



HOPE PUBLIC CHARITABLE TRUST

Proposal for Recurring Grant Support for NIOS Program 2026 -2027



HOPE OPEN SCHOOL FOR SPECIAL CHILDREN (NIOS)
(National Institute of Open School)
Kaaviya Garden, Karunakaracheri, Annambedu Village,
Tiruvallur District, Tamil Nadu – 602024
Contact: 9940357791, www.hopechennai.com



HOPE PUBLIC CHARITABLE TRUST

(Recognized by the State Commissioner for the Differently Abled & Registered under
Ministry of Social Empowerment, New Delhi)

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Dr.V.NAGARANI

Founder/Managing Trustee,

Hope Public Charitable Trust

Member, State Advisory Board on Disability

Govt.of TamilNadu

Date: 16.04.2026

To,

ASHA FOR EDUCATION

S LemonAve, Ste 2742,

Walnut, CA – 91789

Sub: Appeal for Educational and Vocational Support for ID & Autism Students
@ Annambedu Village, Pattabiram, Thiruvallur District

Dear Sir/Madam,

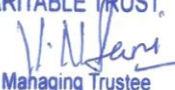
Warm Greetings from Hope Public Charitable Trust. We one of the premier NGO (Non-Governmental Organization) Registered under Indian Trust Act -1882, abide to Tamil Nadu Government registration vide registered No. 1125/2007. We are really grateful for your previous grant & support from your esteemed organization.

Our trust rendering services to children, women and Persons with Intellectual Disability and Autism. Since 2007 our organization is rendering service for multiple disabilities. We are running EIC centre for children with Autism & ID, Special School, and Vocational Training Centre, Orphanage home for persons with ID and various skill training and welfare programs for the community. At present we have strength of 380 special students run at 3 Districts of Tamilnadu (Thiruvallur, Chennai & Kancheepuram). In the above centre we plan to implement facilities to provide individual care, with various Educational and Vocational Training to lead them an independent life with empowerment.

Recently we have constructed Vocational Training for the Adult Children & Persons with Intellectual Disability at Annambedu Village, Thiruvallur District.

Hence, we request your esteemed organization to support the Budget for Educational and Vocational Training support Budgetary & proposal enclosed for your kind reference. Anticipating your kind response and looking for your positive reply.

Thanking you,

HOPE PUBLIC CHARITABLE TRUST.

Managing Trustee
(Dr. V. NAGARANI)



1. Special School for ID @ Thirumullaivoyal
2. EIC for ID @ Thirumullaivoyal
3. Early Intervention Centre for Children with
@ Poonmallee
4. Early Intervention Centre for Children with
Autism @ Padappai

5. Shelter for Men with Developmental Disability
@ Aminjikarai
6. Shelter for Women with Psycho Social Autism
Needs @ Egmore
7. Vocational Training Centre for Persons with
Intellectual Disability @ Annambedu Village

Proposal for Recurring Grant Support for NIOS Program 2026 -2027

About HOPE Public Charitable Trust

Ours is a Non-Governmental organization, active since 2007 which strives to “Promote the living conditions of challenged community by providing Special Education, Vocational training and Rehabilitation services for the Children existing with Autism and Intellectual Disability. HOPE also focuses on the empowerment of marginalized and destitute women through various skill training programs. Our logo symbolizes “Hope” which is “Humanitarian Organization for People's Empowerment”.

Currently there are 380 children exist with Intellectual disabilities who receive care and protection under our organization. We have technically qualified well experienced staff members to provide special services on special education, occupational therapy, speech therapy, Vocational Training, behavioral therapy and physiotherapy etc in 3 districts (Chennai, Tiruvallur & Kancheepuram). Our Main aim is to train the dependent children for their independent living and focus on mainstream education, Vocational skill training and in extra Curricular activities.

MISSION:

"To promote the living conditions of the target community by a comprehensive service to develop their values, skills and talent's through self- learning and participatory programs".

VISION:

To serve as a CATALYST to uplift the LIFE STYLES of the under privileged, socially neglected, mentally challenged and those who live below poverty line with special emphasis on women and children.

NIOS PROGRAM

The National Institute of Open Schooling (NIOS) is an autonomous institution under the Ministry of Education, Government of India. It was established in 1989 with the objective of providing flexible and inclusive education to learners who are unable to continue their studies through the formal school system. NIOS functions through an Open and Distance Learning (ODL) model, enabling learners to study at their own pace.

