

# **QUARTERLY PROJECT ACTIVITIES REPORT**

ON

**KHEL – Knowledge Hub for Education & Learning, Patna**

**Reporting Period**

**(1<sup>st</sup> Oct 2013 – 31<sup>st</sup> Dec 2013)**

**(A Joint Initiative of Alok Charitable Trust & Diksha Foundation & is supported by Asha for Education, Smile Foundation & individual donors)**

## Project Quarterly Report Format Guidelines

Quarter October 2013 to December 2013

### Introduction

- **Name of the Organization:** Diksha Foundation
- **Project Title:** Knowledge Hub For Education & Learning(KHEL), Patna
- **Project Area/location:** Patna, Bihar



- **Introduction about the Project**

This project is working within the economically and socially backward communities, belonging to schedule castes and low income levels community of Tesh-Lal-Verma Nagar, Lalu Nagar, and Ashiyana More near Jagdeo path area, Rukanpura and Ara Garden. The community members are illiterate & socially backward and have migrated from rural areas. A majority of them are daily wage earners who are working as construction workers, cooks, carpenter, and other petty trades.

Having completed three years the project aspires to bring in positive impact on the disadvantaged learners and viewing back positive growth has been observed among learners coming to the center.

**Targeted beneficiaries: 128**

- **Project objectives:**

Our objective is to provide holistic education to children from communities that have limited access to economic and socio-cultural resources so that they can hold their heads high with dignity.

The organization endeavours to broaden the horizons of the young learners to inculcate moral values, shun superstition, enhance their level of awareness and develop skills for life. Focus is laid to make children understand health & hygiene, keep their surroundings clean and motivate them to exercise their rights. They are ushered into holding responsibility as worthy citizens of tomorrow.

The main project objective is to provide holistic education to the children and the youth of the communities with a special focus on the rights of children...

### No. of Beneficiaries Being Reached

Class	Age Group	No. of Children		Caste wise Details of Children				Total
		Boys	Girls	SC	ST/Minority	OBC	Gen	
1	4-9	10	13	18	0	5	0	23
2	6-12	6	11	13	0	4	0	17
3	7-12	8	10	13	0	5	0	18
4	7-12	8	9	13	0	4	0	17
5	10-13	3	6	3	0	6	0	9
6	10-13	7	6	11	0	1	0	13
7	10-14	5	3	6	0	2	0	8
8	12-15	4	5	6	0	2	0	9
9	13-16	3	1	2	0	2	0	4
Intermediate	15-18	1	5	1	3	0	0	6
Graduation	17-20	1	3	2	0	4	0	14
Total		56	72	88	3	35	0	128

### Major Project Activities for the Quarter

### **Activity: Classroom Teaching-Learning Processes**

We endeavor to create transformative learning space for children through a conducive co- learning environment. The pupil teacher ratio stands at 25:1. Classroom teaching learning methodologies include teacher learner reversible role and students guiding each other. Weak children are supported through peer group learning which motivates the child.

### **Activity: Assessment and Examination of students**

We do continuous oral and written assessment. Marks are not allotted only remarks are given for their assessment. No formal examination is taken. Students are doing well at the center. Keeping an eye on their academic growth we are trying to keep track with their school records.

### **Activity: Nutrition Support**

We provide snacks and fruit to the children once in a week but due to high cost of food this is not done on a regular basis.

Malnutrition is a big area of concern for the community and in the long term we would like to explore the options of setting up a soup kitchen for the community members.

Last year, there was a very sad incident in the state of Bihar where few children died because of hazardous material in school mid-day meal. We are very concerned about the safety of the food.

The quality of nutrition packets is checked by teacher and students. Children feel very happy on the day they get nutrition packet.

### **Activity: Parent Teacher meetings**

Parent Teacher meetings were organized almost on all Sundays at the door step of the children. A few visit the center when called. Due to the nature of their job all parents are not readily available at times.

We have planned a meeting with the parents at the Centre in January

### **Activity: Health Programme**

We give tips on personal hygiene from time to time regular. Student volunteers do regular checking of the children.

### **Activity: Teacher Trainings**

We have not organized any teacher training in this quarter.

### **Activity: Celebrations, Exposure Visits and Events**

Children celebrated Gandhi Jayanti & Lal Bahadur Shastri Jayanti on 2<sup>nd</sup> October. We organized poster making competition on that day with the children. All children participated and drew the image of Mahatma Gandhi and Lal Bahadur Shastri.

Avikaran, our board member and founder of “Chabutra” facilitated special creative class known as “SOLE” with the children. In this activity we divided all the children in different groups, and after the division they questioned each other in the group. The self-arisen questions and self-answered



solutions came in from the groups. For example questions like “Why does the cow not speak in my language?” Why do birds not talk like man?” They have to questions and find the answers.

