

# Asha for Education

## Project Proposal submission form

P.O. Box 322·New York·NY10040-0332

www.ashanet.org

**Project Name:** Education support programme for the marginalised children in Sundarban

**Date:** 20.02.2025

	Project Contact	Asha Contact
Name	Swapan Kumar Mandal	
Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Block: Patharpratima, Dist:South 24 Parganas, PIN 743349	
Phone(s)	Mobile: +91 9830568630	
Fax	Nil	
E-mail	angikar.2012@gmail.com	

### Part I: Information about your group/Organisation

Please feel free to attach any additional sheets and/or information such as brochures press report etc.

**1. Name of the group/ organisation requesting funds: DIGAMBARPUR ANGIKAR**

**2. When was the group established?** 12 th February,1979

**3. Briefly describe the motivation for starting the group:**

Digambarpur Angikar established in the year 1979 by a group of dedicated social activist of Sundarban region with a view to undertake relief and rehabilitation as well as development initiatives for empowerment of women and children and other vulnerable sections of socio-economically backward SC/ST/OBC/Minority communities. Since inception the organisation is involved in rural development and social action programmes ,including providing basic education services for the marginalised and establishing women and child rights in the Sundarban region.

#### Legal Status:

- Registered under the West Bengal Societies Registration Act XXVI of 1961; No SO024043 dated 12 th February, 1979.
- Registered under the Foreign Contribution Regulations Act, 1976 of the Govt. of India; No 147110596 dated 29.01.2003 and recently renewed till next five years.
- Registered under section 12A and exempted under section 80G of the Income Tax Act, 1961.
- Registered u/s 52(2) & § of the Persons with Disabilities (Equal Opportunities, Protection of Rights and Fullfillment.
- License under the West Bengal Women's and Children's Institutions (Licensing) Rules, 1958.

#### Membership:

- Digambarpur Angikar is membership with Guide Star India, VANI, Give India, Credibility Alliance for good governance
- Also empanelled with The Indian Institute of Corporate Affairs (IICA), Ministry of Corporate Affairs, Govt of India.
- Empanel as Micro Planning Organization on scientific SWM and shelter for homeless people by SUDA, Govt of W.B, West Bengal Swarojgar Department for vocational training,

**4. Briefly describe the aim of the group:**

**Digambarpur Angikar**, a registered non-government organization based in Sundarban region established in the year 1979 with the focused interventions of Child Care & Protection, Education for children, Health & Nutrition, Sustainable livelihoods for the marginalized women, Climate resilient agricultural practices, Water & Sanitation and Solid waste management.

**Vision statement:** Visualized an egalitarian society where people irrespective of caste, creed & religion can enjoy their basic human rights with equal access to resources for quality in life and livelihood

**Mission statement:** Strengthen the empowerment process among the most vulnerable children, Youth, Women & aged so that they can realize and protect their basic human rights & economic stability.

**Goal:** Committed to work on the Sustainable Development Goals (SDGs) with the overarching aim of empowering women, children, and other vulnerable communities in the coastal Sundarban region by equipping these target communities to become self-sufficient in all respects of life.

**Core value of the Organization:**

- Honesty, sincerity & ensure quality service delivery
- Optimum utilization of local resources.
- Women's participation in decision making process.
- Every individual is unique and have potential for development

**Focus Areas of intervention:**

- ✓ Child education, care & protection care,
- ✓ Health
- ✓ Women empowerment & Livelihood Development
- ✓ Water, Sanitation & solid waste management
- ✓ Disaster Management through Community Based Disaster Risk Reduction (CBDRR)

**Outreach:**

- ✓ 5 Districts in West Bengal[ South and North 24 Pgs., Kolkata, Hooghly and East Burdwan
- ✓ 24 Urban Local Blocks (ULBs)
- ✓ 21 Blocks
- ✓ More than 310 villages *in the state of West Bengal*

**5. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it:**

- No applicable. Digambarpur Angikar has not affiliated with any political and religious bodies.

**6. What non education-related community development activities is your group involved in:**

a) **Child Care & Protection: Institutional services:** Angikar is presently running six different categories residential shelter homes [Safety, Protection, Education & rehabilitation] with 50 destitute girls under Cottage Scheme, 150 CNCP [Child Need Care and Protection] Girls, 50 CNCP Boys, 50 CWSN [Children With Special Need] Boys, 10 baby for SAA [Special Adoption Agency] under JJ Act . The Directorate of Social Welfare, Child Rights & Trafficking, Government of West Bengal providing support for running all these different category shelter homes. Implementing Child protection and STOP child marriage campaign at 200 vulnerable villages in South 24 PGS District in partnership with Kailash Satyarthi Children's Foundation.

