicated social activities of Sundarban region with a view to undertake relief and rehabilitation as well as development initiatives for empowerment of women and children and other vulnerable sections of socio-economically backward SC/ST/OBC/Minority communities. Since inception the organisation has been involved in the rural development and social action programmes for establishing women and child rights, education, health and sanitation, livelihood development and environment conservation in the Sundarban region.

**4. Briefly describe the aims of your group.**

The aims of our organization:

- To reach out poorest and underprivileged section of the society for self-reliance.
- To provide ongoing support to the target group people through efficient and readily available management information system.
- To empower marginalized communities, disabled, older persons through social and economic development.
- To offer opportunities of personal growth and development with skill enhancement by providing technical and vocational skill.
- To create a strong awareness among the local people to solve their local problems through ensuring local resource mobilization.
- To emphasis on women and children's empowerment by establishing their rights.
- To stop discriminating factor based on caste, creed, sex, clan and colour.

**5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.**

NO. Our organisation is non political and non religious.

**6. What non education-related community development activities is your group involved in?**

Targeted Intervention Project among Female Sex Workers at Ghutiary Sharif and Canning; The organization has been running the Targeted Intervention Project for 300 Female Sex Workers at Ghutiary Sharif and Canning. Awareness, counseling, hot spot meetings, motivation for condom use, regular interaction, health care etc are the key components of the project.

The Central Social Welfare Board, New Delhi and the West Bengal Social Welfare Board have been continuing its assistance to run 4 crèches under the Rajiv Gandhi National Crèche Scheme. 100 children of 0 – 6 years of working women of BPL/APL/SC/ST/OBC families have been enrolled these crèches at Digambar G.P. The target children are provided with education, supplementary nutritional and emergency medicinal support under the supervision and guidance of expert and trained crèche workers. Education materials play materials etc are used. The crèche centers are maintained in neat and clean environment. Action AID, UK has been continuing its support for the protection and promotion of women rights and child sponsorship programme. 10000 fisher women have been mobilised and 548 children of poor, BPL and fishermen families have been provided with education, emergency health care, awareness on child rights at 41 villages at Patharpratima block and 5 villages at Kakdwip block. As a result the dropout has been checked and the target children benefit immensely.

The European Commission has been providing support for strengthening fisher women collectives. 600 poor women artisans have been provided with skill upgradation training, design development training, marketing support etc under the project AHVY sponsored by the Ministry of Textiles, Government of India. Vermicompost organic farming training have been provided to 4000 women farmers sponsored by the Ministry of Science & Technology, Government of India.

Rare books and manuscripts have been preserved in the library sponsored by the Ministry of Culture Government of India.

Rural youth have been providing with vocational skill training facilities to youth on Computer and agro Horticulture sponsored by STVT Government of West Bengal.

**Part II: Details about your educational project/s**

**7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.**

1. Angikar Kishalaya Niketan, a Primary level education centre for 100 students at Digambarpur, Patharpratima, South 24 Parganas
2. Four Creches for 100 babies at Digambarpur GP, South 24 Parganas
3. Pre primary school for Infants of CSWs at Canning & Ghutiary Sharif and Kakdwip, South 24 Parganas

Fund is requested for infrastructure development and furniture of the on going project Pre primary school for Infant's of CSWs at Canning & Ghutiary Sharif. and Kakdwip.

**8. Location of school/s**     Urban     Rural     Other \_\_\_\_\_

**9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

Pre primary school for Infants of age group 3+ to 6 years.

**10. Please tell us about your teaching techniques (conventional vs. alternative).**

The teaching techniques is learning through games and use of attractive visuals, picture books, posters, educational games for developing oral language and vocabulary development.

Learning in Joyful child friendly environment – story telling, singing songs and rhymes etc. ;

Elementary education with an environment of love and care;

Learning language and basic numerical lessons through playing using toys and pictures;

Developing behavior and character building of children from the very beginning inculcating sense of manners, discipline, honesty;

Encouraging children to take part in cultural activities, games and sports, drawing and painting;

Education on care of personal hygiene;

**11. What is the literacy rate in the local community?**

Literacy rate among the local community of CSWs is only 8% and surrounding village community is 42%.

**12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

Canning is the gate way of the Sundarban. In the town there are brothels where CSWs do work for livelihood. The target children of CSWs and surrounding slum children have no access to childhood development. There is none to look after them except mothers and Babu/Mashi. In fact these children are growing in an unhygienic and indiscent environment that ultimately will ruin the future of the children. The CSWs are ill paid due to backward local economy. Their children are not accepted in the public school due to their mother's occupation and social exclusion by the mainstream community. A tiny suburb in the hinterland of South 24-Parganas, Ghutiari Sharif boasts a mazaar or dargah of Pir Ghazi Mubarak Ali Sahab. People from both Muslim and Hindu communities visit the majar to worship the Ghazi baba. There are mixed community villages surrounding the Ghutiary Sharif. There are also commercial sex workers community close to the holy place. People depend on agriculture and migratory labour work in the Kolkata city and its suberbs. At Paschimpara Kakdwip there is another brothel. It is seen that children of CSWs loiter in the streets and market places for begging. Some children engage in labour work. The childhood rights of these children are denied and there is none to extend helping hands for mainstreaming.

