

QUARTERLY PROJECT ACTIVITIES REPORT

ON

KHEL – Knowledge Hub for Education & Learning, Patna

Reporting Period

(1st March 2013 – 30th June 2013)

(A Joint Initiative of Alok Charitable Trust & Diksha Foundation & is supported by Asha for Education, Smile Foundation & individual donors)

Contents

Introduction.....	3
Operational Area.....	4
Course Curriculum & Teaching Pattern	4
Class Routine.....	6
Attendance	7
Evaluation.....	7
Activities.....	8
Feedback.....	10
Conclusion	11





Introduction

KHEL (Knowledge Hubs for Education and Learning) Patna is a result of the joint initiative of Alok Charitable Trust and Diksha Foundation that came into operation in December 2010 and is supported by Asha for Education, Smile Foundation & individual donors.

KHEL (Knowledge Hubs for Education and Learning) Patna is on its onward march with student friendly learning. The project continues with constant support from donors and other stakeholders. The project caters to the educational needs of underprivileged children

from backward communities falling in the age group of 6 to 14 years. Beneficiaries are mainly school dropouts, child laborers and kids who have not seen the face of school. A few of course are there who poor learners are though they are school goers. The project focuses on overall holistic development of children providing them supplementary education and making them realize their identity in the growth of humanity.

Operational Area

The project is working with the slum communities of Tesh-Lal-Verma Nagar, Lalu Nagar, Ashiyana More near Jagdeo path area, Rajeev Nagar and Ara Garden. The community members of the Tesh-Lal-Verma Nagar work at construction sites as daily wage earners.. These members belong to schedule caste (Bind) community. The other community members work as cook, carpenter, hand barrow puller, Rickshaw puller, Marble mistry etc. They are illiterate and backward and have migrated from rural areas in search of better living.

This project intends to meet the learning aspirations of the under privileged children belonging to this stratum of society. The project has brought positive impact on children who are coming to the center from the beginning.

Course Curriculum & Teaching Pattern

The course curriculum has been designed according to the learning standard of the target group. . They learn to read and communicate in English and Hindi, deal and juggle with numbers $+$, $-$, \times and \div ; these kids are users of computer tablets and receive knowledge about the latest information and



technology. The classes are conducted in two sessions. Each class has two hours session per day divided in subject wise periods. The students are taught for 6 days in a week. We have divided them into three levels or groups according to their proficiency level of learning.

Class routine and syllabus were followed in the second quarter

Level 1 comprises of those students who belong to the base level i.e. the lowest rung of textual learning. Children under this category are learning Hindi alphabets, English alphabets, and numbers and counting. We use audio-visual learning aids to teach them; which include rhymes and stories shown via computer and Tablet PCs. We also use flash cards to keep them alert.



Level 2 comprises of the middle level. Learners in this group have proficiency levels varying from class 2 to class 5 levels. This group comprises of children who could not attend formal school, school dropouts and students enrolled in government schools. We have helped some students in this group to gain admission in the local government primary school. At our center these children learn English, Hindi, Math, Craft/Drawing, Music, Computer etc.

Level 3 is the senior most level. The knowledge level of this group is good. The learners in this group have proficiency levels varying from class 4 to class 8. Majority of the children in this group are enrolled in government schools. We encourage them to attend government schools and guide them after their school hours. Our class timings are scheduled so as not to clash with government school timings. We guide the learners in Math, Hindi, Craft, Drawing, Music, Computer etc.

Children learn through play and learn method and we are using NCERT books and the state government prescribed books for guiding them.

Class Routine

Time	SHIFT 1 (2:00 PM – 4:00 PM)			SHIFT 2 (4:00 PM- 6:00 PM)		
Day	00:30 Min	00:45 Min	00:45 Min	00:30 Min	00:45 Min	00:45 Min
Tuesday	Assembly	English	Math	Assembly	English	Hindi
Wednesday		English	Math		English	Hindi
Thursday		Drawing	Hindi		Drawing	Math
Friday		Math	Hindi			Math
Saturday		English	Hindi			Hindi
Sunday	Special Classes* (10:00 am – 4:00 pm)					
Monday	Holiday					

*The Special classes include English Special class, Inspirational Movie Screening, Dance, Clay Modeling, Quiz, Art & Craft, and P.E.T. etc.



Attendance

The attendance status of children is good. We are catering to total 108 students in Non Formal Education and 14 students in Vocational training in computer based on Microsoft Unlimited Potential Program (MUPP) curriculum.



Evaluation

No formal tests were taken but comprehensive continuous evaluation was done by giving them written work and getting the feedback. The same was done for oral work.

Activities

A number of activities were organized in this quarter and the children participated in all the activities like Dancing, Painting, Art & crafts, Quiz, PET and Singing etc.

Many visitors and volunteers came during this quarter to the centre.

Ravi Gulati from Manzil, Delhi had visited our centre and interacted with the children. The visitors took a training session with teachers and volunteers on the theme of values and self development.



Venu Vatsala Priya had also visited our center and taught the children how to write/make a story.



We showed many inspirational movies to these children.



Dr. Premanand Sinha and Dr. Chitra kumara had come from England and with their help we were able to organize a medical checkup camp in which all the children from Diksha participated.

Another new activity was- introduction of online classes for English & Math; the classes were engaged by the volunteers.

Gaurav Kumar Singh a SMILE intern from IIT Delhi guided the students in math and gave them a number of tips.

Shilpa Sahay who came from USA, also interacted with the children.



Feedback

Feedback was taken on a regular basis in the classes from the students and periodically from parents and well wishers of the children. Feedback was also taken through fortnightly community visits and monthly open space meetings.

Conclusion

Children have shown tremendous improvement in their learning abilities. We hope and believe that we will be able to provide the same quality of education to the children in future also where every child will dream about a wholesome future. We are thankful to Smile Foundation for working together with us for this cause.

