

# QUARTERLY PROJECT ACTIVITIES REPORT

ON

KHEL – Knowledge Hub for Education & Learning, Patna

Reporting Period

(1<sup>st</sup> July 2013 – 30<sup>th</sup> September 2013)

**(A Joint Initiative of Alok Charitable Trust & Diksha Foundation & is supported by Asha for Education, Smile Foundation & individual donors)**

## MISSION EDUCATION

# Project Quarterly Report

From 1st July to 30th September 2013

### Introduction

- **Name of the Organization: Diksha Foundation**
- **Project Title: Knowledge Hub For Education & Learning(KHEL), Patna**
- **Project Area/location: Patna, Bihar**
- **Introduction about the Project**

We have successfully completed two years. This project is working within the slum communities and underprivileged community of Tesh-Lal-Verma Nagar, Lalu Nagar, Ashiyana More near Jagdeo path area, and Ara Garden. The community members of the Tesh-Lal-Verma Nagar work at construction sites as daily wage earners. These members belong to schedule caste (Bind) community. The other community members work as cook, carpenter, hand barrow puller, Rickshaw puller, Marble Mason, Painter, Plumber, Carpenter etc. They are illiterate and backward and have migrated from rural areas in search of better life.

This project intends to meet the learning aspirations of the under privileged children belonging to this stratum of society. The project has brought positive impact on children who are coming to the center from the beginning.



- **Targeted beneficiaries:** 128
- **Project objectives:**

Our objective is to provide holistic education to children from communities that have limited access to economic and socio-cultural resources so that they can lead lives of dignity and equality.

The organization endeavours to broaden the horizons of the young learners, increase their self-esteem, build and strengthen their capacities to cope up with life's challenges and educate them with the skills necessary to actualise their greatest potentials. Special focus is laid on building awareness among them about the threats to their surroundings and their responsibility as good citizens to save the environment

The main project objective is to provide holistic education to the children and the youth of the communities with a special focus on the girl child.

#### No. of Beneficiaries Being Reached

Class	Age Group	No. of Children		Castewise Details of Children				Total
		Boys	Girls	SC	ST/Minority	OBC	Gen	
1	4-9	10	13	18	0	5	0	23
2	6-12	6	11	13	0	4	0	17
3	7-12	8	10	13	0	5	0	18
4	7-12	8	9	13	0	4	0	17
5	10-13	3	6	3	0	6	0	9
6	10-13	7	6	11	0	1	0	13
7	10-14	5	3	6	0	2	0	8
8	12-15	4	5	6	0	2	0	9
9	13-16	3	1	2	0	2	0	4
Intermediate	15-18	1	5	1	3	0	0	6
Graduation	17-20	1	3	2	0	4	0	14

Total		56	72	88	3	35	0	128
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## Major Project Activities for the Quarter

### Classroom Teaching-Learning Processes

We endeavor to create transformative learning spaces for children through a conducive co-learning environment. The pupil teacher ratio stands at 25:1. Classroom teaching learning methodologies include teacher learner reversible role and students guiding each other. Weak children are supported through peer group learning which also acts as a motivation





for the intelligent.

We take four group wise classes every day comprising of classes as per the schedule.

Subject	Group A	Group B	Group C	Group D
Math	Counting, Reverse Counting, Number, Simple Addition, Inside-Outside	Carry on Addition , Subtraction, Multiply, Simple Division	Carry on Addition, Borrow on Subtraction, Multi-dimensional Addition,	Addition, Subtraction and Multiplication, of Fractions, Ratios, LCM, HCF and Class Book.
Hindi	Hindi Alphabet, Name writing, Two letters Word Formation,	Word Formation, Consonants & Vowels, Reading, Writing	Reading, Sentence Making, Book Reading,	Hindi I Grammar – Noun, Pronoun, One Word Substitution, Same type word Formation, Difficult word making, Essay writing, Letter writing
English	Alphabets and Pictorial Readings, Simple Instructions For example- Come here, Go there etc.	Nouns & Pronouns, Emphasizing things we see around us, Reading words and understanding Simple instructions	Use of verbs, Reading and understanding short sentences and following simple instructions	Translation of Simple sentences, Reading and understating sentences, Writing short paragraphs and Leave Applications

Computer	Both groups are using Tablets only.	Computer On/Off, Paint, Notepad, WordPad, Internet(Searching, Surfing), Email, MS-Word etc.
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Every Sunday we are running regular dance and Art & Craft classes under the guidance of expert Teacher. Art and Craft teacher guided them making Rakhee, greeting cards, Wall hanging etc.

