

Knowledge Hubs for Education and Learning

KHEL Patna Center



Quarterly Report
April 2016 - June 2016

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Introduction

“Education is a process to develop an individual’s mind to the fullest extent. It also supports the maximum development of society in such a way that both enjoy happiness and prosperity”.

The Knowledge Hub for Education and Learning (KHEL) Centre in Patna, Bihar was started in December 2010. The children are first generation learners, and we provide them support in learning Hindi, English, mathematics, and computers. Apart from the after-school supplementary education, we have developed an environment for creative learning, and our students engage themselves in art and craft, dance, drama, quiz, theatre and other such exciting extra-curricular activities. We engage learners towards enhancing basic learning skills in reading, writing, arithmetic and computers. We also encourage them to develop life skills for their holistic development & growth. These competencies represent levels of learning in a particular subject comprising basic knowledge, understanding, abilities, interests, attitudes and values.

Keeping in mind the educational facilities available at the KHEL Patna Centre six years ago, a lot has been achieved till now. We have ambitious plans for the coming years too, and are thankful for the kind support of the community, children, teachers and our generous donors. We are especially grateful to ‘Asha for Education’ and our individual donors, without whose constant companionship; this learning journey of KHEL wouldn’t have been possible.

Project Objectives

To engage meaningfully with communities and bring to them interventions that will allow them to lead equal and just lives. To achieve this goal we add a lot of thought and creativity to our interventions; molding them to the needs of the communities that we work with. We have striven to create innovative learning ecosystems that allow learners to truly enjoy the process of gaining knowledge. Our Centers in Patna, Nalanda and Delhi are a testament to this endeavour of Diksha Foundation.

Basic Information

Area profile

The children at our learning centre come from the adjoining communities of Tesh Lal verma Nagar, Lalu Nagar, Khajpura, Rupaspur, Ashiana, Jagdeo Path, Rukanpura and Ara Garden. Their parents are mostly illiterate and they are socially and economically backward. A majority of them are daily wage earners working as construction workers, cooks, carpenters and are in other petty trades. Many of them have migrated from rural areas and it continues to be a reason for children's interrupted education.

Targeted Beneficiaries

| | Non Formal Education | | | Peer Educator Group | | | Vocational Training | | |
|------------------|----------------------|-------|-------|---------------------|-------|-------|---------------------|-------|-------|
| Gender | Boys | Girls | Total | Boys | Girls | Total | Boys | Girls | Total |
| Total Registered | 33 | 50 | 83 | 11 | 09 | 20 | 03 | 25 | 28 |
| New Enrollment | 00 | 00 | 00 | 0 | 0 | 0 | 0 | 0 | 0 |
| Drop Out | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Irregular | 11 | 11 | 22 | 0 | 0 | 0 | | | |

| | | | | | | | | | |
|--|----|----|----|---|---|---|---|---|---|
| Children not going to school/college | 01 | 03 | 04 | 0 | 0 | 0 | 0 | 0 | 0 |
| Un registered children's (Probation Period) | 05 | 07 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |

Classroom Teaching-Learning

Routine Classes

English

Our focus is to enhance the listening, speaking, reading, writing and skills in English of the children. These classes will help them in using and loving the language through word power.

During this quarter classes focused on:

Group A- Oral practice of ' i ' sound words and the song ' old man Donald had a farm '.

Group B & C - Newspaper reading was done and the students were told to pick up any five words and use them in making sentences. For all the groups focus was on rehearsing for songs, dances and one act play for Diksha Foundation day celebrations.

Mathematics

Students apply the process of mathematical problem solving by utilizing a variety of techniques in their day to day life. Maths has always led to important discoveries and given birth to new disciplines. Through these classes, we try to build their basic understanding of mathematics.

Main objectives of these classes is mentioned below:

- To understand and be able to use the language, symbols and notation of mathematics
- To develop mathematical curiosity and use inductive and deductive reasoning when solving problems
- To become confident in using mathematics, to analyse and solve problems both in school and in real-life situations
- To develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics
- To develop abstract, logical and critical thinking and the ability to reflect critically upon their work and the work of others
- To develop a critical appreciation of the use of information and communication technology in mathematics

During this quarter classes focused on:

Group A: - Counting numbers, number games, greater Number, smaller number, backward counting, and one digit odd number, Assessment test.

Group B:-Fraction, Add, Divide, Multiplication, L.C.M, Simplification and Assessment test.