Children organized their parliament meeting, implemented the rules and regulations as set by their parliament. They also held the open house meeting on time.



Children made beautiful Deepawali and New Year greeting cards for friends and well-wishers of Diksha

In creative art classes they learnt how to make different types of new items from useless things or waste materials. They used “Kabad se Jugaad” techniques.

Children’s day was celebrated on 14<sup>th</sup> November 2013. On that day Awahdesh Prasad computer teacher took special classes on Child Rights. The same day Sangita Didi gave information about Diabetes on Diabetes Day.

Anand and Abhinav, Volunteers from Deloitte conducted a workshop with the children at our Patna Center as a part of Deloitte’s Impact Day Event on the 29<sup>th</sup> of November 2013. The theme of the workshop was “Sustainable Development” and activities included poetry writing and story writing on natural resources and their importance in our daily life. A “kabaad se jugaad” session was also organized wherein the children created models of natural eco-systems using waste materials.



Again children continued their poetry writing and story writing activity. The theme was on natural resources like Water, River, and Mountains. They wrote a number of poems and stories on the given theme. Gautam our facilitator gave three themes Neer, Nadi and Nari for Story writing, Poem writing and Drawing activity in December. They learnt new things through such extracurricular activities. They gained additional knowledge as per their class syllabus.



Weekly quiz competition is organized and children are given questions in advance from general studies for preparation. Children gather a lot of knowledge and look forward to this activity.

On 20<sup>th</sup> December Mr. Rajesh Kumar and Mrs. Seema kumar came to our center on the occasion of a personal family event. They were glad to see the smiling faces of the children who showed a lot of creative activities to them. They in turn blessed the children. Their message was “You all give us immense pleasure, please continue spreading happiness”.



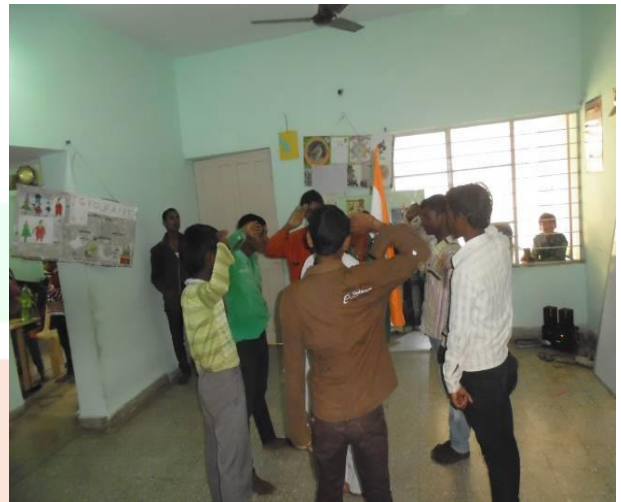
Children celebrated New Year eve on 31<sup>st</sup> December 2013 by organizing skits and songs.



### Activity 8: Community Mobilization and Local Action

Community visits, interacting with the parents and mobilizing them to send their children to the centre regularly.

### Activity 9: Extracurricular Activities and Innovations if any



There were numerous activities organized in this quarter and the children participated in all the activities like paintings, Art & Craft, Quiz, PET, Singing, Dancing, Yoga etc. Some of the photographs of the above mentioned activities are given below.



## Summing up

### Challenges being faced and solutions being practiced to solve them

Children attendance was low in this quarter due to number of festivals.

