SUBMISSION OF PROPOSAL

GRANT PROJECT
FOR THE YEAR 2017-2018

HOPE PUBLIC CHARITABLE TRUST
Reg 1125/07
No. 6-B/26, Sarangapani Street, Krishnapuram, Ambattur O.T, Chennai - 600 053. Contact: 9940357791/ 9841330330
To  
Asha for Education 340  
Lemon Avenue, Walnut, CA  
91789

Sub: Proposal for Special Children - Grant for Special Education and Vocational Needs

Dear Sir/Madam,  

Greetings from Hope Public Charitable Trust,

Hope Trust is non-governmental organisation striving to remove stigma, create awareness and empower mentally challenged community by catering to the needs of about 110 special children from poor socio economic background.

We thank you for all the support and encouragement you have been providing us for the past years. And we have attached project proposal for the year 2017-2018 for the cause of

- Remuneration for therapist and care takers for Hope Special school

Kindly consider our proposal as priority requirement of our organisation and for the raising cause.

Attached

1. Project proposal
HOPE PUBLIC CHARITABLE TRUST

Hope Public Charitable trust is a Non-Govermental organization located at, Chennai, India. Our organization strives to “Promote the living conditions of challenged community by providing Special Education, Vocational training and Rehabilitation services”. Hope aims in removing stigma, creating awareness and empowering mentally challenged community. It also strives for the empowerment of marginalized women through various skill training programs. Our logo symbolizes “Hope” which means "Providing Self-confidence along with service to face life’s challenges to lead a meaning full life in the society”

Hope trust has involved in carrying out welfare activities for the general public since year 2003 and became a legally formed body under trust act by the year 2007

VISION

To serve as a CATALYST to uplift the LIFE STYLES of the under privileged, socially neglected, mentally challenged and those who live below poverty line with special emphasis on women and children.

MISSION

- “Promoting the living conditions of the target community by a comprehensive service to develop their values, skills and talent’s through self-learning and participatory programs”.
- Working collectively to promote the welfare and interest of the under - privileged, socially neglected and the marginalized people through joint actions programs like special education, vocational training, Skill training, therapy, Orientation programs and self-employment
HOPE SPECIAL SCHOOL

Hope special school for mentally challenged children had its humble beginning in 2003 with 3 children, 2 volunteers, and a special educator. Now the school caters to the needs of almost 70 children with 15 teaching and non-teaching staff members. Owing to financial constraints, we are unable to provide additional therapy and individual care to the students with multiple needs due to which the improvements and betterment of children are hindered.

INTRODUCTION

Developmental delays are primary steps in identifying childhood disorders and a child can be trained and equipped to overcome the disability factors and be a functional citizen in the society. By making an individual or child with multiple needs to be accepted and become a survivor of stigma can be done through education. Educating children with multiple needs is to equip them with self-help skills, and make them to be more productive. Through sufficiently educating and equipping them with various skills disability reduces and the individual becomes socially functional.

Unlike normal education, special education involves holistic development. It involves teaching basic skills such as brushing, eating, bladder control, vocational training, speech and occupational therapy to modify undesirable behaviors. Each child is considered unique and varies with requirements and needs. So lesson plans and goals are set individually catering to every child needs with target time. The target time helps to indicates how a child copes with a particular goal within a designed time limit. Each training and targets improves the child socially and behaviorally.

Special education continues with the parent by educating them with child management, diet control, and behavior management. Socio economic conditions of family cause the child to remain in homes and be unproductive in life. Hope determines to break the barriers through providing special education at minimal or no cost depending upon individual’s capacity.
NEED ASSESSMENT
With the view to start a special school for children with intellectual and various development disorders, a survey was undertaken to know about the incidence of mental disabilities, causes and problems faced by their family within 15 kms of Ambattur surrounding. The result proved critical number of cases with mental disability with varied causes. Most of the families live under poverty and faces stigma. As a result, the entire family with a mentally disabled member stands isolated. Unlike other children, education to the children mental or developmental disabilities is extremely crucial. The primary focus is on equipping them with self-help and practical skill required for child's independence.

ACTIVITIES EXPLANATION
- Over 80% of the children in Hope Special School are hailing from Low socioeconomic background and education is offered free to them along with therapies and vocational training. This helps the children to cope with life and live independently.
- Children are situated in and around of Ambattur locality of about 10km radius. To reduce burden for children multiple disabilities, they are provide transportation facilities for free of cost.
- The school operates with meager funds in a rented building with basic amenities and is unable to afford for salaries of all the employees who work for the school. As providing the salaries have been very difficult, it affects the very functioning of the school.

SOCIO ECONOMIC STATUS OF THE PARENTS
Children with development disabilities or mental disabilities hail from low socio economic background, they suffer psychologically and social acceptance becomes very difficult for them as they provide for child with mental or developmental disabilities. Most families are single income households with an average income of Below Rs. 8000 where they have to manage cost.
Mothers of these children are involved in school activities to learn care management and special techniques to avoid behavioral problems and hence most mothers remain
unemployed.

**OBJECTIVES**

- To seek funding for “Remuneration of Employees” who work for Hope special school.
- To provide therapy and proper care through caretakers and therapist.
- To enhance the learning capabilities by reducing the disabilities.

**IMPACT**

By receiving necessary funds for operation, the organization will strive to provide quality education with better services to children with special needs. This will help the children grow with self-help, social and functional skills. Only with necessary funding services like physiotherapy, occupational therapy and speech therapy can be provided that result in higher functioning of children in the society.

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<th>Amount per Unit</th>
<th>Amount for one month</th>
<th>Annual Total (12 months)</th>
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<td>Speech therapist</td>
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<td>Schools kits</td>
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<td><strong>8,58,400</strong></td>
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</table>

Rupees Eight Lakhs and Fifty Eight Thousand Four Hundred Only
CONCLUSION

The organization is dedicated to work more for the improvement of special children; People with intellectual disabilities can live meaningful and productive lives when adequate care and support is given to them. We thank “Asha for Education” Volunteers and well-wishers who have tirelessly worked and supported to improve the lives of these deserving special children.