PROJECT PROPOSAL MANIGAL, INDRA NAGAR 2020-21

Background information

The gypsy community is a nomadic group that originally engaged in hunting and bead selling. Over the years, as they became a settled community they lost their traditional occupations. Many of them took to the profession of rag picking to make a living and continue to engage in bead selling during major temple festivals.

The gypsy colony in Indra nagar has about 64 houses with about 75 to 80 families. Though the expansion of the government education system had made education accessible and affordable to the urban and rural poor, the gypsy community was unable to take advantage of the services available to them. Speaking a different language, wearing a different dress, having a different life style, they remained in clusters in their own segregated groups. Their children joined school in the initial years, but were unable to adapt to the school system for long. Their traveling life style too created a break in their academic progress. They become drop outs and joined their families in their traditional professions such as garbage clearing and bead selling.

Project Manigal, Indra nagar was started with a view to bring in the children from the Narikuravar community into the main stream education system. Over the years the project faced several impediments but persisted despite setbacks and slowly visible change in the educational status of children are seen.

The work of the past few years have resulted in the following-

The enrollment, retention and learning levels of gypsy children at all levels have increased. The educational aspirations of the gypsies for their children is certainly rising. The project has helped the gypsies gain access to several educational institutions in the neighbourhood. Schooling is preventing many children from becoming working children at a young age. It is the flexible approaches used, tailoring the teaching and learning according to the needs of individual children that enabled many gypsy children to sustain in the schooling process.

Crucial for sustaining the gypsies in the educational process is the follow up and learning support given at the Primary school, which lays the foundation for education. The consistent efforts of the past years have resulted in several children completing the school cycle. Currently 10 children have completed class 10 from the colony. Out of these four children have completed class 12. Three joined B.com courses and one has completed the course. Two children joined polytechnic courses.. Two children were enrolled in short term computer courses. One child completed an ITI course in motor mechanics. These educated children are taking up work as mechanics, shop assistants, house keepers in guest houses and in gyms and cinema houses. They are also able to contribute to the welfare of the colony by reading aloud contents of letters/ application forms to the community and by guiding them. These youth are able to access mails and be part of facebook, Instagram, Whatsapp groups. These activities are opening up a wider world to them and making them as confident individuals.

The Chennai primary school in the area has strength of 103 children, including LKG and UKG. The primary school has 2 teachers and HM. Currently 17 gypsy children are enrolled in the school. The two project teachers posted in the school help in enrollment and retention of the children and give special attention to improve the learning levels of the children. Besides teaching the gypsy children, the project extends educational support to the primary school for improving the quality of education available to children in a variety of ways like English classes, craft classes, sharing of teaching and learning material, learning through technology etc.

The project teachers also follow up the gypsy children in five neighbourhood schools and 2 hostels where the gypsy children join after completion of primary. The educational expenses of the children in higher classes are sponsored by the project. The teachers interact with the community on a regular basis monitoring the attendance of the children and act like a bridge between the school and the community. They also guide the parents in admissions, in procuring certificates and documents for availing services of the govt. and follow up tuition classes of the children.

The present proposal is for continuation of the ongoing efforts.

Budget Project Manigal, Indra Nagar 2020-21

| SI.No | Work Description | Cost Details | Budget 2020-21 |
|-------|--|--|-------------------|
| 1. | A.Teacher 1 Rs 12900 x12+5000= Rs.1,59,800 b.Teacher 2 Rs 9000x12+5000= Rs.1,13,000 c. Colony tution Rs.1000 x10 = Rs.10,000 | | 2,82,800 |
| 2. | Stationery (procured in Bulk once or twice) Long note books, geometry box, pencils, pens, files, erasers A4 sheets, Marker pens, A4 plastic sheet covers, chalks, staplers, clips, dusters etc | Primary, High school | 5,000 |
| 3. | Print outs, lamination, Xerox of Worksheets, study materials | Primary/ middle/High school /RTE | 4,000 |

| 4. | Craft materials – colour papers , glue, charts, crayons, Sketch pens, paints, scissors and other accessories | Primary | 3,000 |
|-----|--|---|--------|
| 5. | TLM Charts,Story books, Flip books/ Colour Xerox of books/,Flash cards ,puzzles, Science kits, plastic containers, Trays | primary | 5,000 |
| 6. | Guides for middle and High school | (6 children) | 6,000 |
| 7. | Sports material – Skipping ropes,tennikoit rings, board games, Football, | primary | 3,000 |
| 8. | Replacement mats | primary | 3,000 |
| 9. | Toys/ blocks/play material/baskets/water bottle/others | LKG /UKG school | 3,000 |
| 10. | Student welfare (for 30 children) Lunch boxes/steel water can/pencil box | primary/ high school/ RTE | 7,500 |
| 11 | School Day and other functions - Gifts, prizes, dresses | primary | 4,000 |
| 12. | Fees (for /high school, vocational courses) | For vocational course (1 child) - 15,000) high school fees (6 children) - 10,000 | 25,000 |
| 13. | Uniforms, bags, shoes/slippers (High school /RTE/ Vocational) | Uniform Rs.20,000 12 childrem Tailoring Rs.10,000 12 children Inner garments Rs 5,000- 30 children Shoes/slippers - 10,000 -12 children School bags - 8,400 12 children (700 x12) | 53,400 |

| 14. | Coaching/tuition classes | | 70,000 |
|-----|--|--|----------|
| | (for high school/RTE children) | RTE 1000 x 4 children x 10 | |
| | | months = 40,000 | |
| | | High school 1000 x 3 children x10 = | |
| | | 30,000 | |
| 15. | Hostel children's expenses (4 children) | | 10,000 |
| 16. | Education conveyance | Education conveyance | 38,400 |
| | - Monthly conveyance -van/auto for children, | 400 x 6 children x | |
| | -For project staff/volunteers visits to schools/hostel/ | 26,400 | |
| | vocational colleges for admissions monitoring, TLM purchases | Rs. 1000 x12 months = 12,000 | |
| 17. | Health care/hygiene kit | | 10,000 |
| 18. | Data plan for project | For 2 teachers | 6,000 |
| | Data plan for project | TOT 2 todoriors | · |
| 19 | Computer accessories to school/ hot spot | primary | 10,000 |
| 20, | Craft teacher to school Rs.2000 x8 | Primary | 16,000 |
| 21. | Contingency certificate procurement- income, caste, photos, application forms, fitness certificate, Outings etc | | 10,000 |
| | Sub total Education | | 5.75,100 |
| 22. | Administration cupboard repair, locks for class room, cleaning materials for classroom, dust bin, electric works,) | | 10,000 |
| | Total Education | | 5,85,100 |