### Suggestions

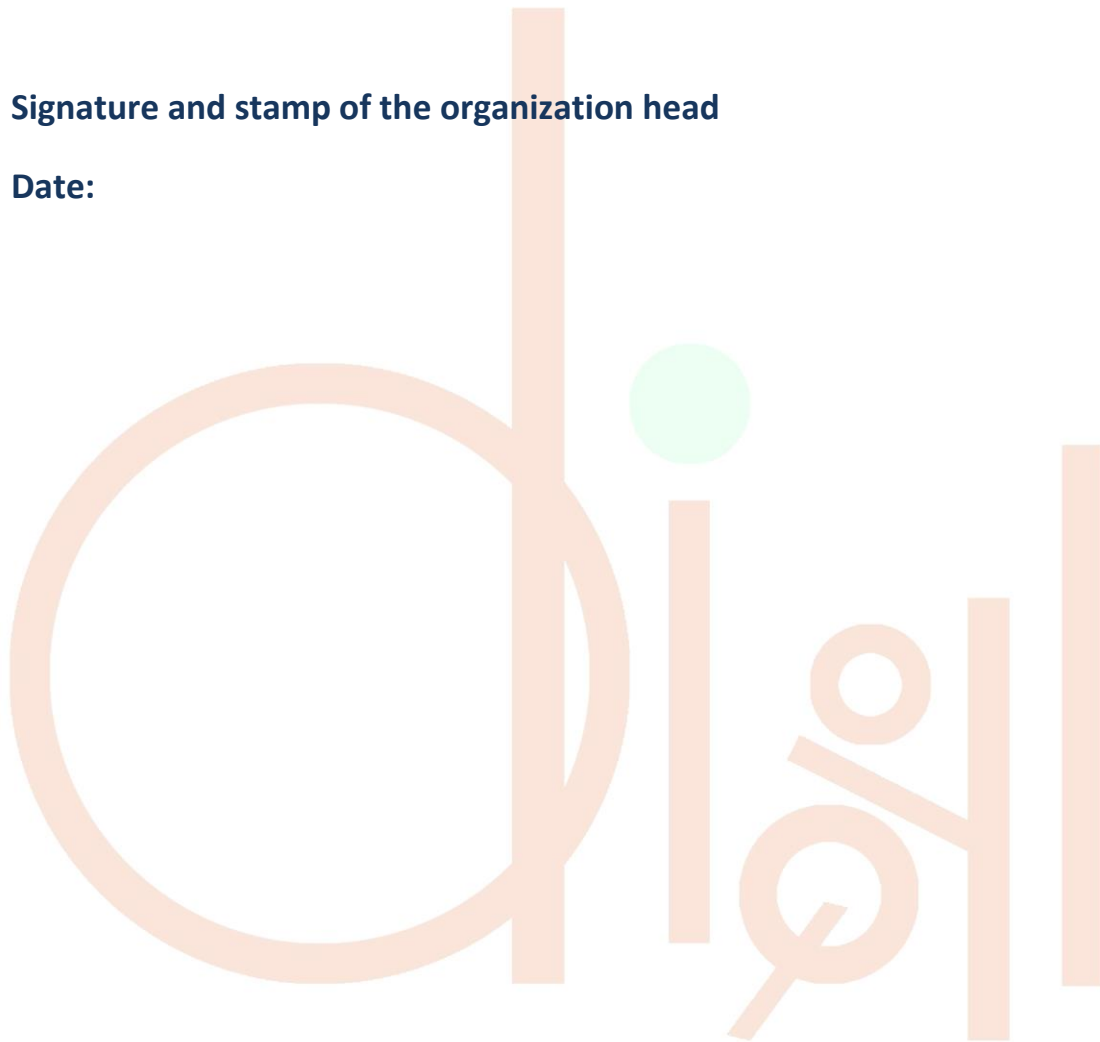
We have to do Self-analysis, hold regular team meetings among members, and organize regular community visits for further improvement of the program.

### **Conclusion – Summing up**

With a variety of activities, inculcating values and focusing on wholesome improvement, we are moving on confidently and preparing children at Diksha Foundation to take things in their stride.

**Signature and stamp of the organization head**

**Date:**



## Annexure - 1

Quarterly Action Plan (please mention the plan of action for the upcoming quarter)

Activity	January-14	February-14	March-14	Remarks
Classroom teaching	Math, Eng, Hindi, Computer, Creative Arts & Extra Curricular Activities	Math, Eng, Hindi, Computer, Creative Arts & Extra Curricular Activities	Math, Eng., Hindi, Computer, Creative Arts & Extra Curricular Activities	
Health care services	NA	Dental Camp	NA	
Nutrition/ Refreshment for retention	Fruit & Snacks as per Budget	Fruit & Snacks as per Budget	Fruit & Snacks as per Budget	
Exposure Visit / Educational Tour	NA	Sudha Dairy Project	Sudaksha Creative Studio	
Teaching learning Material	Existing Resource Material	Existing Resource Material	Existing Resource Material	
Teacher training	Not Planned	Not Planned	Not Planned	



## Annexure – 2

S. N	Line Item	Name of the NGO	
		Target	Actual
1	No. of literacy classes held(working days) at each school	64	64
2	No. of students adopted for support (new)	NA	0
3	No. of drop-outs	0	4
4	No. of students retained for support (break up of boys)	56	56
	No. of students retained for support (break up of girls)	72	72
5	Total no of students enrolled for support at the time of reporting (Details to be attached)	NA	0
6	Age distribution of children adopted	Mentioned Above	0
7	No. of “girl” students adopted for support	72	72
8	No. of students mainstreamed into formal schooling	NA	NA
9	Average attendance of students (details to be provided separately)	90%	70
10	Average attendance of staff - teaching and non-teaching (details to be provided separately)	97%	95%
11	No. of visits (each School) by Smile Foundation team	1	1
12	No. of excursions	NA	NA
13	No. of special programmes (cultural/sports) organized	2	4
14	No. of teachers’ training programmes organized	0	0
15	Average results grades of adopted students	NA	NA
16	Performance/participation in inter-school activities	NA	NA