Diksha Student Kundan has taken a class on Children's Rights and said a quote:-

***"Mujhe Batao main Bhul Jaunga,  
Mujhe Dikhao Mujhe Yaad Rahega,  
Mujhe Shaamil Karo, mujhe samajh aayega,  
Mujhe Bolne Do, Samaj Badal Jayega."***



### **Assessment and Examination of students**

We have done continuous oral and written assessment. Marks are not allotted only remarks are given after their assessment. No formal examination has been taken during this quarter.

### **Nutrition Support**

For nutrition we provide children with fruits and snacks once a week. They don't have any complaints regarding this. The quality of the nutrition packets is checked by the students and staff members.

### **Parent Teacher meetings**

, Parent Teacher meetings were organized almost on all Sundays at the door step of the children depending on availability of parents. A few visit the center when called. Due to the nature of their job all parents are not available at the same time.

## Health

We organized a health Check camp in the month of May. Tips on personal hygiene are given from time to time. Student's volunteers do regular checking of the children.

## Teacher Trainings

One day training on theatre was given to the teachers by volunteers Pintu Kumar & Prashant Kumar from TISS Mumbai. A detail of the training is mentioned below.

## Celebrations, Exposure Visits and Events

Children celebrated Diksha Foundation Day on the 14<sup>th</sup> of July.

Independence Day was celebrated at the center and Children presented a vast variety of cultural activities featuring flag hoisting, Physical Exercise, Speech, Dance, One Act Play, Songs and Quiz.





Children celebrated Rakshabandhan on 21<sup>st</sup> August with Rakhees prepared by the girls.

Volunteers from TISS, Mumbai Pintu Kumar & Prashant Kumar Choudhary organized a





workshop on theatre which comprise of Story Reading, Story Telling, Role Play, Mime, Skit and Mirroring.

They also shared and gave ideas about Children's Parliament.

Teacher's Day was celebrated on 5<sup>th</sup> September.

Story writing was taught by Rashee Mehra to children.

### **Special Invitees/ Experts:**

1. Vishal Singh - State Project Manager, Communication BPSP, Panchayati Raj Department, from G.B, visited our center.
2. Sourabh Sen, From Kolkata visited the center.
3. Rahul Prakash from National Innovation Foundation had come and organized Ideas National competition IGNITE-13 with our children.
4. Pinaki Ranjan Das from Smile Foundation also visited our center and interacted with the children.
5. Rashee Mehra also came to our center.
6. Neha Buch, CEO of PRAVAH Delhi, Gitanjali Babbar, Founder of "KATKATHA" (Delhi), and Sugandha from Patna also visited our center.
7. Some Students from BIT (Patna), JD Women's College, Patna Women's College PHOENIX Events & Art College had come at the center and interacted with the Children. Mr Anant Kumar, Mr Jitendra Kuamr, Mr Ram Kumar Bharti, Mr Ravish Rajan, Mr Suman Kumar Hansda, Mr Ketul Priyadarshi, Ms Sujata Kumari, Ms Neha Chauhan, Mr Satish Kumar, Ms Pragya Priyadarshi, Mr Sumit Kumar and Ms Pooja Shree were among the distinguished people who visited our centre as guests.

### **Community Mobilization and Local Action**

Not Applicable

### Extracurricular Activities and Innovations if any

A number of activities were organized in this quarter and the children participated in all the activities like Painting, Art & craft, Quiz, PET, singing & dancing. A number of innovative activities had been organized at our center. A few of them are listed below:

Rahul Prakash from “National Innovation Foundation” organized ideas national competition “IGNITE-13” with our children.



Open House meeting are organized every month where in children place their problems and find solutions for the same. They put forth important suggestions for future implementation.

