Project Quantification (V1.2)

This Project Metrics form collects Input Metrics related to each project i.e. details around the beneficiaries of a specific project, certain key impact metrics of a project to assess impact and evaluate project operations aspects and projects sustainability.

This form needs to be filled annually as a part of the checklist process to disburse funds for the new academic year and should be done once every year. The form is to be filled by the project steward or a chapter volunteer with sufficient interaction with the project partner. This form must not be filled by a non-Asha volunteer.

Going through the following ARC proposal will help prepare the answers before filling the form:
https://wiki.ashanet.org/display/COORD/Collecting+Input+Metrics+annually+from+all+Asha+Projects

INSTRUCTIONS:
1. Keep all the required information (based on the questions in the ARC) ready before trying to fill the form
2. Follow other question specific instructions and examples in the form.
3. If a project partner is involved in work along more than one project type (see categories in the ARC):
   (a) If the set of beneficiaries is the same, fill the form only once, selecting all the relevant project types.
   (b) If the sets of beneficiaries are different for different project types, fill separate forms for each set of beneficiaries.
4. Overall, it is important to ensure that the number of beneficiaries and budget does not get double counted anywhere in the whole process of filling the Project Metrics forms.
5. Create a pdf of the form once submitted (an email from projects@ashanet.org is sent automatically) and upload to your projects page with the right identifier as Project Metrics Form. This should be linked to the checklist with a dropdown menu for the latest submission.

[Please email projects@ashanet.org with subject line "Project Metrics Query" if you have any questions regarding the form.]
Email *

raghuman@gmail.com

How many forms do I need to fill for a project partner? See this example...

Let's say Asha is funding an NGO partner XYZQ for three projects:
A: Primarily Teacher Training
B: Support for the trained Para-Teachers in Govt. Schools
C: Residential Facility and After-school Learning for 100 children (& not related to Project A and B)

In this case, the steward/volunteer will fill two forms.

Form #1 will be for projects A and B combined as beneficiaries are the same for the two projects. The form must contain only details around Teacher Training and Para-teachers projects. Since this form is not intended to collect impact metrics, the number of children indirectly benefited through the para teachers should not be entered.

Form #2 will be for Project C as the set of beneficiaries is different from the others and will contain details for Residential Facility and After-school/Supplemental Learning.

Project URL *

What is the [ashanet.org](https://ashanet.org/project/?pid=1178) Project page URL for this project?

https://ashanet.org/project/?pid=1178

Project Name *

What is the project name?

Hope Public Charitable Trust
Checklist Number
What Checklist number(s) does this correspond to? Please submit this once every academic year.

3819

Year of funding *
For which funding year do the metrics correspond to? Enter “2019” if the funds corresponding to the metrics were sent in 2019. The information to be filled will be based on the 2019 project proposal and/or progress report by the project partner for year 2019-2020 when the funds sent in 2019 were utilized.

2022

Project Partner Email *

ranihope@gmail.com

Project Partner’s Website

Your answer

What are the Project’s short-term (1-2 year) goals? *

Students develop dialogue and group work skills and participate in group-based learning activities where they draw on individual strengths to complete group tasks.

To enhance learning community by respecting, empathy, developing relational trust, cooperation and teamwork.
What are the Project's long-term (5+ years) goals? *

Educationally powerful connections and relationships with parents, families, and communities. Organizational structures, processes and practices enable and sustain ongoing learning, collaborative activity and collective decision making. Evaluation, inquiry and knowledge building for improvement and innovation. Access to relevant expertise builds capacity for ongoing improvement and innovation. Leadership building for relational trust and effective participation and collaboration at every level of the school community.

Number of years with Asha *

How many years has the Project partner been supported by Asha? (includes your chapter and other chapters that have worked with the project partner and excludes gap in engagements)

9

Name of person filling in this form *

Raghu Raman

Chapter Affiliation *

Example: Write "Seattle" for Asha Seattle chapter. Write "Chennai" for Asha Chennai.

St.Louis

You're editing your response. Sharing this URL allows others to also edit your response.
Affiliation of person filling the form *

- Project Steward
- Chapter Coordinator
- Other Chapter Volunteer

Date of submission of this form *

Date

07/29/2023

Never submit passwords through Google Forms.

This form was created inside of Asha for Education. Report Abuse