

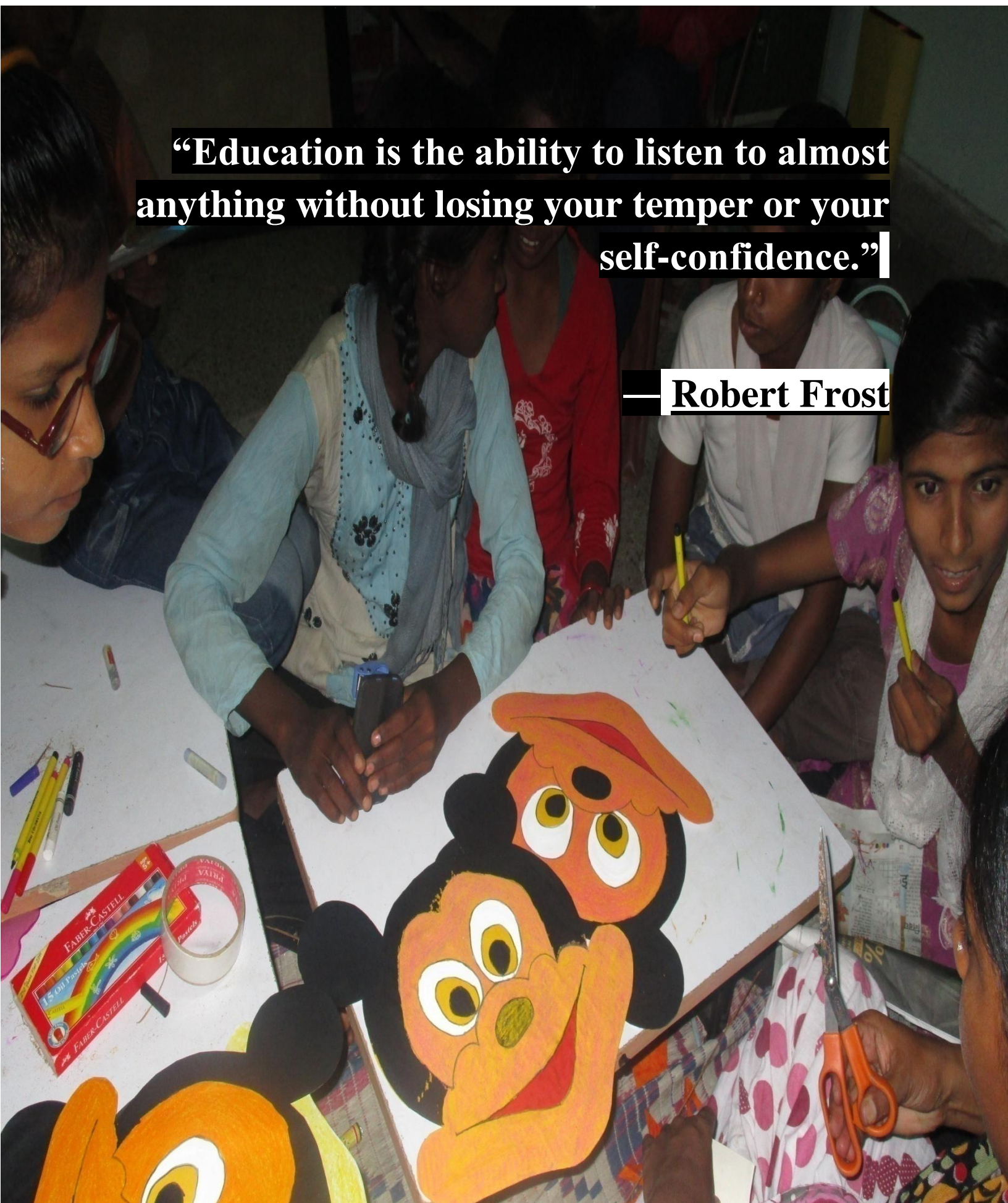
KNOWLEDGE HUBS FOR EDUCATION AND LEARNING

Quarterly Report, April to June 2015



“Education is the ability to listen to almost anything without losing your temper or your self-confidence.”

— Robert Frost



EXECUTIVE SUMMARY

“Education is a process to develop an individual to the fullest extent and also the maximum development of society in such a way that both enjoy maximum happiness and prosperity”.

