



Asha
for Education

Bringing hope through education

Shaaron Special School

**Annual Review for April 2025- March 2026
Budget Proposal for 2026-27 (Year 4/7)**

Asha Austin

Jun 15, 2026

Overview

- ❑ **Projects Page** : <https://ashanet.org/project/?pid=1184>
- ❑ **Focus area** :
 - ❑ The goal of this project is to provide health support, special education and nutrition to mentally challenged children and children with reading disabilities. Most children are from below poverty line so vocational training is also provided so that they at least have the basic skills in life to support themselves.
- ❑ **Geographical area** : Rajapalayam, Tamil Nadu
- ❑ **NGO inception, history** :
 - ❑ School was established in 1998
- ❑ **Asha engagement** :
 - ❑ Asha Toledo started funding from 2014
 - ❑ Asha Austin took it up in 2023 (previous steward Alisha Kulkarni)

Mission and Vision



Mission of the Project Partner



To create and provide rehabilitation for the mentally challenged children.



Vision



To create a multi specialty rehabilitation center for the special children with special needs with all types of therapy in international standard.



Vision over the next 5 years



Programme activities

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Bi-annual behavioral assessment is done for each child.

- Used for updating goals / objectives for each child annually
- Plan for each child is also set based on their needs and physical conditions

Academics

- Functional academics
- Self care skills
- Community orientation and social interaction skills.

Therapies

- Speech therapy, Occupational therapy, Physio Therapy and Behaviour Therapy.

Pre vocational training

- Foot mat weaving, Paper cover making, Doll making and fashion jewellery making and simple cooking skills.

Cultural activities : Music, Dance, Skit, etc.

Sports and Games : Indoor & outdoor games

Events : Annual day, Children's day, Sports day, World disability day, Christmas

Strengths

- ❑ **Project delivery**
 - ❑ Since its inception, project partner has been consistently providing care to special needs students from low income families
 - ❑ Wide age range of beneficiaries age : 5 - 35

- ❑ **Fundraising**
 - ❑ Long term project partner : “TN Social welfare fund”

- ❑ **Team**
 - ❑ Special Educators have been there for 6+ years
 - ❑ Couple of helpers have also been there for 13+ years

Weaknesses



Project delivery

- ☐ Average number of beneficiaries have not changed last several years
- ☐ Poor cooperation of parents



Fundraising

- ☐ Only two funding partners : TN Social welfare fund & Asha for Education
- ☐ No significant local business donations
- ☐ No crowd-funding effort
- ☐ Applied for CSR funding but haven't been successful yet.



Team

- ☐ No Board of Directors
- ☐ Low retention in Teachers. Competing with Govt schools for salaries



Improvement Plan

- ☐ Funding : Sent a CSR proposal to HCL.
- ☐ Team : Plans to hire more staff. Administration staff and accountant

Academic Year Summary : 1st Half

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1st Quarter: Reopening & Initial Assessments

- The academic year commenced on June 3, 2025. The primary focus of this quarter was establishing routines, followed by the first quarterly evaluations held from September 22 to September 26, 2025.

2nd Quarter: Celebrations & Mid-Year Evaluations

This quarter featured several significant events and cultural celebrations:

Event	Date	Pictures link
Children's Day	November 14, 2025	<u>Childrens-Day</u>
World Disability Day	December 3, 2025	<u>World-disability-day</u>
Christmas Celebration	December 5, 2025	<u>Christmas-Celebrations</u>
Half-Yearly Evaluations	Conducted between December 16 and December 23, 2025.	

Academic Year Summary : 2nd Half

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3rd Quarter: Talent Showcase & Final Appraisals

The final quarter focused on student development and academic closure:

Event	Date	Pictures link
Talent Day	March 4, 2026	Talent-Day
Sports Day	March 5, 2026	Sports-Day
Annual Day	March 30, 2026	Annual-Day
Annual Evaluations	Final assessments for the year took place from March 24 to March 31	

Summer Vacation

Following government guidelines, the school officially closed for summer break on April 17, 2026, with a scheduled reopening for the new term on June 3, 2026.

