

JUL-SEP 2014

QUARTERLY PROJECT ACTIVITIES REPORT (KHEL-Knowledge Hub for Education & Learning)



(A Joint Initiative of Alok Charitable Trust, Diksha Foudnation, Supported
by Asha For Education & Individual Donors)

Table of Contents

| | |
|--|----|
| Introduction | 3 |
| Introduction about the Project | 3 |
| Area profile | 4 |
| Patna KHEL Center Profile..... | 4 |
| Project objectives: | 4 |
| Percentage of Boys & Girls- | 5 |
| Major Activities of this Quarter | 6 |
| Tools | 6 |
| Classroom Teaching-Learning Processes – | 7 |
| Shift Wise Daily schedule of NFE Students | 9 |
| Daily Schedule of Vocational Training Classes | 9 |
| Assessment and Examination of Students..... | 9 |
| Health & Hygiene Awareness program | 9 |
| Celebration and Events..... | 10 |
| Community Visit | 11 |
| Extracurricular Activities and Innovation | 11 |
| Open House meeting | 11 |
| Formation of Bal Sansad | 11 |
| List of Bal Sansad..... | 12 |
| Capacity buildup training of Bal Sansad | 12 |
| Ex-Students Volunteer-ship at Patna Centre | 13 |
| Computer Lab facility | 13 |
| Child Rights awareness | 13 |
| Peer Group Learning (For Senior Students) | 13 |
| Summing up | 14 |
| Challenges | 14 |
| Strategies (Solutions being practiced to solve them) | 14 |
| Achievements..... | 14 |
| Conclusion..... | 15 |

Introduction

Name of the Organization : Alok Charitable Trust & Diksha Foundation

Project Title : KHEL (Knowledge Hubs for Education and Learning)

Project Area/location : Slum area of Tesh-Lal-Verma Nagar, Lalu Nagar, Khajpura, Rupaspur, and Ashiyana More near Jagdeo Path, Rukanpura and Ara Garden.

Introduction about the Project

Knowledge Hubs for Education and Learning (KHEL), Patna project is an after school supplementary education program. It focuses on the economically and socially backward communities. It was started in



December 2010. We have successfully completed three years and nine months. There are 91 children belonging to the age group of 4-16 years as first generation learners, 17 peer group students, and 36 young girls of 16-25 years of the age group as computer trainees who are regular at our KHEL Centre. In March 2012 Asha Prude supported in setting up computer lab at KHEL centre, Patna. Fully funded by Asha for Education since January 2013 KHEL Project continues to receive funds from Asha with Gaurav

Nanda as Anchor from Asha for the KHEL Project. We would like thanks to our donors, friends and well-wishers to their continuous support.

Our Education Center intends to develop basic learning skills (reading, writing, and arithmetic), and life skills important for the child's growth & development. These competencies represent levels of learning in a particular subject comprising basic knowledge, understanding, abilities, interests, attitudes and values.

Area profile

The community members of Tesh-Lal-Verma Nagar, Lalu Nagar, Khajpura, Rupaspur, and Ashiyana More near Jagdeo Path, Rukanpura and Ara Garden are illiterate & socially backward and have migrated from rural areas. A majority of them are daily wage earners working as construction workers, cooks, carpenter, and are in other petty trades.

Patna KHEL Center Profile

In our centre facilities relating to teaching-learning processes such as maps, library books, globes, teaching learning materials, display board, suggestion box, sports materials, musical Instruments, computers and newspaper are available. Infrastructural facilities i.e. chair, mats, blackboard, chalk and duster, filter, electricity, safe drinking water is also provided.

