

# **QUARTERLY PROJECT ACTIVITIES REPORT**

**ON**

**KHEL – Knowledge Hub for Education & Learning, Patna**



**Reporting Period**

**(1<sup>st</sup> January 2014 – 31<sup>st</sup> March 2014)**

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# Introduction

Knowledge Hubs for Education and Learning (KHEL), Patna project is after school supplementary education program. It was started in December 2010 . It works within the economically and socially backward communities, belonging to schedule castes and low income levels community of Tesh-Lal-Verma Nagar, Lalu Nagar, Khajpura, Rupaspur, Ashiyana More near Jagdeo path area, Rukanpura and Ara Garden. The community members are illiterate & socially backward and have migrated from rural areas. A majority of them are daily wage earners who are working as construction workers, cooks, carpenter, and other petty trades.

We have completed three and half years and aspire to bring in positive impact on

the disadvantaged learners. Reviewing back, positive growth has been observed among learners coming to the center. In other words we can say that it is a place where children who, for socio economic or other reasons, had dropped out of regular school or had not found a place for supplementary education but wish to get themselves educated for their improvement can fulfill their dreams. One hundred ten children in the age group of 4-16 years who are first generation learners and sixteen young girls in the age group of 16-25 years who have joined computer training come regularly to learn at the KHEL Centre.

Our objective is to provide holistic education to the children from the communities those have limited access to economic and socio-cultural resources so that they can hold their heads high with dignity.

The project endeavors to broaden the horizons of the young learners to inculcate moral values, shun superstition, enhance their level of awareness and develop skills for life. Focus is laid to make children understand health & hygiene, keep their surroundings clean and motivate them to exercise their rights. They are trained to

be responsible and worthy citizens of



tomorrow.

The main project objective is to provide holistic education to the children and the youth of the communities with a special focus on the rights of children.

## Major Project Activities for the Quarter

### Classroom Teaching-Learning Processes

We try to create transformative learning spaces for children through an effective learning environment. The teacher-student ratio is 1:25 respectively. The classroom teaching learning processes is followed by non-hierarchical learning methodologies, which includes teacher-learner reversible role and students guiding each other.

Weak children are supported by their peer group which motivated both- the peers and the learners.







The centre functions six days in a week, Tuesday to Sunday. Each day classes are conducted in two shifts, for junior children class timing is from 2 p.m. to 4 p.m. and for senior children from 4 p.m. to 6 pm., and on Sunday all children have common time from 10 a.m. to 4 p.m. We take classes according to their prescribed class schedule. The children are divided in

four groups named Group A, Group B, Group C and Group D. Group A comprises of the junior most students and Group D comprises of the senior most, successively. .

**The daily schedule is as follows:**

1:00 p.m. – Day begins with cleaning duties and computer classes

1:30 p.m. – Silence/Meditation/assembly and prayer for first session

2:00 p.m. – Classes start according to their class schedule

3:30 p.m. - Silence/Meditation/assembly and prayer for second session

4:00 pm. – First session dismissed following national anthem and Classes start for the children of second session

6:00 p.m. – Dismissal of second session following national anthem.

7:00 p.m. – Centre closed

We took everyday four classes as per their schedule and on Sunday it was different from other days. We are sharing details of what they learned in the past quarter in tabular form;

| <b>Subject</b> | <b>Group A</b>   | <b>Group B</b>   | <b>Group C</b>  | <b>Group D</b>  |
|----------------|--|--|---|---|
| Math           | Identifying Numbers, Orally identifying about the things which we see around us, Counting, | One digit Addition, Subtraction Greater, Smaller, Higher, Lower, Counting, Playing with Number cards | Addition, Subtraction, Multiply, LCM, Addition of Fraction, Reverse Counting, Tables, Calculation based on carry and borrow, Ascending & Descending Order, Learning spelling of Numbers from 1 to 100 | Fraction, Rational Number, Commutative Law, Distributive Law, Linear equation, Data Handling, Unitary method, Addition, Subtraction, multiplication and division of fractions etc |
| Hindi          | Hindi Alphabet Writing   | Hindi Alphabet writing, Making words,  | Learning about Matra, Making sentence with  | Hindi Grammar, Story writing, Storytelling,   |

|          |   |   |   |   |
|----------|---|---|---|---|
|          |   | Storytelling and listening, picture reading, Writing and learning fruit, flower and colors names, | given words, Story writing , reading books and poem, Making words, Antonyms, Fruit Name, Flower name, Story making, Storytelling etc.                       | Picture reading, Book reading, essay writing, Writing Application etc   |
| English  | Identifying English Alphabet and writing, Identify colors   | Writing English Alphabet, Fruit Name, Colors name, etc  | Book Reading, Translation, Recitation and learning word meanings, Revision of previous classes, Practice to write name in English and learn English grammar | Essay writing, Application writing, Antonym, Synonyms, Translate into English, Translate into Hindi, English grammar, spoken English, Prepare GK question in English, Parts of Speech, Noun etc |
| Computer | They are mostly using tablets, and Drawing in Paint program | Paint, Notepad  | Starting Computer, Paining in Paint Program, Notepad, Saving their file, Typing and shutting down computer  | Starting Computer, Paining in Paint Program, Notepad, Saving file, Typing and shutting down computer, MS Office, Google Searching & Surfing,  |

Children enjoyed and learned dance, Art & craft under the guidance of part-time teachers. In the previous report we had mentioned that the dance classes run on Sundays. But the dance and craft classes had to be rescheduled as the timing clashed and students didn't get



the benefit of the classes. Therefore, after the decision of BAL Sansad we changed the dance class time and scheduled it on Saturdays.