NIOS offers academic programs at the Secondary (Class 10) and Senior Secondary (Class 12) levels, along with vocational courses, life enrichment programs, and skill development initiatives. Its On-Demand Examination System (ODES) allows students to appear for examinations when they are ready, rather than being restricted by fixed schedules.

NIOS plays a vital role in advancing the vision of 'Education for All' by reaching school dropouts, slow learners, learning disability, differently-abled persons, and other disadvantaged groups. The certificates issued by NIOS are recognized by universities, colleges, and government institutions across India, making them equivalent to other national and state education boards.

For children and young adults with special needs in the age group of **14 to 30 years**, NIOS is not merely an alternative education system but a transformative pathway toward academic recognition, social inclusion, and lifelong empowerment.

NIOS Program	
1. Introduction to NIOS	The National Institute of Open Schooling (NIOS) is a nationally recognized open schooling system under the Ministry of Education, central and state Government of India. It provides flexible, inclusive, and accessible academic pathways for learners who cannot thrive in conventional schooling systems. NIOS is particularly transformative for children with special needs because it: • Offers flexible curriculum and examination systems • Allows subject customization based on learning capacity • Provides accommodations for students with disabilities • Encourages inclusive and skill-based education • Recognizes alternative learning pace and methodologies Despite its significance, there is currently no NIOS center in Tamil nadu exclusively dedicated to children with special needs under an organization like HOPE. This makes our initiative both pioneering and deeply necessary.
How NIOS Will Uplift the Lives of the Differently Abled	
	For many children with special needs, education is not just about textbooks, it is about dignity, identity, and belonging. The National Institute of Open Schooling (NIOS) opens doors that were once firmly closed for children with Cerebral Palsy, Autism, Intellectual Disabilities, and Down Syndrome. Where traditional education systems often fail to accommodate diverse learning needs, NIOS offers flexibility, compassion, and recognition. And most importantly, it ensures that every child, regardless of ability, has the right to learn, grow, and dream. 1. Education Without Exclusion Children who struggle in mainstream schools are often labeled, isolated, or forced to drop out. NIOS changes that narrative. Its flexible curriculum, choice of subjects, and adaptable examination methods allow each child to learn at their own pace ,not under pressure, but with purpose. This removes the fear of failure and replaces it with opportunity.

2. Recognized Certification = Recognized Identity

One of the biggest barriers for differently abled individuals is the lack of formal certification. Without recognized academic credentials, they are excluded from higher education, skill programs, and employment opportunities. NIOS provides government-recognized certification, giving them a legitimate academic identity. This certification is not just a document, it is a passport to further learning, vocational pathways, and dignity.

3. Building Confidence and Self-Worth

When a child who was once told “you cannot” finally receives a certificate that says “you did,” transformation begins.

NIOS nurtures:

- ✓ Confidence
- ✓ Independence
- ✓ Communication skills
- ✓ Decision-making ability
- ✓ Social integration

The psychological impact of achievement is profound. It changes how the child sees themselves, and how society sees them.

4. Skill-Based Learning for Real-Life Independence

NIOS integrates academic and vocational subjects. This is especially powerful for differently abled learners who thrive in skill-based environments. Through structured learning, students can move toward:

- ✓ Livelihood opportunities
- ✓ Self-employment
- ✓ Supported employment
- ✓ Independent living skills
- ✓ Education becomes practical, not theoretical.

5. Breaking Generational Barriers

In many families, having a differently abled child comes with emotional and financial strain. When that child gains education and employable skills, it reduces long-term dependency and restores hope within the family. NIOS does not just uplift a child — it uplifts entire households.

6. Creating an Inclusive Society

An inclusive education system creates inclusive communities. When differently abled individuals receive equal academic opportunities, society moves closer to equality, empathy, and justice.

- NIOS is not charity.
- It is empowerment.
- It is equal opportunity.
- It is dignity restored.