Group C: - Division Rule, Fraction, Fractional Addition, Subtraction, Multiplication, Division and Assessment test.

Hindi

The objective is to help students to understand their own language and learn new words in their native language. This will help the students in acquiring basic vocabulary skills which can be used on day to day basis. Small stories for children, audio video Children's literature, audio video resources and other activity aids are used to develop the learning skills of the children. We are trying to build the listening, speaking, reading and writing skills among the children. This will help in enhancing their vocabulary in every day to day life of children are encouraged to develop control over the language by listening to different forms of reading material.

This quarter classes focussed on:



Group-A:-चार अक्षर वाले शब्द को पढ़ना तथा लिखना, की मात्रा वाले शब्द को लिखना तथा पढ़ना और श्रुतिलेख ।

Group B: - कहानी पढ़ना, प्रश्न उत्तर बनाना, श्रुतिलेख, कवितापढ़ना, भाव स्पष्ट करना, शब्दार्थ और पर्यायवाची शब्द ।

Group C:- कहानी पढ़ना ,प्रश्न उत्तर बनाना ,श्रुतिलेख,कविता पढ़ना ,भाव स्पष्ट करना ,शब्दार्थ, पर्यायवाचीशब्द और वाक्य बनाना ।

Computer

Computer skills allow a child to become exposed to new ways of thinking. We are helping them develop both their creative and logical thought processes. Math, science, art, and other subjects can be incorporated into lesson plans in fun filled and interesting ways for children of all ages and learning capabilities. We show videos on computer to make students understand about the complex topics using multimedia tools.

The children use computers, learn how to use word processors for work and subsequently they learn computer terminology and strengthen grammatical skills. The use of technology in the classroom enhances learning.

This quarter classes focussed on:

| | |
|---------------|--|
| Group A | They learnt how to start the computer and what is the main parts of computer and its function. |
| Group B | Use of WordPad, Notepad and paint |
| Group C &D | Use of Internet and Microsoft office word |

Vocational Training- Computer

We provide basic and fundamental knowledge about computer technology.

| | |
|--------------|--|
| 1st Group | In this quarter, students learnt Basic of Computer, History of computer, I/O device, Number system and Ms Dos. |
|--------------|--|

| | |
|-----------|--|
| 2nd Group | In this quarter students learnt Package of Microsoft office and faced the Assessment test. |
| 3rd Group | In this quarter students learnt WordPad, Notepad, Internet and Microsoft office word |

Assessment of Children

Continuous oral and written assessment is done. Marks are not allotted: Only remarks are given after their assessment and then they are promoted to the next group. We keep a watch on every child's academic growth. Assessment reports are discussed with parents during parents meeting and community visits.

Center Based Activities

Open House Meeting

Open House meetings are organized every month chaired by the Prime minister of BAL SANSAD who reviews previous work and focuses on the progress of Math, Computer, English and Hindi. The departmental heads of the Bal Sansad note down all the activities and make a diary entry of their progress. They work with responsibility & discuss students 'problems in the open house meetings. They prepare minutes of the open house meetings and send these to the teachers & other management team members at regular intervals.



Bal Sansad Meeting

Regular monthly Bal Sansad meetings were held at khel centre Patna. The dates being 30th April, 28th May, 25th June 2016 .The Prime Minister , the Deputy Prime Minister , the Speaker , Ministers and Deputy Ministers were present in the meeting. Plantation minister, Shubham' work and Deputy Plantation Minister Raj's work was not satisfactor. A unanimous decision was taken by members for election of new substitutes. As a result following the democratic process Sonu kumar was elected as the new Plantation Minister and Preeti kumari as Deputy Plantation Minister.



During April to June Bal Sansad focused on the following activities–

- Center Cleanliness.
- Discuss about Annual function.
- Discipline among children.
- Regular monthly activities.
- Role and responsibility of departmental heads and their team.
- Updating work planning and execution records.

Parents and Teachers Meeting

Monthly parents meetings were held at Khel Centre Patna in April, May and June. Parents were invited to discuss about the progress of their wards. Mothers gathered knowledge about the importance of educating their children and sending them to KHEL Patna Center regularly.

Some of the key issues discussed with parents were:

1. Facility in School
2. Right to Education.
3. Health and Hygiene.
4. Progress of students.
5. Parents' responsibility.
6. Regularity and Discipline.