- **Child Rights and Protection: Non Institutional services:** Promotes child rights and strengthens child protection mechanisms to combat child marriage, trafficking, sexual abuse, and child labor in 200 vulnerable villages across 7 blocks in South 24 Parganas under the Access to Justice Programme.

- Implementing anti human trafficking to promote save village for the vulnerable adolescent girls in Sundarban in partnership with My choices Foundation.

**b) Health & well beings:**

- HIV/AIDS Prevention: Implements two separate Targeted Intervention Projects for Commercial Sex Workers and the TG/ MSM community in South and North 24 Parganas, focusing on STIs and HIV detection and treatment and promoting safe sex practices.
- Runs a Waiting Hut Programme for pregnant mothers at Gosaba in the Sundarbans to reduce child mortality by providing closer access to health centers. In last year, hundreds of pregnant mothers avail this temporary staying facility prior their delivery and all of them deliver healthy and safe child.
- SRHR Intervention: Angikar is implementign a three years duration Sexual & Reproductive Health Rights [SRHR] among the adolescent & fisher women's at 50 marginalised villahges in Sundarban deltaic region, West Bengal, India.

**c) Water and Sanitation:**

- Digambarpur Angikar built water tank and established a pipeline system to supply safe drinking water to 720 households, managed by a community-led Water User Committee (WUC).
- As partner of Nirmal Bangla, the organization supports Swachh Bharat Mission (SBM) by conducting community awareness campaigns, building and monitoring household toilets, educating on night soil usage, building toilet blocks in schools and promoting water supply in them.
- As a Micro Planning Associate Organization with the State Urban Development Agency (SUDA), DigambarpurAngikar prepared Solid Waste Management-Detailed Project Reports (SWM-DPR) for 29 municipal towns in West Bengal reaching over .5 million urban residents in 565 municipal wards.

**d) Livelihood:**

- Promotes sustainable livelihood opportunities for 2000 TCW families, Scheduled Castes, and Scheduled Tribes through climate-resilient practices in agriculture, fishery, and livestock management, with a focus on poultry and goat farming.
- Focuses on improving rural incomes through modern bio-farming practices, soil conservation, livestock and animal husbandry development, and sustainable market linkages.

**e) Shelter home for vulnerable people:**

- Operates SHAKTI SADAN, a shelter home for women aged 18 to 60 who are victims of social and economic marginalization, in partnership with Mission Shakti and the Ministry of Women and Child Development.
- Runs a Shelter Home under ASHRAY for urban homeless people including both women and men to ensure a comfortable living experience.
- Running Senior Citizen Home under (AVYAY) to the 25 elderly women by arranging shelter, food, healthcare and recreational amenities.

## Part II: Details about your educational project/s

### 7. List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.

List of schools run by our organisation: Status of this year:2025-26.

1. Angikar Kishalaya Niketan, a upper primary standard education centre with 372 nos poor and marginalised students [Boys: 186 & Girls: 186] at Digambarpur, Patharpratima, South 24 Parganas. Recently in partnership with Edu Co we are expanding the school building with infrastructural grant support.
2. Pre primary schools with 195 students [Boys: 99 & Girls:96] at Ghutiary Sharif and 96 students [Boys: 49 & Girls:47] in Mallickpur, South 24 Parganas. Total 248 students..
3. Basic backup education support project with 150 victim girl children [Children Need Care & Protection] , 50 CNCP Boys and 50 CWSN Boys [Children with special Need category] residing Angikar run shelter homes.

Since last couple of years, Angikar is running upper primary standard school: Angikar Kishalaya Niketan with a group of present 372 marginalised children at Patharpratima and running pre-primary standard schools with present 291 non-school going and dropout children, children of sex workers and slum dwellers at Ghutiary Sharif and Mallickpur slum focus locations in South 24 Parganas district. Both these schools are running full fledged with active partnership and cooperation from community, guardians and local stakeholders. Apart from regular classes, extracurricular activities are also performing by the students. Recently in partnership with Edu Co we are expanding the school building at Angikar Kishalaya Niketan School with infrastructural grant support and extended the standard till class-VI standard.