At Diksha, we have been engaging our learners towards enhancing basic learning skills in reading, writing, arithmetic and computer as well as developing life skills among our learners important for their holistic development & growth. These competencies represent levels of learning in a particular subject comprising basic knowledge, understanding, abilities, interests, attitudes and values. Keeping in view the educational facilities available in the KHEL Patna Centre at that time, the goal was far too ambitious to achieve within a short span of 4 years. To facilitate the achievements of the Project's goal in such a short period, we are thankful for the kind support of the community, children, teachers and our generous donors. We are especially Thankful to Alok Charitable Trust and Asha For Education for being a constant companion in our learning journeys and supporting KHEL , Patna. We would also like to thank our donors, friends and well-wishers for their continuous support.

Content

Sl .No	Topic	Page Number
1	KNOWLEDGE HUBS FOR EDUCATION AND LEARNING	4-6
2	TEACHING AND LEARNING PROCESS:	7-11
3	VOCATIONAL TRAINING	12
4	LEADERSHIP AND CAPACITY BUILDING	13-16
5	PLAN AHEAD	17
6	CONTACT US	18

Knowledge Hubs for Education and Learning

KHEL, a Hub of knowledge and Learning, is an after- school supplementary education program with focus on the economically and socially backward communities. It was started in December 2010 and has successfully completed its journey of 4 years. At present, 95 children from economically and socially vulnerable families come to our **Khel** learning center in the age group of 4-16 years as first generation learners from the nearby communities of Jagdeo Path, Patna. In March 2012 Asha for Education, Purdue also supported us in setting up a computer lab at “KHEL” center, Patna. Presently 34 young girls between 16-25 years of age are getting skilled in computer education at our center. The project has been generously supported by Asha for Education and other individual donors.

Our Communities:

The children at our learning centre come from the adjoining communities of Tesh lal verma Nagar, Lalu Nagar, Khajpura, Rupaspur, Ashiana, Jagdeo Path, Rukanpura and Ara Garden. Their parents are mostly illiterate and they are socially and economically backward. A majority of them are daily wage earners working as construction workers, cooks, carpenters and are in other petty trades. Many of them have migrated from rural areas and it continues to be a reason for children’s interrupted education.