Community Visit

For Diksha team community visits are a must every month. The numbers of community visits are increased if there are too many drop-outs. During community visit priority is given to visit homes of children who are irregular or drop-outs and find out the reason for the same. After this they meet parents of the regular students.

Monthly Team Meeting

Diksha Khel Patna, weekly and monthly meetings are held regularly. In the meeting we track the progress of the learners and improve teaching techniques as required.



Saturday Club Activity

All Children participate in club activities. Every child is a member of one club or the other and all participate with great enthusiasm. Monthly performance of each Club depicts their team spirit and provides opportunity for self improvement. Club activities are held on Saturdays in our center. Following are the clubs:

1. Dance Club
2. Music Club
3. Quiz Club
4. Art & Craft Club
5. Drama Club

Diksha Centre's dance club comprises children who learn dancing through videos and peer facilitators with no dance teacher. Thus children support one another and perform on stage. They have won prizes in inter-School performance on various platforms.

Children interested in learning Art & Craft join the Saturday Art & Craft club which is part of the extracurricular activity. Under the guidance of a trained resource person, children prepare handmade articles. We have been giving these handmade articles as gifts to guests.



Drama club engage in activities related one act plays and street plays. Kids draw attention to social issues with the help of their powerful voice and facial expressions. Their body language and gestures depict their efforts. It has been noticed that role play enhanced the confidence level of the participants.

Monthly performance of each club depicts their team spirit and provides opportunity for self improvement.

Health and Hygiene

Weekly check-up of nails, hair, teeth and dress is done by the Bal Sansad health minister. Emphasis is laid on keeping the body clean and healthy.



Other Activities

Training on Health:

On 28th April 2016, children underwent training at Bihar Dalit Vikas Samiti Patna. The training was based on child rights health and hygiene.

Football Training

Football training was held on 22nd June 2016 our students Priti and Juli from KHEL Patna center trained kids. Preeti and Juli received training organized by Gaurav Gramin Mahila Vikash Manch at Danapur Stadium on the 5th and 6th of February 2016. Children were very happy and wanted this training to continue every month.



School Visit

Diksha team visits schools every month. A good rapport and a healthy relationship are established with the school teachers during our school visits. It helps us in analysing the child's performance at school as well as keeping track of students who are genuinely enrolled in school or not. If the students are not enrolled, efforts are made to get them enrolled in the school closest to their residential area.

During this quarter, we visited two schools one on 6/1/2016 and the other on 16/3/2016 in Sheikhpora. Following points were discussed with the Principal:

1. Registration schedule for enrolling students in school.
2. Progress of the students enrolled at Diksha center.
3. Introducing IGNITE competition for new inventions at schools.

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4. Inviting School teachers to attend programs at Diksha Khel Centre.

Celebration

EARTH DAY CELEBRATION

Earth Day was celebrated on April 22, and is a day designed to inspire awareness and appreciation for the our environment. On this day students made drawings and painting related to Earth Day.

INTERNATIONAL YOGA DAY CELEBRATION

International yoga day was held on 21st June at Khel Patna Centre. Children practiced yoga. They were made aware about the advantages of practicing yoga.

WORLD NO TOBACCO DAY

31st May 2016, was celebrated as World No Tobacco Day. On this day children took out a Rally procession. They also presented a street play near Patliputra junction. It was the first street play presented by our children and they were very excited. It was an eye opener for parents and on lookers.

Participation of Children in World No Tobacco day Details:-

| No of participated | Male | Female | Active participants |
|--------------------|------|--------|---|
| 118 | 51 | 67 | Maya, Mithun , Dharamveer , Sanoj, Kundan ,Ruby ,Khushboo ,Rohit , Sonu , Twinkle and Nisha bharti, |

Parent's Feedback

Parents were happy to see their kids spreading awareness about the harmful effects of tobacco.

Plan Forward

Routine Wise Classes (Supplementary Education Center & Vocational Training)
Meeting School Authorities
BAL Sansad Meeting
Open House Meeting
Parents and Teachers Meeting
Saturday Club Activity
Weekly & Monthly Team Meeting
Annual Day Celebration
Independence Day
Community Visit And Parents Meet
Raksha Bandhan Celebration
National Sports Day of India (Dhyanchand's Birthday)
Teacher's Day Celebration
Celebration Eid-UI-Zuha (Bakrid)

Thank You :) :)