Digambarpur Angikar is also running shelter homes for vulnerable CNCP/CWSN girls and boys since last couple of years. Majority of these victim children are rescued from different places in India and send to our shelter home for taking safe shelter for time being. Every year, on an average 700 to 750 such category victim children took temporary shelter in our different categories shelter homes. Childrens are here exposed basic education followed by enrolled in nearby Government schools to continue their education.

Angikar **propose funding** for continuation ongoing education activities for the marginalised children of Sundarban to continue their education:

- Angikar Kishalaya Niketan: At present a number of total student strength is 372 supported by increased 10 teachers. We do expect financial support for continuing existing improved school with teachers salary, education materials [Propose Items: Subject specific Text book, notebook, pencil, Eraser, Sharpener, Crayon, Drawing book] and Organizing monthly Mother's meetings [Topic of discussion: Importance on education, parental role, Personal care & child health, hygiene, Timely immunization & health referral]. We would also provide time to toiletise and ensuring regular health check up by qualified doctors.
- Pre-Primary education Centre: At present total student strength is 291, covering of all centres, supported by 7 teachers & 3 Ays. One accountant cum supervisor is also there for effective monitoring and resource mobilization. This year, we do expect financial support for continuing existing all these education centres: Especially for teachers salary, education materials [Propose Items: Subject specific Text book, notebook, pencil, Eraser, Sharpener, Crayon, Drawing book], Cooked nutritious food for all children [propose Items: Rice, dal, seasonal vegetable, Soyabean, weekly egg, chicken] School uniform, shoes, school bag for all children [once in a year]. We would also provide quarterly Hygienic kits to all children, [Propose items: Tooth Paste, Tooth Brush, Soap, Nail cutter, Comb], regular health check up by qualified doctor, Organizing Mother's meetings [Topic of discussion: Importance on education, parental role, Personal care & child health, hygiene and timely immunization & health referral].

**8. Location of school/s**

☐ Urban

☒ Rural

☐ Others

**9. Specify the type of education provided (e.g. basic literacy, vocational training etc.).**

- Upper Primary standard school for non school going ,drop out and working children of age group 6+ to 14 years. Focus of education: Basic literacy, numeracy and skills for better life and knowledge related to : gender, health, nutrition and lifeskill education.
- Pre- KG standard school for non school going , drop out and working children of age group: 3 to 6 years. Focus of education: Basic literacy, numeracy and skills for better life and knowledge related to : gender, health, nutrition and lifeskill education.

**10. Please tell us about your teaching techniques (conventional vs. alternative).**

- We have adopted innovative, participatory and attractive teaching curricular by arranging classroom teaching methodology. Existing centre teachers are experience and taking classes using pictorial message boards. We are intended to develop our first generation learner groups healthy, well-nourished and ready to participate and learn to upper standard of education and mainstream. Gradually centre teachers are motivating parents of these children and entire communities for positive response towards basic education learning services. Centres are also creates healthy and supportive environment of schooling in safe, protective and gender-sensitive environment. Attempts have been made to ensuring active involvement among the parents and make them responsible towards their kids' education. STEM learning initiatives have also introducing using computer and Power point presentation methodologies.
- Inside shelter home, for the residential inmates children, providing regular backup education services following attempts to enrol them in local schools to continue their formal education. Angikar always encourage these inmates to continue their education and empower to become self-sufficient in future. We also introduce self-defence mechanism, skill training and trauma reduction Jumba dance therapy movement. Side by side introducing special education services for the Children with Special Need category victim children.

**11. What is the literacy rate in your local community?**

- Existing Literacy rate among the local community is around 82% as per census data. Literacy rate among the victim children coming to our shelter home are vary from inmates to inmates. But is seen majority of them are literate. Literacy rate among the Commercially Sex Workers [CSWs] is around 10 to 15% and surrounding village community and slum dwellers is around 50%.