**CHILDREN'S PARLIAMENT (BAL SANSAD)** The whole process took more than one month. The seed of holding Children's Parliament Elections at KHEL Center, Patna was held on the 16th of August 2013. A meeting of the students was held and groups were formed to prepare rules and guidelines for the elections. Ideas were exchanged and discussions were held in choosing between the Panchayat System as 'Bal Panchayat' or the Parliamentary system as 'Bal Sansad'. After much thought children opted for the latter. The idea of

children's Parliament or Bal Sansad arose as a necessity so that children would understand parliamentary procedures that could be imbibed by them for the betterment of society. This would instill in them democratic values, help them learn tolerance, gain a sense of achievement by expressing themselves and develop positive relationships. The election procedure was hectic with innovative methods like role play and dramatization being used to drive home their point. Peer groups organized mock rallies at the classroom level and the best thing observed was that each child member from the youngest to the oldest participated with all zeal and enthusiasm. A few



appeared like polished orators who did their best to drive home their point. After the canvassing nomination papers were filed by the contestants for post of their choice. A total number of 62 candidates were in the election fray and what was noteworthy was that not a single candidate withdrew his/her nomination papers.



The ministerial set up included the leader as prime minister, the deputy Prime minister, Drinking Water minister, Arts Minister, Sanitation minister, Health minister, Tree Plantation minister, Sports minister, Discipline minister and Education minister. Votes were cast on the 5th of September 2013 by 96 children and counting was done the next day in the presence of teacher and student

observers. Ballot boxes were stacked away for future use after announcement of results.



At the Center, we work towards gender equality, so before the elections the teachers deliberated whether we should go for some affirmative action in terms of offering reservation to girl students. But we decided to wait for the outcome; we did share with the children our desire to see equal participation by girl students and by younger children. When the results came out we were overjoyed – Aanchal, 11 year old and student of Class 4, Indian Central School had the maximum votes (48 votes) – she became the Prime Minister. Maya Kumari, 13 years old and student of Class 8, Govt Middle School – Khajpura became the Deputy Prime Minister, she received the second highest number of 45 votes.

After smiles and tears the winners and the losers mingled freely bringing down the election fever. Elected students took their oath and the first Bal Sansad meeting was held on the 11th of September 2013 which was a giant leap for all at Diksha.

### **Summing up**

#### **Challenges being faced and solutions being practiced to solve them**

Some children are very irregular in coming to the center. Parents are counseled through frequent community visit to send their wards to the center.

#### **Suggestions**

Self-analysis and regular team meetings among members are being held for further improvement of the program.

#### **Conclusion – Summing up**

With a variety of activities inculcating values and focusing on wholesome improvement We are moving on confidently and preparing children at Diksha Foudnation to take on the world.

#### **Signature and stamp of the organization head**

Date:

### Annexure - 1

#### Quarterly Action Plan *(please mention the plan of action for the upcoming quarter)*

Activity	October	November	December	Remarks
Classroom teaching	Math, Eng, Hindi, Computer, Creative Arts & Extra Curricular Activities	Math, Eng, Hindi, Computer, Creative Arts & Extra Curricular Activities	Math, Eng, Hindi, Computer, Creative Arts & Extra Curricular Activities	
Health care services	Not Planned	Not Planned	Dental Camp	
Nutrition/ Refreshment for retention	Fruit & Snacks as per Budget	Fruit & Snacks as per Budget	Fruit & Snacks as per Budget	
Exposure Visit / Educational Tour	Not Planned	Not Planned	Not Planned	
Teaching learning Material	Existing Resource Material	Existing Resource Material	Existing Resource Material	
Teacher training	Not Planned	Not Planned	Not Planned	

### Annexure - 2

S. N	Line Item	Name of the NGO	
		Target	Achieved
1	No. of literacy classes held(working days) at each school	76	76
2	No. of students adopted for support (new)	NA	0
3	No. of drop-outs	NA	0
4	No. of students retained for support (break up of boys)	56	56
	No. of students retained for support (break up of girls)	72	72
5	Total no of students enrolled for support at the time of reporting (Details to be attached)	NA	0
6	Age distribution of children adopted	Mentioned Above	0
7	No. of “girl” students adopted for support	56	56
8	No. of students mainstreamed into formal schooling	128	128
9	Average attendance of students (details to be provided separately)	80%	74%
10	Average attendance of staff - teaching and non-teaching (details to be provided separately)	100%	96%
11	No. of visits (each School) by Smile Foundation team	1	1
12	No. of excursions	NA	0
13	No. of special programmes (cultural/sports) organized	1	1

14	No. of teachers' training programmes organized	1	1
15	Average results grades of adopted students	Na	NA
16	Performance/participation in inter-school activities	NA	NA

