

Asha for Education™

Project Proposal Submission Form

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Project Name: ANGIKAR KISHALAY NIKETAN

Date: Mar. 22, 2021

	Project Contact	Asha Contact
Name	Swapan Kumar Mandal	
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Part I: Information about your group/organization

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

1. Name of the group/organization requesting funds.

DIGAMBARPUR ANGIKAR

2. When was the group established?

26th July 2000

3. Briefly describe the motivation for starting this group.

Digambarpur Angikar was established since 2000 by a group of dedicated social activist of Sundarban region with a view to undertake relief and rehabilitation as well as development initiatives for empowerment of women and children and other vulnerable sections of socio-economically backward SC/ST/OBC/Minority communities. Since inception the organisation has been involved in the rural development and social action programmes for establishing women and child rights in the Sundarban region.

Legal Status:

Registered under the West Bengal Societies Registration Act XXVI of 1961; No SO024043 dated 26.07.2000
Registered under the Foreign Contribution Regulations Act, 1976 of the Govt. of India; No 147110596 dated 29.01.2003

Registered under section 12A and exempted under section 80G of the Income Tax Act, 1961;
Registered u/s 52(2) & § of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Full License under the West Bengal Women's and Children's Institutions (Licensing) Rules, 1958;

Membership:

Digambarpur Angikar has been admitted to the membership of Credibility Alliance for good governance of Voluntary Organizations.

The organization has also been provisionally empanelled for thematic areas – education, livelihood, environment with the National CSR Hub (Tata Institute of Social Sciences)

Empanel by SUDA, Govt of West Bengal as Micro Planning Organization for Scientific Solid Waste Management and implementing partner for running urban shelter homes for homeless people.

4. Briefly describe the aims of your group.

Vision:

Digambarpur Angikar visualizes an egalitarian society where people irrespective of caste creed religion can enjoy their basic human rights with equal access to resources for quality in life and livelihood.

Mission:

It is our mission to strengthen the empowerment process of the most vulnerable women and children so that they can realize and protect their basic human rights.

Goals:

Develop the livelihood status of disadvantaged people in rural communities;

Promote empowerment of women and child rights;

Strengthen care and protection of vulnerable children;

Mobilize community people and make them aware of education, health and livelihood opportunities;

Provide access to health services and promote the adoption of better health practices;

Facilitate sustainable livelihoods development through training on agriculture, animal husbandry and handicrafts;

Strengthen self help groups and other community based organizations;

To stop discriminating factor based on caste, creed, sex, clan and colour.

Fields of Initiatives of the Organisation:

- Education
- Child Care & Protection
- Health
- Women & Child Rights
- Livelihood development
- Environment Conservation
- Water, Sanitation & Solid Waste Management

5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.

Our organisation has no political and religious affiliation.

6. What non education-related community development activities is your group involved in?

a) Child Care & Protection:-

Running shelter homes at Digambarpur for 50 destitute girls under Cottage Scheme and 160 CNCP Girls under JJ Act . The Directorate of Social Welfare, Child Rights & Trafficking, Government of West Bengal providing support for these shelter homes project.

Running 24 hours ChildLine sub centre at Canning Sub-Division sponsored by CHILDLINE India Foundation for well being of homeless and vulnerable children.

Implementing anti human trafficking to promote save village for the vulnerable adolescent girls in Sundarban in partnership with My choices Foundation.

b) Health:-

Running two different Targetted Intervention project to prevent and control HIV/AIDS/STDs among 420 flying and brothel based Female Sex Workers at Canning, Ghutiary Sharif, and Baruipur, South 24 Parganas district & 467 Transgender population at North 24 Parganas district supported by the West Bengal State AIDS Prevention & Control Society and NACO, Govt of India.

Involved tuberculosis prevention programme through sputum collection, transportation and contact tracing under Govt supported RNTCP project at four vulnerable blocks in South 24 Parganas district. Depute five laboratory technician under Patharpratima block hospital to increase access of testing facilities of suspected TB patients.

c) Water and Sanitation:-

With the financial assistance of District Sanitation Cell (Swachha Bharat Mission Gramin) South 24 Parganas 21320 house hold latrines has been constructed.

184 tube wells have been installed and renovated, Household water line connection for 700 families has also been implementing at Patharpratima block and about 300000 people get safe drinking water. Water for People, USA has sponsored the activities.

Involve as a Micro Planning Organization for scientific Solid Waste Management at 18 Munciplities in three different districts of West Bengal in partnership with SUDA, Government of West Bengal.

d) Livelihood:-

Project towards Socio Economic Empowerment of 11,000 Tribal house holds still continuing by the organization at Sandeshkhali I Block in North 24 Parganas District with the financial assistance from Bharat Rural Livelihood Foundation, New Delhi.