**12. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

- In general, apart from Agriculture, alternative livelihood oppertunities in the project areas of sundarban zone are very limited. Due to frequent natural calamities, opportunity of alternative livelihoods has reduces drastically. Earlier ,Amphan/Yaas incident and long time Covid-19 lock down also hits negative impact to earn alternative livelihood options in the locality. Typically in the delta region rain-fed, single-crop agriculture and fishing are the two main sources of livelihood. Nearly 75% per cent of the population still are primarily depend on agriculture. About 50 per cent of agriculturists are landless labourers. For the blocks bordering the reserve forest, during agricultural lean season, substantial part of the population depends on forest and river resources. Every years during April - May, some people enter the forests with permits for collection of honey and bee-wax which is partly purchased back by Forest Department. Besides, some households entirely and some partially engage in catching fish and crab in the rivers and creeks. Both of these operations are

perceived to involve considerable danger due to tigers in the forest and crocodiles in the rivers. It can be perceived that these people directly depend on the forest as a last resort for their livelihood and are almost always very poor with nil or unsustainable landholding.

- Income from these occupations is often supplemented by catching “meen”[seeds of tiger prawn] , the local term for shrimp seedlings. The spawns of tiger prawn, which are hatched in these saline waters are much in demand by the inland prawn farms and fetch hard cash for the poor. A large section of women and children from poor households catch these tiny prawn seedlings with fine nets, which are then sold to ‘bheries’ (water bodies for growing fish) to grow in brackish water. Seasonal migration is also a concern in the locality. Earlier due to lengthy COVID-19 lock down and Amphan/Yaas cyclone disaster people are still suffering with lack of alternative livelihood opportunities and economic vulnerability.

**13. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

- Nutritious cooked food, hygienic kits, education material, clothing & legal support for the shelter home inmates and regular health care supports are provided to the children. Also providing trauma reduction counselling & skill development effort to mainstream into target society.

**14. Does your school have?**

**Its own buildings:** ☒ Yes ☐ No

- Own: 02
- Rented: 01

Number and type of class rooms (e.g. pukka): Total 14 pukka class rooms

	Yes	No		Yes	No		Yes	No
Toilet:	x	<input type="checkbox"/>	Playground:	x	<input type="checkbox"/>	Toys:	x	<input type="checkbox"/>
Chair & Tables:	x	<input type="checkbox"/>	Blackboard:	x	<input type="checkbox"/>	Library:	x	<input type="checkbox"/>
Drinking water:	x	<input type="checkbox"/>	Electricity:	x	<input type="checkbox"/>	Computers:	x	<input type="checkbox"/>
Laboratory:	<input type="checkbox"/>	<input type="checkbox"/>	Teaching Aids: (e.g. books/slides)				x	<input type="checkbox"/>

**15. How many children are currently enrolled in your school(s)?**

School Name	Boys	Girls	Total	Age Range
Angikar Kishalaya Niketan	186	186	372	6+ to 14 years
Pre-KG School	148	143	291	3 to 6 years.

**16. How many staff are employed at your schools?**

- Teachers: 17 [10 for Angikar Kishalaya Niketan & 7 for Pre-KG school]
- Minimum Qualifications: Higher Secondary
- Others Staff: 05[ 3 Aya for Pre –KG School & 1 Aya [Propose] for Angikar Kishalaya Niketan and 1 support staff for overall Accountant cum Supervisor.

**17. Average distance the children travel to attend your school:**

- Average 4 to 5 KM.

**18. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education and employment possibilities.**

1. Angikar Kishalaya Niketan : A number of total 186 students passed out from our education centre are enrolled in local public schools for continuing higher education.

2. Pre-KG School for infants of CSWs and other socially excluded community: In last five years, total 378 children from our Pre-KG school are enrolled in nearby SSKs and Primary schools and continue their education.

- Many of our ex-students are doing Nurse, Paramedial ,Engineering and studying at college level.
- Some of our ex-students are got services in postal department,schools, civil defence and private sectors.

**19. Do you help your students with their future education efforts after they have passed out of your school?**

- Angikar constaltly support to our pass out students to admit in local/nearby Government aided public schools for continuing education.We do also follow up them for next six months to one year after passed out from our schools. For the shelter home inmates it is mandatory to do follow up atleast for next one year after their restoration to their family.

**20. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.**

There are SSK, primary school and high school in the area from class I to X. The list is given below.