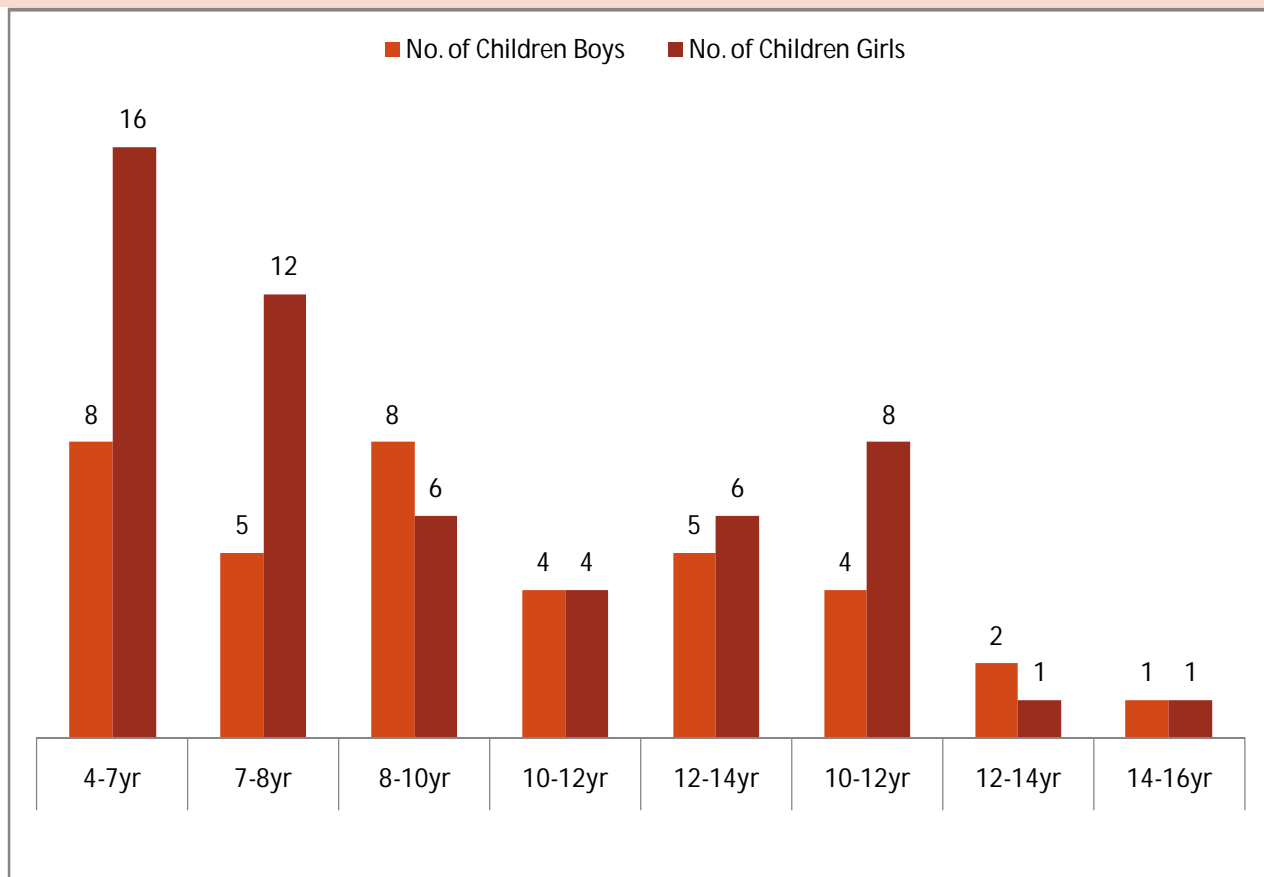
Targeted beneficiaries: 144

Project objectives:

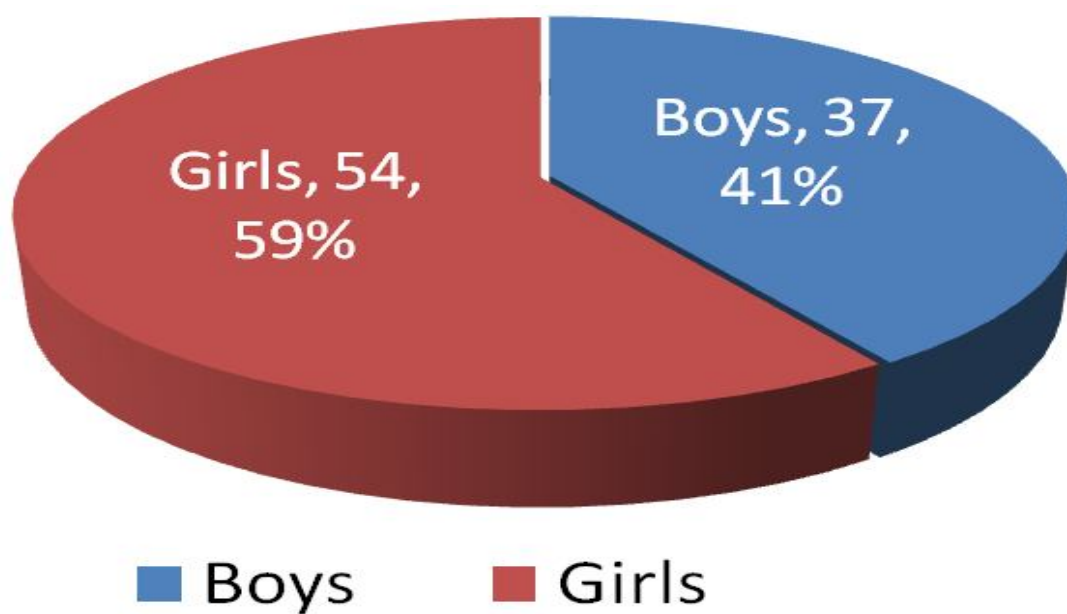
To enhance learning environment for inclusive, quality and child-friendly education for children coming from the most marginalized communities.

No. of Beneficiaries being reached in Non Formal Education:

| Class | Age Group | No. of Children | | Caste wise Details of Children | | | | Total |
|--------------|-----------|-----------------|-------|--------------------------------|----|-----|-----|-------|
| | | Boys | Girls | SC | ST | OBC | Gen | |
| 1st | 4-7yr | 8 | 16 | 22 | 0 | 2 | 1 | 24 |
| 2nd | 7-8yr | 5 | 12 | 13 | 0 | 2 | 2 | 17 |
| 3rd | 8-10yr | 8 | 6 | 9 | 0 | 2 | 3 | 14 |
| 4th | 10-12yr | 4 | 4 | 8 | 0 | 0 | 0 | 8 |
| 5th | 12-14yr | 5 | 6 | 5 | 0 | 6 | 0 | 11 |
| 6th | 10-12yr | 4 | 8 | 6 | 0 | 4 | 2 | 12 |
| 7th | 12-14yr | 2 | 1 | 1 | 0 | 1 | 3 | 3 |
| 8th | 14-16yr | 1 | 1 | 1 | 0 | 1 | 0 | 2 |
| Total | | 37 | 54 | 65 | 0 | 16 | 11 | 91 |



Percentage of Boys & Girls-



No. of Beneficiaries being reached in Vocational Training (Computer Training): 36

| Class | Age Group | No. of Children | | Caste wise Details of Children | | | | Total |
|---------------------|--------------|-----------------|-------|--------------------------------|----|-----|-----|-------|
| | | Boys | Girls | SC | ST | OBC | Gen | |
| Intermediate | 17 yr- 19yr | 0 | 24 | 5 | 0 | 13 | 6 | 24 |
| Graduation | 20yr - 24 yr | 0 | 12 | 7 | 0 | 3 | 2 | 12 |
| Total | | 0 | 0 | 12 | 0 | 16 | 8 | 36 |

Major Activities of this Quarter

Tools

- For capturing the learning attainment of students we did several activities with different tools.
- Formation of Bal Sansad
- Capacity buildup training of Bal Sansad
- Cultural programmes organized like Independence Day, Teachers day
- Distribution of stationery items & note books to all children
- Movie, Drawing, Craft & Dance activities are organized every Sunday creating an interactive environment in the class room
- Community visit
- Open House meeting
- Morning assembly
- Weekly Hygiene checkup
- Health related presentation
- Child Exploitation awareness
- Ex-Student Volunteers at Patna Center
- Decorating Display Board, Using Suggestion Box, Dancing mirror, Dust bin
- Computer Lab facility
- Developing reading habits through library books, using Tablets & Reader.
- Activities like singing, role playing, and Yoga and group discussion in Class room.
- Prepare Quarterly syllabus planning.