Part II: Details about your educational project/s

7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

List of schools run by our organisation:

1. Angikar Kishalaya Niketan, a upper primary standard education centre for 178 poor and marginalised students at Digambarpur, Patharpratima, South 24 Parganas
2. Four Creches for 100 babies at Digambarpur GP, Patharpratima block, South 24 Parganas
3. Pre primary schools (3) for 210 Infants at Canning & Ghutiary Sharif and Mallickpur, South 24 Pargana

Organization is running one ongoing upper primary standard school: Angikar Kishalay Niketan for non school going and dropout children at Patharpratima block in South 24 Parganas district. We do expect financial support for running existing school: Angikar Kishalay Niketan especially for teachers salary, education materials, mid day meal, school dress, health check up, hygienic kits and exposure visit.

8. Location of school/s Urban Rural Other _____

9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).

Upper Primary standard school for non school going drop out and working children of age group 6+ to 14 years in the areas of literacy, numeracy and skills for better life and knowledge related to : gender, health, nutrition and lifeskill education..

10. Please tell us about your teaching techniques (conventional vs. alternative).

Existing teaching technique is delivery of innovative and attractive education system by arranging four hours classroom teaching methodology . In fact we intended to develop our first generation learner groups healthy, well-nourished and ready to participate and learn to upper standard of education and mainstream. Gradually we motivate their guardian and entire communities in assisting the target children in this regard. We also ensure environment of schooling in healthy, safe, protective and gender-sensitive.

11. What is the literacy rate in the local community?

Literacy rate among the local community is 48%.

12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.

The livelihood options in the project area at Patharpratima block are indeed very limited till date. Typically in the delta region rain-fed, single-crop agriculture and fishing are the two main sources of livelihood. Nearly 95 per cent of the population primarily depend on agriculture. About 50 per cent of agriculturists are landless labourers. For the blocks bordering the reserve forest, during agricultural lean season, substantial part of the population depends on forest and river resources. Every years during April - May, some people enter the forests with permits for collection of honey and bee-wax which is partly purchased back by Forest Department. Besides, some households entirely and some partially engage in catching fish and crab in the rivers and creeks. Both of these operations are perceived to involve considerable danger due to tigers in the forest and crocodiles in the rivers. It can be perceived that these people directly depend on the forest as a last resort for their livelihood and are almost always very poor with nil or unsustainable landholding. Income from these occupations is often supplemented by catching “meen”, the local term for shrimp seedlings. The spawns of tiger prawn, which are hatched in these saline waters are much in demand by the inland prawn farms and fetch hard cash for the poor. A large section of women and children from poor households catch these tiny prawn seedlings with fine nets, which are then sold to ‘bheries’ (water bodies for growing fish) to grow in brackish water. Due to COVID-19 lock down and Amphan cyclone disaster entire economy has been vulnerable for these marginalised people in and around Sundarban delta region.

13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?

Nutritious food for few days, education material and health care supports are provided to the children.

14. Does your school have:

Its own building(s): Yes No Number 1

Number and type of classrooms (e.g. Pukka): 7 pukka class rooms

	Yes	No		Yes	No		Yes	No
Toilets	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Chairs & Tables	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input type="checkbox"/>	Teaching aids (e.g. books/slates)				<input checked="" type="checkbox"/>	<input type="checkbox"/>

15. How many children are currently enrolled in your school(s)?Male 83 Female 95 Age Range 6+ to 14**16. How many staff are employed at your schools?**Teachers 7 Minimum Qualifications Higher Secondary
Other staff 2**17. Average distance the children travel to attend your school 0.5 to 4 KM****18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

1. Angikar Kishalaya Niketan : A number of total 734 children are enrolled in local public schools for continuing higher education.
2. Creches for babies: In past five years, 742 elderly children are enrolled in SSKs
3. Pre Primary School for infants of CSWs and other socially excluded community: In last five years, 97 children are enroll in SSKs

19. Do you help your students with their future education efforts after they have passed out of your school?

We generally help our students to admit in public school for continuing education. We do also follow up them for next one year after passed out from our schools.

20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.

There are SSK, primary school and high school in the area from class I to X. The list is given below.

Radhamohan FP School from Class I - IV

Digambarpur Nimna Buniyadi FP School from Class I - IV

Sashikanta SSK from Class I - IV

Gadamathura Siksha Niketan High School from Class V - XII

21. Is your program different from that provided at these schools? Please explain.

Since 2003, we are successfully running one upper primary standard non formal education centre at Digambarpur in the premises of the organization . At present total roll strength of student is 178 and increasing every year. Children between age group 6 to 14 years enroll in our school for equipping them with proper schooling by inculcating reading, writing, numerical ,counting abilities, life skills, general knowledge, hygienic behaviour, cultural talents and importance of maintaining discipline life. All these components are different from existing formal schoolings. The following activities are going on in the school:

Four hours teaching classes as per mainstream requirements;

Life skill and art craft classes once a week;

Ocassionally Nutritious tiffin for students ;

Awareness on personal hygiene, adolescent health care.

Monthly monitoring through parent's meeting: Parents involvement.

Proper tracking of education progress to each students.

After completion of upper primary level education of class VI standard from this education centre the passed out students gets admitted in the nearby public schools and performing well . The organization is also providing necessary support for contacting with the school authorities and admission of passed out children. We generally do follow up of our passed out students for next one years.

