



Asha for Education™

Project Proposal Submission Form

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Project Name: Pre primary education for Infants of Socially Excluded

Date: Feb. 10, 20

	Project Contact	Asha Contact
Name	Swapan Kumar Mandal	
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

Digambarpur Angikar

2. When was the group established?

In the year 2000

3. Briefly describe the motivation for starting this group.

Digambarpur Angikar was established since 2000 by a group of dedicated social activist of Sundarban region with a view to undertake relief and rehabilitation as well as development initiatives for empowerment of women and children and other vulnerable sections of socio-economically backward SC/ST/OBC/Minority communities. Since inception the organisation has been involved in the rural development and social action programmes for establishing women and child rights in the Sundarban region.

Legal Status:

Registered under the West Bengal Societies Registration Act XXVI of 1961; No S/24043 dated 26/07/2000
Registered under the Foreign Contribution Regulations Act, 1976 of the Govt. of India; No 147110596 dated 29.01.2003

Registered under section 12A and exempted under section 80G of the Income Tax Act, 1961;

Registered u/s 52(2) & § of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) under PWD Act, 1995 of the Govt. of West Bengal;

License under the West Bengal Women's and Children's Institutions (Licensing) Rules, 1958;

Membership:

Digambarpur Angikar has been admitted to the membership of Credibility Alliance for good governance of Voluntary Organizations.

The organization has also been provisionally empanelled for thematic areas – education, livelihood, environment with the National CSR Hub (Tata Institute of Social Sciences).

4. Briefly describe the aims of your group.

Vision:

Digambarpur Angikar visualizes an egalitarian society where people irrespective of caste creed religion can enjoy their basic human rights with equal access to resources for quality in life and livelihood.

Mission:

It is our mission to strengthen the empowerment process of the most vulnerable women and children so that they can realize and protect their basic human rights.

Goals:

Develop the livelihood status of disadvantaged people in rural communities;

Promote empowerment of women and child rights;

Strengthen care and protection of vulnerable children;

Mobilize community people and make them aware of education, health and livelihood opportunities;

Provide access to health services and promote the adoption of better health practices;

Facilitate sustainable livelihoods development through training on agriculture, animal husbandry and handicrafts;

Strengthen self help groups and other community based organizations;

To stop discriminating factor based on caste, creed, sex, clan and colour.

Fields of Initiatives of the Organisation:

- Education
- Child Care & Protection
- Health
- Women & Child Rights
- Livelihood development
- Environment Conservation
- Water, Sanitation & Solid Waste Management

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

Our organisation has no political and religious affiliation.

6. What non education-related community development activities is your group involved in?**a) Child Care & Protection:-**

Homes at Digambarpur for 50 destitute girls under Cottage Scheme and 153 CNCP Girls under JJ Act has been functioning. The Directorate of Social Welfare, Child Rights & Trafficking, Government of West Bengal has been providing support.

Running 24 hours ChildLine sub centre at Canning sponsored by CHILDLINE India Foundation;

b) Health:-

Running TI project to prevent and control HIV/AIDS/STDs among 420 flying and brothel based Female Sex Workers at Canning and Ghutiary Sharif, and 300 TG community at North 24 Parganas district sponsored by the West Bengal State AIDS Prevention & Control Society;

c) Water and Sanitation:-

With the financial assistance of District Sanitation Cell (Swachha Bharat Mission Gramin) South 24 Parganas 20660 house hold latrines has been constructed.

184 tube wells have been installed and renovated, Household water line connection has also been implementing at Patharpratima block and about 300000 people get safe drinking water. Water for People, USA has sponsored the activities.

d) Livelihood:-

The project Socio Economic Empowerment of Tribal People has been running by the organization at Sandeshkhali I Block in North 24 Parganas District with the financial assistance from Bharat Rural Livelihood Foundation, New Delhi.

Part II: Details about your educational project/s**7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.**

4 creches for 100 babies of working mothers at Patharpratima block;

Angikar Kishalay Niketan, Upper Primary School, at Digambarpur, Patharpratima, South 24 Parganas; Education, Vocational Training, Health crae for girls with Special Needs in South 24 Parganas.

Preprimary schools for infants of socially excluded community at Canning, Ghutiarysharf and Mallickpur;

Fund is requested to continue the preprimary education for infants of socially excluded community at Canning, Ghutiarysharif and Mallickpur.