Beneficiaries

Full list of Beneficiaries : [2026 Beneficiary list](#)

Enrollment Overview

- 2025–26 Total: 51 students (34 Boys, 17 Girls). Ages 6-35
- 2026–27 Total: 54 students (36 Boys, 18 Girls). Ages 7-36
- Attendance : [Link](#)

Student Changes

- New Students for 2026–27:
 - K. Midhun (Boy)
 - K. Gurukamalesh (Boy)
 - K. Janani (Girl)
- Left the school:
 - S. Devika (parents finding it hard to send her/pick up)

Types of Disabilities

- Intellectual disability
- Cerebral Palsy
- Autism
- Hearing impairment

Student progress report

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1. **Malathi & Malini (Twins):** Both sisters were initially very hyperactive and struggled with receptive and expressive language.
 - **Malathi:** Upon admission, Malathi avoided eye contact, struggled with classroom seating, and was non-verbal. She has since made remarkable progress, now maintaining steady eye contact and remaining seated during lessons. She has developed the fine motor skills to color within lines, can follow simple commands, and is beginning to verbalize words
 - **Malini:** Malini previously expressed her frustrations through shouting and struggled to follow directions. Today, she follows instructions cooperatively and shows marked improvement in her fine motor skills; she has transitioned from an inability to grip objects to confidently holding a crayon and coloring.
2. **Akilan:** Akilan, an individual with Down syndrome, previously demonstrated strong behavioral resistance. He has become significantly more cooperative with instructors and is successfully mastering early mathematical concepts, including "more" and "less."
3. **Pradeep:** Pradeep also has Down syndrome and was initially unable to write or speak. He has made impressive progress and is now writing three-letter words.
4. **Rhediw Ludan:** Rhediw has severe autism. When he first arrived, he could not sit still, follow commands, or make eye contact. Today, he follows directions and maintains eye contact. He has started writing three-letter words and has begun speaking, using functional words like *Appa*, *Amma*, and *Anna*.

Student Progress report

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6. **Dhikshitha** : Dhikshitha is a student with autism. Upon enrollment, she was unable to sit for lessons, frequently roamed the school grounds, and lacked eye contact. She also required assistance with eating. She has made significant progress; she now follows commands, remains seated in the classroom, and is practicing coloring with crayons.

7. **Mareeswaran** : When Mareeswaran first joined us, he showed a strong dislike for school and had little interest in academics. He has since undergone a positive transformation. He is now able to write his name and his parents' names. He has also developed a helpful attitude toward others and a keen interest in sports.

8. **Santhosh** : Initially, Santhosh was reluctant to attend school and lacked engagement. Since then, his interest in academics has grown significantly. He is now writing three-letter words and is learning vocational skills, such as making paper covers.

9. **Karuppasamy** : Karuppasamy is a student with Cerebral Palsy and Intellectual Disability (ID). While he was initially uninterested in academic tasks, he can now write both his and his parents' names independently without a model. Additionally, he has shown great interest and effort in learning to make foot mats.

10. **Vijay Anand** : Vijay Anand, who also has Cerebral Palsy and ID, faced challenges with mobility, posture, and communication when he first arrived. He has made wonderful gains and is now able to walk with improved posture. Previously non-verbal, he has started speaking and is now writing three-letter words. He also enjoys being helpful to those around him.

Staff details

Shaaron Special School

Current Staff Details

S.No	Name	Qualification	Designation	Date Of Joining	Notes
1	T. Prema	M.Sc., B.Ed	Special Educator	1998 (Jan)	Funded by TN Social Welfare fund
2	S.Jothi Muthu	DECSE	Special Educator	2001 (Jan)	Funded by TN Social Welfare fund
3	R. Santhi	DECSE	Special Educator	2018 (June)	Funded by Asha Austin in 2025-26
4	D Manimegalai	BPT	Physio Therapist	2018(April)	Funded by TN Social Welfare fund
5	D.Kavitha	M.A,B.Ed	Teacher	2023(November)	Funded by Asha Austin in 2025-26
6	G.Muthuselvi	B.Sc	Teacher	2024 (July)	Funded by Asha Austin in 2025-26
7	M.Roseline Devi	B.A	Teacher	2024 (October)	Funded by Asha Austin in 2025-26
8	P. Bhuvaneswari				Rejoined in Jun 2026
9	Bharathi Priya		Computer Operator	2025 (Oct)	Funded by Asha Austin in 2025-26
10	M.Nanthini	DHA	Helper	2024 (July)	Funded by Asha Austin in 2025-26
11	V. Valavanthal	-	Aayah	2013 (November)	Funded by Asha Austin in 2025-26
12	A. Lingammal	-	Cook	2023 (October)	Funded by Asha Austin in 2025-26
13	Karupasamy		Driver	2025 (April)	Funded by Asha Austin in 2025-26
14	Chandrashekar		Watchman	2025 (June)	Funded by Asha Austin in 2025-26 Left school on Mar 2026

