***Asha for EducationTM***

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| **Date:** March 5, 2014 |
| **Name of the Project:** Aadarana Girls Home |
| **Name of the Organization Running the Project (if different):** Aadarana (Home for Orphans and Needy Students) |

Was your site visit announced? Yes, it was planned \_X\_\_ No, it was a surprise visit \_\_\_\_\_

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|  | **Project Contact** | **Your Name****(Asha volunteer conducting the visit)** |
| Name | Jadi Madhava Rao | Noel Bonam |
| Address | Near Sai Function HallLB Nagar Ring roadSaroornagar Road,Hyderabad | P.O. Box 17533Portland ME 04101United States |
| Phone(s) | +91 80080 05535 or +91 93460 05469 | +1.207.671.9131 |
| Fax |  |  |
| E-mail |  |  |

# List the name/s of the village/villages visited

#  Saroornagar, Hyderabad

# List the names of schools visited

Aadarana Home for Girls

1. Did you get an opportunity to meet & speak to some of the children enrolled in the school? If Yes, please list the names of some of the children/age/class.

Yes, I met 31 girls who are residents of the Aadarana home for girls. Their ages ranged from 5 to 21 years. I was not able to get each of their names.

1. Please detail any important feedback/observation you made when talking to them about their school, education, progress, difficulties etc.

All the girls seemed to be very happy about their new home (which is under construction and nearing completion). Having said that, the current accommodations seemed a bit too small for their needs though it seemed very safe.

The center seemed to give a very high priority to their homework and studies when they get home from school. Most of the girls (nearly all of them) seemed quite fluent in spoken English and they all seemed quite committed to academic endeavors.

The only feedback I have in this regard is that there didn’t seem to be a balance between academic pursuits, technical skill building (especially for the older girls…such as IT skills, sewing, design, etc.) and extracurricular pursuits (arts, games, sports, etc). In response to my question about this, they said they did some stuff on certain weekends depending on the availability of volunteers.

1. If unable to meet the children, please provide a reason why this wasn’t possible.
2. **PART A: Particulars about the organization and its environment**

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| ***1. What are the different focus areas of the organization? (give a rough estimate of the % of their total effort/funding)***Community development\_\_\_\_\_% Education \_\_\_100\_\_% Health\_\_\_\_\_%Other\_\_\_\_\_% (please specify)  |
| ***2. What is the administrative structure of the group (e.g. Board of Directors/Grassroots-based)?******There is a Board which includes the founder as the permanent secretary and the other office-bearers are usually the major donors. The founder is the primary administrator and manager of the homes (both boys and girls) and he has hired two live-in caretakers at the girls who help with academic pursuits and the founder’s mother is the warden (of sorts) at the home.*** |

***3. Are there any other organizations working in the area providing any one or all of the services provided by the visited organization? (Briefly mention their names and their objectives)***

There are many similar organizations in the greater Hyderabad area that provide a similar service (also in the same area as this organization). However, it should be noted that there seems to be a high need and therefore, other organizations don’t really conflict with each other. However, it would be helpful (and constructive) if such similar organizations would work more closely together through a collaborative and/or a coalition.

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| **Organization** | **Objectives of the organization** |
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**PART B: The organization and the community it serves**

*(Information to be gathered from parents and children)*

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| ***1. Approximately how many families live in the area?*** Atleast 150000-200000 families |
| ***2. What do the parents do for a living? (Agricultural worker, Daily wage laborer etc.)******Most of the parents of the girls do not live in the area. They are typically single parents who are wage laborers or widows.*** |
| ***3. At the time of enrolment, does the school ask for the names of both parents?***Yes No, just the father’s name\_\_ No, just the mother’s name\_\_ DON’T KNOW |
| ***4. How often do the teachers meet the parents?***N/AIt is unclear how often the staff at the home meet the parents and/or other legal guardians of the girls |
| ***5. How do the parents participate in the organization's activities? (e.g. by contributing their time, money or labor in the school’s activities etc.)***There is minimal engagement of the parents/legal guardians with the activities of the organization. This could be primarily because most of the girls are considered orphaned or semi-orphaned. Those girls who have a parent or legal guardian might see very little of them as they live in remote/rural parts of the state. |
| ***6. Are there any Government Schools in the area?*** Yes\_X\_ No\_\_ The girls go to an English Medium private school in the area where their education is subsidized (reduced fee) by the school |
| ***7. If yes, how far are the Government Schools from the community?*** Less than a kilometer |
| ***8. Why did the parents choose this school over the Government School?******The administrator chose the private school over the government school as the generally belief is that the girls would receive better education in a private school and that the English medium of education would help the girls better for the future*** |
| ***9. When you visited, how many children were present in the class?*** ***What is the regular class strength?*** ***Comments***: ***When I visited the home, there were 31 girls. I was told that the total strength of the home is 40*** |
| ***10. Do the children seem to enjoy coming to school?******The girls seems happy in general*** |

**PART C: Project particulars**

*(Information to be gathered from students and staff)*

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| ***1. What is the mode of teaching in the school? (Check the appropriate choices)***A. Formal (State Board, Central Board etc.) \_\_ ***till what class?*** B. Non-Formal Education (NFE) \_\_ do the students also attend formal school?\_\_C. Vocational\_\_ D. Other\_\_. Please specify  |
| ***2. If A (Formal), up to what grade(LKG, 5th, 7th etc.) does the school conduct classes?*** |
| ***3. If B (Non-Formal Education) how many of the children also attend formal schools in the area?******If none do, does the project plan this for the future?***  |
| ***4. If Non-Formal Education, does the organization create its own study material (books, games)?*** |
| ***5. If C (Vocational), what do the children do after they finish training?*** |
| ***6. How many staff or volunteers are recruited from the community?*** ***How many of the staff are women?***  |
| ***7. How many teachers have left the school in the past one year, and why?*** |
| ***8. How many new teachers have joined in the past year?***  |
| ***9. Does the organization train the teachers?*** Yes\_\_ No\_\_ ***If yes, how do they provide the training?***  |
| ***10. How much is the staff paid?******Is it on par with the salary paid to the staff in the Government schools?***  Yes\_\_ No\_\_ |

**PART D: Financial resources of the organization**

*(Feedback from the person conducting the site visit)*

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| ***1. Do you think the proposed amounts in the budget are reasonable?*** Yes\_X\_ No\_\_ Maybe\_\_Unknown (as I did not see the budget) |
| ***2. Are all items covered in the budget?*** Yes\_X\_ No\_\_ Maybe\_\_Comments: Unknown (as I did not see the budget) |
| ***3. Is there anything you think should be added or removed from the budget?***Yes\_\_ No\_X\_***If you recommend any changes to the budget, please explain your reasons for this.*** |
| ***4. Did you discuss the proposed changes with the project? If so, please describe their response.***NO, I did not discuss anything with the administrator or any of the staff during y visit.Having said that, speaking with Perraju Vegiraju, it is my understanding that currently the home is being provided $356 per child, which in my opinion seems a bit steep compared to most other organizations that offer a similar service. |

**PART E: Comments**

*Please describe your overall impressions and views of the school*

*(Feel free to attach documents if necessary)*