**13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

Nutritious Food, health care, hygienic kit, clothing are provided to the children.

**14. Does your school have:**

Its own building(s):  Yes  No Number 3  
 Number and type of classrooms (e.g. Pukka): Yes

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

**15. How many children are currently enrolled in your school(s)?**

Male 40 Female 50 Age Range 3+ to 6

**16. How many staff are employed at your schools?**

Teachers 3 Minimum Qualifications Graduate  
 Other staff 3

**17. Average distance the children travel to attend your school** Close to the habitats of CSW and slum community

**18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

1. Angikar Kishalaya Niketan - 665 (education, mid day meal, school dress, health check up) These children are enrolled in the local public schools for continuing higher education.
2. Creches for babies - 550 (only protection, care and education) Elderly children are enrolled in SSKs
3. Pre Primary School for infants of CSWs - 90 (education protection and care) This year 27 infants are promoted to primary level and enrolled in local public schools. New 27 infants are enrolled in the preprimary school.

**19. Do you help your students with their future education efforts after they have passed out of your school?**

We help our students to admit in public school for continuing education.

**20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.**

There are SSK, primary school and high school in the area from class I to X. The list is given below.

Devid Sesion High School Classes from V to X,

Dwarikanath Girls High School Classes from V to X,

Canning Ghoshpara Abaitanik Prathamik Vidyalay Classes from I - IV.

Ghutiasharif Girls High School, Classes from V to X,

Bansra Abaitanik Prathamik Vidyalay Classes from I to IV.

Kakdwip Adarsha Vidyapith Classess from V to XI

Sishu Shikshayatan Primary School from Class I to IV

**21. Is your program different from that provided at these schools? Please explain.**

In our school teaching is provided to students with emphasis on learning in doing and in joyful environment. There are Mothers committees in each school. These committess along with teachers meet once a month to assess progress of each student and what to be done for those weak in progress. In the Infant's School mothers leave their wards in time and keep home made food for them. Health check up of infants is done from time to time. Mid day nutritious meals is given to all students. Proper care is taken for cleanliness of these children.

**22. Why are the children in your school/s not attending government/other schools in the local area?**

There is no such facilities in the local area for schooling and care of infants of CSWs and slum people. Infact CSWs and slum low income people are considered as socially excluded by the mainstream community and that creates barriers for childhood promotion of target children. Mothers or guardians have no motivation on child education.

**23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

In our all schools there are Mother's Committees who meet together with teachers and take note of progress, problems. These committees take dicision in running of schools properly. Even some of them contribute nominal subscription for the school purpose.

**24. What are your expansion plans for the future (e.g. adding more classes or schools)?**

We have no expansion plan at present. We continue the pre primary education for all babies of 3- 6 years for at least next 15 years so that a community sensitization towards child education is generated. Children of Infant School will be enrolled in the SSKs at Ghutiary Sharif, Canning and Kakdwip after attaining age of 6 years.

**25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?**

Asha can influence in changing the education scenario in the project areas by providing permanent infrastructure facilities for Protection, Care and Education of infants of socially excluded communities in West Bengal.

**26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.**

<b>1</b>	Name	Manmatha Jana
	Addresses	Near Kakdwip Railway Station, Kakdwip, South 24 Parganas
	Phone	Mobile 9734204494

<b>2</b>	Name	Kanai Charan Jana
	Addresses	Madrassa Service Commission Government of West Bengal Salt Lake Kolkata
	Phone	Mobile: 9733335900

**27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.**

Name	Swapan Kumar Mandal
Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349 Email: swapankumarmondal@rediffmail.com
Phone	+913324283363 Mobile: 9830568630

**Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets etc.

**28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.**

We get fund from government and foreign agencies. These funds are project bound. The list of sources is given below:

Foreign: Action Aid Association, UK; European Commission, Tzedek, UK; Tiger Widows Organisation, Ireland, Water for People, USA, Sakhya, USA, VESI, USA, CASA, Kolkata, GIZ, Germany, Asha for Education, USA

Indian: Ministry of Textile, Govt. of India, West Bengal State AIDS Prevention & Control Society, Central Social Welfare Board, New Delhi, Ministry of Textiles. Govt of India, Ministry of Culture, Government of India, Ministry of Science & Technology, Government of India, District Sanitation Cell, South 24 Parganas, Paschim Banga Sarva Siksha Mission, Ministry of Environment & Forest, Govt of India