- Daily Routine wise Class schedule.
- Attendance registers of Each Group.

Classroom Teaching-Learning Processes –

Our teaching learning process starts with the Morning assembly where prayers are recited, the pledge for national integration is taken and children give vent to creative thinking through, poems, stories & songs. Newspaper reading & quiz questions are an integral part of the assembly for general awareness.



We try to create learning & child friendly learning environment in the class room. The teacher-student ratio is 1:25 respectively.

In the Class room teaching learning materials like library books, maps, globe etc. are used to create activity based learning. Flash cards for language and mathematics are used in the Classrooms to enable teachers to handle multi grade and multi-level classroom. Teacher, Ex- Volunteers & peer groups help the weak students.

Every class enjoys 15 min of Play for Physical, Lingual, Socio-emotional, & Cognitive development. Every Sunday Theatre, drama, music, group discussions, movie screenings organized.

English Learning Experiences of Group A

The last Quarter (July to September) saw a lot of Colour based activity where in students identified objects matched them with the alphabet and Colored them as per their imagination. Rhyme and rhythm gave the kids musical wings to soar high. They learnt alphabet and matched pictures with their names learned word families and placed various animals, birds, and fruits in their families. They also enacted simple actions and did pictures reading.

English Learning Experience of Group B

Children learnt to follow simple clear instructions. They were given tasks in easy Language to ensure clarity. Activity based experience and tasks were given to enhance the scope for classroom interaction .A wide range of fun activities like word grids & puzzles were given to get insight into the child understanding of the parts of Speech explained in the second quarter (which included noun, verbs, adjective, prepositions & conjunctions).

English Learning Experience of Group C

Children were exposed to a number of words which helped them in constructing simple sentences. They were guided to plan, think and execute their thoughts through simple sentences .Oral exercises helped them in raising questions & extracting answers from their colleagues.

Hindi & Math Learning Experience of Group A, Group B, Group C

| Math | Group A | Group B | Group C |
|-------|---|---|---|
| | Children learnt compare to Weight, Distance, and Size. Understanding, Compare, Group Create to 0-99. Understand Sign of + & simple Add, Subtraction. After & before number. | Children learnt Increasing & Decreasing order. Number system After & Before Number, Greater than & Less than Compression. Add, Subtraction, Multiplication, and Division. | Number System Pattern. Fraction adds. Olympiad work book Exercise. |
| Hindi | अपना परिचय जैसे नाम, पता, उम्र का ज्ञान. कहानी कवीता ध्यान से सुनना और सुनाना अक्षर खेल | आ ,इ,उ की मात्रा से शब्द बनाना स्वर और व्यंजन से शब्द बनाना और उच्चारण करना कहानी, कवीता ध्यान से सुनना और सुनाना कहानी, कवीता ध्यान से पढ़ना. अक्षर खेल | स्वर , व्यंजन ,भाषा ,व्याकरण की परिभाषा श्रुति लेख , कहानी पढ़ना , लिखना .संयुक्त अक्षर से शब्द बनाना |

The Centre functions six days a week viz Tuesday to Saturday. Everyday classes are conducted in two shifts;

Junior Group & Senior Group (Group A, Group B & Group C) - 2:00pm – 4:00pm

Junior Group & Senior Group (Group A1, Group B1 & Group C1) – 4: pm – 6: pm

Shift Wise Daily schedule of NFE Students

| Day | Group A/A1 | Group B/B1 | Group C/C1 |
|-----------|------------|------------|------------|
| Tuesday | ENGLISH | HINDI | MATH |
| Wednesday | MATH | ENGLISH | HINDI |
| Thursday | HINDI | MATH | ENGLISH |
| Friday | ENGLISH | HINDI | MATH |
| Saturday | MATH | ENGLISH | HINDI |

Daily Schedule of Vocational Training Classes

Lab and Theory Classes schedule is alternate in Days

| DAY | Time | No of Students | Topic Learned in 3rd Quarter. |
|---------------------|---------------|----------------|--|
| Tuesday to Saturday | 9 Am to 10 Pm | 6 | Fundamental |
| | 2Pm to 3 Pm | 7 | Word Pad, MS. Word, MS. Excel, |
| | 3 Pm to 4 Pm | 10 | Word Pad, MS. Word, MS. Excel, MS. Power point |
| | 4Pm to 5 Pm | 7 | Word Pad, MS. Word |
| | 5 Pm to 6 Pm | 6 | Fundamental, Typing. |
| | Total- | 36 | |

In Vocational Training Classes written & oral test are organized from time to time.