- Radhamohan FP School from Class I – IV
- Digambarpur Nimna Buniyadi FP School from Class I – IV
- Sashikanta SSK from Class I – IV
- Gadamathura Siksha Niketan High School from Class V – XII
- Ghutiasharif Girls High School, Classes from V to X
- Bansra Abaitanik Prathamik Vidyalay Classes from I to IV
- Abdus Sukur Lane Primary School
- Mallickpur Nimna Buniyadi Vidyalay

**21. Is your program different from that provided at these schools? Please explain**

- Angikar is successfully running upper primary and pre primary standard non formal education centre at strategic locations in Sundarban since 2003 . At present in this academic session, at our Upper primary centre strength of our student is: 372 & Pre-Primary centres,student strength is: 291. Student strength is gradually increasing every year. Children generally enroll in our school for equipping them with proper schooling by inculcating reading, writing, numerical, counting abilities, life skills, general knowledge, hygienic behaviour, cultural talents and importance of maintaining discipline life. All these components are different from existing formal schoolings. Followings are the ongoing activities:
  - o Four hours classroom teaching sessions and providing basic education to all major subjects.
  - o Arranged Life skill and art craft classes once a week.
  - o Providing nutritious cooked food for Pre-KG students.
  - o Awareness on personal hygiene, adolescent health care.
  - o Monthly tracking through parent's meeting: Parents involvement and ownership building.
  - o Proper tracking of education progress to each students.
  - o Initiate STEM learning facilities to crate learning interest.
  - o Attempts has been made to leach english from very childhood.

After competition of upper primary level education from this education centre the passed out students gets admitted in the nearby Govt aided schools and performing well . The organization is providing necessary support for contacting with the school authorities and admission of passed out children. We generally do follow up of our passed out students for next one year.

- Our existing teaching technique is learning through playing, learning in doing, story telling, recitation, songs and dance, artwork etc. Joyfull teaching learning mathodologies and usages of social media channel makes us different. Student keeps the education centre neat and clean. Formation & strengthen child cabinet is also an unique component in out school to make the children responsible. Parents of the target students share their expectations with the education

committee members. So they have gained capacity to assess the progress and put suggestion in the decision-making meetings. Systematic monitoring mechanism, Joyfull teaching techniques, constant tracking of progress, attempts to involve the guardians in education system and our committed staff makes us different from other education institutions.

- Scope of computer learning and english vocabulay skill from very childhood create interest among the guardians as well as students too to attend school on regular basis.

**22. Why are the children in your school/s not attending government/other schools in the local area?**

- Our school provides quality education, with safe environment and nutritious cooked food to the Pre-KG children in our school. Teachers keep regular contact with all students and tracking their progress and consult with parents for taking care in the home. Teachers do regular home visit for follow up and provides need based education support. Monthly Parent- Teacher meeting is an integral component in our school to ensure guardian's participation and make them accountable towards their kids' education. Every year the passed out students of our school scored good results in upper classes, which motivate and create positive impact on guardians and students about our school.
- Angikar also gathered the pass out students in our annual cultural event to share their good experience and motivate the juniors to continue their good education. Few retired teachers offer their voluntary services for teaching subjects as per requirement. Constant follow up and personal contact with each individual students is another focus areas in our schools.
- We are focusing on digital learning and English vocabulary skill, which are also creating interest among the community people to send their kids to our schools.

**23. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

- At every centre we have structure mother's committees who meet time to time with teachers and take note of progress, problems and challenges of their respective kids. These committee look after that the school is running properly with quality teaching methodology. Generally we do organize mothly parent- teacher meeting to ensure guardian participation in decession making process. Inside shelter home a structuer home management committee exist to look after safety ,education and care isseus for the inmates. Parents particularly the mothers are regularly keeping touch with the teachers when they are coming to school to pickup their wards.

**24. What are your expansion plans for the future (e.g. adding more classes or schools)?**

- We have expansion our upper primary school upto middle standard [class-V standard] and introduced digital literacy. Also attempts has been made to improve english speacking and vocabulery skills among the students for better english learning among the students. In partnership with Edu Co we have extended a new building at Patharpratma to explore more number of students and run a full fledge english mediaum school at Patharpratima.

**25. Do you have any suggestions on how Asha can be a positive influence in changing the education scenario in India?**

- Asha's ongoing support for promotion of education for these marginalised children of remote part of Sundarban Island are giving the opportunity to learn and being responsible citizen in future. We would like to introduce digital education and english vocabulery items to create more interest among these 1<sup>st</sup> generation learning children.
- We would like to hire upperqualified teachers [particularly for Angikar Kishalaya Niketan] to create more impact on education and particularly for introducing english specking skills among students.
- Constuction of a school building at Mallickpur for creating child friendly school environemnt.