8. Location of school/s Urban Rural Other Semi urban**9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

Pre primary education for Infants of age group 3+ to 6 years.

10. Please tell us about your teaching techniques (conventional vs. alternative).

The teaching technique is delivery of innovative and attractive education system by arranging four hours teaching as per mainstream requirements. In fact we intended to develop our first generation learner groups healthy, well-nourished and ready to participate and learn. Gradually we attracted the families and communities in assisting the target children in this regard. We also ensure environment of schooling in healthy, safe, protective and gender-sensitive.

11. What is the literacy rate in the local community?

Literacy rate among the local community of CSWs is only 8% and surrounding village community is 42%.

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

Canning is the gate way of the Sundarban. In the town there are brothels where CSWs do work for livelihood. The target children of CSWs have no access to childhood development. There is none to look after them except mothers and Babu/Mashi. In fact these children are growing in an unhygienic and indecent environment that ultimately will ruin the future of the children. The CSWs are ill paid due to backward local economy. Their children are not accepted in the public school due to their mother's occupation and social exclusion by the mainstream community.

A tiny suburb in the hinterland of South 24-Parganas, Ghutiari Sharif boasts a mazaar or dargah of Pir Ghazi Mubarak Ali Sahab. People from both Muslim and Hindu communities visit the majar to worship the Ghazi baba. There are mixed community villages surrounding the Ghutiary Sharif. There are also commercial sex workers community close to the holy place. People depend on agriculture and migratory labour work in the Kolkata city and its suburbs.

Mallikpur is a Village in Baruipur Block in 24 Paraganas South District of West Bengal State. Bengali is the Local Language here. Sex work is the profession of livelihood for more than 300 young women in this area. The children of the sex workers are getting attached with the social environment of the area. They neither go to school nor do they have any idea about health and hygiene. Their mothers have little chance to take care of their respective children. The children are all malnourished as their mother fail to give them proper and nutritious food. The income of the mothers is quite low and they are to part with some portion of their income with the maasi and the babus. The children also develop many antisocial habits and learn abuses and rough and slang words. Most of them specially the boy children are offenders. They sometimes are sexually abused. When they grow up many of them also become anti socials, alcoholic and drug addicts. They do not have any alternative better way to live. So even when some of them get some better chance, they fail to adopt this and ultimately return to their own area and lead the same antisocial life. The condition of the girl children is more pathetic. Many of them in their early teens have to accept the same professions as their mothers have.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

Our group provide nutritious tiffin, mid day food, health and hygienie care, clothing, recreational facilities, mothers awareness etc.

14. Does your school have:

Its own building(s): Yes No Number 3
 Number and type of classrooms (e.g. Pukka): Yes

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?

Male 114 Female 96 Age Range 3+ - 6

16. How many staff are employed at your schools?

Teachers 6 Minimum Qualifications Higher Secondary
 Other staff 3

17. Average distance the children travel to attend your school Close to the habitats of CSW and slum community**18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

1. Angikar Kishalaya Niketan - 719 children are enrolled in the local public schools for continuing higher education.
2. Creches for babies - 725 Elderly children are enrolled in SSKs
3. Pre Primary School for infants of CSWs and other socially excluded community- 86 children are enrolled in SSKs

19. Do you help your students with their future education efforts after they have passed out of your school?

We help our students to admit in public school for continuing education.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

There are SSK, primary school and high school in the area from class I to X. The list is given below.

Devid Sesion High School Classes from V to X,

Dwarikanath Girls High School Classes from V to X,

Canning Ghoshpara Abaitanik Prathamik Vidyalay Classes from I - IV.

Ghutiasharif Girls High School, Classes from V to X,

Bansra Abaitanik Prathamik Vidyalay Classes from I to IV.

21. Is your program different from that provided at these schools? Please explain.

In our school teaching is provided to students with emphasis on learning in doing and in joyful environment. There are Mothers committees in each school. These committees along with teachers meet once a month to assess progress of each student and what to be done for those weak in progress. In the Infant's School mothers leave their wards in time and keep homemade tiffin for them. Health check up of infants is done from time to time. Mid day nutritious meals is given to all students. Proper care is taken for cleanliness of these children. We give emphasis on the following items.

Education through playing and doing, using attractive visuals, picture books, posters, educational games for developing oral language and vocabulary development;

Neat and clean dress for infants;

Developing hygienic behaviour;

Health and nutritional care;

Recreational facilities, cultural programmes;

Teacher Mothers meetings;

Each pre primary schools is run by 2 qualified teacher and 1 aya. Nutritious tiffin, meal is given to the infants.