Assessment and Examination of Students

We do continuous oral and written assessment. Marks are not allotted; only remarks are given for their assessment. We keep a watch on every child's academic growth. Assessment reports are discussed with parent's parents meeting & during community visit.

Health & Hygiene Awareness program

We know Health is an important determinant of the quality of life that people lead. From time to time teachers brainstorm the students on health related matters. Preventive health care measures related to Anaemia, Malnutrition, Immunization and building public toilets are discussed. Health hazards such as Cigarette smoking & alcoholism & bringing about a change in social norms to ensure greater equity and access to good health for Children is discouraged

Twinkle kumari prepared power point presentation about AIDS Awareness & Prevention .She shared about the component of AIDS with the students.

Ministers of Balsansad related to health (Shubham Kumar & Rakesh Kumar) do weekly check-up of nails, hair, tongue and overall cleanliness.

Celebration and Events

This quarter witnessed celebrations like Independence day and Teacher's Day. Various activities like music, dance and Quiz sessions were held.



On 22nd Aug 2014, a Health Awareness session on AIDS was taken by Nandani Mazumdar from Naaz Foundation.



Community Visit

Ten community visits have been organized in this quarter and the initiative taken by the teachers and Bal sansad members has helped in increasing the attendance of the irregular children. Parents were mobilized to keep track of their child's progress and participate in parents teacher meeting.

Extracurricular Activities and Innovation

Open House meeting

Open house meeting is organized every month, is chaired by the prime minister of Bal Sansad who reviews previous work & focuses on the progress of Math, Computer, English, and Hindi. Further future planning includes discussing problems at the centre & finding solutions. Suggestions and complaints are dropped in the suggestion box and followed up by students in every open house meeting.



Formation of Bal Sansad

September saw hectic activity with Bal sansad Candidates filing their Nomination papers for various ministerial Posts. Elections were held on the 5th of September & the 2nd Bal Sansad took their oath on 7th of September 2014. With dissolution of the 1st Bal sansad on 2nd of September all newly elected candidates geared themselves for future activities.

List of Bal Sansad

| SI No | Name | Position |
|-------|-----------------|---------------------------------|
| 01 | Dharmveer kumar | Speaker |
| 02 | Rohit kumar | Prime Minister |
| 03 | Twinkle kumara | Deputy Prime Minister |
| 04 | Aanchal kumara | Education Minister |
| 05 | Subham Kumar | Health Minister |
| 06 | Maya kumara | Art Minister |
| 07 | Sunil Kumar | Environment Minister |
| 08 | Priyanka 1 | Sanitation & cleanness Minister |
| 09 | Laxmi kumara | Sports Minister |
| 10 | Kaushal Kumar | Discipline Minister |
| 11 | Sandeep Kumar | Water resource Minister |

Capacity build-up training of Bal Sansad

Organize training cum Orientation to involve 12 Bal sansad representatives based on Capacity Building of Bal sansad representatives for effective participation & understanding their role & responsibility.