- We do suggest to create quarterly reporting format for regular tracking and monitoring of progress.

**26. If possible, please provide us with the contact information of two individuals from your community who can describe the impact of your program.**

1	Name	Keya Misra	2	Name	Narayan Samanta
	Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Block: Patharpratima, South 24 Parganas, PIN 743349		Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Block: Patharpratima, South 24 Parganas, PIN 743349
	Phone(s)	Mobile 9733881415		Phone(s)	Mobile: 8001522723

**27. Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your groups who will be responsible for these reports.**

Name	Swapan Kumar Mandal
Address	Vill + P.O. Digambarpur, Via Kashinagar, P.S. Dholahat, Patharpratima, South 24 Parganas, PIN 743349 Email: angikar.2012@gmail.com
Phone(s)	Mobile: +91 9830568630

### Part-III: Financial Details

**28. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your groups activities, please describe those restrictions.**

We received fund from different government departments , reputed corporate and foreign agencies for other different projects of our organisation. These funds are project bound. The list of sources are given below:

- Foreign: Kailash Satyarthi Children,s Foundation [FSCF],USA, Asha for Education, USA, Malena, Netherland ,Amplify Change,UK,Basaid,Switzerland, The Morimura Fund,USA etc..
- Govt Sources: West Bengal State AIDS Prevention & Control Society, District Health and Family Welfare Samiti, District Sanitation Cell, South 24 Parganas, Women and Child Development Dept. Govt of India & Govt of West Bengal.
- Corporates: Bentley, ONGC, Mirae Asset Foundation etc.

**29. Please provide us with details of your projected budget for the next three years:**

Year(s)	Recurring Costs	Fixed costs
2025-26	4764180	Nil
2026-27	5240598[Average 10% increment]	Nil
2027-28	5764658[Average 10% increment]	Nil

**30. Salary expenditure details:**

	Number	Salary Range
Head teacher for Angikar Kishalaya Niketan	01	Rs 10000
Teachers for Angikar Kishalaya Niketan	09	Rs.7000

Teachers for Pre-primary Schools	07	Rs 6000
Paid support Staff	04	Rs.4000
Honorarium for one Accountant cum Coordinator	01	Rs 9000

**31. Please provide details of the fixed costs of your school/s for the next three years:**

- Not Applicable.

**32. How many of your students payee school fees? Please provide details.**

- Upper Primary School at Digambarpur @Rs.150.00 to 200.00 per student per month.
- Other schools - preprimay schools run by the organisation @ Rs. 150.00 to Rs 200.00 per per student per month.
- Shelter home inmates: Govt approval costs for education.

**33. What amount are you requesting from Asha, and for what specific purpose?**

Items	Budget for Primary-KG Centre	Budget for Angikar Kishalay Niketan	One time/ Annual
Educational kits for children [ Items: Subject specific Text book, notebook, pencil, Ereser, Sharpener, Crayon, Drawing book ].	174600	223200	Annual
Honorarium for teachers	504000	756000	Annual
Honorarium for Head Teacher	Nil	120000	
Salary for Ayas	144000	96000	Annual
Honorarium for Accountant cum Coordinator person. One person for all ASHA supportd Project	144000	Nil	Annual
Cooked Nutritious food for children [Items: Rice, dal, seasonable vegetable, Soyabin, egg, chicken etc.	1746000	Nil	Annual
School uniform, shoes, school bag for children[once in a year]	203700	Nil	Annual
Hygienic kits to children, quarterly [Items: Tooth Paste, Tooth Brush, Soap, Nail cutter, Comb ]	203700	Nil	Annual
Health check up by qualified doctor [Once in every month]	96000	Nil	Annual
Mother's meetings [Topic discuss: Importance on education, parental role, Personal care & child health, hygiene, Timely immunization & health referral]	48000	24000	Annual
Celebration of Red letter day	Nil	20000	Annual

Workshop among existing teachers on importance of Digital Learning skills and English Vocabulary skills	40000	40000	Annual
Maintenance of existing computers[AMC with IT agency]	Nil	20000	Annual
Annual event among all students	30000	15000	Annual
Rent for education centre at Mallickpur	108000	Nil	Annual
Stationery, traveling, centre maintenance	54000	54000	Annual
<b>TOTAL</b>	<b>3395980</b>	<b>1368200</b>	