22. Why are the children in your school/s not attending government/other schools in the local area?

There is no such facilities in the local area for schooling and care of infants of CSWs and slum people. In fact CSWs and slum low income people are considered as socially excluded by the mainstream community and that creates barriers for childhood promotion of target children. Mothers or guardians have no motivation on child education. Considering the critical situation we have been providing pre primary education support to the infants of socially excluded communities.

Our students get education facilities in well furnished classroom in new school building. Student's attendance is good. Parents, especially mothers participate in the monthly meeting and interact with each other regarding their child education. This is a good sign of parent's sensitization towards child education. Students come to school wearing neat and clean school dress. They do not fear to attend school on the contrary they love to go to school. Quality tiffin and cooked nutritious mid day meals are served to students during school days. Doctors visit the schools and provide health check up and nominal medicine. Health and nutritional status of students has been improving. Children enjoy games and sports after school and don't move to street. Teachers and Ayas are very sincere to their responsibilities.

Develop a cordial relationship between teachers and students.

Educational progress of students is very good.

At present in our 3 pre primary schools there are 180 children getting education, i.e 60 per school.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

In our all schools there are Mother's Committees who meet together with teachers and take note of progress, problems. These committees take decision in running of schools properly. Even some of them contribute nominal subscription for the school purpose.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

We have no expansion plan at present. We continue the pre primary education for all babies of 3- 6 years for at least next 15 years so that a community sensitization towards child education is generated.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

Asha can assure Child Rights to Protection, Care and Education in our project area that will be pioneering model for education of infants of socially excluded communities in other areas in West Bengal.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Keya Misra
	Addresses	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349
	Phone	7908688358

2	Name	Narayan Samanta
	Addresses	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349
	Phone	8001522723

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Swapan Kumar Mandal
Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349
Phone	9830568630 (Mobile)

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

We get fund from government and foreign agencies for other various projects of our organisation. These funds are project bound. The list of sources is given below:

Foreign: Tzedek, UK: Tiger Widows Organisation, Ireland, Water for People, USA, Asha for Education, USA, Shine a Light, USA for construction Vocational Training Centre:

West Bengal State AIDS Prevention & Control Society, District Health and Family Welfare Society, Central Social Welfare Board, New Delhi, District Sanitation Cell, South 24 Parganas, Bharat Rural Livelihood Foundation, New Delhi, West Bengal Social Welfare Department, Govt of West Bengal, Childline India Foundation, Mumbai, State Urban Development Agency, Govt. of West Bengal,

Othrs: Sitaram Jindal Foundation, New Delhi, Mahindra Mahindra Finance Corporation Limited, ONGC Limited,

29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
2018-19	1966000	0
2019-20	2065000	0
20120-21	2276000	0

30. Salary expenditure details:

	Number	Salary Range
Teachers	6	Rs.3500
Paid Staff	4	Rs.2500 to Rs.5000
Volunteer Staff		

31. Please provide details of the fixed costs of your school/s for the next three years.

Not Applicable

32. How many of your students pay school fees? Please provide details.

Creche school @Rs.20/- per child per month

Upper Primary School at Digambarpur @Rs.30/- per student per month

Other schools - preprimary schools run by the organisation @Rs.20/-50/- per student.

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
Educational kits 210 children @Rs.250 p.a	52500	Annual
Honorarium for 6 teachers @Rs.3500 p.h.p.m. x 12	252000	Annual
One teacher at Ghutiary Shariff @Rs. 3500 p.m x 6 month (October 2020 to March 2021)	21000	Annual
Salary for 3 Ayas @Rs.2500 p.h.p.m x 12	90000	Annual
Nutritious food for 180 children @Rs.22 per child per day for 300 days	1188000	Annual
Ghutiary Shariff 30 children @Rs. 22 per children per day for 150 days (October 2020 to March 2021)	99000	Annual
Dress clothes for 210 children @Rs.500 per child	105000	Annual
Hygienic kits to 210 children @Rs.400 per child	84000	Annual
Health check up with medicine	52000	Annual
Observance of World Children's day	9000	Annual
Mother's meetings	18000	Annual
Stationery, traveling, center maintenance	18000	Annual
Contingencies	12000	Annual
Supervisor cum Accountant @Rs.6000 p.m. x 12	72000	Annual
TOTAL	2072500	