Plan for 2026-27

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- **Fundraising :**
 - Sent a proposal to HCL.
 - HCL is mainly interested in education of rural folks & nutrition support
 - Waiting on their response
- **New Programme / activity :**
 - Income generating programme for pre-vocational student. Ex : Stationary shop & Terrace garden
- **Hiring :**
 - Administration staff and accountant
 - In discussion with potential candidates
 - salary not presented in the budget yet
 - 1 special educator
 - 2 teachers (1 already hired)
 - 1 helper
 - 1 watchman (last one left in Mar 2026)

Fund Utilization

- ❏ **Fund utilization report** : [link](#)
 - ❑ **Unutilized funds from 2025-26** : Rs. 59,850
- ❏ **Staff Salary** utilization summary
 - ❑ 2nd Ayah's salary unutilized since couldn't hire & retain
 - ❑ Watchman left in March
 - ❑ All salaries full paid via online transfer
- ❏ **Other recurring expenses** utilization summary
 - ❑ Transportation & Fuel : Spent 2.7 lakhs on top of the original budget
 - ❑ Teaching & Learning material : Didn't purchase it.

Checklist Compliance

Site Visit Compliance

-  Last in-person site visit : Jun 25th 2024
-  Valid till Jun 25th , 2026
-  Site visit report : [SITE MONITORING VISIT REPORT.pdf](#)

FCRA Compliance

-  FCRA is valid till Sept 30th, 2028

Audit Reports



Recent Audit reports



2025-26 Audit Report : not available yet



2024-25 Audit Report ([link](#))



2023-24 Audit Report ([link](#))



2022-23 Audit Report ([link](#))

Fundraising Model

- ☐ Only two funding partners :
 - ☐ TN Social welfare fund
 - ☐ Asha for Education
- ☐ Local donations are around INR 6 to 7 lakhs from well-wishers
- ☐ No local business donations
- ☐ No crowdfunding effort
- ☐ Website isn't active
- ☐ Applied for CSR funding but haven't been successful yet.

Financial Health



Working Capital Ratio (WCR) : 1.0

- Usually expenditure is over income (donations + interests)
- They have an unsecured loan balance of 11.6 lakhs
- No liquid assets
- Reserves : 7.9 lakhs Asha Donation for Building, 8.6 lakhs Fixed asset donation



OPEX : 37.53 lakhs

- Asha for Education is supporting 47% of their OPEX
- All of that is from Asha Austin.

Project Tracker

	2023-24	2024-25	2025-26	2026-27
Annual updates	Y	Y	Y	Y
Site Visit	Jul '23 (Virtual)	Jun '24		
No. Beneficiaries supported	45	63	51	54
No. of Staff supported	11	13	10	11
Funds sent	\$18,672	\$20,894	\$25,336	\$26,748
Fund utilization report	Y	Y	Y	
Audit Report	Y	Y		
% OPEX	50%	70%	53%	
WCR	0.53	0.53	1.0	

Budget Overview

- ❑ Budget Proposal : [link](#)
- ❑ Budget for 2026-27 vs 2025-26
 - ❑ Last year's we sent Rs. 22.62 Lakhs (\$25,336)
 - ❑ This year's ask is Rs. 25.83 Lakhs (\$27,382) for the same line items + 1 hired teacher.
 - ❑ With Rs. 59,850 left over from last year, we can send Rs. 25.23 Lakhs (\$26,748)
- ❑ 2026-27 Budget highlights
 - ❑ Salaries increases for all staff ranging from 13.6% to 29%
 - ❑ Salaries added for 1 special educator, 2 teachers (1 already hired), 1 helper
 - ❑ Increase in recurring expenses. Rs 21.8 lakhs compared to Rs. 17.8 lakhs
 - ❑ Requested funds for Non-recurring Budget items (same request as last year)
 - ❑ Teaching materials, Occupational Therapy materials, Physiotherapy materials
 - ❑ Computer System, Laptop, Scooty
 - ❑ Requested funds for construction of multi-purpose hall (same as last year)

Chapter Vote

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- Do you approve INR 25,23,000 to be sent in June 2026 to fund staff salaries, teaching material, transportation and fuel, and to cover operating expenses, for the period April 2026 to March 2027.
 - Yes : 5 (Shruti, Archana, Susmit, Sowmya, Mohit)
 - No : 0
 - Abstain : 0
- Put up an online vote since we did not meet quorum of 6.



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Thank You
Asha Austin