	• In essence, NIOS transforms “limitations” into possibilities. • It shifts the focus from disability to ability. • It replaces exclusion with empowerment.
2.	A Historic Initiative: First NIOS by HOPE at Tamil Nadu HOPE Public Charitable Trust is establishing its first NIOS Centre, with the admission process commencing in April 2026. Staff recruitment will begin in March 2026 to ensure adequate time for selection, training, and academic planning. The academic syllabus orientation and preparatory sessions will be conducted prior to full operations, and the school is scheduled to formally begin classes in September 2026. This initiative will provide structured academic certification pathways to children and young adults with: ✓ Autism Spectrum Disorder ✓ Intellectual Disabilities ✓ Down Syndrome For many of our students, mainstream education systems are inaccessible due to rigid academic structures and lack of individualized support. NIOS will bridge this gap by offering: 1. Academic Dignity Students will receive nationally recognized certification, enabling them to pursue higher education, vocational programs, or employment opportunities. 2. Individualized Learning Pace Children with Autism, Intellectual Disabilities, and Down Syndrome often require adaptive teaching strategies. NIOS allows subject flexibility and pace customization. 3. Inclusive Assessment Students with Cerebral Palsy and other physical challenges will receive accommodations such as scribes, extended time, and adapted examination methods. 4. Skill-Based Empowerment NIOS integrates vocational subjects, enabling students to transition into independent and supported employment pathways. This is not merely an academic program — it is a gateway to dignity, identity, and lifelong empowerment.

Proposal for Teaching & Non- Teaching Staff Salaries:

A.	Staff (Operational Sustainability)	Salaries	To ensure quality delivery, HOPE will recruit: Teaching Staff 1. Special educators 2. Subject teachers aligned with NIOS curriculum 3. Vocational instructors 4. Inclusive education coordinators Non-Teaching Staff 1. Administrative officer 2. Program coordinator 3. Support staff Recruitment: • Recruitment will begin in April 2026 to allow adequate training, orientation, and curriculum alignment before full operations commence in September 2026. • Qualified and trained educators are the backbone of this initiative. Supporting their salaries ensures: (I) Consistency in instruction (ii) Individualized education plans (iii) Proper documentation and compliance
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BUDGET

TEACHING STAFFS & NON – TEACHING STAFFS

Position	QUA	Monthly Salary (INR)	Annual Cost (INR)
Principal	01	40000 x 12	480000
English Teacher	01	22000 x 12	264000
Tamil Teacher	01	22000 x 12	264000
Maths Teacher	01	25000 x 12	300000
Physics Teacher	01	25000 x 12	300000
Chemistry Teacher	01	25000 x 12	300000
Biology Teacher	01	25000 x 12	300000
Computer science Teacher	01	25000 x 12	300000
Social Science Teacher	01	25000 x 12	300000
Social Worker (MSW)	01	25000 x 12	300000
Lab Attender	03	18000 x 3 x 12	648000 (1 staff x Rs.18000/- = Rs.216000/-)
Nursing Staff	01	18000 x 12	216,000

Office Assistant	01	20000 x 12	240,000
Security	02	18000 x 2 x 12	432,000
Care Taker	03	12000 x 3 x 12	432,000
Bus Driver	01	30000 x 12	360,000
Bus Attender	02	18000 x 2 x 12	432,000
Total			58,68,000
<i>In Rupees Fifty Eight Lakhs and Sixty Eight Thousand Only</i>			

4. Long-term sustainability of the NIOS centre Expected Impact	Within the first three years of operation, this NIOS centre will: ✓ Provide nationally recognized certification to children previously excluded from formal education pathways ✓ Improve employability and vocational readiness ✓ Increase self-confidence and independence ✓ Reduce dropout rates among children with disabilities ✓ Provide relief and hope to families seeking structured academic options This initiative will not only transform individual lives but also set a precedent for inclusive open schooling in the region.
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CONCLUSION:

At HOPE, we believe that disability should never mean inability. Education is not a privilege it is a right. By supporting the establishment and staffing of the NIOS centre at HOPE, you are not merely funding a program; you are building futures, restoring dignity, and rewriting possibilities for children who deserve equal opportunity.

We are pleased to inform you that **150 students are ready to join the HOPE NIOS Centre**, clearly demonstrating the immediate need and strong community demand for this initiative.

To ensure the smooth and successful implementation of the NIOS Program, we humbly request your valued support for the proposed staff salary and operational requirements. Your partnership will not only help us run the program effectively but will directly empower differently abled children to build brighter, independent futures.

Together, we can create an inclusive educational ecosystem where every child, regardless of ability, has the right to learn, grow, and thrive.

NATIONAL INSTITUTE OF OPEN SCHOOL



