PROFILE
FOR
ASHA FOR EDUCATION

HOPE PUBLIC CHARITABLE TRUST

Special School Address: No.14/49, Ganapathy Street, Ganapathy Nagar, Cholambedu Road, Ambattur, Chennai – 600 053.
Cell: 9841330330, 044-26586066
Date: 19.08.2016

To,

ASHA FOR EDUCATION – ST. LOUIS
P.O. Box 322, New York,
NY 10040 -- 0322.

Dear Sir/Madam,

Sub: Request for Sponsorship towards Recurring Expenses for Hope Special School functioning at Ambattur

Greetings from Hope Public Charitable Trust. We submit our humble thanks for the entire team of “Asha for Education”, Volunteers and Well wishers for the continuous guidance and support rendered to our organization.

With the sponsorship aid from your esteemed organization, we were able to provide quality education through trained and qualified faculty members for 75 children in our day care centre.

We propose to set up a Vocational skill training setup where the adults can be useful and economically rehabilitated. we seek your support towards the sponsorship of requirements for our Day care centre. Your valuable contribution will enable our trust to run the various welfare programmes more effectively, efficiently and to carry on our future plans for expansion.

We look forward to your favourable response by extending your Cooperation to carry on our service for these Special Children.

The Budgetary Estimate report is given at the attachment for your kind reference.

Thanking you,
Advantages of Skill Training Program for Special Children

Target → 24 Children (Boys – 16, Girls – 08) Students above 14 Years are selected.

Training in Vocational Skills prepares students to be mainstreamed into Society. This training is targeted on the young adults in the age group of 14 years. Students who have moved to Vocational Training are initially assessed on various skills required for independently handling an activity in its entirety.

Special education programs provide instruction for specific learning difficulties and disabilities, such as speech and language impairments, emotional disturbances, hearing and visual impairments, autism and other health impairments. Students are tested and listed under one of the categories and then paired with teachers that are prepared to work with each group. One of the most critical steps in aiding children with learning disabilities is early detection and intervention and most special education teachers are well qualified to aid the students in overcoming their disabilities.

Special education teachers use various techniques to promote learning. Depending on the disability, teaching methods can include individualized instruction, problem-solving assignments, and small group work. The IEP sets personalized goals for each student and is tailored to the student's individual needs and ability. Teachers work closely with parents to inform them of their child's progress and suggest techniques to promote learning at home. They are involved in the students' behavioral, social, and academic development, helping the students develop emotionally, feel comfortable in social situations, and be aware of socially acceptable behavior. Special education teachers communicate and work together with parents, social workers, school psychologists, speech therapists, occupational and physical therapists, school administrators, and other teachers.
## TENTATIVE BUDGETARY ESTIMATE FOR HOPE SPECIAL SCHOOL, AMBATTUR, CHENNAI, TAMIL NADU

<table>
<thead>
<tr>
<th>SL. NO.</th>
<th>REQUIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>A Package of Rs.3500/- per student which includes (faculty payment, Raw Materials and Hands on training)</td>
</tr>
<tr>
<td>02</td>
<td>01 - Xerox Machine (We need timely preparation of students reports and records and to cater the day today activities and to carry out administration task)</td>
</tr>
<tr>
<td>03</td>
<td>Care Taker Salary for 2 Members</td>
</tr>
</tbody>
</table>

**TOTAL**  
Rs. 2,67,000/- (RUPEES TWO LAKHS AND SIXTY SEVEN THOUSAND ONLY)  
2,67,000
Goal:-

It is very much essential to train the students in the field of Vocational and Special skills only then we can make them to lead Independent in the Society.

Conclusion:-

We wish to submit our sincere thanks for considering our Organization for the proposed project, if given an opportunity our Organization will work together for the development of Special children in a meaningful & useful way.

Awaiting for your favourable response & positive reply.

Thanking you,