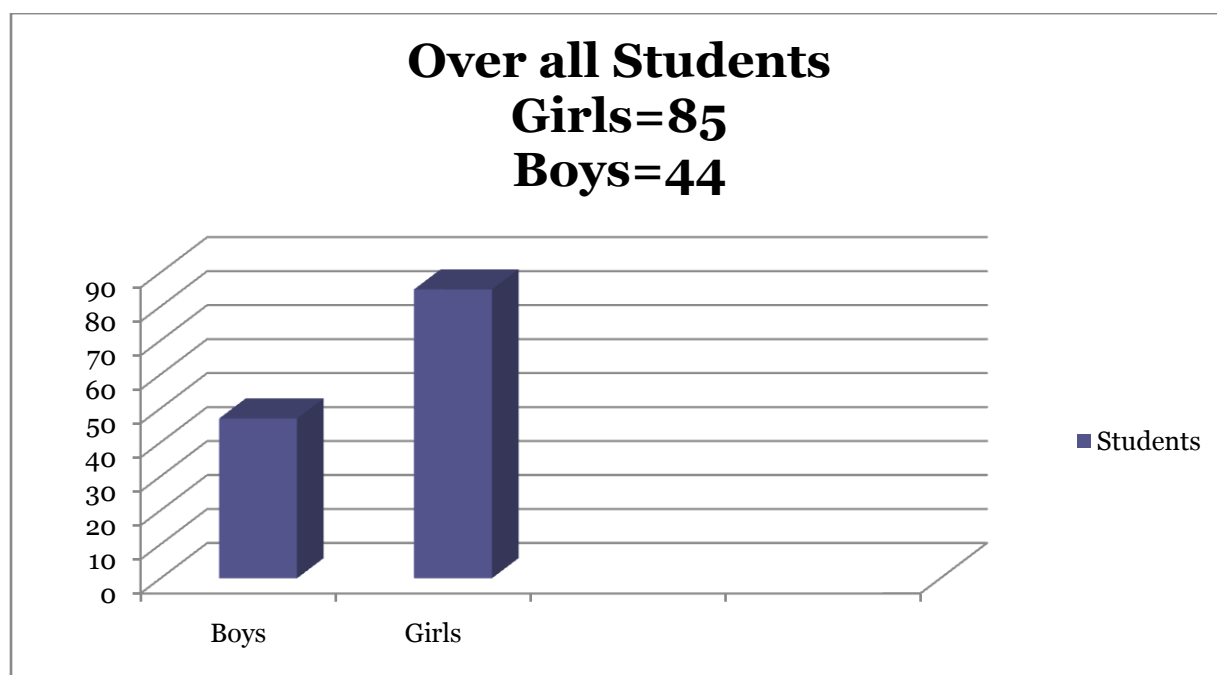
KHEL Centre, Patna



CHILDREN PROFILE:

Class	Age Group	No. of Children		Caste wise Details of Children				Total
		Boys	Girls	SC comm.	ST	OBC	Gen	
1st	4-7yr	2	8	7	0	2	1	10
2nd	7-8yr	5	10	8		7	0	15
3rd	8-10yr	4	6	6	0	4	0	10
4th	10-12yr	4	5	4	0	5	0	9
5th	12-14yr	5	6	3	0	6	2	11
6th	10-12yr	4	4	1	0	5	2	8
7th	12-14yr	5	2	2	0	2	3	7
8th	14-16yr	6	3	3	0	4	2	9
Total		35	44	34	0	35	10	79

	Peer Educator Group			Vocational Training		
Gender	Boys	Girls	Total	Boys	Girls	Total
Total Registered	11	8	19	1	32	33
New Enrollment	0	1	1	0	0	0
Drop out	0	0	0	0	4	4
School not going Children	0	0	0	0	0	0



Teaching and learning process:

We have adopted child centered method of learning and context specific education to enhance the children's intellectual growth focusing on use of creative arts - learning through theater, drama, music, group discussions, movie screenings, and book clubs.

We have been providing supplementary education to the children and teach Hindi, English, Mathematics and Computer. Working closely with our communities, in our vibrant space we also provide:

LEADERSHIP AND VOLUNTEERISM

- We conducted three Open House meetings
- A training on child rights and life skills
- 3 Bal sansad meetings

HEALTH

- Training on HIV & AIDS Awareness organized by Naaz Foundation
- Weekly Hygiene check-up

COMMUNITY ENGAGEMENTS

- By weekly Community visits

CHALLENGES

- Irregularity of the children
- Using English language with the kids is a big challenge.
- How to motivate the dropped out students to come back.
- Lack of participation from parents.
- Health problem of the children.

Our Volunteer Anzar, Aashish and Manisha with the kids



In Center students learnt the following topics:

Group A

Children were able to name things that they saw around them, could name and identify colours, read aloud and recognise small letters of the alphabet and identify words beginning with A to J. Reciting rhymes using colours they developed listening and speaking skills.

Group B

Children gained knowledge of various kinds of sentence and learnt Antonyms and Synonyms. They brushed up their reading, writing, speaking and listening.