Some of the senior learners like Kundan, Kaushal, Twinkle, Sanjana and Maya also took classes from time to time. We appreciate their learning and teaching ability that support us in our teaching learning methodologies.

Computer training students followed MUPP curriculum syllabus. They come to the centre for one hour on each and every working day.



### **Assessment and examination of students**

We do continuous oral and written assessment. Marks are not allotted; only remarks are given for their assessment. But during this quarter the students took formal examination of Math, English and Computer. Kundan, Maya and Dharmveer ranked first, second and third respectively in computer; Kundan got special mathematics tuition by Mr. Sunil Sharma from NTPC. We keep watch on the children's academic growth. We are trying to keep track with their school and now we are also trying to keep record of their growth status in school.



### Parent Teacher Meetings

We do regular community visit at the door steps of our target group. And meet their parents. During this period, on 19<sup>th</sup> January 2014, Parent Teacher meeting was held at the centre in which Mr Gunjan Kumar, Mrs. Suchitra Gauri, Awadhesh and Sangeeta Devi from Diksha team and 13 parents had participated; the parents gave feedback about their children and they appreciated our hard work for community upliftment in the field of education.



### Health and Awareness Program

We give tips on personal hygiene regularly. Student volunteers do regular checking of the children.

### Teacher Trainings

On 10<sup>th</sup> March, 2014 – Mr. Gunjan Kumar participated in “Library Project Workshop” at Kolkata which was organized by Smile foundation.

On 29<sup>th</sup> March, 2014 Mr. Gunjan Kumar participated in a roundtable conference of “Issue of Social Inclusion and Institutionalization of inclusive practices” which was organized by Save the Children, Patna.

Ms. Sangeeta Devi and Mr. Awadhesh Prasad participated in a workshop on the theme of Innovative Teaching of Science and Mathematics which was organized by CSEI (Centre for Social Equity and Inclusion), Patna. They learned creative and innovative teaching methods which is useful for children. After learning they used the innovative methodology while teaching the children.

## Celebrations, Exposure, Visits and events

Sri Satish Sameer and Ms Preeti Bala had visited our center on 9<sup>th</sup> January and interacted with the children. Mr Sameer is a member of the Art of Living Network. Ms Bala works with the Government of Bihar.

We celebrated Republic day on 26<sup>th</sup> January at the centre. Flag hoisting was done by the child Prime Minister elected in the children's parliament. Many friends and well wishers had come; to name them, Sri Anand Bardhan(Deloitte), Sri Rishabh Priyadarshi(Swati), Ms Nandini Mazumder(Naaz Foundation), Mr. Sujeet (our Chartered Accountant) and others. . Children performed lots of activities and at the end of the program a quiz competition was conducted in which our guests also participated and enjoyed with us.







On 12<sup>th</sup> February Mr Pinaki Ranjan Das from Smile Foundation visited our centre and interacted with the children.

On 13<sup>th</sup> February, Sri Akshay Amitabh from Birla Institute of Technology (Patna) came and engaged a session with the children.



Four volunteers from Vodafone Patna office came on 14<sup>th</sup> February and organized workshop session with our children on “Safety Driving Rules and Regulations”. They taught them -

1. Not to drive bike without using helmet.
2. We should always use seat belt while sitting in a car.
3. Avoid drunken driving.
4. Always drive with limited speed.
5. Not to use mobile phone during driving.
6. Electrical work should be done by electrician and do the electric work with safety.



On 22<sup>nd</sup> February, Sri Avikaran, our board member, took a session on peace and did a drawing activity with innovative group collaboration concept. He divided the students in groups and then gave a chart paper to each group for making a drawing; during this time a sweet music was played and he said, “whatever scene is coming to your mind please draw on the paper”. After sometime he told to change their place and leave back their drawings. The groups changed their place and held another group’s drawing paper. Again they were given instruction to destroy their friends’ drawing and again every group went at its own drawing which was looking very bad and again Avikaran instructed, “Now you have to re-edit meaningful drawing”. Naveli Gupta, Anubhav and Satish Sameer from art of living also participated in this activity.







On 26<sup>th</sup> February Rimjhim, Ayushi Aryan and Shubhangi who had come from Magadh Mahila College interacted with the children.

The Children celebrated National Science day. Drawing, speech and quiz competitions were organized and discussion was held about day to day science.