Agenda of Balsansad

| Time | Duration | Session | Activity | Facilitator |
|----------------------|----------|--|---|-------------------|
| 11 am to 11.15am | 15 min | Introduction | Introduction Game(Name race) | Madhu |
| 11.15 am to 11.30am | 15 min | Purpose for Coming &Expectation of this training. | Individual sharing | Madhu |
| 11.30am to 12 am | 30 min | Active involvement in learning center functioning. | By exposing work of previous year CG group. | All participants. |
| 12 am to 12.15 pm | 15 min | Role and responsibility of CG group. | Open Conversation | All participant |
| 12.15 pm to 12.30 pm | 15 min | Game play for piece | Kadam ki ghadbad, pasand apne apne, Devil ka nam etc. | All participant |
| 12.30 pm to 12.40 pm | 10 min | Briefing about child participation& leadership. | Open conversation | All participant |
| 12.40 pm to 1 pm | 20 min | Routine Preparation | Prepare a daily routine for CG member& need to touch cleanness, | All participants. |

| | | | | |
|---------------------|--------|----------|--------------------------------------|---|
| | | | | utilization of resources, List out “Out of School and Irregular children” for Sunday. |
| 1 pm to 1.30 | 30 min | Learning | River of my life& Shape of my world. | All participant |

Ex-Student Volunteers and teacher Volunteers at Patna Centre

In the Patna KHEL Centre Ex – Student Twinkle kumari , Dharmveer kumar & Kausal Kumar take classes in the absence of the teacher . Teacher volunteers namely, Uma kumari , Vandana kumari & Awadesh kumar take Drawing , Craft & Maths respectively .

| List of Ex-Student Volunteers and teacher volunteers at Patna Centre | | | |
|--|----------------|--------------------|--------------------|
| SI No. | Name | Task | Day |
| 1 | Uma Kumari | Help in Class room | Tuesday to Friday |
| 2 | Vandana Kumara | Art & Craft | Sunday |
| 3 | Twinkle kumara | Dancing | Sunday |
| 4 | Dharmveer | Help in Class room | Tuesday to Friday |
| 5 | Kaushal | Yoga | Any days in week. |
| 6 | Awadesh kumar | Math | Saturday & Sunday. |

Computer Lab facility is available for each students

Computer Lab Facility is provided to all students once in a week.

Child Rights awareness

Kundan Kumar & Aanchal kumari participated in the “Children Alliance” (which focuses on Child Rights) organized by “Save the Children”. Kundan stayed in the camp for two days. After the Camp Kundan & Aanchal shared their learning experiences.

Some Components shared;

1. Right to Life
2. Right to Development
3. Right to Participation
4. Right to Protection
5. Right to Education

Peer Group Learning (For Senior Students)

Students of Group D, Comprising Senior Students of Class 9th & 10th do self-study and participate in learning based activities.



Being the peer group, they act as a resource person for the other students of their own group. Sometimes volunteers and other resource persons guide them, encourage them and instil confidence in them to face the challenges ahead.

Summing up

Challenges

In spite of our sincere efforts there are a few key challenges which are a hurdle in the path of our progress. Lack of proper nutrition slows down their learning and understanding which hampers their mental growth. As their learning level is low they are not enrolled in their respective class according to their age. Irregularity is also a big challenge.

Strategies (Solutions being practiced to solve them)

- Community visit
- Parents teacher meeting
- Innovation in Classroom
- Friendly learning Environment
- Child assessment (Hindi, English, Math)
- Open House meeting

Achievements

- Awareness about Play and Learn Methodology among children.
- Creation of educational environment even in the absence of teachers.
- Enhancing friendly relation between teachers and taught.
- Leadership quality among Bal sansad children.

- Regular hygiene check-up
- Healthy participation in Morning assembly & Class room Activity

Priorities for the next quarter

- Art based learning (Puppet Show, Clay development, Role play, Development of story book, Festival based craft, Aliment of different subject with art etc.)
- Exposure visit (PHC, Hospital, Police station, Bank etc.)
- Community meeting.
- Child Rights training
- Subject & learning based assessment
- Health awareness program
- Parents' teacher meeting.

Conclusion

With diverse activities, focusing on wholesome improvement and inculcation of values , we are moving on confidently and preparing children at KHEL, Patna to take things in their stride. We would like to thank our donors, friends and well-wishers for their continuous support...

With Thanks,

Diksha Foundation,
C1, Shanti Vihar Colony,
Ambedkar Path, Patna-14,
PH- +91 612-2595151
E-mail: contact@dikshafoundation.org
www.dikshafoundation.org
www.facebook.com/dikshafoundation.org