Group C

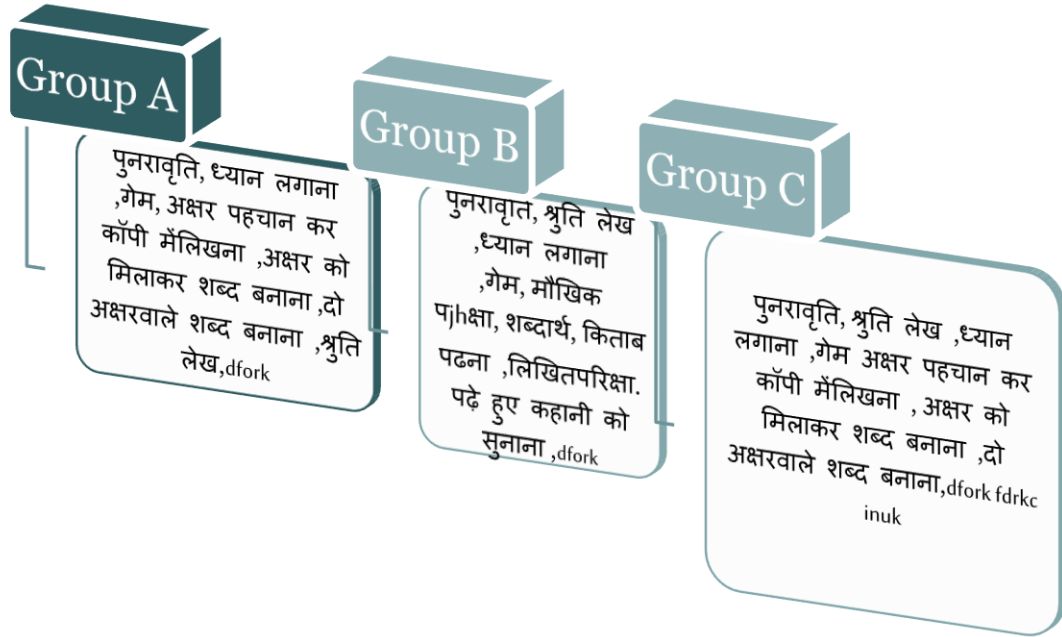
Children concentrated on proper usage of Verbs, Tense forms, Model auxiliaries, Synonyms and Antonyms. Reading, writing and recitation was also done.

Mathematics

Numerals in Expanded form, Comparison of number, ordering of number, Writing the smallest and greatest digits, Backcounting, Number word, puzzle

Introduce pictograph, bar graph & line graph) Length, Weight, Capacity, Time and money (International mathematics Olympiad) Conversion of units of time, weight, length, money from one unit to another, computation operations Measurement of length, Measurement of Weight

In Hindi, the students learnt the following topics in this quarter:



Activity Narration

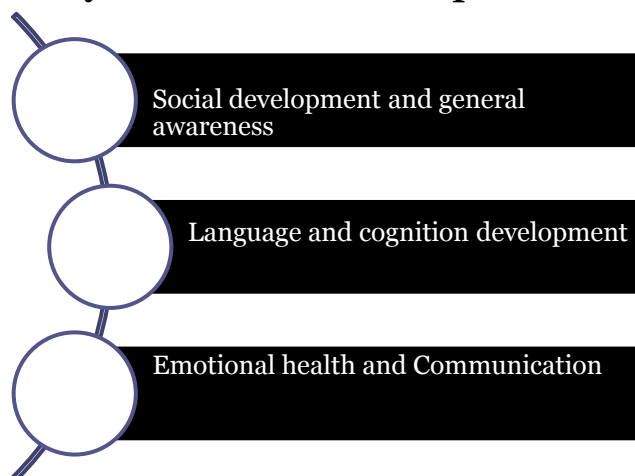
A session at Khel is facilitated by Madam Suchitra Gauri, an eminent volunteer who gives them an oral drill, daily in spoken English and Hindi. Madam helps them with the lessons in cleanliness, health and hygiene through interesting anecdotes and useful simulations.

It is essential for everyone to learn about cleanliness, hygiene, sanitation and about the various diseases that arise due to ill maintenance of sewage system and human callousness.

Cleanliness is one of the most important practices for a clean and healthy environment. It may be related to public hygiene or personal hygiene. It is essential for everyone to learn about cleanliness, hygiene, sanitation and the various diseases that are caused due to poor maintenance of hygienic conditions.



Early Childhood Development



For the primary section activities like choosing figure puzzles, colors, shapes, patterns, animals, vegetables, simple addition, subtraction, Alphabet- number play and motor actions like left- right body movements were carried out along with nursery rhymes in English and Hindi.

Vocational Training

In Vocational Training Classes written and oral tests were taken periodically. In this quarter 14 students were given Computer certificate. At present, 34 young women are being given basic computer training that will increase the chances of their employability.

The following table shows the student wise distribution of the subjects.

Sl. No	No of students	Topic learned in 1 ST quarter.
1	6	Ms word
2	7	Ms Excel
3	6	WordPad
4	7	Ms Excel
5	7	Ms word

Assessment and Examination of Students:-

We do continuous oral and written assessments. Marks are not allotted; only remarks are given for their assessment. We keep a watch on every child's academic growth. Assessment reports are discussed with parents in the meetings during our community visits.