**29. Please provide us with details of your projected budget for the next 3 years:**

Year(s)	Recurring costs	Fixed costs
2015-16	Education prog 1029028	1249950 land building furniture for 3 schools
	Women rights 4457,000	
	Fisher women collectives 2577284	
	Water & sanitation 15527,300	
	Pilot improved cookstove 614500	
2016-17	Education prog 1150,000	
	Women rights 3000,000	
	Fisher women collectives 4500,000	
	Water & sanitation 16420,000	
2017-18	Education prog 1200,000	
	Water & sanitation 18000,000	
	Improved cookstove 2500,000	

**30. Salary expenditure details:**

	Number	Salary Range
Teachers	20	Rs.1000/- to 5000/-
Paid Staff	83	Rs.1000 to Rs.25,000/-
Volunteer Staff	24	Rs.1000/-







**San Francisco Chapter**

Website: [www.ashanet.org/sf](http://www.ashanet.org/sf)

Email: [sf@ashanet.org](mailto:sf@ashanet.org)

- 1. If project is approved for certain cost items and not others, will the project/NGO still be interested in receiving such funds (Yes/No)? Yes**

*Please note that:*

- *Answering “yes” implies that the project (or components of it) will be able to start/operate with the funds you receive from us, even if such funds are less than the total budget. For the remaining amounts, you reserve the right to raise them from other sources and/or not implement the components not funded by Asha SF. You will inform us (via email) as soon as you have information about this, or in the 6-month progress report, whichever comes earlier.*
- *Answering “yes” implies that the project (or components of it) will start on the starting date mentioned by you in Q1 or on the date you receive funds from us, whichever is later*
- *If the project cannot be started without the entire budget supported by us, please answer “no” to this question*
- *If you answer “yes”, then while submitting the budget (below) mention every line item’s priority ranking in column E. A ranking of 1 means the most important cost item, 2 means second most important and so forth. If funding is approved only for a certain amount of the budget, it will apply to cost items in order of their ranking*

**Starting Date: 1<sup>st</sup> April 2015**

**Ending Date: 30<sup>th</sup> September 2015**

- 2. Has the project/NGO applied to any other nonprofit, organization, corporation, individual etc or any other Asha chapter, for funding of this particular proposal and budget (raised to Asha SF)? If yes, please provide more details.**

**NO**

*Please note that if any other source makes a decision to fund this same proposal/project/NGO (or any part of this proposal) while it is being reviewed by Asha San Francisco, you will inform us immediately.*

- 3. Is this project a new initiative by your NGO/organization (Yes/No)? Yes**

- 4. If answer to Q4 is “No”, then who is currently, and has previously funded this project (entire or parts of)? Please provide reasons why they are not continuing with the funding?**

5. Please replicate your annual budget from “**Form A\_ProposalApplication\_StandardForm(Question 33)**” onto the table below and also provide additional information in columns A, E and F

Note:

Make this budget **ONLY** for the amounts you need from Asha SF. Do not include budget/budget items that are being funded by any other Asha chapter

*Column E* -Mention every line item’s priority ranking. A ranking of 1 means the most important cost item, 2 means second most important and so forth. If funding is approved only for a certain amount of the budget, it will apply to cost items in order of their ranking

*Column F* -As a policy, Asha San Francisco sends annual funds in two equal installments, at an interval of 6 months. If the project demonstrates need for higher or lower funds in any particular 6-month cycle, we may be able to make an exception to the above rule on a case by case basis. Use column F **ONLY** if the line item’s funding is needed in any particular half-year cycle (state “Installment 1” or “Instlment 2”)

**NGO/partner name: DIGAMBARPUR ANGIKAR**

**Project Name (if any): Pre primary education for Infants of Socially Excluded Community**

**Total no. of people (children/youth/other) served: 90 children**

**Age/Age Group of people served: 3+ to 6 years**

**Girl/Boy ratio: 50:40**

Column					
A	B	C	D	E	F
S. No.	Item	Amount (Rs)	One Time/ Annual	Ranking	Other comments
1	Land one cotta (1.65 decimal) at Canning	100,000	One Time	1	Installment 1
2	Land one cotta (1.65 decimal) at Ghutiary Sharif	100,000	One Time	2	Installment 1
3	Land one cotta (1.65 decimal) at Kakdwip	60,000	One Time	3	Installment 1
4	Construction of 3 School Building withcooking place and toilets measuring 300 sq.ft per school	900,000	One Time	4	Installment 2
5	Furniture for 3 schools	89,950	One Time	5	Installment 2
	Total	1,249,950			