The children also participated in the national drawing competition on the theme of “Energy Saving” organized by National Thermal Power Corporation (NTPC).



Children celebrated Holi using flowers and performing activities like Nukkad Natak, Comedy acts, Singing Holi Song, dancing etc. The donor members of Diksha Foundation, Mohita Katariyar and Ankit Katariyar also came and celebrated Holi with the children.



Some senior children participated in the Youth un-Manifesto event at Bihar Industries Association, Patna which was organized by Diksha Foundation, CSEI and Priyadarshini.

On 27<sup>th</sup> March, a Volunteer Aditya Kumar, who is pursuing B. Sc Animation, came at our centre and took a combined session of the children and gave information about Animation, Cartoon, Media and Photography. Children asked many questions to him; a photography session was also conducted by him. Children made various poses to shoot their snaps.

Ishaan a pass-out from DAV School Patna has joined us for volunteering. He is helping the children with math, science and computers.

### **Extracurricular Activities and Innovation**

Children and teaching staff held regular open House Meeting once in a month to solve the problems being faced at the centre.



Children showed their creativity and made beautiful displays for the notice board through which they learnt about measurement and scale.



Children organized quiz sessions once in a week.

Suchitra Gauri, our full time volunteer, took a special session on Earth Quake and shared information about the topic. The children celebrated Earth week during 15<sup>th</sup> January to 21<sup>st</sup> January.

The learners have decided to converse with each other at the center in English on Tuesday, Thursday and Saturday. If any one does not follow the rule then he/she would get punished which may be in the way of learning English word meanings or reading an English lesson in the class. This initiative has led to mixed results – as learning English remains a big challenge for the children and even adult members (teachers).

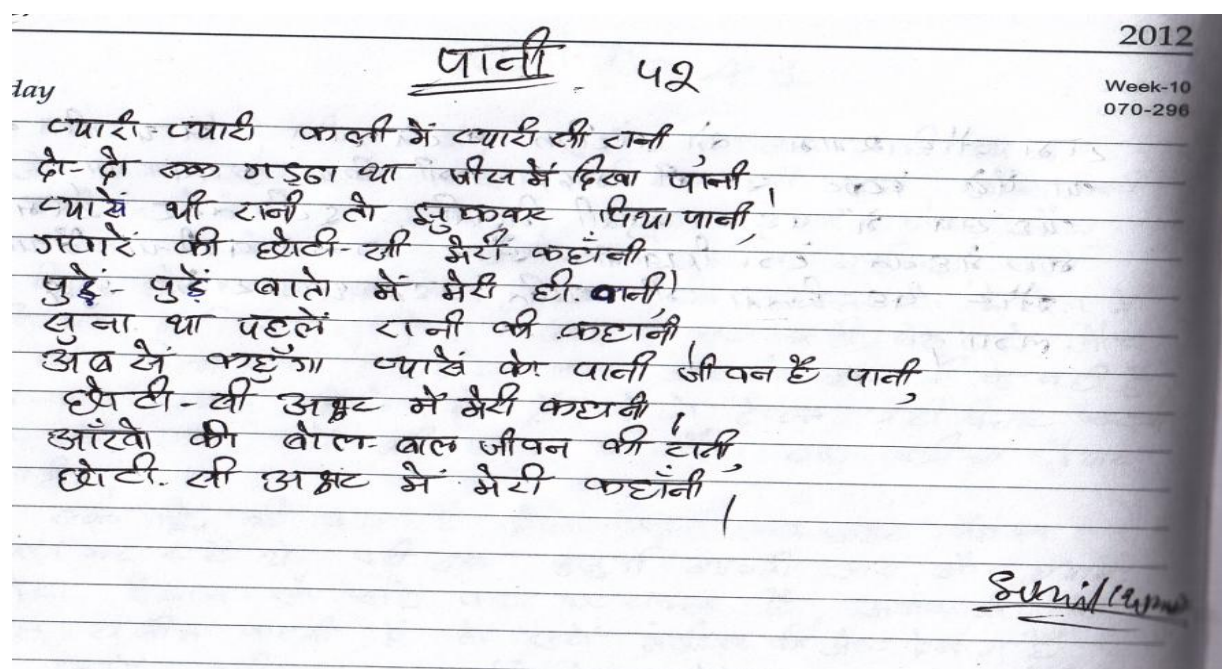
A session of meditation and Yoga was taken by Mr. Satish Sameer from Art of Living for our children.



Children conducted regular meetings of the Bal Sansad (Children's Parliament) to review their work and future plans.

The children made many beautiful greeting cards with our team member Ms Surbhi Rani and Crafts teacher.

Sunil Kumar a student of the Center wrote a poem on Water which is shared below;





## Summing Up

### Challenges being faced and solutions being practiced to solve them

Irregularity of students is a big challenge for us. To cope up with this challenge we need to do regular door to door community visits and hold parents teachers meeting once a month..

### Conclusion

With diverse activities, focusing on wholesome improvement and value inculcation, we are moving on confidently and preparing children at KHEL Patna to take things in their stride.