Capacity building:

From 23rd July 2015, a training program was organized by NAAZ Foundation at Bodh Gaya. Four students from group D and a teacher escort from Diksha went to Bodh Gaya for HIV camp and AIDS training. Highlights of the training:

1. Body Mapping related to male & female
2. Communication & miscommunication
3. Symptoms of HIV & AIDS.
4. How to use male & female condoms.
5. Environment
6. Child rights
7. Counseling
8. STI (Sexually transmitted infections) Maya, Sapna , Twinkle & Rahul shared their learning experience with the adolescents.



Parents- Teachers meeting:-

On 24-05-2015, parents visited our centre and discussed about the performance of the students. Mostly the mothers who attended the meeting got acquainted with the importance of educating their children and they now send their children to NFE regularly. 13 parents participated in this meeting.

Some of the key issues discussed with parents were:

- ❖ Right to Education.
- ❖ Regularity and Discipline
- ❖ Progress of students
- ❖ Parents' responsibility
- ❖ Facility in Aanganwadi Centre

Bal Sansad and Open House Meetings

Bal Sansad is a platform that is provided to our young children at DIKSHA where they can express their views about their institute, family, health, education and society. They participate in the management and development process of our centre with their proposals and valuable suggestions. Active participation in the Bal Sansad (children parliament) enables the young ones to organize their thought process, develop their decision making power and communication skills. In other words, it helps them with an over all personality makeover and makes learning fun for them at the centre. Children act as facilitators and spread awareness about their right to education, right to lead a decent life, their duties and responsibilities. Open House meetings are organized every month chaired by the prime minister of Bal Sansad who reviews previous work & focuses on the progress of Math, Computer, English, and Hindi. The departmental heads of the Bal Sansad note down all the activities and make a diary entry of their progress. They work with responsibility & discuss students' problems in the open house meetings. They prepare minutes of the open house meetings and send these to the teachers & other management team members. Teachers regularly check their diaries. Further, planning for upcoming festivals or visits by the distinguished people at the centre are discussed for an impressive completion of the event. Suggestions and complaints are dropped in the suggestion box and followed up by the student-members of Bal Sansad in every open house meeting.

Summary of Open House meetings are as follows:

Open House meeting Date	No of Students.
02-04-2015	43
30-05-2015	54
27-06-2015	63



Excursions & Visits:

In this quarter four students from Group D with an escort teacher went to “Bodhgaya”. The students visited the Vishnupad temple, the Mahabodhi temple; they saw the Mahabodhi Peepul tree and the Falgu river. They interacted with Buddhist monks and came to know about Buddhism at ROOTS institute in Gaya. It was indeed a memorable trip.



Peer Group Learning

Peer group comprises of standard 8, 9, and 10 students from group D and their strength stands at 12. Being the peer group, they act as resource persons for the other students of their own group. In the Patna KHEL Centre our alumni Dharmveer Kumar, Kundan Kumar and Twinkle Kumari, took 16 classes and teacher volunteers Manisha, Anzar & Aashish took Science Math & English classes respectively. Sunday is a special day for the children and various extracurricular activities like watching movies, playing indoor games and working on computers are some of the activities that draw attraction of the young learners.



Science and Art & Craft Exhibition

Science, Art and Craft Exhibition for the Children was organized on 24/5/2015 in which they actively participated. They used the waste materials like old plastic bottles caps, pencil waste, chart papers, bangles, thread and jute for making the items and decorate the centre. The exhibits made from 'best of waste' were highly appreciated by the viewers.



Plan ahead

Issue certificate to the VT students.

Meet the community members(Get feedback from parents and children)

Puppet show

NFE classes to be taken by PEER group

Focus on health education in the next quarter

To see the children using the new words that they learn

Enable children to write and read difficult hindi words

To Enhance learning in VT classes

Celebration of 15th August

What visitors said –

Robin Ravi- “It was wonderful and I promise to keep visiting the centre. Loved to talk to students

Diane Millar-“Lovely students & teachers Thank you for your hard work.

Contact Us:

Diksha Foundation
C 1 Shanti Vihar Colony,
Ambedkar Path Patna – 14
Patna, Bihar
Phone – 0612 2595151

www.dikshafoundation.org
www.facebook.com/dikshafoundation