The teaching techniques are learning through playing, learning in doing, story telling, recitation, songs and dance, artwork etc,which makes us different. Student keeps the education centre neat and clean. Formation & strengthen child cabinet is also an unique component in our school to make the children responsible.

Parents of the target students share their expectations with the education committee members. So they have gained capacity to assess the progress and put suggestion in the decision-making meetings. Systematic monitoring mechanism, Joyfull teaching techniques, constant tracking of progress, attempts to involve the guardians in education system and our committed staff makes us different from other education institutions.

22. Why are the children in your school/s not attending government/other schools in the local area?

We provide quality education and ocassionally provide nutritious food to the children in our school.

Here,teachers keep regular contact with all students and tracking their progress and consult with parents for taking care in the home. Monthly Parent- Teacher meeting is an integral component in our school to ensure guardian,s participation. Every year the passed out students of our school scored good results in upper classes,which motivate and create positive impact on parents and students about our school. We also gathered the pass out students in our annual cultural event to share their good experience and motivate the juniors to continue their good education. Few retired teachers offer their voluntary services for teaching subjects as per requirement.

23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.

There is a Mother's Committees who meet together with teachers and take note of progress, problems and challenges. These committees take decision in running of school properly. Generally we do organize mothly parent- teacher meeting to ensure guardian participation in decession making process.

24. What are your expansion plans for the future (e.g. adding more classes or schools)?

We have expansion plan of the school upto middle standard i.e. Class VIII in future.

25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?

Asha's ongoing support for promotion of education for these poor and marginalised children of remote part of Sundarban Island will give the opportunity to learn and being responsible citizen in future.

26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.

1	Name	Keya Misra
	Addresses	Vill + P.O. Digambarpur Patharpratima South 24 Parganas
	Phone	Mobile 9733881415

2	Name	Narayan Samanta
	Addresses	Vill + P.O. Digambarpur Patharpratima South 24 Parganas
	Phone	Mobile: 8001522723

27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.

Name	Swapan Kumar Mandal
Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349 Email: swapankumarmondal@rediffmail.com
Phone	+913324283363 Mobile: 9830568630

Part III: Financial Details

Please feel free to attach any information such as annual reports, budgets etc.

28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.

We get fund from government, some corporate and foreign agencies for other different projects of our organisation. These funds are project bound. The list of sources are given below:

Foreign: Tzedek, UK: Tiger Widows Organisation, Ireland, Asha for Education, USA, West Bengal State AIDS Prevention & Control Society, District Health and Family Welfare Samiti, District Sanitation Cell, South 24 Parganas, Women and Child Development Dept. Govt of West Bengal, Childline India Foundation, Mumbai, State Urban Development Agency, Govt. of West Bengal, Othrs: Sitaram Jindal Foundation, New Delhi, ONGC etc

29. Please provide us with details of your projected budget for the next 3 years:

Year(s)	Recurring costs	Fixed costs
2018-21	Educational materials Rs.267000	
	Honorarium to 7 Teachers Rs.1008000	
	Salary for 2 (Cook & Aya) Rs.180000	
	Nutritious Food Rs.1922400	
	Health check up,medicine Rs.72000	
	Annual Cultural programme Rs.30000	
	Hygienic kits Rs.106800	
	Exposure visit Rs.53400	
	School dress, bag, shoe, winter dress, Rs.320400	
	Guardian meeting Rs.36000	
	Stationery, contingencies Rs.72000	
	Computer	125000

30. Salary expenditure details:

	Number	Salary Range
Teachers	7	Rs.3000 to 5000/-
Paid Staff	2	Rs.2500 to 3000
Volunteer Staff	0	0

31. Please provide details of the fixed costs of your school/s for the next three years.

We are planning to incorporate computer education in our school,so we need 05 computers .

32. How many of your students pay school fees? Please provide details.

Creche school @Rs.20/- per child per month

Upper Primary School at Digambarpur @Rs.20/-50/- per student per month.

Other schools - preprimary schools run by the organisation @Rs.20/-50/- per student.

ther schools - preprimary schools run by the organisation @Rs.50/- per student.

33. What amount are you requesting from Asha, and for what specific purpose?

Items	Amount	One time / Annual
Educational materials (178 children x Rs. 500 annual per child/year)	89000	Annual
Honorarium for 7 Teachers (7 teachers x Rs. 4000 per month per centre)	336000	Annual
Salary for 2 person (Cook & Aya) (1 cook & 1 Aya x Rs. 2500 per month per centre)	60000	Annual
Nutritious Food (Rs. 12 per child per day x 178 x 300 days)	640800	Annual
Health check up with medicine @Rs. 2000 p.m. x 12	24,000	Annual
Hygienic kits @Rs.200 per child x 178	35600	Annual
Annual Cultural Programme / Annual Sports	10000	Annual
Exposure visit @Rs.100 per child x 178	17800	Annual
School dress, bag, shoe, winter dress @Rs.600 per child x 178	106800	Annual
Guardian meeting @Rs.1000 x 12	12000	Annual
Stationery, contingencies @Rs.2000 p.m. x 12	24000	Annual
Computer@ Rs 25000 x 5 nos	125000	One time
TOTAL	1441000	
